



St Mary's CE Primary School

**INFANT Home Learning Guidance for
Year Reception
Week Commencing Monday 22nd June 2020**

A few reminders...

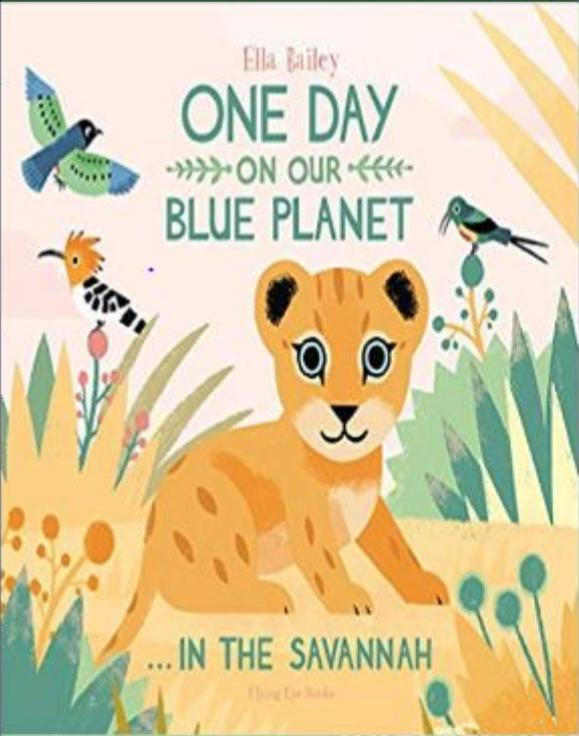
- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Your child has brought home a new exercise book for any recording they may need to complete.
- 3) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 4) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab.
- 5) When completing any writing activity please **INSIST** that your child holds their pencil correctly and forms all letters correctly.
- 6) At school we would regularly practise using robot arms to help say the sounds needed for spelling and would particularly be focusing on phase 3 sounds e.g: ai; ee; ie; igh; ear; air; oo; ure etc.
- 7) Enjoy your time with your precious little ones and make it lots of fun!! I will miss you all. Try to get out in the fresh air as much as you can and reduce screen time to the minimum. Feel free to continue to email your WOW moments to me info@stmaryscecrompton.oldham.sch.uk

Our topic this half term is.....

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Reception: Plants Knowledge Mat (Biology)

(Where shall we go today?)

| Subject Specific Vocabulary | | Interesting Book | Sticky Knowledge |
|-----------------------------|---|---|--|
| mini-beast | Small creatures found in soil and on plants. There are many different types of minibeast. |  | ELG 14 <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places and living things • They talk about the features of their own immediate environment and how environments might vary from one another • They make observations of animals and plants and explain why some things occur, and talk about changes |
| Life-cycle | Different stages that a creature goes through throughout its life span | | |
| frog spawn | Lots of eggs that float on a pond and turn into a tadpole. | | |
| tadpole | A baby frog that lives or breathes in the water | | |
| butterfly | A type of insect. | | |
| Insect | An insect is a small animal that has 6 legs. Most insects have wings. | | |
| environment | A place - sometimes known as a habitat where animals and plants live. | | |
| habitat | The home of an animal or plant. It provides food, water shelter and space for it to live. | | |
| caterpillar | A baby butterfly. | | |
| cocoon | A covering or case made by animals to protect themselves as they change into an adult. | | |
| hot climate | Places in the world which are very hot | <input type="checkbox"/> Butterflies attach their eggs to leaves with a special glue. | |
| cold climate | Places in the world which are very cold | <input type="checkbox"/> Frogs absorb water through their skin so they don't need to drink | |
| tame | Animals that are not dangerous to or frightened of humans. e.g.pets | <input type="checkbox"/> Deserts are dry,sandy and the hottest places on earth. | |
| wild | Living in the natural environment and not belonging to humans. | <input type="checkbox"/> Glant Arctic jellyfish have tentacles that can reach over 36 metres in length. | |
| coat | The fur an animal has on the outside of its body. | <input type="checkbox"/> A polar bear has a thick layer of fat and fur to insulate against the cold. | |

Year Reception

Some extra information about learning in reception.

Parents quite often ask about what is 'expected development' for this time of year and I thought it might be helpful to outline some basic knowledge needed in some key areas of learning. Under 'usual' circumstances this term would be spent practicing and consolidating lots of skills and knowledge gained over the year in preparation for Year One. Children will be at different stages in their learning journey (please don't worry!) and I recommend going over the points below frequently to keep refreshing memory and skills.

Phonics

- We have been learning PHASE 3 sounds. Does your child recognize them all? Can they use them all correctly in spelling? You can download all the sounds on the class page. It may be useful to cut them out and display them around the house to help keep memory refreshed. You could ask your child to spell random words containing these sounds.
- PHASE 4 phonics means learning to blend consonant sounds together in words e.g went, help, from, trap, strip etc. It does not require learning new sounds.
- PHASE 5 phonics is usually taught in Year one but I will add lessons to weekly plans to introduce these for those who feel ready for them.

All future phonics lessons will include a variety of the above to help practice all the above skills.

Reading and Writing

- Please continue to practice reading and enjoying books together. Can your child talk about the title, author, the blurb on the back page, use a contents page. Do they know the difference between fiction and non-fiction texts. Take a look at St. Mary's School home page and the Twitter feeds for a link to the Oldham Libraries Summer reading challenge.
- At this point in the year I would be encouraging children to write three sentences using capital letters, finger spaces and full stops in the correct places. We would also be aiming for letters to be beautifully presented on lines.

