

St. Mary's Church of England Primary School, High Crompton



**MFL Scheme of Work**

	Spoken language	Written Language	Knowledge of phonology, grammatical structures and vocabulary	Intercultural Understanding	Language Learning Strategies
Rec	* Listen and respond to simple rhymes, stories and songs.	Recognise some familiar words in written form	Identify specific sounds, phonemes and words	Know some of the countries where the language is spoken.	Use actions and rhymes and play games to aid memorisation.
Y1	* Listen and respond to simple rhymes, stories and songs. * Listen attentively and understand instructions, everyday classroom language and praise words	Recognise some familiar words in written form	Identify specific sounds, phonemes and words Recognise commonly used rhyming sounds.	Know some of the countries where the language is spoken.	Use actions and rhymes and play games to aid memorisation.
Y2	* Listen and respond to simple rhymes, stories and songs. * Listen attentively and understand instructions, everyday classroom language and praise words *Perform simple communicative tasks using single words, phrases and short sentences.	Recognise some familiar words in written form. Make links between some phonemes, rhymes and spellings and read aloud familiar words.	Identify specific sounds, phonemes and words Recognise commonly used rhyming sounds. Imitate pronunciation of sounds. Recognise question forms and negatives.	Locate countries where the language is spoken. Know some of the countries where the language is spoken. Make indirect or direct contact with the country where the language is spoken.	Use actions and rhymes and play games to aid memorisation. Remember rhyming words. Recognise words which the teacher mouths silently.

	Oracy	Literacy	Knowledge about language	Intercultural Understanding	Language Learning Strategies
Y3	<p>3.1 Listen and respond to simple rhymes, stories and songs.</p> <p>3.2 Recognise and respond to sound patterns and words</p> <p>3.3 Perform simple conversations using single words, phrases and short sentences</p> <p>3.4 Listen and understand instructions, everyday classroom language and praise words</p>	<p>3.1 Recognise some familiar words in written form.</p> <p>3.2 Make links between some phones, rhymes and spellings and read aloud familiar words</p> <p>3.3 Experiment with the writing of simple words.</p>	<ul style="list-style-type: none"> <li>*identify specific sounds, phonemes and words.</li> <li>* recognise commonly used rhyming sounds</li> <li>*imitate pronunciation of sounds</li> <li>*hear main word classes</li> <li>*recognise question forms and negatives</li> <li>*recognise how sounds are represented in written form.</li> <li>*Notice the spelling of familiar words.</li> <li>*recognise that languages describe familiar things differently.</li> <li>*Recognise that many languages are spoken in the UK and across the world.</li> <li>*recognise conventions of politeness</li> </ul>	<p>3.1 Learn about the different languages spoken by children in the school.</p> <p>3.2 Locate countries where the language is spoken.</p> <p>3.3 Identify social conventions at home and in other cultures</p> <p>3.4 Make indirect or direct contact with the country where the language is spoken</p>	<ul style="list-style-type: none"> <li>*Discuss language learning and share ideas and experiences.</li> <li>*Use actions and rhymes and play games to aid memorisation</li> <li>*Remember rhyming words</li> <li>*Use the context of what they see/read to determine some of the meaning.</li> <li>*practise new language with a friend and outside the classroom.</li> <li>*Look at the face of the person speaking and listen attentively</li> <li>*Use gestures to show they understand</li> <li>*recognise words which the teacher mouths silently.</li> <li>*Write new words</li> <li>*Compare the language with English.</li> </ul>

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Y4	<p>4.1 Memorise and present a short spoken text</p> <p>4.2 Listen for specific words and phrases</p> <p>4.3 Listen for sounds, rhyme and rhythm</p> <p>4.4 Ask and answer questions on several topics</p>	<p>4.1 Read and understand a range of familiar written phrases</p> <p>4.2 Follow a short familiar text, listening and reading at the same time.</p> <p>4.3 Read some familiar words and phrases aloud and pronounce them accurately</p> <p>4.4 Write simple words and phrases using a model and some words from memory.</p>	<p>*Reinforce and extend recognition of word classes and understand their function.</p> <p>*Recognise and apply simple agreements, singular and plural.</p> <p>*Recognise that texts in different languages will often have the same conventions of style and layout.</p> <p>*Apply phonic knowledge of the language to support reading and writing.</p> <p>*Identify a writing system.</p>	<p>4.1 Learn about festivals and celebrations in different cultures.</p> <p>4.2 Know about some aspects of everyday life and compare them to their own.</p> <p>4.3 Compare traditional stories</p> <p>4.4 To learn about ways of travelling to the country.</p>	<p>* Discuss language learning and share ideas and experiences</p> <p>*Use mental associations to help remember words</p> <p>*Ask for repetition and clarification.</p> <p>*Use context and previous knowledge to determine meaning and pronunciation.</p> <p>*Practise new language with a friend and outside the classroom.</p> <p>*Plan and prepare for a language activity.</p> <p>*Read and memorise words</p> <p>*Sort words into categories</p> <p>*Apply knowledge about letters and simple grammatical knowledge to experiment with writing.</p> <p>*Use a dictionary to look up spellings</p> <p>*Use context and previous knowledge to determine meaning and pronunciation</p> <p>*Access information sources</p>

