# St Mary's CE Primary School

**INFANT Home Learning Guidance for**

## Year 2

**Week Commencing Monday 30th March 2020**

# A few reminders…

1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.

2) Remember: all logins, passwords and usernames are in your child's GREEN READING RECORD

3) Your child has brought home a new exercise book for any recording they may need to complete.

4) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.

5) Please regularly visit https://www.stmaryscecrompton.oldham.sch.uk/ and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab. Updates and Powerpoints will appear there for reference.

6) All spelling lists are on the class pages for reference and use.

7) Children should aim to produce best quality work for each task, focusing on their spelling, punctuation, grammar and presentation, as if they were in school.

8) MYMATYHS lessons should be repeated until your child achieves 75% or higher in their score.

# Our topic this half term is……What's Amazing about Animals?

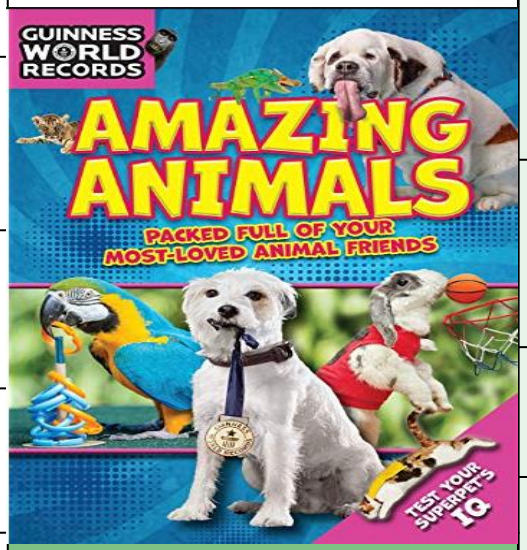
- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

# Year 2: What's amazing about animals? (Biology)

## Subject Specific Vocabulary

| | |
|---|---|
| Offspring | The young or babies of animals or humans. |
| Survival | Being able to live and do well throughout life. |
| Adult | The stage of life that a living plant or animal achieves when it is fully grown. |
| Hygiene | Being clean, or making sure that your body is free from dirt, germs or other harmful things. |
| Reproduce | When a plant or animal produces young so that the species can continue. |
| Species | A special group of living things. |
| Life cycle | How life begins, grows, changes, reproduces and eventually dies. |
| Life stage | Infant, toddler, child, teenager, adult are stages in human life. In plants the plant can be known as an infant or adult plant. |
| Diet | The food that a living thing needs in order to survive. |

## Interesting Book




## Sticky Knowledge

- **Notice that animals, including humans, have offspring which grow into adults**
- **The basic needs of animals, including humans, for survival are similar (water, food and air)**
- **It is important for humans to exercise, eat the right amounts of different types of food, and be clean and hygienic.**
- **Young grow into adults and there are stages of growth in between.**

## Interesting Facts

- ❑ The world's oldest person in 2020 was called Bob Weighton, who reached the age of 112 years old. He was British.
- ❑ The mayfly has the shortest animal life-cycle on Earth: from birth to death it only lives 24 hours.
- ❑ It takes about 21 days for a hen egg to hatch and produce a chick.
- ❑ An elephant has to wait almost 2 years (95 weeks) until its baby will be born.
- ❑ The African Driver Ant can produce up to 4 million eggs every 25 days! That's a LOT of ants!
- ❑ The tallest person ever grew to 2.72m tall!
- ❑ One of the best whole-body exercises you can do is swimming.

# Year 2

**MONDAY 30th March**

1) Read a non fiction book, preferably about animals, but otherwise any non fiction book. If you don't have one you could read a non fiction text online – try www.lovereading4kids.co.uk for extracts.

2) See if you can find any of these things in your non fiction book and copy them down.

- Title
- Introduction
- Subheadings
- Question marks for sub headings
- Real pictures
- Labels
- Dates
- Facts
- Glossary
- Technical words

3) PHONICS TASK: I have attached a pdf– Phase 6 – Suffixes. Please go through this with an adult today.

