



St Mary's CE Primary School

Junior Home Learning Guidance for

Year 3

Week Commencing Monday 1st June 2020

A few reminders...

- 1) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 2) Remember: all logins, passwords and usernames are in your child's GREEN READING RECORD
- 3) Your child has brought home a new exercise book for any recording they may need to complete.
- 4) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 5) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab. Updates and Powerpoints will appear there for reference.
- 6) All spelling lists are on the class pages for reference and use.
- 7) Children should aim to produce best quality work for each task, focusing on their spelling, punctuation, grammar and presentation, as if they were in school.
- 8) MYMATYHS lessons should be repeated until your child achieves 75% or higher in their score.

Spellings: Summer Term 2 Group 1

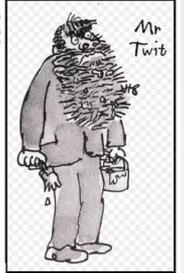
- letter
- order
- vowel
- search
- meaning
- first
- second
- between
- dictionary
- thesaurus
- spelling
- alphabet
- alphabetical
- accurate
- synonym



Year 3

TUESDAY 2nd JUNE

1) **READING:** Please listen to the audio version of The Twits. It may take you a few days to listen to the whole story. <https://www.youtube.com/watch?v=EgppUh8uk>



2) Please begin to learn your new spellings for the week. Please look at the Summer spelling sheet on the class page – **Summer Term 2 Group 1.**

3) **WRITING – Mr Twit** – Please click the link on the class page and read pages 1 to 5. Once you have read all 5 pages, your task is to select the most interesting adjectives and phrases to describe Mr Twit. Draw a picture of Mr Twit and write the adjectives and phrases around him. Scroll down to see an example.

We have done this many times before for different story characters.

4) **MATHS:** Telling the time to the nearest minute. Please look at the Power Point, then answer complete the task sheet. Please write your answers like this: **17 minutes past 2**

5) Play Tommy's Trek – You must read the instructions at the start so you know how to move Tommy.

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

6) **ICT: Painting** – Create a river scene using '2 Paint A Picture' on Purple Mash. I used the 'Swirly' paints to create my picture. Take a look below.

