



St Mary's CE Primary School

**Junior Home Learning Guidance for
Year 3**

Week Commencing Monday 27th April 2020



WELL DONE GIRLS!

You are the winners!



A huge thank you to everyone that took part in the battle. I wasn't sure who was going to win and I really enjoyed checking in on the scores each day. Girls, you did exceptionally well. Boys, you should feel very proud of your score.

Battles

Past Present Future ^

<input type="checkbox"/>	Home	Away	Start	End			
<input type="checkbox"/>	Year 3 Boys	15,361	18,149	Year 3 Girls	20 Apr 20, 06:00	24 Apr 20, 21:00	

This week's battle is Year 3 vs Miss Fricker.

I have **NEVER** battled with my class before so this is going to be very interesting. Let the battle begin! ☺

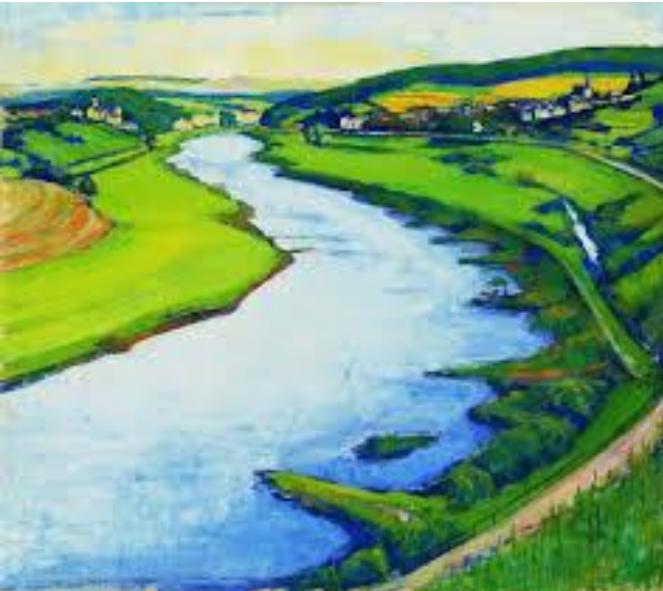
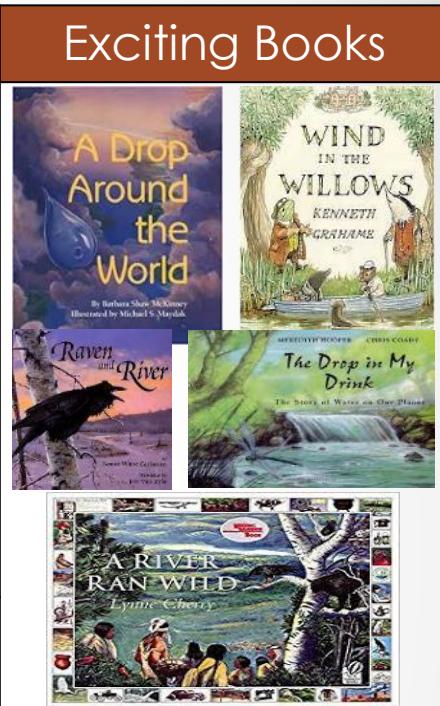
A few reminders...

- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Remember: all logins, passwords and usernames are in your child's GREEN READING RECORD
- 3) Your child has brought home a new exercise book for any recording they may need to complete.
- 4) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 5) Please regularly visit <https://www.stmarysceccrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab. Updates and Powerpoints will appear there for reference.
- 6) All spelling lists are on the class pages for reference and use.
- 7) Children should aim to produce best quality work for each task, focusing on their spelling, punctuation, grammar and presentation, as if they were in school.
- 8) MYMATYHS lessons should be repeated until your child achieves 75% or higher in their score.

Our topic this half term is: Are all rivers raging?

