

New curriculum Year REC Autumn Term 1 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

Settling into school	Settling into school	Settling into school	Settling into school	Recognise, learn the action and how to correctly write the following sounds: <b>s</b> <b>a</b> <b>t</b> <b>p</b>	Recognise, learn the action and how to correctly write the following sounds: <b>i</b> <b>n</b> <b>m</b> <b>d</b>
				Please practise sound talking simple words using the sounds above: e.g. sat, pin, pat, tap.	Please practise sound talking simple words: using previous sounds and the sounds above: e.g. and, pin, mad, tin, map etc

**New curriculum Year REC Autumn Term 2 Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 1	GROUP 2	GROUP 3	GROUP 4	GROUP 5	
<p><b>High Frequency Words:</b></p> <p><b>at</b> <b>sat</b> <b>pat</b> <b>mat</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>in</b> <b>it</b> <b>pin</b> <b>sit</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>can</b> <b>pot</b> <b>cat</b> <b>dog</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>mum</b> <b>dad</b> <b>and</b> <b>pig</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>I</b> <b>am</b> <b>not</b> <b>hen</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Grand Spell:</b> Please revise all the spellings from these groups.</p>
<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>g</b> <b>o</b> <b>c</b> <b>k</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>ck</b> <b>e</b> <b>u</b> <b>r</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>h</b> <b>b</b> <b>f</b> <b>l</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>ff</b> <b>ll</b> <b>ss</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>j</b> <b>v</b> <b>w</b> <b>x</b></p>	<p><b>Can you name and write each sound correctly?</b></p>
<p><b>Please practise sound talking simple words</b> using previous sounds and the sounds above: e.g. cop, nag, kit, God etc</p>	<p><b>Please practise sound talking simple words</b> using previous sounds and the sounds above: e.g. kid, mog, dig, cap etc</p>	<p><b>Please practise sound talking simple words</b> using previous sounds and the sounds above: e.g. rock, bed, fun, leg etc</p>	<p><b>Please practise sound talking simple words</b> using previous sounds and the sounds above: e.g. puff, bill, hiss, pack etc</p>	<p><b>Please practise sound talking simple words</b> using previous sounds and the sounds above: e.g. kid, mog, dig, cap etc</p>	<p>Keep practicing - you can do it!!</p>

**New curriculum Year REC Spring Term 1 Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 6	GROUP 7	GROUP 8	GROUP 9	GROUP 10	
<p><b>High Frequency Words:</b></p> <p><b>the</b></p> <p><b>go</b></p> <p><b>to</b></p> <p><b>get</b></p> <p><b>back</b></p>	<p><b>High Frequency Words:</b></p> <p><b>on</b></p> <p><b>no</b></p> <p><b>an</b></p> <p><b>up</b></p> <p><b>got</b></p>	<p><b>High Frequency Words:</b></p> <p><b>had</b></p> <p><b>if</b></p> <p><b>of</b></p> <p><b>off</b></p> <p><b>into</b></p>	<p><b>High Frequency Words:</b></p> <p><b>is</b></p> <p><b>his</b></p> <p><b>as</b></p> <p><b>him</b></p> <p><b>like</b></p>	<p><b>High Frequency Words:</b></p> <p><b>me</b></p> <p><b>we</b></p> <p><b>she</b></p> <p><b>he</b></p> <p><b>be</b></p>	<p><b>Grand Spell:</b> Please revise all the spellings from these groups.</p>
<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p>Can you read and spell these words? There will be a spelling test every Friday</p>	
<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>y</b></p> <p><b>z</b></p> <p><b>zz</b></p> <p><b>q</b></p> <p><b>qu</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>sh</b></p> <p><b>ch</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>th</b> (loud as in that)</p> <p><b>th</b> (quiet as in thick)</p> <p><b>ng</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>oo</b> (long as in moon)</p> <p><b>oo</b> (short as in look)</p> <p><b>ar</b></p>	<p>Recognise, learn the action and how to correctly write the following sounds:</p> <p><b>ee</b></p> <p><b>or</b></p> <p><b>oa</b></p>	<p><b>Can you name and write each sound correctly?</b></p>
<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. quiz, yak, zip, quick etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. shed. chop, wish etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. this, thin, moth, with, ring etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. hood, foot, food, mood, car park etc</p>	<p>Please practise sound talking simple words using previous sounds and the sounds above: e.g. toad, moan, sheep, etc</p>	<p>Keep practicing - you can do it!!</p>

