



St Mary's CE Primary School

Junior Home Learning Guidance for

Year 3

Week Commencing Monday 20th April 2020

A few reminders...

- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Remember: all logins, passwords and usernames are in your child's GREEN READING RECORD
- 3) Your child has brought home a new exercise book for any recording they may need to complete.
- 4) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 5) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab. Updates and Powerpoints will appear there for reference.
- 6) All spelling lists are on the class pages for reference and use.
- 7) Children should aim to produce best quality work for each task, focusing on their spelling, punctuation, grammar and presentation, as if they were in school.
- 8) MYMATYHS lessons should be repeated until your child achieves 75% or higher in their score.

Spellings: Summer Term 1 Group 2

- antidote
- anticlockwise
- antiwar
- antibody
- antifreeze
- shadow
- reflect
- reflection
- reflective
- light
- transparent
- translucent
- opaque
- sundial
- torch

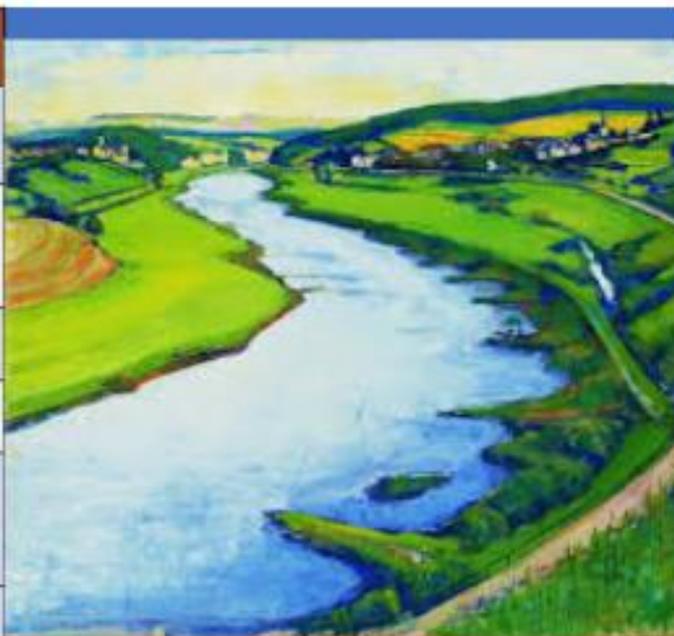


Our topic this half term is: Are all rivers raging?

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Subject Specific Vocabulary

estuary	An estuary is an area where a freshwater river or stream meets the ocean.
mouth	A river mouth is the part of a river where the river flows into another river, a lake, a reservoir, a sea, or an ocean.
source	The source of a river is where it begins, usually in high ground.
meander	A meander is a winding curve or bend in a river.
waterfall	Waterfalls form where water rushes down steep hillsides in upland areas and erodes the rocks.
erosion	erosion occurs when the fastest currents in the river carve intensely into the banks.
deposition	rocks and sediments eroded from one part of the river is deposited in another part
tributary	When one stream meets another and merge together, the smaller stream is known as a tributary.
ox bow lake	Ox bow lakes are created when the meander is so deep that it cuts off a piece of the meander.
delta	Deltas are often found at the mouth of large rivers.
stream	A stream is a small body of flowing water.
Evaporation	To turn from liquid to a gas.
Condensation	small drops of water which form when water vapour or steam touches a cold surface.



Amazon

Situated in Brazil, it is 4000 miles long. Runs through the Amazon rainforest.

Nile

The world's longest river (4,160 miles long) and runs into the Mediterranean.



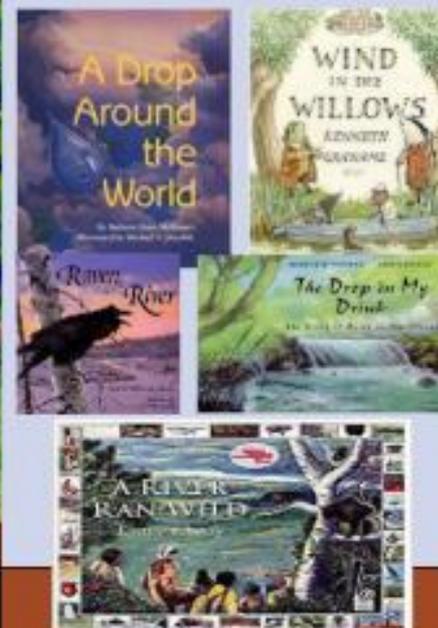
Precipitation

Rain, snow, sleet, dew, etc formed by condensation of water vapour in the atmosphere.

Water Cycle

The journey water takes from land to the sky and back again.

Exciting Books



Thames London river that is 184 miles long

Seven Britain's longest river (220 miles) from Wales to Bristol.

Mersey Liverpool river that is 70 miles long

Year 3

MONDAY 20th April

Hello Year 3! Welcome back after the Easter break. I hope you all enjoyed eating your Easter eggs. 😊

1) **READING:** Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) **SPELLINGS:** Begin to learn your new spellings for the week. Please look at the Summer term spelling sheet on the class page – Summer Term 1 Group 2. Ask an adult to test you.

3) **SPaG:** Apostrophes for contractions. You can use apostrophes to show that you have **omitted** (left out) some letters when you are joining words together. you + will = you'll

First click on the link below.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

Then, complete Monday's simple task. You will need to download the task sheet on the class page. Record your work in your additional learning book. Set your work out like this: **do + not = don't**

4) **MATHS:** Tenths as decimals. Please click on the link below and watch **Week 1 lesson 5**. Once you have watched the video complete the activity. Write the answers in your additional learning book. You may need to draw some shapes in your book using a ruler. The answers are included too, so please ask a grown up to mark your work.