4) Maths – White Rose **Lesson 1** – **Making Equal Parts.** Watch the video with a grown up and then talk through all the questions from he activity. Do your best to record as many questions as you can in your book.
https://whiterosemaths.com/homelearning/year-2/

5)As I hope you have all seen, our chicks hatched last week, they are very cute! Please watch the chick hatching video I have attached from twinkl so you can see how they hatch.

If you have any cereal/ soup boxes please save them as you will need them for your DT project next week.

# Year 2

**TUESDAY 31st March**

1) Read again for a minimum of 15 minutes.
Be sure to record it in your reading record, asking a parent to sign.

2) Reading Comprehension **KS1 Chicken Life Cycle**
**Differentiated Reading Comprehension Activity – download the comprehension from the class page.**

3) Phonics task – Using the pdf from yesterday – can you write out a list of words ending in 'e' and how you would add the 'ing' suffix.
Eg ride = riding bake = baking

Also download and complete the worksheet **'-ing sentence spotter'** from the class pages and do it in your book.

4) Maths – White Rose Lesson 2 – Recognise a half. Watch the video with a grown up and then talk through all the questions from the activity. Do your best to record as many questions as you can in your book.
https://whiterosemaths.com/homelearning/year-2/

5) Topic – Read though attached document the **hen life cycle** with a grown up. Discuss any 'tricky' words that you may not know the meaning of. Draw a diagram in your book to show your understanding

# Year 2

**Wednesday 1st April**

1) Read for a minimum of 15 minutes.
Be sure to record it in your reading record, asking a parent to sign.

2) Spelling task: This week would have been our grand spell. Pick ten of the words from the last few weeks that you found the hardest and write them in a sentence. Remember capital letters and full stops.

3) Download the worksheet ' **Missing letter muddle'** from the class page and do it in your book.

3) Maths – White Rose Lesson 3 – Find a half. Watch the video with a grown up and then talk through all the questions from the activity. Do your best to record as many questions as you can in your book.
https://whiterosemaths.com/homelearning/year-2/

4) Spend 10 mins today on Hit the Button
https://www.topmarks.co.uk/maths-games/hit-the-button– concentrate on the times tables 2s, 5s and 10s…. And if you find them easy move onto 3s.

5) Draw your own life cycle of a chick, leave space for labelling it tomorrow.

# Year 2

**Thursday 2nd April**

1) Read for a minimum of 15 minutes.
Be sure to record it in your reading record, asking a parent to sign.

2) Maths - White Rose Lesson 4 – Recognise a Quarter. Watch the video with a grown up and then talk through all the questions from the activity. Do your best to record as many questions as you can in your book.
https://whiterosemaths.com/homelearning/year-2/

3) Phonics task – Using the pdf from yesterday – can you write out a list of words ending in 'y' and how you would add the 'ing' suffix.
Eg spy = spying

4) Label your life cycle of a chick from yesterday. Try to write a sentence about each picture. Can you find out about the life cycle of another bird (eg a penguin or an ostrich?)

# Year 2

**Friday 3rd April**

1) Read for a minimum of 15 minutes.
Be sure to record it in your reading record, asking a parent to sign.

2) Spend some time working on Little Bird Spellings or Spooky Spellings.
https://www.ictgames.com/littleBirdSpelling/

3) Spend 10 mins today again on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button– concentrate on the times tables.

4) Look at your life cycles from yesterday. Could make a glossary for any 'technical' words in the life cycle?

5) Writing task: http://www.pobble365.com/animal-town/ and study the picture. Read the tasks and have a go! Be creative with your writing!

5)Try and get out for a walk and look for examples of life cycles in nature….. Can you see any baby animals? You could play a game with an adult/ sibling…. Say an animal eg pig… can you name the baby/ offspring?

I hope you've had a lovely week. Keep up the hard work and keep smiling.

HEALTH CLINIC
COUNTY COURT
HOUSE
SHERIFF IN ATTENDANCE