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Rivers KS2 Knowledge Mat

Subject Specific Vocabulary				Exciting Books
estuary	An estuary is an area where a freshwater river or stream meets the ocean.	 <p>World best known rivers</p>		
mouth	A river mouth is the part of a river where the river flows into another river, a lake, a reservoir, a sea, or an ocean.			
source	The source of a river is where it begins, usually in high ground.			
meander	A meander is a winding curve or bend in a river.			
waterfall	Waterfalls form where water rushes down steep hillsides in upland areas and erodes the rocks.			
erosion	erosion occurs when the fastest currents in the river carve intensely into the banks.			
deposition	rocks and sediments eroded from one part of the river is deposited in another part	Amazon	Situated in Brazil, it is 4000 miles long. Runs through the Amazon rainforest.	British rivers
tributary	When one stream meets another and merge together, the smaller stream is known as a tributary.	Nile	The world's longest river (4,160 miles long) and runs into the Mediterranean.	Thames London river that is 184 miles long
ox bow lake	Ox bow lakes are created when the meander is so deep that it cuts off a piece of the meander.			Seven Britain's longest river (220 miles) from Wales to Bristol.
delta	Deltas are often found at the mouth of large rivers.			Mersey Liverpool river that is 70 miles long
stream	A stream is a small body of flowing water.			

Spellings: Summer Term 1 Group 3

- subway
- subside
- subtitle
- submit
- subject
- subtract
- sublime
- subheading
- interact
- interrupt
- internet
- intercom
- intercept
- intercity
- interview

Year 3

MONDAY 27th APRIL

Welcome back Year 3! I hope you have been making the most of the beautiful weather we have been having. ☺

1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) SPaG: Apostrophes for possession

Watch <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Then complete this task in your additional learning book.

3) SPELLINGS: Begin to learn your new spellings for the week. Please look at the Summer term spelling sheet on the class page – **Summer Term 1 Group 3**.

4) MATHS: My Maths – Fractions on the number line.

Log into My Maths, but **do not** click on 'My Portal Login'.

Click on: Library > number > fractions > Yr 3 Fractions on a number line. (Look on the page below)

Follow the online lesson. This is quite a lengthy lesson if you complete each step, but it is a great interactive resource.

5) BATTLE!!!!!! Time Tables Rockstars –

Miss Fricker vs Year 3 (I may regret doing this! Hahaha)

6) GEOGRAPHY: Please watch this short clip:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

Please scroll down to see a picture which shows the many different features of a river. In your additional learning book, have a go at drawing a river and labelling these key features:

The source – where the river starts

The mouth – where the river meets the sea

Meander – a winding curve or bend in the river

Waterfall – water rushes down a steep hillside and erodes rocks

Tributary – where a stream meets/joins another stream.

You don't need
to log in here.

Log out Help Assessment Manager

Search...



My portal login

Select Curriculum

National Curriculum (Eng)

Filter Everything

Number

Number and place value

(Y2) Introducing fractions



Addition and subtraction

(Y2) Simple fractions



Multiplication and division

(Y2) Modelling fractions of amounts



Fractions

(Y3) More fractions



Ratio and proportion

Y3 Fractions on the number line

Recognising and using fractions as numbers, recognising equivalent fractions and counting in tenths.

