



St Mary's CE Primary School

Junior Home Learning Guidance for

Year 5

Week Commencing Monday 1st June 2020

Hello everyone,

I hope you have all had a lovely week and are staying safe, fit and healthy. Once again, I have been very impressed with the work you have sent into school and to hear some of your news. You can see some of them on the next slides.

If you fancy a change of exercise, there are some new options here:

- 1) Oldham Sports Development will be doing some live lessons. Ask an adult to check the Facebook page for Oldham Sport Development for details.
- 2) Use the link below to find lots of ideas for exercise at home.

<https://www.youthsporttrust.org/free-home-learning-resources-primary>

Or you can do Cosmic Yoga or Joe Wicks

<https://www.youtube.com/user/CosmicKidsYoga>

Have a great week.

Mrs. Corless

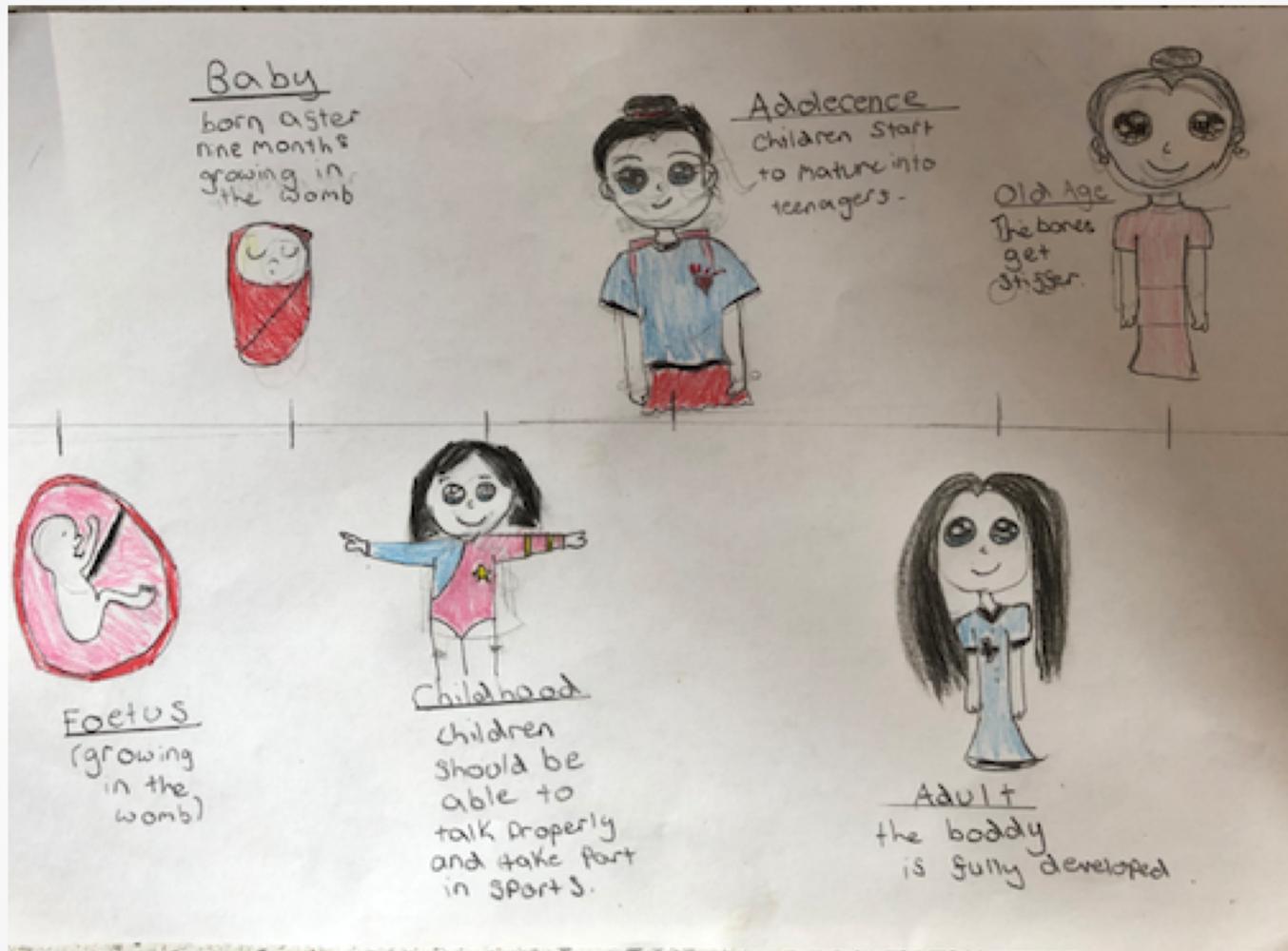
Congratulations, Jayden!

