



Key Stage 1 & 2 National Curriculum Assessments (SATs)

St. Mary's CE Primary School
Presentation to Parents.

Information and Guidance on the Changes and Expectations since 2016

Key Stage 1 & 2 National Curriculum Assessment Changes

- In 2016 children in all years at Key Stage 1 and 2 began to study a **new** national curriculum.
- The new curriculum and therefore the SAT's are much more demanding than previous SAT's in both year groups.
- For those pupils in Year 2 there are more changes on the horizon. In 2020 the Government are introducing a **statutory Multiplication Tables Check which they will take when they are in Year 4** as well as the existing Year 6 SATS.

Assessment and Reporting

- test scores are reported as 'scaled scores'.
- Your child will be taught to the highest expectation and cover all required elements of the curriculum.

2018-2019	Working towards the Expected Standard		Working at the Expected Standard and above		Working in Greater Depth within the Standard	
	School	National 2018	School	National 2018	School	National 2018
Reading	23%	25%	77%	75%	23%	26%
Maths	20%	24%	80%	76%	26%	22%
Writing	30%	30%	70%	70%	13%	16%

Scaled Scores

What is meant by 'scaled scores' ?

- On each test pupils will receive a raw score .
- Each pupil's raw test score will then be converted into a score on a scale, provided by the DFE
- A scaled score of 100 is the required National Standard.
- In Year 2 this is just one piece of evidence used to inform teacher assessment and the final teacher judgement.

Higher Attaining Pupils

- There are NO separate tests for the more able children.
- Each test has scope for higher attaining pupils to show their strengths, however equally this means there will be harder questions some children will find challenging.
- **Please note there is no greater depth scaled score issued for Key Stage 1 on the SATs papers, this can only be attained from the teacher assessment.**

The Year 2 Tests

At the end of Year 2, children will take assessments in:

- Reading;
- Maths.
- English Grammar, Punctuation and Spelling – Schools are able to decide if they wish to administer this test in school.
- With the Governing Body, St Mary's School has taken the decision to administer this test so that we can track and monitor progress through Key Stage 2 where this paper is compulsory at the end of Year 6.
- Writing – children's writing will be assessed by the teacher. The children's WRITING pieces will form the basis of this judgement alongside writing in other subjects. All writing assessed must be independent pieces of writing.

Year 2 Reading

The Reading Test will consist of two separate papers:

- Paper 1 – Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Year 2 Reading

Greenland

The Land of Ice

Greenland is a huge island in the far, far north of the world. The weather there is very harsh and cold. Even the 'hottest' summer day on Greenland is like a cool winter's day here in England.

In the summer months, the sun never sets; it is light all through the night.



A map showing Greenland

- 1** The weather there is very harsh and cold.

In this sentence, *harsh* means:

Tick **one**.

wet

tough

rocky

easy

- 2** When does the sun never set?

Year 2 Spelling, Punctuation and Grammar

The test consists of two separate papers:

- Paper 1: spelling (20 marks).
- Paper 2: questions (20 marks).

Year 2 Sample Questions

Grammar, Punctuation and Vocabulary Paper

Year 2 English Grammar and Punctuation Test 1

2

4. Tick the correct word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick **one**.

or

and

but

1 mark

Year 2 Sample Questions

Grammar, Punctuation and Spelling Paper

9. **Draw lines** to match the groups of words that have the same meaning.
One has been done for you

I will

it's

you have

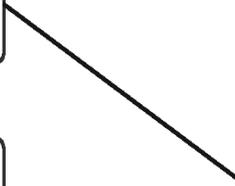
I'll

it is

didn't

did not

you've



1 mark



Year 2 Mathematics

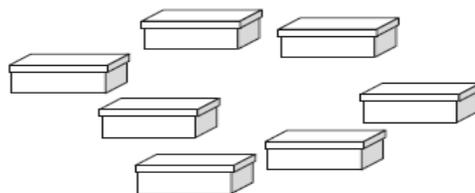
Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 20 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Year 2 Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Administration and Timing of Tests

Year 2

- Pupils carry out their 'special work' either in the classroom or in a smaller room if we feel this may be helpful.
- The tests are referred to as 'special work' and pupils will be familiar with the layout and style of the papers.
- The Class Teachers and Year 2 TA's will oversee the completion of the 'special work'.
- Most will be completed during a morning session and where possible towards the beginning of the week

Administration and Timing of Tests

Year 2

- Reading, Maths and SPaG are administered in May.
 - The Writing is ongoing but will be finalised during by mid June.
 - The resit for Phonics screening will take place w/c 10th June for some pupils.
 - Tests are marked by the teacher and may be audited externally by LA moderators.
 - Results will be reported to Parents in July.
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- **IT IS ESSENTIAL ALL PUPILS ARE IN SCHOOL DURING THESE TIMES**

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

Thank you for attending
this evening