



St Mary's CE Primary School

**INFANT Home Learning Guidance for
Year Reception
Week Commencing Monday 8th June 2020**

A few reminders...

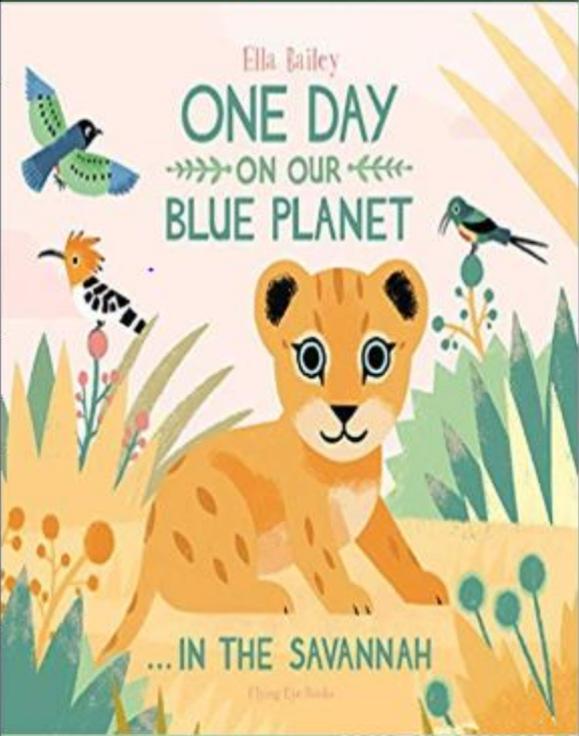
- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Your child has brought home a new exercise book for any recording they may need to complete.
- 3) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 4) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab.
- 5) When completing any writing activity please **INSIST** that your child holds their pencil correctly and forms all letters correctly.
- 6) At school we would regularly practise using robot arms to help say the sounds needed for spelling and would particularly be focusing on phase 3 sounds e.g: ai; ee; ie; igh; ear; air; oo; ure etc.
- 7) Enjoy your time with your precious little ones and make it lots of fun!! I will miss you all.
Try to get out in the fresh air as much as you can and reduce screen time to the minimum.
Feel free to continue to email your WOW moments to me
info@stmaryscecrompton.oldham.sch.uk

Our topic this half term is.....

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?

Reception: Plants Knowledge Mat (Biology)

(Where shall we go today?)

Subject Specific Vocabulary		Interesting Book	Sticky Knowledge
mini-beast	Small creatures found in soil and on plants. There are many different types of minibeast.		<p>ELG 14</p> <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places and living things • They talk about the features of their own immediate environment and how environments might vary from one another • They make observations of animals and plants and explain why some things occur, and talk about changes
Life-cycle	Different stages that a creature goes through throughout its life span		
frog spawn	Lots of eggs that float on a pond and turn into a tadpole.		
tadpole	A baby frog that lives or breathes in the water		
butterfly	A type of insect.		
Insect	An insect is a small animal that has 6 legs. Most insects have wings.		
environment	A place - sometimes known as a habitat where animals and plants live.		
habitat	The home of an animal or plant. It provides food, water shelter and space for it to live.		
caterpillar	A baby butterfly.		
cocoon	A covering or case made by animals to protect themselves as they change into an adult.		
hot climate	Places in the world which are very hot	<input type="checkbox"/> Butterflies attach their eggs to leaves with a special glue.	
cold climate	Places in the world which are very cold	<input type="checkbox"/> Frogs absorb water through their skin so they don't need to drink	
tame	Animals that are not dangerous to or frightened of humans. e.g.pets	<input type="checkbox"/> Deserts are dry,sandy and the hottest places on earth.	
wild	Living in the natural environment and not belonging to humans.	<input type="checkbox"/> Glant Arctic jellyfish have tentacles that can reach over 36 metres in length.	
coat	The fur an animal has on the outside of its body.	<input type="checkbox"/> A polar bear has a thick layer of fat and fur to insulate against the cold.	

Year Reception

MONDAY 8th June

10) Read for a minimum of **15 minutes**. Be sure to record it in your reading record. Please watch the video of Miss Zylko reading this week's story 'Dear Zoo'.

2) Please practise your spellings: so, do come, some, one
How many unusual ways can you practise your spellings? Can you paint, chalk or write your words in a tray of rice crispies? Send in your photos!!