Jayden has recently signed a contract with Blackpool FC.

Good luck, Jayden.



Ava Jones' Timeline



Eryn's story opening

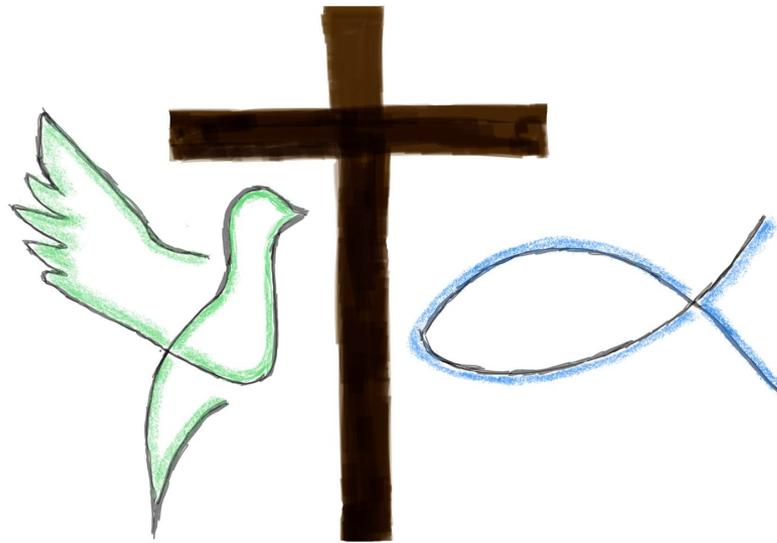
The sun was rising. Another day had passed. Time was running out.

Professor Plum, with beads of sweat cascading down his old, exhausted face, wondered if his potion would ever be ready in time.

There were barely any ingredients left in his antiquated laboratory; having used the majority of them in his regenerative potion including lava rock, snake tongue, an African red pepper, bat wings, a crocodile heart and lots more ingredients.

He was physically and mentally exhausted but what hurt the most was the pain in his broken, empty heart; worrying that his potion would not be ready before the Red Moon. Would he ever be able to bring his dead wife back to life?

Hope and Faith - by Ava-Rose Drinkwater



A few reminders...

- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Remember: all logins, passwords and usernames are in your child's GREEN READING RECORD
- 3) Your child has brought home a new exercise book for any recording they may need to complete.
- 4) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 5) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab. Updates and PowerPoints will appear there for reference.
- 6) All spelling lists are on the class pages for reference and use.
- 7) Children should aim to produce best quality work for each task, focusing on their spelling, punctuation, grammar and presentation, as if they were in school.
- 8) MYMATYHS lessons should be repeated until your child achieves 75% or higher in their score.

Our Science topic is 'How will I be change in 10, 20,
30...years time?'

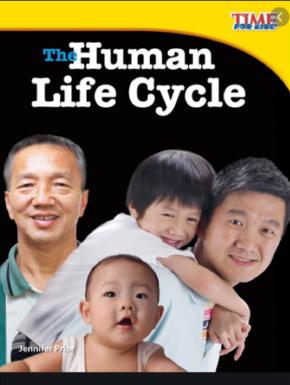
You will learn about how humans change from birth to old
age.

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?





Year 5 Year 5: Life Cycles Knowledge Mat (Biology)- How will I change in 10 and 50 years : Life

Subject Specific Vocabulary		Interesting Books	Interesting Facts
foetus	An unborn animal or human being in the very early stages of development .	 <p>Sticky knowledge Describe the changes as humans develop to old age.</p> 	<ul style="list-style-type: none"> The years between 6 and 14 -middle childhood and early adolescence - are a time of important developmental advances that establish children's sense of identity.
baby infant	A newborn baby is 0-2 months old. A baby is the stage before a toddler.		<ul style="list-style-type: none"> The left side of the body is controlled by the right side of the brain. The right side of the body is controlled by the left side of the brain.
toddler	Is the period that a young child starts to walk and become more independent between approximately 12 and 36 months.		<ul style="list-style-type: none"> A child's brain develops rapidly during the first five years of life, especially the first three years. It is a time of rapid cognitive, linguistic, social, emotional and motor development.
child	A person under the age of 18.		<ul style="list-style-type: none"> The ears and nose of a human continue to grow throughout their life.
puberty	The name for the time when your body begins to develop and change as you move from childhood to adult.		<ul style="list-style-type: none"> The brain stops growing when a human becomes an adult.
teenager	The age between thirteen and nineteen. The 'teen' element gives rise to the word teenager. It is a time that humans mature quite rapidly.		<ul style="list-style-type: none"> It's weight is only 2% of the body weight but it uses around 20% of your oxygen and energy.
adolescence	The change from being a child to an adult. It happens during the teenage years.		
adult	A person who is fully grown or developed.		

