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| **New curriculum Year 3 Autumn Term 2 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Statutory Common Exception Words:**eartheighteighthenoughexercise | **Statutory Common Exception Words:**experienceexperimentextremefamousfavourite | **Statutory Common Exception Words:**Februaryforwardsfruitgrammargroup  | **Statutory Common Exception Words:**guardguideheardheartheight | **Statutory Common Exception Words:**historyimagineincreaseimportantinterest | **Grand Spell**:Please revise all the weeks spellings from group1-11. |
| **Spelling rule: adding -** **‘er’.** Words ending in ‘e’ – drop the ‘e’ before adding er.**braver****larger****simpler****wider****nicer**How many more words can you think of that follow this rule?  | **Spelling rule: adding - ‘er’.** If a word ends with a consonant + y, change the ‘y’ to an i before adding ‘er’.**crazier****friendlier****heavier****noisier****easier**How many more words can you think of that follow this rule?  | **Spelling rule: adding the prefix ‘un’.** Changes the meaning of the root word. Means ‘not’ or the reverse of.**uncertain****unbelievable****uncertain****unaware****unafraid** How many more words can you think of that follow this rule?  | **Spelling rule: adding the prefix ‘dis’.** Changes the meaning of the root word. Means ‘not’ or do the opposite.**disagree****disappear****disobey** **distrust****dislike**How many more words can you think of that follow this rule?  | **Spelling rule: adding the prefix ‘mis’ and ‘in’’.** Changes the meaning of the root word to the opposite.**disable****disrespect** **disorder****incorrect****inexpensive**How many more words can you think of that follow this rule?  | **Spelling rule:**All spellings to be revised this week.  |