| New curriculum Year 3 Autumn Term 1 Spellings Do you know the meaning of all of these words? Could you say each word in |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| Statutory Common Exception Words: accident accidentally actual actually address | Statutory Common Exception Words: <br> answer <br> appear <br> arrive <br> believe <br> bicycle | Statutory Common Exception Words: <br> breath breathe build busy business | Statutory Common Exception Words: <br> calendar <br> caught <br> centre <br> century <br> certain | Statutory Common <br> Exception Words: <br> circle <br> complete <br> consider <br> continue <br> decide | Statutory Common Exception Words: <br> describe <br> different <br> difficult <br> disappear early |
| Spelling rule: adding ing. If the vowel is short with 1 consonant after it, double the consonant then add 'ing' <br> shopping <br> dragging <br> hugging <br> running <br> mopping <br> How many more words can you think of that follow this rule? | Spelling rule: adding ing. If it has a short vowel sound but has more than one consonant after it - just add 'ing' <br> backing <br> sticking <br> standing <br> banking <br> jumping <br> How many more words can you think of that follow this rule? | Spelling rule: adding ing. If the word ends in ' $e$ ' - drop the e when adding 'ing' <br> coming <br> joking <br> sliding <br> tuning <br> faking <br> How many more words can you think of that follow this rule? | Spelling rule: Topic vocabulary - History <br> Stone Age caveman mammoth hunter flint <br> How many more words can you think of that follow this rule? | Spelling rule: adding ed. If the word ends in 'e' just add 'd'. <br> loved <br> liked <br> scored <br> hoped <br> named <br> How many more words can you think of that follow this rule? | Spelling rule: adding ed. For words that end in ' $y$ ', change the $y$ to an $i$ before adding -ed. <br> married <br> carried <br> hurried <br> emptied <br> satisfied <br> How many more words can you think of that follow this rule? |
| After your spelling test Have you highlighted words that you need to keep practising? Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test |


| New curriculum Year 3 Autumn Term 2 Spellings Do you know the meaning of all of these words? Could you say each word in |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| Statutory Common Exception Words: <br> earth <br> eight <br> eighth <br> enough <br> exercise | Statutory Common Exception Words: <br> experience <br> experiment <br> extreme famous favourite | Statutory Common Exception Words: February forwards fruit grammar group | Statutory Common Exception Words: <br> guard <br> guide <br> heard <br> heart <br> height | Statutory Common Exception Words: <br> history imagine increase important interest | Grand Spell: <br> Please revise all the weeks spellings from group1-11. |
| Spelling rule: adding 'er'. Words ending in ' $e$ ' - drop the 'e' before adding er. <br> braver <br> larger <br> simpler <br> wider <br> nicer <br> How many more words can you think of that follow this rule? | Spelling rule: adding 'er'. If a word ends with a consonant $+y$, change the ' $y$ ' to an i before adding 'er'. <br> crazier <br> friendlier <br> heavier <br> noisier <br> easier <br> How many more words can you think of that follow this rule? | Spelling rule: adding the prefix 'un'. Changes the meaning of the root word. Means 'not' or the reverse of. <br> uncertain <br> unbelievable <br> uncertain <br> unaware <br> unafraid <br> How many more words can you think of that follow this rule? | Spelling rule: adding the prefix 'dis'. <br> Changes the meaning of the root word. Means 'not' or do the opposite. <br> disagree <br> disappear <br> disapprove distrust <br> displease <br> How many more words can you think of that follow this rule? | Spelling rule: adding the prefix 'mis' and 'in". Changes the meaning of the root word to the opposite. <br> disable <br> disagree <br> disbelieve <br> incorrect <br> inexpensive <br> How many more words can you think of that follow this rule? | Spelling rule: <br> All spellings to be revised this week. |
| After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Write down any of the red 'Statutory Common Exception Words' that you need to keep practising? |