Writing is probably the most difficult area but I do recommend writing some simple sentences daily with a reward as motivation!

Year Reception

Some extra information about learning in reception.

Maths

Expected level of development in Maths involves solving problems using the following knowledge:

- Count to 20 (and beyond). Saying all numbers clearly and correctly.
- Count in twos, fives and tens.
- Recognise all numbers to 20 and place in correct order.
- Say one more and one less for all numbers up to 20.
- Practise simple mental arithmetic. Addition and subtraction calculations using fingers, objects or other resources such as number lines.
- Know all number bonds to 10 e.g; $2+8$, $3+7$, $6+4$ etc.
- Know doubles of all numbers to 10. e.g; $2+2=4$, $3+3=6$, $7+7=14$ etc. Also do you know half of 2, 4, 6, 8, 10, etc.
- Can you share objects between 2 people. What happens if there is an odd number?

Shape, Space and Measures

Can Children:

- Name and describe 2-D (flat) and 3-D (solid) shapes.
- Recognise, create and describe patterns.
- Describe, compare and order items by size. Which is the longest, tallest, shortest etc.
- Describe, compare and order items by weight, Which is the heaviest? Which is the lightest?
- Describe the position of objects using positional language; above, below, next to, under, behind, in front of etc.
- Understand time: day, week, month, year, morning , afternoon , evening etc.
- Say the days of the week and months of the year.
- Recognise coins 1p, 2p, 5p, 10p, 20p. Practise playing shop finding different amounts using money.

All future plans will include a variety of the above. I do recommend asking random questions from above to keep skills and knowledge alive!

Year Reception

MONDAY 22nd June

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.
Please watch the video of

2) Please practise your spellings: because, about, time, hour, our
How many unusual ways can you practise your spellings? Can you paint, chalk or write your words in a tray of rice crispies? Send in your photos!!

3) PHONICS: Complete recap PHASE 3 activity 'ow' on class page
Complete a page from PHASE 4 'circle that word' activities on class page and write a simple sentence about each picture. Choose different pages each day this week.
Watch PHASE 5 lesson [Mr Mc phonics 'oy'](#)

4) Maths: Complete some pages from the number formation booklet from the class page.
Can make today's numbers with play dough. Can you make the correct amount of shapes with playdough.

5) Collect some empty containers and fill to different capacities: full; empty; half full; half empty; nearly full and nearly empty. You could do this in the bath!

6) Talk with a grown up (it could be a grandparent) about when you have been on holiday or gone for a day out somewhere special. Do you have some photographs to help you remember? What did you like / see/ do?

Year Reception

- **TUESDAY 23rd June**

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.

2) Please practise your spellings: because, about, time, hour, our

How many unusual ways can you practise your spellings? Can you paint, chalk or write your words in a tray of rice crispies?

3) PHONICS: Complete recap PHASE 3 activity 'ure' on class page

Complete a page from PHASE 4 'circle that word' activities on class page and write a simple sentence about each picture. Choose a different page each day this week.

Watch [Mr MC 'ure' recap lesson](#)

4) Maths: Complete some pages from the number formation booklet. Can make today's numbers with play dough. Can you make the correct amount of shapes with playdough.

5) Practise saying all doubles to 10

6) History: Watch the video [Magic Grandad - The Beach](#)

Talk about how holidays differ between now and long ago

Year Reception

WEDNESDAY 24th June

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.

2) Please practise your spellings: because, about, time, hour, our
How many different places can you write your words?

3) PHONICS: Complete recap PHASE 3 activity 'ur' on class page

Complete a page from PHASE 4 'circle that word' activities on class page and write a simple sentence about each picture. Choose a different page each day this week.

Watch PHASE 5 lesson [Mr Mc phonics 'a-e' split digraph](#)

4) Maths: Complete some pages from the number formation booklet. Can make today's numbers with play dough. Can you make the correct amount of shapes with playdough.

5) Practise saying one more and one less than for all numbers to 20.

ICT: Play game <https://www.topmarks.co.uk/addition/addition-to-10>

Year Reception

THURSDAY 25th June

- 1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.

- 2) Please practise your spellings: because, about, time, hour, our
How many different places can you write your words?

- 3) PHONICS: Complete recap PHASE 3 activity 'th' on class page
Complete a page from PHASE 4 'circle that word' activities on class page and write a simple sentence about each picture. Choose a different page each day this week.
Watch PHASE 5 lesson [Mr Mc phonics 'a-e' split digraph \(day 2\)](#)

- 4) Maths: Complete some pages from the number formation booklet. Can make today's numbers with play dough. Can you make the correct amount of shapes with playdough.

- 5) Pretend you have gone on holiday. Write a postcard to your friend telling them what it is like. You can download a postcard template from the class page or design your own.
- 6) Art : Draw a picture of your holiday on one side of the postcard.

Year Reception

FRIDAY 26th June

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Complete your own spelling test. No cheating!

3) PHONICS: Complete recap PHASE 3 activity 'qu' on class page

Complete a page from PHASE 4 'circle that word' activities on class page and write a simple sentence about each picture.

Watch PHASE 5 lesson [Mr Mc split diagraph game](#)

4) Maths: Complete some pages from the number formation booklet. Can make today's numbers with play dough. Can you make the correct amount of shapes with playdough.

5)PE: Can you complete a Joe Wicks PE lesson. Choose a lesson here

https://www.youtube.com/results?search_query=joe

Have a lovely weekend!

Sending lots of love and virtual hugs from Miss Zylko, Mrs Hill and Mrs Adams.