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Y5	<p>5.1 Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts</p> <p>5.2 Understand and express simple opinions</p> <p>5.3 Listen attentively and understand more complex phrases and sentences</p> <p>5.4 Prepare a short presentation on a familiar topic</p>	<p>5.1 Re-read frequently a variety of short texts</p> <p>5.2 Make simple sentences and short texts</p> <p>5.3 Write words, phrases and short sentences, using a reference</p>	<p>*Recognise patterns in simple sentences</p> <p>*Manipulate language by changing an element in a sentence</p> <p>*Apply knowledge of rules when building sentences</p> <p>*Develop accuracy in pronunciation and intonation.</p> <p>*Understand and use negatives</p> <p>*Appreciate that different languages use different writing conventions</p> <p>*Recognise the typical conventions of word order in the foreign language.</p> <p>*Understand that words will not always have a direct equivalent in the language</p> <p>*Notice different text types and deal with authentic texts</p>	<p>5.1 Look at further aspects of their everyday lives from the perspective of someone from another country</p> <p>5.2 Recognise similarities and differences between places</p> <p>5.3 Compare symbols, objects or products which represent their own culture with those of another country</p>	<p>Plan and prepare – analyse what needs to be done to carry out a task.</p> <p>Integrate new languages into previously learnt language.</p> <p>Apply grammatical knowledge to make sentences.</p> <p>Use actions and rhymes to aid memorisation.</p> <p>Ask for repetition and clarification. Use context and previous knowledge to help understanding.</p> <p>Practise new language with a friend and outside the classroom.</p> <p>Look and listen for visual and aural clues.</p> <p>Use a dictionary or a word list.</p> <p>Pronounce/read aloud unknown words.</p>

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Y6	<p>6.1 Understand the main points and simple opinions in a spoken story or passage.</p> <p>6.2 Perform to an audience.</p> <p>6.3 Understand longer and more complex phrases or sentences.</p> <p>6.4 Use spoken language confidently to initiate and sustain conversations and to tell stories.</p>	<p>6.1 Read and understand the main point and some detail from a short written passage.</p> <p>6.2 Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>6.3 Match sound to sentences and paragraphs</p> <p>6.4 Write sentences on a range of topics using a model.</p>	<p>Recognise patterns in the foreign language.</p> <p>Notice and match agreements.</p> <p>Use knowledge of words, text and structure to build simple spoken and written passages.</p> <p>Use knowledge of words, text and structure to build simple spoken and written passages.</p> <p>Use knowledge of word order and sentence construction to support the understanding of the written text.</p> <p>Use knowledge of word and text conventions to build sentences and short texts.</p> <p>Devise questions for authentic use.</p>	<p>6.1 Compare attitudes towards aspects of everyday life</p> <p>6.2 Recognise and understand some of the differences between people.</p> <p>6.3 Present information about an aspect of culture.</p>	<p>Discuss language learning and reflect and share ideas and experiences.</p> <p>Plan and prepare – analyse what needs to be done in order to carry out a task.</p> <p>Use language known in one context or topic in another context or topic.</p> <p>Ask for repetition and clarification.</p> <p>Use context and previous knowledge to help understanding and reading skills.</p> <p>Practise new language with a friend and outside the classroom.</p> <p>Listen for clues to meaning e.g. tone of voice, key words.</p> <p>Make predictions based on existing knowledge.</p> <p>Apply a range of linguistic knowledge to create simple, written production.</p> <p>Evaluate work.</p> <p>Compare and reflect on techniques for memorising language.</p> <p>Use a dictionary.</p>