

New curriculum Year REC Autumn Term 1 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

Settling into school	Settling into school	Settling into school	Settling into school	Recognise, learn the action and how to correctly write the following sounds: s a t p	Recognise, learn the action and how to correctly write the following sounds: i n m d
				Please practise sound talking simple words using the sounds above: e.g. sat, pin, pat, tap.	Please practise sound talking simple words: using previous sounds and the sounds above: e.g. and, pin, mad, tin, map etc

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GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	
<p>High Frequency Words:</p> <p>at sat pat mat</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>in it pin sit</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>can pot cat dog</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>mum dad and pig</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>I am not hen</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Grand Spell: Please revise all the spellings from these groups.</p>
<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>g o c k</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>ck e u r</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>h b f l</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>ff ll ss</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>j v w x</p>	<p>Can you name and write each sound correctly?</p>
<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. cop, nag, kit, God etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. kid, mog, dig, cap etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. rock, bed, fun, leg etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. puff, bill, hiss, pack etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. kid, mog, dig, cap etc</p>	<p>Keep practicing - you can do it!!</p>

New curriculum Year REC Spring Term 1 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 6	GROUP 7	GROUP 8	GROUP 9	GROUP 10	
<p>High Frequency Words:</p> <p>the</p> <p>go</p> <p>to</p> <p>get</p> <p>back</p>	<p>High Frequency Words:</p> <p>on</p> <p>no</p> <p>an</p> <p>up</p> <p>got</p>	<p>High Frequency Words:</p> <p>had</p> <p>if</p> <p>of</p> <p>off</p> <p>into</p>	<p>High Frequency Words:</p> <p>is</p> <p>his</p> <p>as</p> <p>him</p> <p>like</p>	<p>High Frequency Words:</p> <p>me</p> <p>we</p> <p>she</p> <p>he</p> <p>be</p>	<p>Grand Spell: Please revise all the spellings from these groups.</p>
<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	
<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>y</p> <p>z</p> <p>zz</p> <p>q</p> <p>qu</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>sh</p> <p>ch</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>th (loud as in that)</p> <p>th (quiet as in thick)</p> <p>ng</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>oo (long as in moon)</p> <p>oo (short as in look)</p> <p>ar</p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p>ee</p> <p>or</p> <p>oa</p>	<p>Can you name and write each sound correctly?</p>
<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. quiz, yak, zip, quick etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. shed. chop, wish etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. this, thin, moth, with, ring etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. hood, foot, food, mood, car park etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. toad, moan, sheep, etc</p>	<p>Keep practicing - you can do it!!</p>

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Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 11	GROUP 12	GROUP 13	GROUP 14	GROUP 15	GROUP 12
<p>High Frequency Words:</p> <p>see now look for my</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>this them then with saw</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>they are all too down</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>was have help went just</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>High Frequency Words:</p> <p>said out she love from</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Grand Spell: Please revise all the spellings from these groups.</p>
<p>Spelling rules Please practise words containing:</p> <p>ai e.g. rain, stain ay e.g. stay, way ue e.g. blue, true</p>	<p>Spelling rules Please practise words containing:</p> <p>ou e.g. shout, cloud ow e.g. down, cow er e.g. mixer, sister ur e.g. fur, turn</p>	<p>Spelling rules Please practise words containing:</p> <p>oi e.g. soil, coin oy e.g. boy, joy air e.g. hair, stairs</p>	<p>Spelling rules Please practise words containing:</p> <p>ie e.g. pie, tie igh e.g. high, bright</p>	<p>Spelling rules Please practise words containing:</p> <p>ear e.g. fear, near ure e.g. pure, manure</p>	<p>Can you name and write each sound correctly? sh ch th th ng oa ee or oo oo ar ue ou ow ai ay er ur oi oy ie igh ear air ure</p>
<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Keep practicing - you can do it!!</p>

New curriculum Year REC Summer Term 1 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 16	GROUP 17	GROUP 18	GROUP 19	GROUP 20	
<p>Words containing previously learned sounds:</p> <p align="center">day play train paid blue</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">owl town shout loud round</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">soil join toy boy hair</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">tied lie high bright light</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">dear clear year sure pure</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Grand Spell: Please revise all the spellings from these groups. How many words can you spell from all the lists this year?</p>
<p>Spelling rules Please practise words containing consonant blends:</p> <p>bl e.g. black, blood fl e.g. flower, flick gl e.g. glue, glow</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>pl e.g. plant, pluck cl e.g. clown, click sl e.g. slip, slam</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>cr e.g. crab, crust br e.g. brick, brown fr e.g. frog, free</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>tr e.g. train, tree dr e.g. dragon, drain gr e.g. growl, groan pr e.g. prick, press</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>st e.g. stop, stamp sp e.g. spot, spell sn e.g. snow, snip</p>	<p>Can you name and write each sound correctly? sh ch th th ng oa ee or oo oo ar ue ou ow ai ay er ur oi oy ie igh ear air ure</p>
<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Keep practicing - you can do it!!</p>

New curriculum Year REC Summer Term 2 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 21	GROUP 22	GROUP 23	GROUP 24	GROUP 25	
<p>Words containing previously learned sounds:</p> <p align="center">so do come some one</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">there were little children people</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">because about time our hour</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">what when make made it's</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Words containing previously learned sounds:</p> <p align="center">two too to of off</p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Grand Spell: Please revise all the spellings from these groups. How many words can you spell from all the lists this year?</p>
<p>Spelling rules Please practise words containing consonant blends:</p> <p>sm e.g. smart, smell sk e.g. skill, skunk sc e.g. scarf, scar</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>nd e.g. hand, blend mp e.g. clump, damp nt e.g. tent, grunt ft e.g. lift, raft</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>lp e.g. help, scalp lt e.g. tilt, belt lk e.g. milk, sulk lf e.g. shelf, yourself</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>pt e.g. kept, swept xt e.g. text, next nch e.g. bunch, scrunch</p>	<p>Spelling rules Please practise words containing consonant blends:</p> <p>str e.g. strap, thr e.g. throw, three shr e.g. shrew, shrimp scr e.g. scrum</p>	<p>Can you blend adjacent consonants?</p> <p>In CCVC words - e.g. crab, skill, glow, frog etc</p> <p>In CVCC words - e.g. thank, jump, milk etc</p>
<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Keep practicing - you can do it!!</p>

