



St Mary's C of E Primary School - Pupil Premium Strategy Statement

1. Summary Information					
School	St Mary's C of E Primary School				
Academic Year	2017 - 2018	Total PP budget	33,200	Date of review and approval	18.9.17
Total number of pupils in school	212	Number of pupils eligible for PP inc LAC	22	Date for next internal review of this strategy	Sept 2018

2a Current attainment at the end of Key Stage 2				
	<i>Pupils eligible for PP school</i>	<i>Pupils not eligible for PP School</i>	<i>All pupils</i>	<i>Not eligible for PP (National 2017)</i>
Number of pupils	4	26	30	
% achieving expected level in reading, writing, maths	50% (2 out of 4)	85% (22 out of 26)	77%	61%
% achieving expected level in reading	75% (3 out of 4)	91% (24 out of 26)	90%	71%
% achieving expected level in writing	75% (3 out of 4)	96% (25 out of 26)	93%	76%
% achieving expected level in maths	75% (3 out of 4)	91% (24 out of 26)	90%	75%
% achieving expected level in SPaG	100% (4 out of 4)	96% (25 out of 26)	97%	77%
% achieving greater depth in reading, writing, maths	0% (0 out of 4)	15% (4 out of 26)	13%	9%
% achieving greater depth in reading,	25% (1 out of 4)	38% (10 out of 26)	37%	25%
% achieving greater depth in writing	0% (0 out of 4)	19% (5 out of 26)	17%	18%
% achieving greater depth in maths	25% (1 out of 4)	38% (10 out of 26)	33%	23%
% achieving greater depth in SPaG	25% (1 out of 4)	50% (13 out of 26)	43%	31%



3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In- School Barriers (issues to be addressed in school, such as poor oral language)	
A	Less focus on Oracy and Vocabulary within the Governments new curriculum frameworks
B	Need for personalised curriculum/support.
C	Limited life experiences of pupils outside school
External Barriers (issues which also require action outside of school, such as low attendance rates)	
D	Home Learning not supported by all parents

4. Desired Outcomes	
A	Increased focus on vocabulary and speech in reading and writing
B	Identified PP pupils receive personalised interventions.
C	All pupils to be given the same opportunities regardless of financial background
D	Support given to parents and families to encourage Home learning to be completed on time and to a high standard, together with additional teaching in Year 2 and Year 6 to bridge any identified gaps.

5. Planned Expenditure					
Academic Year		2017 -2018			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve outcomes, provide targeted support and support whole school strategies.					
1. Quality teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased focus on vocabulary and speech in reading and writing	<ul style="list-style-type: none"> Purchase of quality texts for whole 	<ul style="list-style-type: none"> Analysis of external and internal assessment 	Whole school approach to guided reading and writing which will be	PH, JH, SD	Sept 2017



	<p>class guided reading.</p> <ul style="list-style-type: none"> • Purchase of quality writing exemplar. • Purchase of apps for i-pad to promote and develop vocabulary. • Provide whole school training for I pads from external provider. 	<p>data show areas for development in pupils understanding and knowledge of higher order vocabulary.</p> <ul style="list-style-type: none"> • Lower outcomes in writing compared to other subjects across school. 	<p>monitored by the subject leader and SLT.</p>		
<p>Support given to parents and families to encourage Home learning to be completed on time and to a high standard, together with additional teaching in Year 2 and Year 6 to bridge any identified gaps.</p>	<ul style="list-style-type: none"> • Information evenings and leaflets for parents. • Opportunities for home learning, particularly IT based to be completed in school. • Additional deployment of teaching resources to Year 2 and Year 6. 	<ul style="list-style-type: none"> • Analysis of home learning indicates which families routinely do not support home learning. • The additional teaching in Year 2 and Year 6 consistently has a positive impact to ensure pupils achieve their targets. 	<ul style="list-style-type: none"> • Attendance at information evenings. • Continued monitoring of home learning. • Analysis of pupil outcomes in these year groups. 	<ul style="list-style-type: none"> • Relevant subject leaders. • Class Teachers • PH 	<p>Sept 2017</p>
Total budgeted cost					<p>£7,500</p>



2. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Identified PP pupils receive personalised interventions.	Deployment of additional support within classes to deliver specified interventions.	Monitoring of current interventions indicate a positive impact upon learning and outcomes.	Analysis of outcomes and monitoring of teaching and learning through book scrutiny and lesson observations.	<ul style="list-style-type: none"> PH 	Sept 2017
Total budgeted cost					£24, 500
3. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils to be given the same opportunities regardless of financial background	Funding for any additional activity available for any pupil facing hardship.	Ensuring all pupils are given the same opportunities.	Monitoring and review of participation.	PH	Sept 2017
Total budgeted cost					£1,200



6. Review of expenditure

Previous Academic Year

2016 -2017

2016- 2017 expenditure was targeted as follows:

To raise attainment through the employment of teaching assistants to facilitate small group learning for reading, writing and maths and/or 1:1 support for identified pupils. £18, 000

Training of staff to meet the needs of the identified pupils e.g. phonics training, mathematics, and writing interventions £1000

To purchase additional reading resources across the school to provide quality resources for pupils £2000

Training of identified staff to enhance their work they do to have more impact on a child's learning and development – including, speech & language training and reading development £1000

To provide enriching activities to develop confidence and self-esteem eg music tuition, school trips £1000

To subsidise booster sessions for Year 6 and Year 2 £3000

The progress and attainment of pupil premium children and therefore the impact of these actions can be evidenced above.