Our Geography topic is 'What makes an island an island?'

You will learn about physical and human features of the

UK and coasts.

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?





What makes an island an island? (The United Kingdom and Coasts)

Subject Specific Vocabulary

coast	The place where the land meets the sea.
island	A piece of land surrounded by water.
county	A division of the country which has its own local government.
region	A large official area into which a country is divided.
beach	An area of sand or pebbles along a coast.
tourism	An industry that drives people to travel for recreation and leisure.
erosion	The wearing away of the land by water, wind or ice.
economy	The system of how money is made and used in a region or country.
cliff	A vertical or steep natural wall of rock.
trade	The buying and selling of goods.

Geographical Regions



Sticky Knowledge

Name and locate geographical regions of UK and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links.

Exciting Book



Interesting Facts

The UK has around 8,000 miles of coastline (excluding all the islands).

The farthest distance to the coast from anywhere in the UK is 70 miles.

The population of the UK is around 66 million.

Bishop Rock, off the Scilly Isles, is the smallest UK island.



Year 5

Tuesday 2nd June

- 1) Start the day with some exercise (See slide 2).
- 2) Read the spellings for Summer Term 2 Week 1. Make sure you know their definitions.
- 3) Follow the lesson on diary extracts, on the link below. This follows on from the English lessons from before half term. Click this link : [Diary writing](#)
- 4) Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.
- 5) **Maths** : Complete the Flashback (next slide) Ask an adult to check answers or check on a calculator.
Log into Maths Watch. Watch the video and complete the questions on Drawing Angles. Download the sheet on Drawing lines and angles. Answer as many questions as you can. If you don't have a protractor or ruler, do the arithmetic test instead.
- 6) **Science: Make a presentation about the human life cycle. See the next slide**
- 7) Watch https://www.bbc.co.uk/newsround/news/watch_newsround

Presentation about the stages in the human life cycle from birth to old age. (Work on this over the next 3 days)

This could be a PowerPoint, a booklet, a non-chronological report, or your choice of presentation.

It should be informative and should include pictures. You could include photos of yourself showing how you have changed.

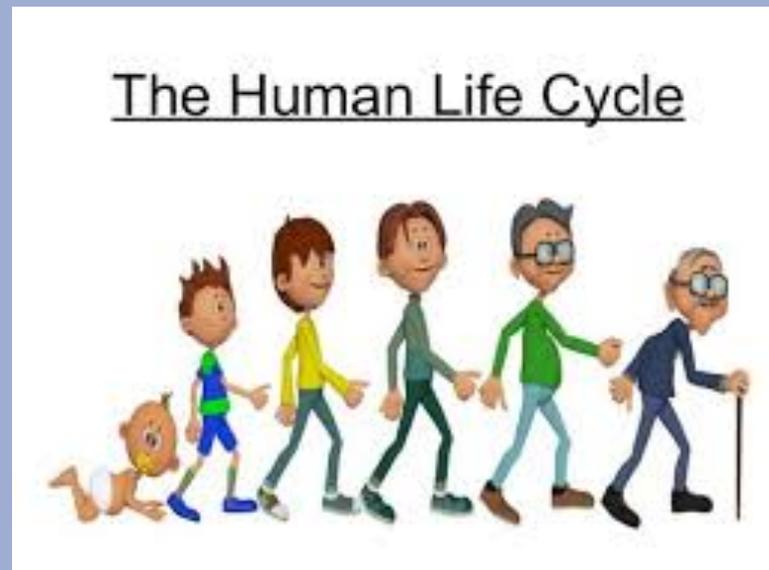
For each stage in the life cycle try to include some information about:

Approximate ages

Physical changes

Abilities

Emotions

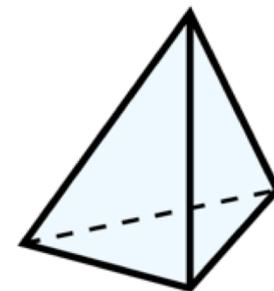


1) If an angle is 282° , what type of angle is it?

