

# St Marys C E School

High Crompton St. Marys C of E School, Rushcroft Road, Shaw, OLDHAM, OL2 7PP



<b>Inspection date</b>	29 October 2015
Previous inspection date	2 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff use both the indoor and outdoor environments effectively to provide a wide range of stimulating experiences for children. Children demonstrate high levels of engagement and successfully build on the skills they are learning at school.
- Children confidently explore the environment and make independent choices about what they want to do. Staff are good role models and provide clear and consistent boundaries to teach children right from wrong. Children learn to respect each other, behave appropriately and work together in harmony.
- Staff provide a calm and welcoming environment where children form good relationships and attachments with staff. This helps children to be very self-assured.
- Partnerships with parents and the host school are effective and make a significant contribution to meeting the needs of all children.

### It is not yet outstanding because:

- On occasions, creative activities are too adult-led and do not give children opportunities to express their individual ideas, thoughts and feelings.
- Professional development opportunities focus on mandatory training rather than on the identified priorities of the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme of professional development for all staff, so it is focused more precisely on improving the key areas of practice
- provide even more extensive opportunities for children to express their own thoughts and ideas.

### Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to the manager, staff and children throughout the inspection.
- The inspector held a meeting with manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the setting.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

**Inspector**  
Julie S Kelly

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. The setting has good recruitment and vetting procedures in place to help ensure that staff are suitable for their role. All staff are aware of the policies and procedures with regards to reporting concerns or allegations. Staff develop effective links with school staff and liaise well to support the continuity of children's care. This contributes to ensuring that children are well supported as they move from school into the setting. The manager uses her close and effective partnership with the school to get to know parents and children well. The staff team is well established and they work together extremely well. Staff attend training, such as first aid, safer food handling and safeguarding, which helps practice have a positive impact on children's safety and welfare. The manager uses her good knowledge, skills and expertise to guide, coach and support staff and carries out regular supervisions and appraisals to manage their performance. Staff share regular newsletters with parents and make effective use of notice boards. This helps to keep parents well informed about children's activities and experiences. Parents enter the setting confidently and are warmly welcomed by staff and children. They are highly complimentary about the setting and the care their children receive.

### **Quality of teaching, learning and assessment is good**

The staff team share their skills of working with younger and older children to plan activities that appeal to all ages of children attending. Children freely access the well-resourced indoor and outdoor environment throughout the session, which helps them to make choices in their play. They particularly enjoy taking part in team games. This helps children to learn to play cooperatively, share and take turns. In addition, children acquire the skills, abilities and attitudes that prepare them well for future learning. Staff talk to children about what they would like to do and encourage them to contribute to the planning and organisation of the setting. They are enthusiastic, full of fun and interact well with children as they play and engage them in group activities.

### **Personal development, behaviour and welfare are good**

A well-established key-person system enables children to form strong, secure emotional attachments. Staff's knowledge of their key children and their commitment to promoting the well-being of every child in their care is good. Children are well settled, happy and content in this good quality, welcoming and nurturing environment. Staff encourage children to be responsible for essential tasks, such as tidying away resources. This helps to promote their confidence and self-esteem. Children's safety is promoted well. Staff talk to children about road safety and discuss the importance of wearing high-visibility jackets when out walking.

## Setting details

<b>Unique reference number</b>	EY432702
<b>Local authority</b>	Oldham
<b>Inspection number</b>	853328
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	28
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Squirrels Childcare Ltd
<b>Date of previous inspection</b>	2 May 2012
<b>Telephone number</b>	01617708309

St Marys CE School out of school provision is one of several settings owned by Squirrels Childcare Ltd and was registered in 2011. It operates within St. Mary's Church of England School in Shaw, Oldham. The setting operates from Monday to Friday from 7.30am until 9am and from 3.30pm to 5.45pm during term time only. It offers holiday care each weekday from 7.30am until 5.45pm, during school holidays. The setting employs three members of staff who work directly with the children. Of these, two hold an appropriate early years qualification at level 3 and one holds an appropriate early years qualification at level 2.

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