|  |
| --- |
| **New curriculum Year3 Spring Term 1 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Statutory Common Exception Words:**islandknowledgelearnlengthlibrary | **Statutory Common Exception Words:**materialmedicinementionminutenatural | **Statutory Common Exception Words:**naughty noticeoccasionoccasionallyoften | **Statutory Common Exception Words:**oppositeordinaryparticularpeculiar perhaps | **Statutory Common Exception Words:**popularpositionpossesspossessionpotatoes | **Statutory Common Exception Words:**pressureprobablypromisepurpose possible |
| **Spelling rule: Short ‘i’ spelt ‘y’****Egypt****crystal****typical****myth****system** How many more words can you think of that follow this rule?  | **Spelling rule: ‘u’ sound as ‘ou’****cousin****tough****enough****country****double**How many more words can you think of that follow this rule?  | **Spelling rule: Spelling the long vowel sound ‘eigh’.****eight****sleigh****weight****freight****height**How many more words can you think of that follow this rule? | **Spelling rule: ‘ei’ words that do not follow the I before e except after c rule.****veil****beige****reign****neighbour****reindeer**How many more words can you think of that follow this rule?  | **Spelling rule: ‘ch’ instead of ‘k’ sound.****stomach****chaos** **echo****school** **ache** How many more words can you think of that follow this rule?  | **Spelling rule: ‘ey’ words – the long /e/ sound at the end of words is sometimes spelt ‘ey’.****valley****alley****chimney****journey****monkey**How many more words can you think of that follow this rule?  |