3) PHONICS: Please see additional phonics sheet on class page to practise writing phase 3 sounds. This will be recapping /consolidating sounds already taught.

Please continue to access Youtube for the daily phonics. You may want to repeat lessons of any unknown sounds already covered as there are not as many new lessons available

Ruth Miskin phonics set 2 or 3 speed sounds

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ or [mr. mc 'ai'](#)

4) Maths: Practise addition using a number line. You can download and print some from the class page. Begin Elmer colour by numbers addition sheet. This can be completed over the several days

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>.

(Summer term Week 7- The Princess and the wizard) Can you practise saying the days of the week?

6) Art: Do you have some toy animals? Can arrange them in a sunny place so that you can see their shadow? Can you draw their shadows.

Year Reception

• TUESDAY 9th June

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.

Can you read *The Snail and the whale* by Julia Donaldson or watch it here [The Snail and the Whale](#)
Our learning will be linked to this story this week

2) Please practise your spellings: so, do come, some, one

How many unusual ways can you practise your spellings? Can you paint, chalk or write your words in a tray of rice crispies?

3) PHONICS: Please see additional phonics sheet on class page to practise writing phase 3 sounds. This will be recapping /consolidating sounds already taught.

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4) Maths: Continue with Elmer colour by numbers addition.

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>.

(Summer term Week 7- The Princess and the wizard) Play musical statues and use a timer to see how long you can freeze in a shape for. Can you balance on one leg?

6) Can you find some information about elephants? Try a [virtual tour of Chester zoo Elephants](#)

Year Reception

WEDNESDAY 10th June

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.
This week try read information books about mini-beasts.

2) Please practise your spellings: so, do come, some, one
How many different places can you write your words?

3) PHONICS: Please see additional phonics sheet on class page to practise writing phase 3 sounds.
This will be recapping /consolidating sounds already taught.

Please continue to access Youtube for the daily phonics. You may want to repeat lessons of any unknown sounds already covered as there are not as many new lessons available

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4) Maths: Continue with Elmer colour by numbers addition.

5) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>

Choose the Early Years section lesson and activity. **(Summer Term Week 7- The Princess and the wizard)**

Can you play a hide and seek game with numbers to 20. Ask a grown up or sibling to hide some numbers around the house while you count. Then go and find them and arrange in the correct order.

6) Life skills – Can you make your own sandwich and wash up? Remember good hygiene and safety of using tools.

Year Reception

THURSDAY 11th June

1) Read for a minimum of **15 minutes**. Be sure to record it in your reading record.
This week try read information books about mini-beasts.

2) Please practise your spellings: so, do come, some, one
How many different places can you write your words?

3) PHONICS: Please see additional phonics sheet on class page to practise writing phase 3 sounds. This will be recapping /consolidating sounds already taught.

Please continue to access Youtube for the daily phonics. You may want to repeat lessons of any unknown sounds already covered as there are not as many new lessons available

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https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ or [mr mc ear](#)

4) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>. Choose the Early Years section lesson and activity. **(Summer Term Week 7- The Princess and the wizard)** Can you write your doubles. How many can you complete in a minute?

5) Can you write a letter to the zoo to say why you don't want one of the animals.

E.g. Dear Zoo, Please do not send me a camel because they are too grumpy. Please send me a kitten. Love from ... Remember your sounds, finger spaces and full stops.

6.) ICT: Choose a pattern game: <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Year Reception

FRIDAY 12th June

1) Read for a minimum of **15 minutes**.

Be sure to record it in your reading record.

2) Complete your own spelling test. No cheating!

3) PHONICS: Please see additional phonics sheet on class page to practise writing phase 3 sounds. This will be recapping /consolidating sounds already taught.

Please continue to access Youtube for the daily phonics. You may want to repeat lessons of any unknown sounds already covered as there are not as many new lessons available

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4) Complete Maths activity: <https://whiterosemaths.com/homelearning/early-years/>. Choose the Early Years section lesson and activity. (**Summer Term Week 7- The Princess and the wizard**) Can you create a symmetrical crown

5)PE: Can you complete some go Noodle dances. Choose your favourites!

<https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw>

6)RE: Read the Story of David and Goliath from a children's bible or watch it here [David and Goliath](#) How would you feel if you were David or Goliath? Draw a picture of the story.

Reception

- I hope you enjoyed my video. We are missing you all so much.
- Keep working hard.
- Sending lots of love and big virtual hugs from Miss Zylko, Mrs Hill and Mrs Adams.