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| **New curriculum Year 3 Autumn Term 2 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Statutory Common Exception Words:**  earth  eight  eighth  enough  exercise | **Statutory Common Exception Words:**  experience  experiment  extreme  famous  favourite | **Statutory Common Exception Words:**  February  forwards  fruit  grammar  group | **Statutory Common Exception Words:**  guard  guide  heard  heart  height | **Statutory Common Exception Words:**  history  imagine  increase  important  interest | **Grand Spell**:  Please revise all the weeks spellings from group1-11. |
| **Spelling rule: adding -**  **‘er’.** Words ending in ‘e’ – drop the ‘e’ before adding er.  **braver**  **larger**  **simpler**  **wider**  **nicer**    How many more words can you think of that follow this rule? | **Spelling rule: adding - ‘er’.** If a word ends with a consonant + y, change the ‘y’ to an i before adding ‘er’.  **crazier**  **friendlier**  **heavier**  **noisier**  **easier**  How many more words can you think of that follow this rule? | **Spelling rule: adding the prefix ‘un’.** Changes the meaning of the root word. Means ‘not’ or the reverse of.  **uncertain**  **unbelievable**  **uncertain**  **unaware**  **unafraid**  How many more words can you think of that follow this rule? | **Spelling rule: adding the prefix ‘dis’.** Changes the meaning of the root word. Means ‘not’ or do the opposite.  **disagree**  **disappear**  **disobey**  **distrust**  **dislike**  How many more words can you think of that follow this rule? | **Spelling rule: adding the prefix ‘mis’ and ‘in’’.** Changes the meaning of the root word to the opposite.  **disable**  **disrespect**  **disorder**  **incorrect**  **inexpensive**  How many more words can you think of that follow this rule? | **Spelling rule:**  All spellings to be revised this week. |