

Welcome to Year 2!

Autumn Term 2019

Mrs Hardman will teach the class on Mondays, Tuesdays and Fridays and Mrs Barlow will teach on Wednesdays and on Thursdays.

History

'Do they have the 'X' Factor?'

We will be learning about timelines, significant people and significant events, including 'The Great Fire of London', Neil Armstrong and Christopher Columbus.



Geography

'Where in the world?'

We will use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans around the world. We will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.



Literacy

As well as lots of reading and writing based around our topic, we will also be reading and writing information texts, instructions, poetry, fantasy stories and letters. Our grammar work will include looking at different verb tenses, sentence types, adjectives to describe nouns, adverbs, commas in a list and connectives to add detail to sentences. Please learn your weekly spellings and Year 2 Common Exception Words carefully.



Numeracy

During Numeracy lessons there will be lots of activities that use knowledge of place value, number bonds to 20 (jigsaw numbers) e.g. $16 + 4$ and to 100 (e.g. $60 + 40$) and recognising odd and even numbers. In Year 2 we also deepen our knowledge of times tables facts. $\times 2, \times 5, \times 10$. If your child does not know instantly their number bonds or times tables, now is the time to start practising them! We will be adding and subtracting numbers to 100 and using the inverse operations to check calculations and solve missing number problems. We will solve problems involving addition, subtraction, multiplication and division. In topic maths we will be learning how to make certain amounts of money using different coins and solve problems e.g. giving change. Any opportunities for



children to count your loose change would be beneficial. We will also be using charts, tables, and graphs to represent data and answer questions using these.

ICT



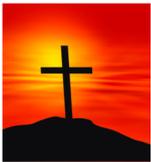
In ICT we will be word processing, using apps and software to produce graphics and digital images and access other aspects of the curriculum. We will learn about Esafety and send and receive emails. We also use software to produce graphs.

ART and DT

This term we will be investigating artefacts using pencil drawings and creating shading. We will also be making our own puppets.



RE



In RE we will be finding out about the Bible as a communication from God and asking why is it such a special book? We will also look at the importance of Sacred books in other religions.

Other Information

Homework. Mrs Hardman will give out **numeracy homework** on Fridays which has to be handed in on the following Monday. If you are unsure of the maths strategies used in school please come in and ask as we are happy to explain methods used to avoid any confusion. Usually an example/short explanation will be given at the start of the homework.

Mrs Barlow will give out **literacy homework** on Thursdays which has to be handed in by the following Wednesday. In addition to the literacy homework, there will be **weekly spellings** handed out on Thursdays and a test on the following Wednesday.

Increasingly **online activities** are used in schools (in both primary and secondary schools), so therefore we do introduce the use online homework in Year 2 in preparation for children moving into the Juniors. We hope that you will be able to support your child with this as we have lots of positive feedback from children about how much they enjoy this style of activity. Libraries do have The Internet and computers available for those who have not got this facility at home. **MyMaths** login details will be sent home in a letter that should be kept in the numeracy homework folder for easy reference. **Spag.com** logins will be put in the front of green reading record books once this has been demonstrated to pupils. Children can use these resources anytime if they choose to even when work hasn't been set. Some previous parents have found it useful to take photos of these login details on their phones so that they are safe and available even if the folders are in school.

Reading records should be brought into school **every day** in a blue school book bag please (as we are short on space). Each child will be in



a guided reading group 1 day a week. On the same day your child's home reading books will be changed. Your child will be given 2/3 home reading books a week to read with you at home. Please ensure that you have noted in your child's reading book that they have read the home reading books given the previous week. **Only when the green reading book indicates books have been read, will the books be changed on your child's reading day.** Additionally, please feel free to record books or texts read at home. Your child can borrow books from the class library every day if they wish. Ideally children should read (at least 5 times a week) a range of fiction, non-fiction texts and poetry. Year 2 reading expectations are stapled in the front of the green reading record books. Please use these as a guide for what we are trying to focus on during reading both at school and at home.

PE days are usually Monday, Thursday or Fridays. Please ensure your child has a suitable kit in school everyday.

Class assembly and Macmillan Coffee Morning - We are excited to announce that our class assembly is **Friday 27th September**. Also on this day we will be holding a Macmillan Coffee Morning 10-11am. Our class are organising this coffee morning in aid of such a worthy cause. **We would ask that your child brings in a donation of cakes (no nuts please) on the day of the coffee morning** which can be sold to raise funds for this charity.



Please help your child and us, my naming (even in biro) EVERY ITEM OF SCHOOL UNIFORM, including coats, shoes, pumps and all those gloves, hats and scarves... they get everywhere!

Thankyou for encouraging your child to come into the school building in the mornings independently. We have monitors who greet pupils at the classroom door to welcome your child at the start of their day.

If you have any concerns or questions about your child please do not hesitate to contact us. **We are here to help!** We would appreciate it if parents could see us **before 8.50am** rather than as children are entering the classroom in the morning so that we can focus on settling your children into class and starting the day promptly. Alternatively, parents can speak to us **after 3.35pm** when all the children have been safely dismissed by a member of staff after school.

Mrs Hardman and Mrs Barlow