<https://whiterosemaths.com/homelearning/year-3/>

5) **Times Tables Rockstar: A battle has been set** – Y3 Boys vs Y3 Girls.

The battle begins on Monday and ends Friday evening. **Who will win?**

6) **GEOGRAPHY:** Can you find the names of different rivers around the world? You may need an adult to help you navigate these websites. Your task is to look at these maps and locate 5 different rivers around the world.

1. <https://www.mapsofworld.com/thematic-maps/world-river-map>.

2. <https://www.nationalgeographic.org/hires/world-rivers/> (You can zoom in and out on this map)

In your additional learning log, simply write the country and the name of the river. Example: Africa – The River Nile



Year 3

TUESDAY 21st APRIL

1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) READING COMPREHENSION: Please complete the following comprehension –A Rain Song.

Write the long date in your additional learning book, and put the title of the text at the top of your page. An adult will need to mark your work for you. The answers are included in the download.

4) MATHS: Fractions on a number line. Please click on the link below and watch **Week 2 lesson 1.** Once you have watched the video, complete the activity.

Write the answers in your additional learning book. You may need to draw some shapes in your book using a ruler. The answers are included too, so please ask a grown up to mark your work.

<https://whiterosemaths.com/homelearning/year-3/>

5) Spend 15 mins today on TimeTables Rockstars – Boys vs Girls

6) HISTORY: Scroll down to see a map showing the world's mountain ranges (they are coloured brown on the map). Try to find 5 different mountains and record the countries they are in. Example: Great Dividing Range – Australia (Write in your additional learning book)

WORLD

Physical



Year 3

WEDNESDAY 22nd APRIL

1) **READING:** Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) **SPELLING:** Without looking back, write down all your spellings from group 2 spellings. Check them with the list and self-mark / correct or ask an adult.

3) **MATHS:** Fractions of a Set of Objects (1). Please click on the link below and watch week 2 lesson 2. Once you have watched the video, complete the activity. Write the answers in your additional learning book. The answers are included too, so please ask a grown up to mark your work.

<https://whiterosemaths.com/homelearning/year-3/>



4) **WRITING:** Apostrophe for contractions.

Go to the class page and download the task sheet. Please write your sentences in your additional learning book.

5) Spend 15 mins today on TimeTables Rockstars – Boys vs Girls

6) **RE:** The sadness of Easter. Watch the video clip then download the task sheet. There are 3 short questions. Please write your answers in your additional learning book.

<https://www.bbc.co.uk/bitesize/clips/zwb9jxs>

Year 3

THURSDAY 23rd April

- 1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.
- 2) SPELLINGS: Please continue to learn the spellings for this week.
- 3) MATHS: Fractions of a set of objects (2). Please click on the link below and watch week 2 lesson 3. Once you have watched the video, complete the activity. Write the answers in your additional learning book. The answers are included too, so please ask a grown up to mark your work.
<https://whiterosemaths.com/homelearning/year-3/>
- 4) Spend 15 mins today on TimeTables Rockstars – Boys vs Girls
- 5) WRITING: What have you been getting up to? Today I would like you to write about a typical day in isolation (staying at home). You need to write down some of the things you have been doing to keep busy and healthy. Maybe you have a strict timetable you are following, or perhaps you have created some new games to keep yourself busy. Have you been playing with toys you haven't played with in a long time? How have you been keeping in touch with your family and friends? This doesn't need to be a long piece of writing, but I would love you to read your work to the class when we return to school (only if you're happy to do so) so that we can hear about your individual experiences.

I will also complete this task and share my experience with you when we return to school. 😊

6.) ICT: Can you set the speed of each vehicle?

Please log on to Purple Mash and click the alerts button. A coding task has been set – Vehicles. Watch the video and click the 'hint' button for extra help.

Year 3

FRIDAY 24th APRIL

1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) SPELLINGS: Test yourself on the Summer Term 1 group 2 spellings set earlier this week. I know you've had to learn extra spellings this week so just do your best. 😊

3) MATHS: Fractions of a set of objects (3). Please click on the link below and watch week 2 lesson 4. Once you have watched the video, complete the activity. Write the answers in your additional learning book. You will also need to draw some of the bar models in your book too. The answers are included, so please ask a grown up to mark your work.

<https://whiterosemaths.com/homelearning/year-3/>

4) WRITING: Where would you LOVE to visit? I have asked my own children to name two places they would love to visit once we get back to normality. Their responses were: Grandma's house, Ju-Jitsu, the cinema and Huddersfield Waterslide Park. **Your writing task is to write a paragraph explaining where you're looking forward to visiting. You must also tell me WHY you are looking forward to visiting these places.**

(If you're wondering about me, I can't wait to visit Costa Coffee as I absolutely love relaxing with a hot chocolate. Also, I can't wait to visit my favourite garden centre and eat in its delicious restaurant... and have yet another hot chocolate!) 😊

5) PE: Choose your favourite song and create your own warm up routine. In PE, we warm up to Liam Payne's 'Polaroid' song. You could recreate the one we use as a class or simply change it slightly. Use some of the moves you may have been learning from Joe's daily workout. Good luck!

That brings us to the end of another busy week.

Keep smiling, keep helping your grown-ups around the house and look after each other. I can't wait to get back to school and hear what you have been up to.

X Miss Fricker