# Year 2 Spring Newsletter

## 'What adventures can you have by the sea?'

Our topic for the majority of this term is: '**What adventures can you have by the sea?**' Before Easter we will start the topic '**What's wicked about wildlife?**' (Which will focus on animals.)

## Numeracy

- Recognise and use symbols for pounds and pence, combine amounts to make a particular value, find different combinations of coins that equal the same amount of money. Solve simple problems involving addition and subtraction of money, including giving change.
- Recognise, find, name and write fractions (half, quarter, 2 quarters, 3 quarters, and third) of a length, shape, set of objects or quantity
- Writing fractions e.g. $\frac{1}{2}$ of 6 =3 and for equivalence e.g. $^2/_4$ = $\frac{1}{2}$
- Time -quarter past/to
- Partitioning 2 digit numbers
- Mentally doubling and halving 2 digit multiples of 10 e.g. double 70, half 70 etc
- Mentally recognising the missing number we add to get to the next multiple of 10 e.g. what is added to 24 to get to 30? (This is using knowledge of jigsaw numbers to 10. Therefore the answer is 6 because 4 add 6 makes 10.)
- Use what they know to help answer questions e.g. 5+4=9 therefore 50+40=90 (5 tens +4 tens = 9 tens =90)
- Counting forwards and backwards in multiples of 2, 3, 5, 10
- Recognising odd and even numbers to 100
- Addition- adding 1 digit number to a multiple of 10, adding 2 multiples of 10, adding a 2 digit multiple of 10 to a 2 digit number, adding 2, 2 digit numbers.
- Subtraction- subtract a multiple of 10 from any 2 digit number, find the difference between 2, 2 digit numbers
- Multiplication –multiply 2, 1 digit numbers by finding lots of e.g. 3x4 = 3 lots of 4= 4+4+4= 12 and by counting through multiples of e.g. 6x5= counting 5, 6 times= 5,10, 15, 20, 25, 30. Therefore 30 is the answer.
- Division- revising division by sharing amounts equally and then introducing the concept of counting in groups e.g. 20 divided by 5 means how many 5's in 20's. How many multiples of 5 do we count until we get to 20? ….5,10, 15, 20 =4 lots of 5 made 20. The answer is 4.
- Recognise that multiplication of 2 numbers can be done in any order and the division of a number but another cannot.
- Recall multiplication and division fact family sentences.
- Solve multiplication and division, using materials, arrays, repeated addition
- Recall and use multiplication and division facts for the 2,5,10 times tables.
- Estimating, comparing and ordering numbers using <>
- Data handling and statistics
- Measuring length and height

**Please practise your 2, 5 & 10 times tables.**

Fiction:
- Stories in a familiar setting
- Different stories by the same author -Katie Morag and The Lighthouse Keeper's stories
- Writing stories

Non Fiction:
- Instructions linked to topic work and Big Writes.
- Recount linked to topic work and Big Writes.
- Explanations linked to topic work and Big Writes.

- We will also be writing letters.

We are having a particular focus on spelling, punctuation and grammar this term. We will be revising about nouns, verbs and adjectives and identifying the different functions of a sentence e.g. is it a statement, question, exclamation or command? We will be reinforcing the use of capital letters, full stops, exclamation marks and question marks and introducing the omission apostrophe and the use of commas in a list.

## Home Learning

**Numeracy homework is set on Friday and is due in on Monday. Literacy and Spelling homework is set on Thursday and is due in on Wednesday. Spelling tests will be on Wednesdays.**
Please practise spellings weekly and for the end of half term 'Grand Spell'.

Please help your child with corrections so that they can meet as many targets this year as possible.

My Maths is an excellent way to support your child with numeracy activities. Take a look at www.mymaths.co.uk

Username: stmaryspsh          Password: line14

Please ensure that your child **reads at least 4 times a week. Please sign their green record books** so that we know that the books are ready to be changed. Your child has a 'reading day' (which is written on the front of their green reading record book). This is the day we aim to do a guided reading session with your child and change their home reading books.

## Geography

A contrasting UK locality - an island home

A Non-European country-Mexico

## RE
•The Church
•Easter

## Science
•Animals
•Living living and their habitats
We are really trying to: **sort and make comparisons about what we see**

## Art
•Mixing paint colours
•Texture paintings
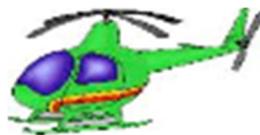•Study of K. Hokusai -seascape painting
•Collage

## PE
•Dance- At the seaside unit
•Games- Invasion skills
•Gym- Linking movements

PE is on **Tuesdays and Fridays**. Please have your PE kit available everyday if possible. We will send them home at the end of the half term.

## DT
Vehicles-winching mechanisms project

## Music
Animals and weather music units in Music Express

## PSHE
•Esafety
•Keeping safe
•Relationships

In Year 2 we use a team point system. Please ask your child if they have earned any team points for good behaviour or work.

If you have any queries please call in __before__ 9.55 am (this allows us to focus on the pupils as they arrive) or after school to speak to Mrs Barlow on Wednesdays or Thursdays or Mrs Hardman on any day.

**Thankyou for your continuing support with your child's learning.**

**Mrs Hardman & Mrs Barlow**