



St Mary's CE Primary School

INFANT Home Learning Guidance for

Year Reception

Week Commencing Monday 11th May 2020

A few reminders...

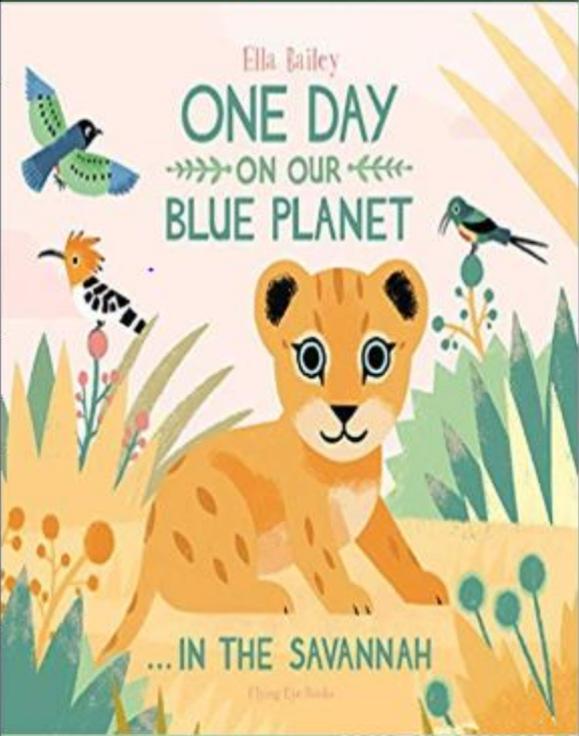
- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Your child has brought home a new exercise book for any recording they may need to complete.
- 3) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 4) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab.
- 5) When completing any writing activity please **INSIST** that your child holds their pencil correctly and forms all letters correctly.
- 6) At school we would regularly practise using robot arms to help say the sounds needed for spelling and would particularly be focusing on phase 3 sounds e.g: ai; ee; ie; igh; ear; air; oo; ure etc.
- 7) Enjoy your time with your precious little ones and make it lots of fun!! I will miss you all. Try to get out in the fresh air as much as you can and reduce screen time to the minimum. Feel free to continue to email your WOW moments to me info@stmaryscecrompton.oldham.sch.uk

Our topic this half term is.....

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Reception: Plants Knowledge Mat (Biology)

(Who goes to the Ugly Bug Ball?)

Subject Specific Vocabulary		Interesting Book	Sticky Knowledge
mini-beast	Small creatures found in soil and on plants. There are many different types of minibeast.		ELG 14 <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places and living things • They talk about the features of their own immediate environment and how environments might vary from one another • They make observations of animals and plants and explain why some things occur, and talk about changes
Life-cycle	Different stages that a creature goes through throughout its life span		
frog spawn	Lots of eggs that float on a pond and turn into a tadpole.		
tadpole	A baby frog that lives or breathes in the water		
butterfly	A type of insect.		
Insect	An insect is a small animal that has 6 legs. Most insects have wings.		
environment	A place - sometimes known as a habitat where animals and plants live.		
habitat	The home of an animal or plant. It provides food, water shelter and space for it to live.		
caterpillar	A baby butterfly.		
cocoon	A covering or case made by animals to protect themselves as they change into an adult.		
hot climate	Places in the world which are very hot	<input type="checkbox"/> Butterflies attach their eggs to leaves with a special glue.	
cold climate	Places in the world which are very cold	<input type="checkbox"/> Frogs absorb water through their skin so they don't need to drink	
tame	Animals that are not dangerous to or frightened of humans. e.g.pets	<input type="checkbox"/> Deserts are dry,sandy and the hottest places on earth.	
wild	Living in the natural environment and not belonging to humans.	<input type="checkbox"/> Glant Arctic jellyfish have tentacles that can reach over 36 metres in length.	
coat	The fur an animal has on the outside of its body.	<input type="checkbox"/> A polar bear has a thick layer of fat and fur to insulate against the cold.	

Year Reception

MONDAY 11th MAY

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.

This week try read information books about mini-beasts.

2) Please practise your spellings: lie, tied, high, bright , light.

You could write them with chalk on the pavement, felt tips on a whiteboard or the condensation in the bathroom!

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)

Or alternatively you can continue to enjoy [mr.mc phonics recap 'th' \(day 2\)](#)

4) Maths: Practise saying and writing number bonds to 10. Can you add the missing numbers E.g. $1 + \square = 10$; $2 + \square = 10$; $\square + 7 = 10$; $\square + 6 = 10$; $\square + 5 = \square$ etc. You could use objects and /or pictures to help you.

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>
(Summer Term Week 3 – Hungry Caterpillar)

6) Science : measure your plant and and record in your bean diary.

Year Reception

- **TUESDAY 12TH MAY**

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.
This week try read information books about mini-beasts.

2) Please practise your spellings: lie, tied, high, bright , light.
Can you write them in a different way to yesterday?

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
Or alternatively you can continue to enjoy [mr. mc phonics 'ng'](#)

4) Maths: Practise saying and writing number bonds to 10. Can you add the missing numbers

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>.
(Summer term Week 3 – Hungry Caterpillar)

6) Science: Learn about the frog life cycle. Do you have any information books you can use?
Or watch [life cycle of a frog](#) on YouTube.

Year Reception

WEDNESDAY 13TH MAY

- 1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.
This week try read information books about mini-beasts.

- 2) Speedy spellings - how many can you write in a minute?
lie, tied, high, bright , light.
How many other words can you find with the 'ie' or 'igh' sound?

- 3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
Or alternatively you can continue to enjoy [mr. mc phonics split digraph a-e](#)

- 4) Maths: Practise saying and writing number bonds to 10. Can you add the missing numbers?

- 5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>
Choose the Early Years section lesson and activity. **(Summer Term Week 3 – Hungry Caterpillar)**

- 6) Get creative! Make a minibeast garden with any resource of your choice – paint / junk modelling/ playdough/ construction.

Year Reception

THURSDAY 14TH MAY

- 1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.
This week try read information books about mini-beasts.
- 2) Speedy spellings - how many can you write in a minute? lie, tied, high, bright , light.
Can you write these words in a sentence, remember finger spaces, capital letter and full stop.
- 3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds [.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
Or alternatively you can continue to enjoy [mr. mc phonics split digraph a-e \(day 2\)](#)
- 4) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>.
Choose the Early Years section lesson and activity. **(Summer Term Week 3 – Hungry Caterpillar)**
- 5) Write some facts / information sentences about your favourite mini-beast.
- 6.) ICT: Choose a ladybird counting game: <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Year Reception

FRIDAY 15TH MAY

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Complete your own spelling test. No cheating!

3) PHONICS TASK: Please access Youtube for the daily phonics. Ruth Miskin phonics set 2 or 3 speed sounds

[.https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)

Or alternatively you can continue to enjoy [mr. mc phonics Friday Fun box](#)

4) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>. Choose the Early Years section lesson and activity. **(Summer Term Week 3 – Hungry Caterpillar)**

5)PE: Have you completed a Joe Wickes workout? Can you create your own workout?

6)RE: Read the story of Noah's Ark from a children's Bible or watch online.

<https://www.youtube.com/watch?v=QAsfOcGjgoM> Can you write a prayer to thank God for all the wonderful creatures.

Reception

- If you would like to print off some additional maths learning please see website.
- Thank you for all your pictures and emails. We are extremely proud that you are continuing to work so hard at home –well done!
- We hope that everyone is safe and well. Lots of love, virtual hugs and hi-fives from Miss Zylko, Mrs Hill and Mrs Adams.