



St Mary's CE Primary School

**INFANT Home Learning Guidance for
Year Reception
Week Commencing Monday 20th April 2020**

A few reminders...

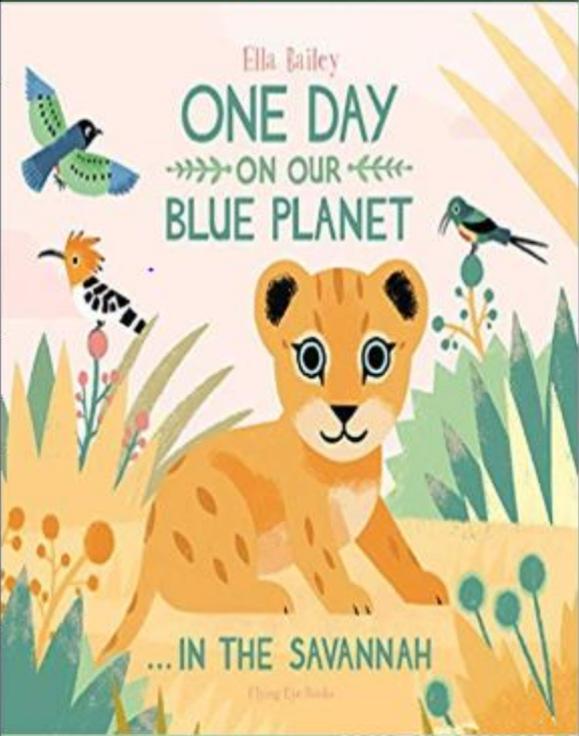
- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Your child has brought home a new exercise book for any recording they may need to complete.
- 3) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 4) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab.
- 5) When completing any writing activity please **INSIST** that your child holds their pencil correctly and forms all letters correctly.
- 6) At school we would regularly practise using robot arms to help say the sounds needed for spelling and would particularly be focusing on phase 3 sounds e.g: ai; ee; ie; igh; ear; air; oo; ure etc.
- 7) Enjoy your time with your precious little ones and make it lots of fun!! I will miss you all.
Try to get out in the fresh air as much as you can and reduce screen time to the minimum.
Feel free to continue to email your WOW moments to me
info@stmaryscecrompton.oldham.sch.uk

Our topic this half term is: Who goes to the Ugly Bug ball?

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Reception: Plants Knowledge Mat (Biology)

(Who goes to the Ugly Bug Ball?)

Subject Specific Vocabulary		Interesting Book	Sticky Knowledge
mini-beast	Small creatures found in soil and on plants. There are many different types of minibeast.		ELG 14 <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places and living things • They talk about the features of their own immediate environment and how environments might vary from one another • They make observations of animals and plants and explain why some things occur, and talk about changes
Life-cycle	Different stages that a creature goes through throughout its life span		
frog spawn	Lots of eggs that float on a pond and turn into a tadpole.		
tadpole	A baby frog that lives or breathes in the water		
butterfly	A type of insect.		
Insect	An insect is a small animal that has 6 legs. Most insects have wings.		
environment	A place - sometimes known as a habitat where animals and plants live.		
habitat	The home of an animal or plant. It provides food, water shelter and space for it to live.		
caterpillar	A baby butterfly.		
cocoon	A covering or case made by animals to protect themselves as they change into an adult.		
hot climate	Places in the world which are very hot	<input type="checkbox"/> Butterflies attach their eggs to leaves with a special glue.	
cold climate	Places in the world which are very cold	<input type="checkbox"/> Frogs absorb water through their skin so they don't need to drink	
tame	Animals that are not dangerous to or frightened of humans. e.g.pets	<input type="checkbox"/> Deserts are dry,sandy and the hottest places on earth.	
wild	Living in the natural environment and not belonging to humans.	<input type="checkbox"/> Glant Arctic jellyfish have tentacles that can reach over 36 metres in length.	
coat	The fur an animal has on the outside of its body.	<input type="checkbox"/> A polar bear has a thick layer of fat and fur to insulate against the cold.	

