

Reception Class Newsletter

This term we will be asking: ‘What happened once upon a time?’ We will be using traditional stories as a stimulus to learn about the materials of everyday objects around us. A key focus will be to develop children’s vocabulary and understanding of why objects are made from a particular material.

Role Play Areas:

Fairy Tales - outside
Inside -999 People who help us



Mathematical Development

- Learn-its 2+1; 3+2; all doubles
- Say one more and one less than for all numbers up to 20 (or beyond)
- Counting forwards and backwards from different numbers
- Practise writing numbers correctly
- Ordering objects by size, weight and capacity and describe eg light, lighter, lightest
- Naming 2-D and 3-D shapes
- Recognise coins and use money.

Literacy -We will learn to include finger spaces, full stops and capital letters in writing. We will practise writing traditional stories/ recipes for Daddy bear's cookbook/ thank you letters to the elves / sorry letter from Goldilocks / invitations to the ball etc Please practise holding pens and pencils correctly and forming letters correctly on lines.

RE : Stories Jesus told: The Good Samaritan; The Wise and Foolish Builders, The Great Feast, The lost Sheep. Special people who love and help us

PE days are: Monday and Thursday. **Please ensure all items of uniform are clearly labelled.** Thank you

Science – we will be describing and sorting different materials and explaining why they are good for their uses. Key vocabulary: rough, smooth, magnetic, shiny, dull, transparent, opaque, waterproof rubber, glass, wood, plastic, leather, natural, man-made etc.



Reading

Please can I remind all parents to complete the green reading record **every** time your child reads at home (a tick and signature is sufficient). Many children are missing out on a book change because there is no record in the green book to indicate that they have read. Some children will be at risk of not achieving 'the expected level of reading' at the end of the year due to insufficient books being read and progress through the bands. **We change books every Friday.**

Daily reading is so essential to many areas of your child's overall development.

This term we shall begin guided reading for those children who are at the 'expected' level of reading. Guided reading is where we read in a group and complete a follow up comprehension activity. We would like to see every child at this level.

Spelling

Well done to all those who won their pencil in last term's Grand Spell!

Daily practise is the key to success in reading and spelling and it is essential to establish good habits early.

We complete spelling tests every Friday and if your child is struggling to achieve them please come and see me for further help and advice. The words are going to get harder!!

Phonics

We shall learn to read and spell words with diagraphs: ai, ee, ou, er, or, oi, ow, ue, ie, oa, oo, ur. Trigraphs: igh, ear, air, ure.

Thank for returning completed Home Learning Jolly Phonic sheets.

Tricky Words

Alongside using phonics in reading and spelling. We will now learn many tricky words which cannot be decoded by using sounds. Children need to learn these words from memory by a 'look and say' method using flash cards.

Tricky words this term are: the, go, no, to, he, she, we, my, me, they are, all, you, was.