New curriculum Year REC Spring Term 2 Spellings

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 11	GROUP 12	GROUP 13	GROUP 14	GROUP 15	GROUP 12
<p><b>High Frequency Words:</b></p> <p><b>see</b> <b>now</b> <b>look</b> <b>for</b> <b>my</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>this</b> <b>them</b> <b>then</b> <b>with</b> <b>saw</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>they</b> <b>are</b> <b>all</b> <b>too</b> <b>down</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>was</b> <b>have</b> <b>help</b> <b>went</b> <b>just</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>High Frequency Words:</b></p> <p><b>said</b> <b>out</b> <b>she</b> <b>love</b> <b>from</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Grand Spell:</b> Please revise all the spellings from these groups.</p>
<p><b>Spelling rules</b> Please practise words containing:</p> <p><b>ai</b> e.g. rain, stain <b>ay</b> e.g. stay, way <b>ue</b> e.g. blue, true</p>	<p><b>Spelling rules</b> Please practise words containing:</p> <p><b>ou</b> e.g. shout, cloud <b>ow</b> e.g. down, cow <b>er</b> e.g. mixer, sister <b>ur</b> e.g. fur, turn</p>	<p><b>Spelling rules</b> Please practise words containing:</p> <p><b>oi</b> e.g. soil, coin <b>oy</b> e.g. boy, joy <b>air</b> e.g. hair, stairs</p>	<p><b>Spelling rules</b> Please practise words containing:</p> <p><b>ie</b> e.g. pie, tie <b>igh</b> e.g. high, bright</p>	<p><b>Spelling rules</b> Please practise words containing:</p> <p><b>ear</b> e.g. fear, near <b>ure</b> e.g. pure, manure</p>	<p><b>Can you name and write each sound correctly?</b> sh ch th th ng oa ee or oo oo ar ue ou ow ai ay er ur oi oy ie igh ear air ure</p>
<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Keep practicing - you can do it!!</p>

**New curriculum Year REC Summer Term 1 Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 16	GROUP 17	GROUP 18	GROUP 19	GROUP 20	
<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>day</b> <b>play</b> <b>train</b> <b>paid</b> <b>blue</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>owl</b> <b>town</b> <b>shout</b> <b>loud</b> <b>round</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>soil</b> <b>join</b> <b>toy</b> <b>boy</b> <b>hair</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>tied</b> <b>lie</b> <b>high</b> <b>bright</b> <b>light</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>dear</b> <b>clear</b> <b>year</b> <b>sure</b> <b>pure</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Grand Spell:</b> Please revise all the spellings from these groups. How many words can you spell from all the lists this year?</p>
<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>bl</b> e.g. black, blood <b>fl</b> e.g. flower, flick <b>gl</b> e.g. glue, glow</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>pl</b> e.g. plant, pluck <b>cl</b> e.g. clown, click <b>sl</b> e.g. slip, slam</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>cr</b> e.g. crab, crust <b>br</b> e.g. brick, brown <b>fr</b> e.g. frog, free</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>tr</b> e.g. train, tree <b>dr</b> e.g. dragon, drain <b>gr</b> e.g. growl, groan <b>pr</b> e.g. prick, press</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>st</b> e.g. stop, stamp <b>sp</b> e.g. spot, spell <b>sn</b> e.g. snow, snip</p>	<p><b>Can you name and write each sound correctly?</b> sh ch th th ng  oa ee or oo oo  ar ue ou ow ai ay  er ur oi oy ie igh  ear air ure</p>
<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Keep practicing - you can do it!!</p>

**New curriculum Year REC Summer Term 2 Spellings**

Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?

GROUP 21	GROUP 22	GROUP 23	GROUP 24	GROUP 25	
<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>so</b> <b>do</b> <b>come</b> <b>some</b> <b>one</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>there</b> <b>were</b> <b>little</b> <b>children</b> <b>people</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>because</b> <b>about</b> <b>time</b> <b>our</b> <b>hour</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>what</b> <b>when</b> <b>make</b> <b>made</b> <b>it's</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Words containing previously learned sounds:</b></p> <p align="center"><b>two</b> <b>too</b> <b>to</b> <b>of</b> <b>off</b></p> <p>Can you read and spell these words? There will be a spelling test every Friday</p>	<p><b>Grand Spell:</b> Please revise all the spellings from these groups. How many words can you spell from all the lists this year?</p>
<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>sm</b> e.g. smart, smell <b>sk</b> e.g. skill, skunk <b>sc</b> e.g. scarf, scar</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>nd</b> e.g. hand, blend <b>mp</b> e.g. clump, damp <b>nt</b> e.g. tent, grunt <b>ft</b> e.g. lift, raft</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>lp</b> e.g. help, scalp <b>lt</b> e.g. tilt, belt <b>lk</b> e.g. milk, sulk <b>lf</b> e.g. shelf, yourself</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>pt</b> e.g. kept, swept <b>xt</b> e.g. text, next <b>nch</b> e.g. bunch, scrunch</p>	<p><b>Spelling rules</b> Please practise words containing consonant blends:</p> <p><b>str</b> e.g. strap, <b>thr</b> e.g. throw, three <b>shr</b> e.g. shrew, shrimp <b>scr</b> e.g. scrum</p>	<p><b>Can you blend adjacent consonants?</b></p> <p>In CCVC words - e.g. crab, skill, glow, frog etc</p> <p>In CVCC words - e.g. thank, jump, milk etc</p>
<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Please practise sound talking simple words using all sounds learned so far.</p>	<p>Keep practicing - you can do it!!</p>