2) Work out $23 + 1.14 + 0.86$

3) Find the difference between
 0.629 and 0.941

4) $\frac{3}{7} + \frac{2}{7} = \square + \frac{1}{7}$



Year 5

WEDNESDAY 3rd June

1) Start the day with some exercise (See slide 2).

2) **Maths** : Complete the Flashback (next slide) Ask an adult to check answers or check on a calculator.

LBQ lesson: Measuring angles (see class page for today's code- **you must complete this lesson today.**

Practise Times Tables.

3)**English**: Retrieving and summarising information from text - Percy Jackson and the Lightning Thief <https://www.bbc.co.uk/bitesize/articles/zkmkd6f>

Spellings: Practise this week's words. Time yourself. How many times can you spell each word correctly in 30 seconds? 1 minute.

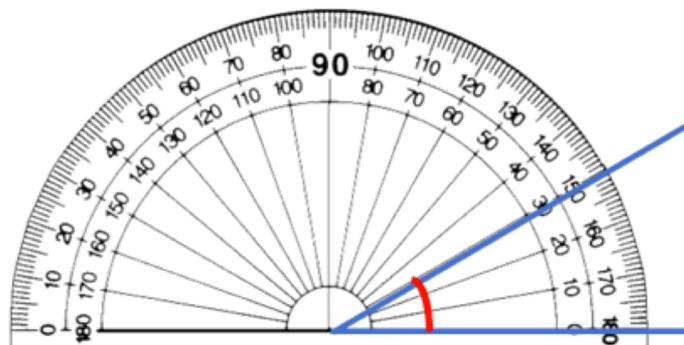
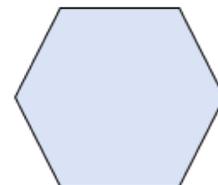
4) **Science** : Work on your Human Life Cycle presentation.

5) Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

7) Watch https://www.bbc.co.uk/newsround/news/watch_newsround

8) Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

1) Read the angle shown on the protractor.



2) What comes next in the sequence?

9.8, 9.5, 9.2, _____

3) Find the missing number.

$$0.273 + \boxed{} = 1$$

4) Divide 648 by 4

Year 5

Thursday 4th June

- 1) Start the day with some exercise.
- 2) Write some of the words from your spelling list in sentences.
- 3) Complete the test Terminology Y5 (B) <https://www.spag.com/>
- 4) **Maths** : Complete the Flashback (next slide) Ask an adult to check answers or check on a calculator.

Watch the video on Calculating angles on a straight line. <https://www.youtube.com/watch?v=cBIJmmz8fll>
Complete the White Rose sheet (download from class page)

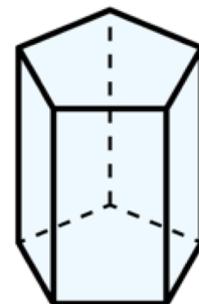
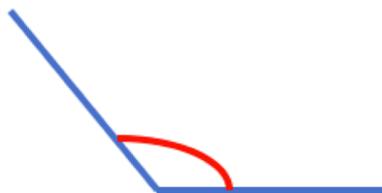
5) **Spanish Lesson:** [Saying how you feel](#)

6) **Science:** Complete your presentation

7) Watch https://www.bbc.co.uk/newsround/news/watch_newsround

8) Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.

- 1) Estimate the size of the angle.



- 2) Multiply 4.39 by 1,000

- 3) Add 0.8 to 9.4

- 4) Round 3.74 to the nearest tenth.

Year 5

Friday 5th June

1) Start the day with some exercise

2) **Maths:** Watch the video about Angles around a point
<https://www.youtube.com/watch?v=Yt2yvO-xkhY>
Complete the White Rose sheet (download from page).

3) Complete the test : Parenthesis and Commas (B) <https://www.spag.com/>

4) Spelling Test- ask someone to test you on the spellings from this week.

5) **Geography/ Art:** Find a picture of a place in the UK. This could be a famous landmark, a landscape or somewhere you have visited. Create a piece of artwork linked to the place e.g. a painting, drawing, collage, etc. Give your work a title. Try to locate the place on a UK map (See next slide for ideas)

6) Watch https://www.bbc.co.uk/newsround/news/watch_newsround

7) Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.



Well done, Year 5.

You should be very proud of yourselves.

Have a relaxing weekend.

Mrs. Corless

