

Reception Class Newsletter

This term we will be asking: ‘What happened once upon a time?’ We will be using traditional stories as a stimulus to learn about the materials of everyday objects around us. A key focus will be to develop children’s vocabulary and understanding of why objects are made from a particular material.

Role Play Areas:

Castle - outside
Inside - Fairy Tale
Theatre & Snack shop



Mathematical Development

- Learn-its 2+1; 3+2; all doubles
- Say one more and one less than for all numbers up to 20 (or beyond)
- Counting forwards and backwards from different numbers
- Practise writing numbers correctly
- Ordering objects by size, weight and capacity and describe eg light, lighter, lightest
- Naming 2-D and 3-D shapes

Literacy - We will learn to include finger spaces, full stops and capital letters in writing. We will practise writing traditional stories/ recipes for Daddy bear's cookbook/ thank you letters to the elves / sorry letter from Goldilocks / invitations to the ball etc

Phonics: Learn to read and spell words with diagraphs: ai, ee, ou, er, or, oi, ow, ue, ie, oa, oo, ur. Trigraphs: igh, ear, air, ure.

RE : Stories Jesus told: The Good Samaritan; The Wise and Foolish Builders, The Great Feast, The lost Sheep. Special people who love and help us

PE days are: Monday and Thursday. **Please ensure all items of uniform are clearly labelled.** Thank you

Science – we will be describing and sorting different materials and explaining why they are good for their uses. Key vocabulary: rough, smooth, magnetic, shiny, dull, transparent, opaque, waterproof rubber, glass, wood, plastic, leather, natural, man-made etc.