Mr Twit

- bad-mannered

-

- nose was covered in thick hair

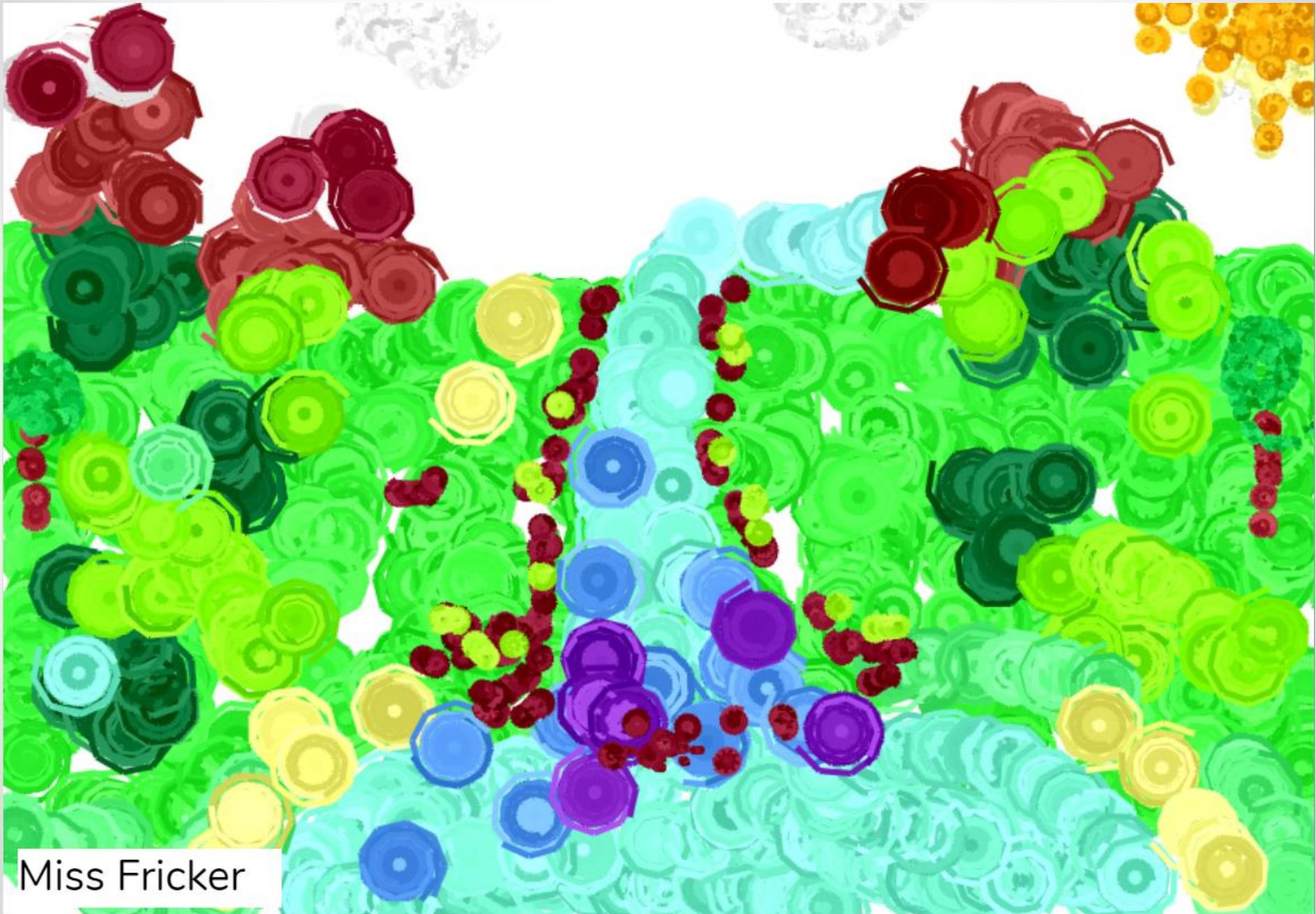


loathsome

-

-

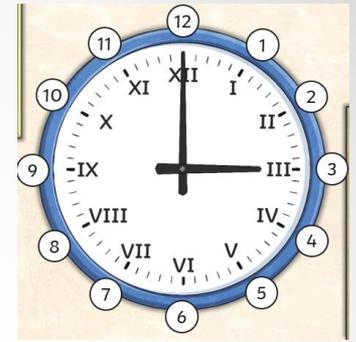
Miss Fricker's River Picture



Miss Fricker

Year 3

WEDNESDAY 3rd JUNE



1) READING: Continue to listen to the audio version of The Twit's.

2) SPELLING: Write out your spellings for this week.

3) MATHS: Telling the time **to and past** the nearest minute. Please look at the Power Point, then answer complete the task sheet. Please write your answers like this: **23 minutes to 4**

4) WRITING: – Mrs Twit – Please click the link on the class page and read from page 5 onwards. Once you have read the text, your task is to select the most interesting adjectives and phrases to describe Mrs Twit. Draw a picture of Mrs Twit and write the adjectives and phrases around it. Scroll down to see an example.



5) PLAY: Have another go at playing Division Millionaire Can you win the top prize?

http://www.math-play.com/Division-Millionaire/division-millionaire-game_html5.html

6) SCIENCE: Plants. What is inside a flower a flower?

Watch: VIDEO 3 - The anatomy of a flower

https://www.youtube.com/watch?v=A5Pf4_LXyC4&index=3&t=4s&list=PLcvEcrsF_9zLl1enZ2h4kF396AtH90d9F

Then go to: Kiddle > Dkfindout.com > Parts of a flower

<https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/>

Download the task sheet. Draw and label the different parts of a flower. It would be great if you could take a look inside a real flower and try to spot the different parts. Ask a grown up if you can dissect (with adult help) a flower from your garden.

Mrs Twit

fearful ugliness

warts growing on the
soles of her foot



Year 3

THURSDAY 4th JUNE

1) READING: Read for a minimum of **30 minutes**.

2) SPELLINGS: Please continue to learn the spellings for this week.

3) MATHS: Tell the time using a digital clock.

Look at the Power Point first, then complete the task sheet. Write your answers in your additional learning books. Complete pages 1 and 2. Leave pages 3 and 4 for tomorrow.

4) Play TT Rock stars

5) WRITING: Write 5 2 pair sentences to describe either Mr or Mrs Twit. Scroll down to see read more about the task.

6.) ART: Have a go at drawing a picture of Mr and Mrs Twit getting up to mischief. You could draw them playing a trick on each other or trying to put Hug-Tight Sticky Glue on the tree. Don't forget to add colour to your drawing.

Thursday - Literacy - LC: Can you describe Mr or Mrs Twit using 2 pair sentences?

First, describe if you would like to describe Mr Twit or Mrs Twit. Then, write one '2 pair sentence' for each of the images below. A 2 pair sentence starts with 2 related adjectives, followed by a comma. (We have used this sentence type many times in Year 3).

Example: **Dirty and matted**, Mrs Twit's hair hadn't been washed in years.

Beady and bloodshot, her eyes made her face look even uglier.



1.



2.



3.



4.



5.

For an extra challenge try selecting 4 related adjectives instead of 2. Example:

Yellow and stained, rotten and crooked, Mrs Twit's teeth were beyond repair.

Year 3

FRIDAY 5th JUNE

- 1) **READING:** Read for a minimum of **30 minutes**. Be sure to record it in your reading record, plus any new or interesting words.
- 2) **SPELLINGS:** Test yourself on the Summer Term 2 group 1 spellings set earlier this week. 😊
- 3) **MATHS:** Telling the time using a digital clock. Go back to **yesterday's task sheet** and complete pages 3 and 4.
- 4) **SPaG:** A task has been set on SPaG.com.
- 5) **PE:** Ask a grown-up if you can play Right Way Wrong Way.

Here we are at the end of another week. I hope you have enjoyed this week's learning. I know it can be tough trying to learn from home, but you are doing a great job! Keep emailing pictures of your home learning to the school office. I really do enjoy receiving them. Lot of love, Miss Fricker X

Right Way Wrong Way

Home Physical Education

Can you play fairly and encourage each other?

How to play:

- Layout objects; teddy bears, cones or toys across the space making sure they are all upside down.
- On 'go' how long does it take to turn all the objects the right way up?
- What could you do to get quicker and beat your time?
- Play against an opponent. Who can turn all the objects around the quickest?



Can you keep trying even if someone else is quicker than you?

Top Tips

On your toes!

Moving on the balls of your feet, and bending your knees will help you move quicker to each object!

Let's Reflect

Were you able to move on the balls of your feet to be quick?

Did you have a plan for which order you would turn the objects over?