Year Reception

MONDAY 20th APRIL

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

Please read (or watch on Youtube) **The Very Hungry Caterpillar**.

2) Please practise your spellings:

day, play, paid, train, brain

3) PHONICS TASK: Visit Youtube and search for Mr Mc Phonics lesson 1 'ar'



Phonics lesson 1: ar
Mr Mc • 10K views • 6 days ago
a phonics lesson to teach ar.
New

4) Maths: Choose an activity from [the maths home learning challenges](#) – **using quantities and objects to add two single digit numbers**. Use these ideas to create more mathematical problems.

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>
(Week 2 – What the ladybird heard)

6) Science : measure your plant and and record in your bean diary.

Year Reception

• **TUESDAY 21st APRIL**

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

Retell the Very Hungry Caterpillar. Can you recite the days of the week and remember what he ate?

2) Please practise your spellings:

day, play, paid, train, brain

3) PHONICS TASK: Visit Youtube and search for Mr Mc Phonics lesson 2 'or'



Phonics lesson 2: or

Mr Mc · 4.9K views · 5 days ago

The next phonics lesson, learning the digraph 'or'

New

4) Maths: Choose an activity from [the maths home learning challenges](#) – **using quantities and objects to add two single digit numbers**. Use these ideas to create more mathematical problems.

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>. (**Week 2 – What the ladybird heard**)

6) Science: Go on a mini-beast hunt. Talk about where they live and different 'habitats' with a grown up. Draw what you found.

Year Reception

WEDNESDAY 22nd APRIL

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

Retell the Very Hungry Caterpillar again. Can you recite the days of the week and remember what he ate?

2) Speedy spellings - how many can you write in a minute?

day, play, paid, train, brain

How many other words can you find with the 'ai' or 'ay' sound?

3) PHONICS TASK: Visit Youtube and search for Mr Mc Phonics lesson 3 'ur'



Phonics lesson 3: 'ur'

Mr Mc • 3.7K views • 5 days ago

Today's lesson will involve learning the digraph 'ur'.

New

4) Maths: Choose an activity from [the maths home learning challenges](#) – **using quantities and objects to add two single digit numbers**. Use these ideas to create more mathematical problems.

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>. Choose the Early Years section lesson and activity. **(Week 2 – What the ladybird heard)**

6) Design a plate of healthy food.

Year Reception

Thursday 23rd April

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Speedy spellings - how many can you write in a minute?

day, play, paid, train, brain

How many other words can you find with the 'ai' or 'ay' sound?

3) PHONICS TASK: Visit Youtube and search for Mr Mc Phonics lesson 4 - Review Thursday



Phonics lesson 4: Review Thursday (ar, or, ur)

Mr Mc • 1.7K views • 3 days ago

Let's review our week so far!

New

4) Maths: Choose an activity from [the maths home learning challenges](#) – **using quantities and objects to add two single digit numbers**. Use these ideas to create more mathematical problems.

5) Write the story of The Very Hungry Caterpillar.

6) ICT: Go on a technology hunt in your home and find things that need to be plugged in to work. Take photographs or draw pictures of these. Imagine what we would do without these things!

Year Reception

Friday 24th April

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Complete your own spelling test. No cheating!

3) PHONICS TASK: Visit Youtube and search for Mr Mc Phonics lesson 5 – Review Friday (and modelled writing)



Phonics lesson 5: Review Friday (and modelled writing)

Mr Mc · 536 views · 2 days ago

Let's review our week and practise some reading and writing!

New

4) Practise saying one less and one less than for any number up to 20 as quickly as you can!

5) PE: Move around the room (or garden) like different animals. E.g slither like a snake, jump like a frog, scurry like a spider etc. How many can you think of?

6) Junk Modelling: Using empty boxes, tubes and egg cartons make the very hungry caterpillar and other items from the story.

Reception

- We hope that everyone had a lovely Easter. Thank you for the emails – its lovely to see lots of good learning.
- We are thinking about each and everyone of you and miss you lots. Stay Safe.
- Love from Miss Zylko, Mrs Hill and Mrs Adams.