



St Mary's CE Primary School

**INFANT Home Learning Guidance for
Year Reception
Week Commencing Monday 4th May 2020**

A few reminders...

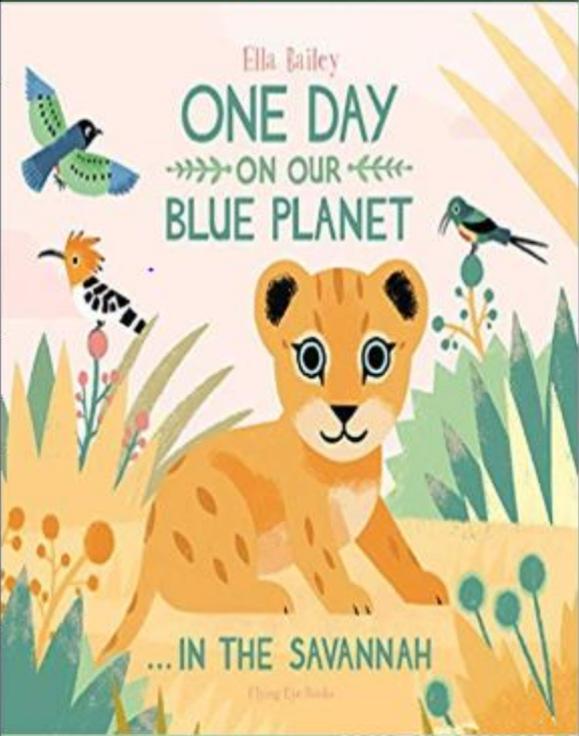
- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Your child has brought home a new exercise book for any recording they may need to complete.
- 3) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 4) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab.
- 5) When completing any writing activity please **INSIST** that your child holds their pencil correctly and forms all letters correctly.
- 6) At school we would regularly practise using robot arms to help say the sounds needed for spelling and would particularly be focusing on phase 3 sounds e.g: ai; ee; ie; igh; ear; air; oo; ure etc.
- 7) Enjoy your time with your precious little ones and make it lots of fun!! I will miss you all.
Try to get out in the fresh air as much as you can and reduce screen time to the minimum.
Feel free to continue to email your WOW moments to me
info@stmaryscecrompton.oldham.sch.uk

Our topic this half term is: Who goes to the Ugly Bug Ball?

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Reception: Plants Knowledge Mat (Biology)

(Who goes to the Ugly Bug Ball?)

| Subject Specific Vocabulary | | Interesting Book | Sticky Knowledge |
|-----------------------------|---|---|--|
| mini-beast | Small creatures found in soil and on plants. There are many different types of minibeast. |  | ELG 14 <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places and living things • They talk about the features of their own immediate environment and how environments might vary from one another • They make observations of animals and plants and explain why some things occur, and talk about changes |
| Life-cycle | Different stages that a creature goes through throughout its life span | | |
| frog spawn | Lots of eggs that float on a pond and turn into a tadpole. | | |
| tadpole | A baby frog that lives or breathes in the water | | |
| butterfly | A type of insect. | | |
| Insect | An insect is a small animal that has 6 legs. Most insects have wings. | | |
| environment | A place - sometimes known as a habitat where animals and plants live. | | |
| habitat | The home of an animal or plant. It provides food, water shelter and space for it to live. | | |
| caterpillar | A baby butterfly. | | |
| cocoon | A covering or case made by animals to protect themselves as they change into an adult. | | |
| hot climate | Places in the world which are very hot | <input type="checkbox"/> Butterflies attach their eggs to leaves with a special glue. | |
| cold climate | Places in the world which are very cold | <input type="checkbox"/> Frogs absorb water through their skin so they don't need to drink | |
| tame | Animals that are not dangerous to or frightened of humans. e.g.pets | <input type="checkbox"/> Deserts are dry,sandy and the hottest places on earth. | |
| wild | Living in the natural environment and not belonging to humans. | <input type="checkbox"/> Glant Arctic jellyfish have tentacles that can reach over 36 metres in length. | |
| coat | The fur an animal has on the outside of its body. | <input type="checkbox"/> A polar bear has a thick layer of fat and fur to insulate against the cold. | |

Year Reception

MONDAY 4th MAY

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Please practise your spellings: Soil, join, coin, toy , boy.

You could write them with chalk on the pavement, felt tips on a whiteboard or the condensation in the bathroom!

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Or alternatively you can continue to enjoy [mr mc phonics lesson 11: air](#)

4) Maths: Practise saying all number bonds to 10: $1+9=10$; $2+8=10$; $3+7=10$; $4+6=10$; $5+5=10$ etc. You could try to make to the patterns with objects e.g 7 red pegs and 3 blue pegs or 5 spoons and 5 forks etc

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>
(Summer Term Week 2 – Night Pirates)

6) Science : measure your plant and and record in your bean diary.

Year Reception

• **TUESDAY 5TH MAY**

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Please practise your spellings: Soil, join, coin, toy , boy.

Can you write them in a different way to yesterday?

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)

Or alternatively you can continue to enjoy [Mr Mc phonics lesson 12 'er'](#)

4) Maths: Practise saying all number bonds to 10: $1+9=10$; $2+8=10$; $3+7=10$; $4+6=10$; $5+5=10$ etc.
Can you write them out?

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>.

(Summer term Week 2 – Night Pirates)

6) Science: Learn about the frog life cycle. Do you have any information books you can use?
Or watch [life cycle of a frog](#) on YouTube. Look at the science knowledge mat in slide 4 – can you find out about some of the words and what they mean?

Year Reception

WEDNESDAY 6TH MAY

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Speedy spellings - how many can you write in a minute?

Soil, join, coin, toy, boy.

How many other words can you find with the 'oi' or 'oy' sound?

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)

Or alternatively you can continue to enjoy a recap lesson with Mr Mc [Mr Mc recap ai](#)

4) Maths: Practise saying all number bonds to 10: $1+9=10$; $2+8=10$; $3+7=10$; $4+6=10$; $5+5=10$ etc. How many can you write in a minute?

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>

Choose the Early Years section lesson and activity. **(Summer Term Week 2 – Night Pirates)**

6) Sing a song from You tube : [Frog song](#)

Year Reception

THURSDAY 7TH MAY

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Speedy spellings - how many can you write in a minute? Soil, join, coin, toy, boy.

Can you write these words in a sentence, remember finger spaces, capital letter and full stop.

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)

Or alternatively you can continue to enjoy a recap lesson with Mr Mc [Mr Mc recap ay](#)

4) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>.
Choose the Early Years section lesson and activity. **(Summer Term Week 2 – Night Pirates)**

5) Write some sentences about the life cycle of a frog using your very best handwriting.

6.) ICT: Play shape patterns games <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Year Reception

FRIDAY 8TH MAY

(You could have today off of course- it's a Bank Holiday!)

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Complete your own spelling test. No cheating!

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ

Or alternatively you can continue to enjoy a recap lesson with Mr Mc [Mr Mc recap th](#)

4) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>. Choose the Early Years section lesson and activity. (**Summer Term Week 2 – Night Pirates**)

5) PE: Practise skipping or hopping. You could try using a skipping rope or just hopping around the garden. Time yourself- how long can you keep going for without stopping?

6) Explore floating and sinking in the sink – how many objects can you find that float?

Reception

- We are still thinking about each and everyone of you and miss you lots. Did you enjoy our poem?
- Thank you for all your pictures and emails. We are extremely proud that you are continuing to work so hard at home –well done!
- We hope that everyone is safe and well. Lots of love, virtual hugs and hi-fives from Miss Zylko, Mrs Hill and Mrs Adams.