| New curriculum Year3 Spring Term 1 Spellings <br> Do you know the meaning of all of these words? Could you say each word |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| Statutory Common Exception Words: <br> island knowledge learn length library | Statutory Common Exception Words: <br> material medicine mention minute natural | Statutory Common Exception Words: <br> naughty notice occasion occasionally often | Statutory Common Exception Words: <br> opposite ordinary particular peculiar perhaps | Statutory Common Exception Words: <br> popular position possess possession potatoes | Statutory Common Exception Words: <br> pressure probably promise purpose possible |
| Spelling rule: Short ' $i$ ' spelt ' $y$ ' <br> Egypt crystal typical myth system | Spelling rule: 'u' sound as 'ou' <br> cousin <br> tough <br> enough <br> country <br> double | Spelling rule: Spelling the long vowel sound 'eigh'. <br> eight <br> sleigh <br> weight <br> freight <br> height | Spelling rule: 'ei' words that do not follow the I before e except after c rule. <br> veil <br> beige <br> reign <br> neighbour <br> reindeer | Spelling rule: 'ch' instead of ' $k$ ' sound. <br> stomach orchid echo mechanic technical | Spelling rule: 'ey' words - the long /e/ sound at the end of words is sometimes spelt 'ey'. <br> valley <br> alley <br> chimney <br> journey <br> monkey |
| How many more words can you think of that follow this rule? | How many more words can you think of that follow this rule? | How many more words can you think of that follow this rule? | How many more words can you think of that follow this rule? | How many more words can you think of that follow this rule? | How many more words can you think of that follow this rule? |
| After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test |


| New curriculum Year 3 Spring Term 2 Spellings Do you know the meaning of all of these words? Could you say each word |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| Statutory Common Exception Words: <br> quarter question recent regular reign | Statutory Common Exception Words: <br> remember <br> sentence <br> separate <br> special <br> straight | Statutory Common Exception Words: <br> strange <br> strength <br> suppose <br> surprise <br> therefore | Statutory Common Exception Words: <br> weight <br> though <br> although <br> thought <br> through | Statutory Common Exception Words: <br> various <br> woman <br> women <br> vehicle <br> yacht | Grand Spell: <br> Please revise all the weeks spellings from group1-11. |
| Spelling rule: 'shun' sound spelt as ation <br> station nation relation education operation <br> How many more words can you think of that follow this rule? | Spelling rule: 'shun' sound spelt as tion <br> position competition mention attention invention <br> How many more words can you think of that follow this rule? | Spelling rule: 'tcher' sound spelt as sure <br> measure <br> treasure <br> pleasure <br> leisure <br> pressure <br> How many more words can you think of that follow this rule? | Spelling rule: 'tcher' sound spelt as ture <br> nature <br> future <br> picture <br> creature <br> adventure <br> How many more words can you think of that follow this rule? | Spelling rule: 'dge' sound, found at the end of a word after a short vowel <br> How many more words can you think of that follow this rule? | Spelling rule: All spellings to be revised this week. |
| After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? Less than half marks= re-sit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= re-sit test | After your spelling test: Write down any of the red 'Statutory Common Exception Words' that you need to keep practising? |


