

New curriculum Year 5 Spring Term Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	GROUP 6
Statutory Common Exception Words: identity immediate immediately	Statutory Common Exception Words: individual interfere interrupt	Statutory Common Exception Words: language leisure lightning	Statutory Common Exception Words: marvellous mischievous muscle necessary neighbour	Statutory Common Exception Words: nuisance occupy occur	Grand Spell: Please revise all the weeks' spellings from group 7-11.
Homonyms bored board serial cereal where wear grate great key quay pane pain How many more words can you think of that follow this rule?	Homonyms pair pear knew new rode rowed road you ewe yew sighed side How many more words can you think of that follow this rule?	Homonyms blue blew waist waste sew sow so piece peace ore oar or How many more words can you think of that follow this rule?	Homonyms aisle isle allowed aloud affect effect alter altar bridal bridle How many more words can you think of that follow this rule?	Homonyms lead led father farther passed past draught draft leek leak pale pail How many more words can you think of that follow this rule?	Spelling rule: All spellings to be revised this week.
After your spelling test: Have you highlighted words that you need to keep practicing? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practicing? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practicing? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practicing? Less than half marks= re-sit test	After your spelling test: Have you highlighted words that you need to keep practicing? Less than half marks= re-sit test	After your spelling test: Write down any of the red 'Statutory Common Exception Words' that you need to keep practising?