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominator

Lesson



Online homework



Algebra

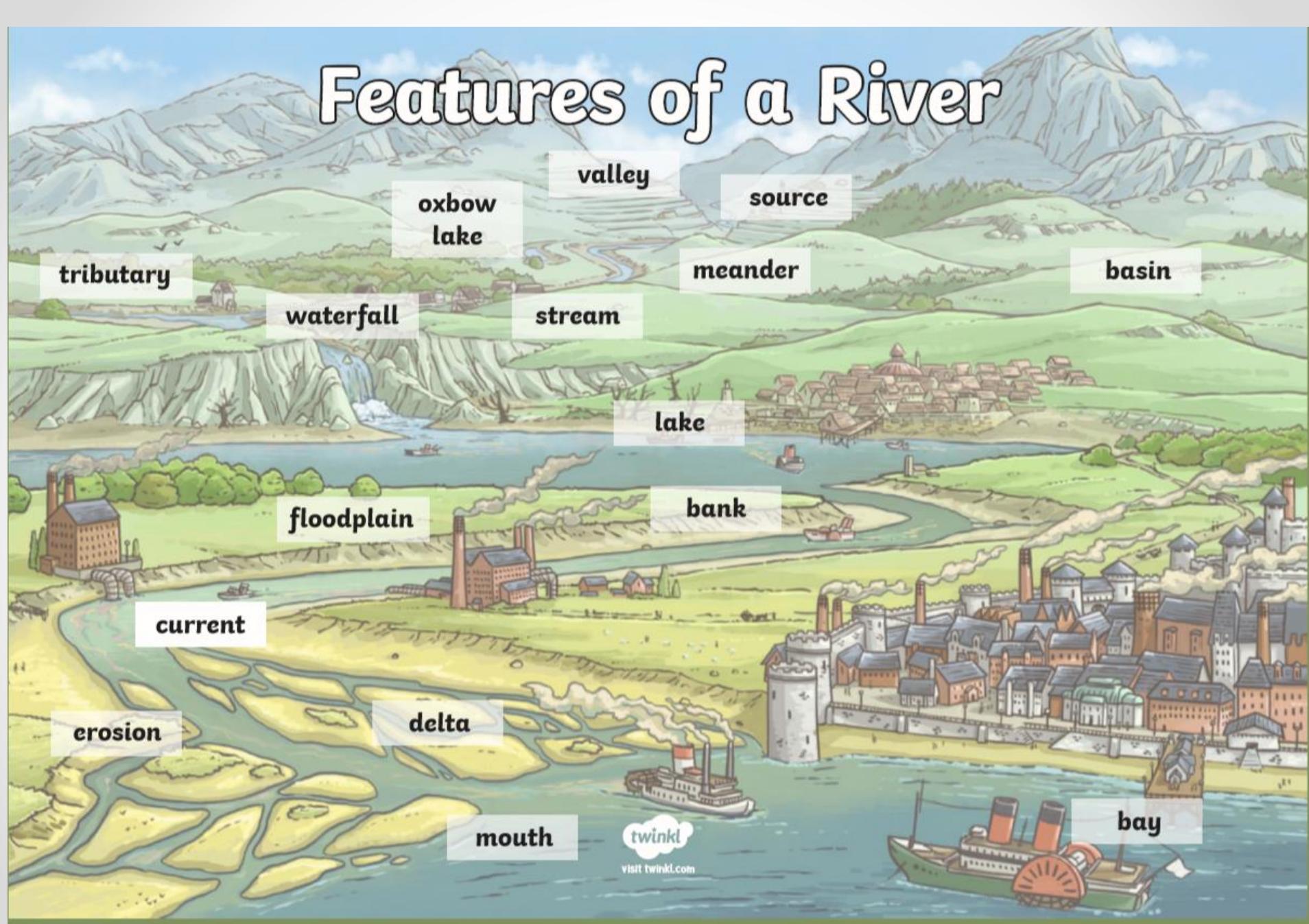
Probability

(Y3) Fraction calculations



Click on library > number > fractions > Y3 fractions on the number line and follow the lesson.

Features of a River



Year 3

TUESDAY 28th APRIL

- 1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

Click on the link below to listen to an audio story:

<https://www.worldofdavidwalliams.com/elevenses/>

- 2) READING COMPREHENSION: Please complete the following reading comprehension – An Egg-cellent Competition

Write the long date in your additional learning book, and put the title of the text at the top of your page. An adult will need to mark your work for you. The answers are included in the download.

- 4) MATHS: Equivalent fractions. Please download the task sheet from the class page.

- 5) BATTLE!!!!!! Time Tables Rockstars – Miss Fricker vs Year 3

- 6) ART: Have a go at sketching a river. Watch the video clip below for inspiration.

