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| **New curriculum Year3 Spring Term 1 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Statutory Common Exception Words:**  island  knowledge  learn  length  library | **Statutory Common Exception Words:**  material  medicine  mention  minute  natural | **Statutory Common Exception Words:**  naughty  notice  occasion  occasionally  often | **Statutory Common Exception Words:**  opposite  ordinary  particular  peculiar  perhaps | **Statutory Common Exception Words:**  popular  position  possess  possession  potatoes | **Statutory Common Exception Words:**  pressure  probably  promise  purpose  possible |
| **Spelling rule: Short ‘i’ spelt ‘y’**  **Egypt**  **crystal**  **typical**  **myth**  **system**    How many more words can you think of that follow this rule? | **Spelling rule: ‘u’ sound as ‘ou’**  **cousin**  **tough**  **enough**  **country**  **double**    How many more words can you think of that follow this rule? | **Spelling rule: Spelling the long vowel sound ‘eigh’.**  **eight**  **sleigh**  **weight**  **freight**  **height**  How many more words can you think of that follow this rule? | **Spelling rule: ‘ei’ words that do not follow the I before e except after c rule.**  **veil**  **beige**  **reign**  **neighbour**  **reindeer**  How many more words can you think of that follow this rule? | **Spelling rule: ‘ch’ instead of ‘k’ sound.**  **stomach**  **chaos**  **echo**  **school**  **ache**    How many more words can you think of that follow this rule? | **Spelling rule: ‘ey’ words – the long /e/ sound at the end of words is sometimes spelt ‘ey’.**  **valley**  **alley**  **chimney**  **journey**  **monkey**  How many more words can you think of that follow this rule? |