



St Mary's CE Primary School

Junior Home Learning Guidance for

Year 3

Week Commencing Monday 11th May 2020

A few reminders...

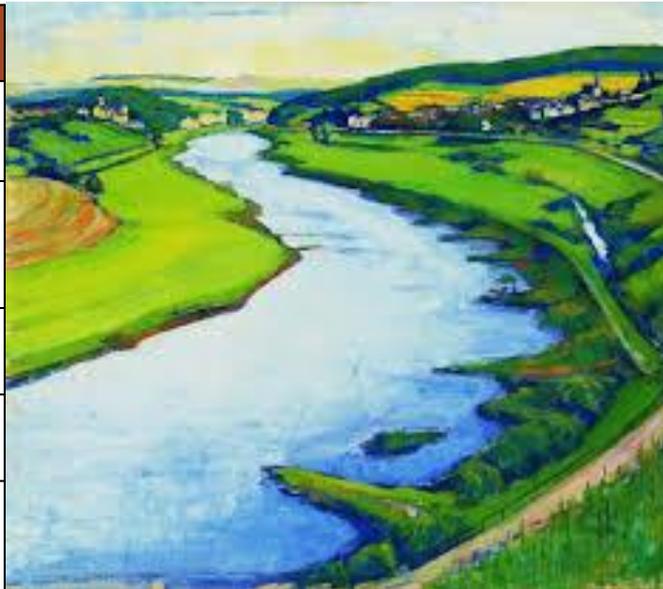
- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Remember: all logins, passwords and usernames are in your child's GREEN READING RECORD
- 3) Your child has brought home a new exercise book for any recording they may need to complete.
- 4) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 5) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab. Updates and Powerpoints will appear there for reference.
- 6) All spelling lists are on the class pages for reference and use.
- 7) Children should aim to produce best quality work for each task, focusing on their spelling, punctuation, grammar and presentation, as if they were in school.
- 8) MYMATYHS lessons should be repeated until your child achieves 75% or higher in their score.

Our topic this half term is: Are all rivers raging?

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Rivers KS2 Knowledge Mat

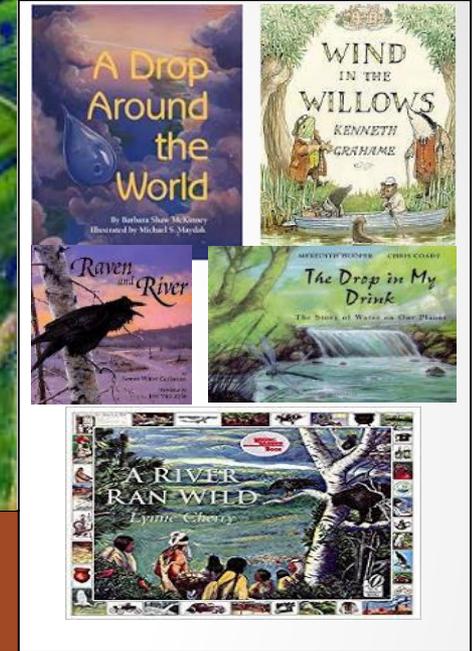
Subject Specific Vocabulary	
estuary	An estuary is an area where a freshwater river or stream meets the ocean.
mouth	A river mouth is the part of a river where the river flows into another river, a lake, a reservoir, a sea, or an ocean.
source	The source of a river is where it begins, usually in high ground.
meander	A meander is a winding curve or bend in a river.
waterfall	Waterfalls form where water rushes down steep hillsides in upland areas and erodes the rocks.
erosion	erosion occurs when the fastest currents in the river carve intensely into the banks.
deposition	rocks and sediments eroded from one part of the river is deposited in another part
tributary	When one stream meets another and merge together, the smaller stream is known as a tributary.
ox bow lake	Ox bow lakes are created when the meander is so deep that it cuts off a piece of the meander.
delta	Deltas are often found at the mouth of large rivers.
stream	A stream is a small body of flowing water.



World best known rivers

Amazon	Situated in Brazil, it is 4000 miles long. Runs through the Amazon rainforest.
Nile	The world's longest river (4,160 miles long) and runs into the Mediterranean.

Exciting Books



British rivers

Thames	London river that is 184 miles long
Seven	Britain's longest river (220 miles) from Wales to Bristol.
Mersey	Liverpool river that is 70 miles long

A huge thank you to Amy, Harry and Harriet for sharing their home learning.



What a great waterfall,
Amy!

Keep up the great work!



Harry has made his very own
waterfall. That's so creative of you!



Look at your amazing
sundial, Harriet! I'm so glad
the sun was shining on that
day.



Thank you Amy
for sharing
pictures of your
pets.

Spellings: Summer Term 1 Group 5

- charming
- challenge
- cheek
- chosen
- childish
- chase
- chicken
- children
- stretch
- speech
- exchange
- ketchup
- enchant
- search
- research



Year 3

MONDAY 11th MAY

Hello Year 3! Here is another week of home learning for you to enjoy.

- 1) **READING:** Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.
- 2) **SPELLINGS:** Begin to learn your new spellings for the week. Please look at the Summer term spelling sheet on the class page – **Summer Term 1 Group 5**.
- 3) **WRITING** – Please write an interesting sentence for 8 of your spelling words. Don't forget to use your joined up writing. 😊
- 4) **MATHS:** Days in the month. Complete the task sheet which you will need to download from the class page. You need to write each month and the number of days it has.
- 5) Play on TT Rock stars. Does your avatar need a new image? Spend some coins and create a funky, new look. I had fun changing my avatar. 😊
- 6) **MUSIC:** Learn the calendar poem/song. Once you know it, you'll never forget it!