<https://www.youtube.com/watch?v=pEgVjfSSELs>

Have a go! Whatever you produce will be amazing because it is **your** work. There is no right or wrong. ☺



Year 3

WEDNESDAY 29th APRIL

- 1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words. Have you tried listening to David Walliam's audio stories on his website?
<https://www.worldofdavidwalliams.com/elevenses/>
- 2) SPELLING: Without looking back, write down all your spellings from group 3 spellings. Check them with the list and self-mark / correct or ask an adult.
- 3) MATHS: Equivalent fractions. Please click on the link below and watch week 2 lesson 5. Once you have watched the video, complete the activity. Write the answers in your additional learning book. **If you want to, have a go at drawing and shading some of the bar models. Some bar models may be tricky for you to draw, so please don't worry if you need to miss some questions out questions.**
<https://whiterosemaths.com/homelearning/year-3/>
- 4) WRITING: Apostrophes for possession with singular nouns. Download the task sheet on the class page and write the sentences in your additional learning book.
- 5) Spend 15 mins today on TimeTables Rockstars – aim to improve on your last score!
- 6) SCIENCE: Light and Shadows.



Watch: <https://www.bbc.co.uk/programmes/p0119853>

Then copy the link below and paste it into your Google browser to see how shadows are formed, and how they change during the day.

Alternatively, type in Google > Top Marks > Light and Shadows

<http://resources.hwb.wales.gov.uk/VTC/20050520/Science/Keystage2/Physicalprocess/Shadows/Introduction/default.htm>

Please follow the interactive activity.

Finally, take some time to notice shadows. Have a look in your garden to see if you can see any shadows. Which object is causing the shadow? Look at the position of the shadow. How does the shadow change later on in the day?

Science revision - Click on the link below to explore a range of interactive games. Some of the games link to our previous science topics and will be great revision for you. <http://www.crickweb.co.uk/ks2science.html>

Year 3

THURSDAY 30th April

- 1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.
- 2) SPELLINGS: Please continue to learn the spellings for this week.
- 3) MATHS: Compare fractions. Please click on the link below and watch **Summer Term - Week 1 lesson 3**. Once you have watched the video complete the activity. Write the answers in your additional learning book. It may be tricky for you to draw the fractions, so just write the answer.
<https://whiterosemaths.com/homelearning/year-3/>
- 4) Spend 15 mins today on TimeTables Rockstars – aim to improve on your last score!
- 5) WRITING: Poetry. Look at the task sheet on the class page. Read the riddles and have a go at writing one of your own.
- 6.) ICT: Coding – Can you make changes to a 2D shape?
Please log on to Purple Mash and click the alerts button. A coding task has been set – Shape.
CLICK ON THE WORD 'CHALLENGE' IN THE TOP LEFT HAND SIDE TO WATCH THE VIDEO.
Watch the video and click the 'hint' button for extra help.

Year 3

FRIDAY 1ST MAY

1) READING: Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) SPELLINGS: Test yourself on the group 3 spellings set earlier this week.

3) MATHS: Compare fractions. Please click on the link below and watch **Summer Term - Week 1 lesson 4**. Once you have watched the video complete the activity. Write the answers in your additional learning book. It may be tricky for you to draw the fractions, so just write the answer.

<https://whiterosemaths.com/homelearning/year-3/>



4) WRITING: Have a look at the picture below. It shows a picture of The Air Hotel 3000. Please write a description of this amazing 'imaginary' hotel and the features it offers to its guests. You need to make it sound as exciting as possible. Where do you board the hotel? Where does it fly to? How is it powered? How many restaurants does it have? What are the swimming pools like? Does it have a spa, theatre or casino? Try to add some adjectives such as: splendid, relaxing, luxurious, spacious, first-class, gigantic or eco-friendly.

5) PE: Complete Joe Wick's fitness session. Don't forget that Friday is dress up day and you'll usually see Joe dressed in a funny outfit!

Once again we have come to the end of another busy week. I hope you are finding a happy balance between your home-learning and having fun at home. Don't forget to make time to play with your toys, enjoy a family board game or get involved in some gardening outside. Please stay safe, stay happy and have a wonderful weekend. ☺