| New curriculum Year3 Summer Term 1 Spellings Do you know the meaning of all of these words? Could you say each word in |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| Spelling rule: Adding the prefix 're' changes the meaning of the root word. 'Re' means again. <br> refill <br> revisit <br> review <br> rearrange <br> reassemble <br> reappear <br> replay <br> remove | Spelling rule: Adding the prefix 'anti' changes the meaning of the root word. <br> 'Anti' means against. <br> antidote <br> anticlockwise antiwar antibacterial antiseptic antifreeze antitheft | Spelling rule: Adding the prefix 'sub' changes the root word. 'Sub' means under. <br> subway <br> submarine <br> subscribe <br> submerge <br> subject <br> subtract <br> subscribe <br> subheading | Spelling rule: Words ending in 'gue'. <br> league <br> tongue <br> plague <br> vague <br> intrigue <br> catalogue <br> dialogue <br> rogue | Spelling rule: Words containing 'ch'. <br> charming <br> challenge <br> cheetah <br> chosen <br> childish <br> champion chicken chase | Spellin rules: Words ending in 'sion'. <br> vision <br> television <br> revision <br> division <br> occasion <br> invasion <br> extension <br> erosion |
| Spelling rule: Adding the prefix 'super' changes the meaning of the root word. 'Super' means above. <br> supermarket superman superstar superhuman supervise <br> superpower superb <br> How many more words can you think of that follow this rule? | Spelling rule: Topic vocabulary. <br> shadow <br> reflection <br> reflective light <br> transparent <br> translucent opaque sundial <br> How many more words can you think of that follow this rule? | Spelling rule: Adding the prefix 'inter' changes the meaning of the root word. 'Inter' means between or among. <br> interact <br> interfere <br> internet <br> intergalactic <br> intercept <br> interject <br> interview <br> How many more words can you think of that follow this rule? | Spelling rule: Words ending in 'que'. <br> cheque <br> plaque <br> mosque <br> picturesque <br> grotesque unique <br> technique <br> How many more words can you think of that follow this rule? | Spelling rule: Words containing 'ch'. <br> stretch speech exchange ketchup chocolate chimpanzee charity <br> How many more words can you think of that follow this rule? | Spelling rule:Words ending in 'ous'. <br> adventurous <br> disastrous <br> enormous <br> fabulous <br> jealous <br> nervous <br> ridiculous <br> How many more words can you think of that follow this rule? |


| After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test | After your spelling test: Have you highlighted words that you need to keep practising? <br> Less than half marks= resit test |
| :---: | :---: | :---: | :---: | :---: | :---: |


| New curriculum Year 3 Summer Term 2 Spellings <br> Do you know the meaning of all of these words? Could you say each word in an appropriate sentence? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| Spelling: Dictionary words <br> letter <br> order <br> vowel <br> consonant <br> definition <br> first <br> last <br> between | Spelling: Topic vocabulary <br> rivers <br> mountains coast <br> mouth <br> tributary <br> waterfall <br> estuary <br> rapids | Spelling: Homophones <br> fair <br> fare <br> grate <br> great <br> grown <br> groan <br> here <br> hear | Spelling: Homophones <br> there <br> their <br> they're <br> sum <br> some <br> right <br> write | Spelling: Homophones <br> by <br> bye <br> buy <br> been <br> bean <br> bored <br> board | Grand Spell: <br> Please revise all the weeks spellings from group1-11. |
| Spelling: Dictionary words <br> dictionary <br> thesaurus <br> alternative <br> alphabet <br> meaning <br> accurate <br> synonym | Spelling: Topic vocabulary <br> human feature <br> physical feature basin current downstream erosion flood <br> How many more words can you think of that follow | Spelling: Homophones <br> heel <br> heal <br> he'll <br> accept <br> except <br> brake <br> break <br> How many more words can you think of that follow this rule? | Spelling: Homophones <br> where <br> wear <br> meet <br> meat <br> scene <br> seen <br> weather <br> whether | Spelling: Homophones <br> waist <br> waste <br> piece <br> peace <br> aloud <br> allowed <br> flour <br> flower <br> How many more words can you think of that follow | Spelling rule: <br> All spellings to be revised this week. |


| How many more words can <br> you think of that follow <br> this rule? | this rule? | How many more words can <br> you think of that follow <br> this rule? | this rule? |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| After your spelling test: <br> Have you highlighted words <br> that you need to keep <br> practising? <br> Less than half marks= re- <br> sit test | After your spelling test: <br> Have you highlighted words <br> that you need to keep <br> practising? <br> Less than half marks= re- <br> sit test | After your spelling test: <br> Have you highlighted words <br> that you need to keep <br> practising? <br> Less than half marks re- <br> sit test | After your spelling test: <br> Have you highlighted words <br> that you need to keep <br> practising? <br> Less than half marks= re- <br> sit test | After your spelling test: <br> Have you highlighted words <br> that you need to keep <br> practising? <br> Less than half marks= re- <br> sit test | After your spelling test: <br> Write down any of the red <br> 'Statutory Common <br> Exception Words' that you <br> need to keep practising? |