<https://www.youtube.com/watch?v=I9oRtab26Pw>

<https://www.youtube.com/watch?v=bRU03b5Rt3s>

Year 3

TUESDAY 12th MAY

1) **READING:** Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) **READING COMPREHENSION:** Please complete the following comprehension – Two for one. Click the link on the class page to download the comprehension.

3) **MATHS:** Months and Years.

Watch a short video which explains what a leap year is:

<https://www.youtube.com/watch?v=6BaXMYn07RE>

Use the calendar below to solve a selection of reasoning and problem solving questions.

4) **Times Tables** – Click on the link below to play the Meteor Multiplication Game.

<https://www.arcademics.com/games/meteor>

5) **ART:** Can you create your own 3D river? Using the materials you have around your home or from your garden, can you create a river which starts at a source (where the river starts) and ends at the mouth (where the river meets the ocean)? Your river may curve (meander) and there may be another stream joining it (a tributary). You could use household materials such as tinfoil, cotton wool, fabric, rocks, twigs or items of clothing. I have even seen a pupil create their 3D river using Lego! Be creative! I would love to see your 3D rivers, so please email them to the school office. I will share your pictures with everyone next week.

January

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

March

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Year 3

WEDNESDAY 13th MAY

1) READING: Read for a minimum of **30 minutes**.

2) SPELLING: Without looking back, write down all your group 5 spellings. Check them with the list and self-mark / correct or ask an adult.

3) MATHS: AM and PM

Watch:

https://www.youtube.com/watch?v=xilEtpWV_Pl

Download the task sheet and decide if the events happened during am or pm.

4) WRITING: Nouns and pronouns.

Watch:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrxw>

Next, download the task sheet from the class page. You need to decide which is a noun and which is a pronoun. Write the headings 'Nouns' and 'Pronouns'. Write 7 nouns and 7 pronouns under the correct headings.

5) Play TT Rockstars OR continue with the meteor game from yesterday.

6) SCIENCE: Plants.

Watch:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Look at the PowerPoint on the class page.

Task: If possible, go out into your garden and look for the different parts of a plant. Where are the roots? Can you identify the stem, leaves and petals? Why does a plant need roots or a stem?

Finally: Draw a picture of a flower and label the different parts. Write a short sentence explaining the function of the roots, stem, leaves and petals.

Year 3

THURSDAY 14th MAY

1) READING: Read for a minimum of **30 minutes**.

2) SPELLINGS: Please continue to learn the spellings for this week.

3) MATHS: Hours in a day. There are 24 hours in one day. There are 7 days in a week.
Watch:

<https://www.youtube.com/watch?v=JK14SnxO5Hs>

Have a go at completing the task sheet on the class page.



4) Multiplication Game - <https://www.topmarks.co.uk/maths-games/mental-maths-train>

5) WRITING: Personal Pronouns.

Complete the task sheet on the class page.

Write the sentences in your home learning book.

6.) RE: What are the ten commandments and why do you think they were created?

Watch: <https://www.youtube.com/watch?v=yHKFvxgQOFI>

Using Kiddle (children's search engine), find out what the 10 commandments are and write them in your additional learning book.

Year 3

FRIDAY 15th MAY

1) **READING:** Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

2) **SPELLINGS:** Test yourself on the Summer Term 1 group 5 spellings set earlier this week. 😊

3) **MATHS:** Please complete the Beat That sheet below. Write the answers in your additional learning book.

4) **WRITING:** Please visit [SPaG.com](https://www.spag.com) and complete **Grammar test B**. Good Luck!

5) **PE:** Save the Treasure Game. Please check with a grown up first before you play this game. Scroll down below to learn how to play Save the Treasure.

Once again we have come to the end of a great week. Please enjoy the weekend and have LOTS of fun!

Love Miss Fricker

Big
BEAT THAT!

Name:

Class:

Date:

1

12, , 20, ,

2

Double 400 is

5

Write your coin card for... $\times 21$

$\times 21$

1

2

5

10

20

50

100

3

Double 900 is

4

$30 \times 50 =$

6

Mully is hiding behind the biggest multiple of **4** without going past

50



7

$423 + 25 =$

8

$526 + 49 =$

9

$\begin{array}{r} 442 \\ + 36 \\ \hline \end{array}$

10

$\begin{array}{r} 981 \\ - 32 \\ \hline \end{array}$

The **Big**
CLIC
Challenges!

Save the Treasure

Home Physical Education

Can you play by the rules and if you touch the floor start again?

How to play:

- Agree a starting point. Spread treasure across the floor. Use toys and socks as treasure.
- Using two objects can you move without touching the floor, picking up the treasure and returning it to your starting point.
- If you touch the floor you must drop the treasure and start again.
- Create a scoring system so that shoe = 1 point and socks = 2 points. How many points can you score?



Can you keep trying to think of the best ways to use the objects to move?

Top Tips

Do not carry too much treasure in one go!

If you carry too much treasure then you risk falling and losing your treasure.

Let's Reflect

What tactic did you use for collecting treasure?

How did you use your two objects to move around safely and efficiently?