



St Mary's CE Primary School

Home Learning Year Group 1
Week beginning 22 nd June 2020

A few reminders...

- 1) This Powerpoint Presentation is available to download for **FREE** on APPLE devices and ANDROID. Please visit your chosen APP store to download.
- 2) Home learning will appear on a weekly basis, with a day-by-day slide outlining suggested learning activities.
- 3) Remember: all logins, passwords and usernames are in your child's GREEN READING RECORD
- 4) Your child has brought home a new exercise book for any recording they may need to complete.
- 5) We urge you and your child to try and complete work that is set in order to minimise disruption to your child's education at this difficult time.
- 6) Please regularly visit <https://www.stmaryscecrompton.oldham.sch.uk/> and look at the TWITTER link for updates. Your child's class pages can be found under the drop-down from the 'learning' tab. Updates and Powerpoints will appear there for reference.
- 7) All spelling lists are on the class pages for reference and use.
- 8) Children should aim to produce best quality work for each task, focusing on their spelling, punctuation, grammar and presentation, as if they were in school.
- 9) MYMATYHS lessons should be repeated until your child achieves 75% or higher in their score. ●

Our topic this half term is.....

- See the following slide for our Knowledge Mat
- Can you remember and explain the key vocabulary ?
- Can you talk about your sticky knowledge ?



Subject Specific Vocabulary

fish	A fish is a scaly skinned creature with a spine that swims in water and breathes using gills.
amphibians	All amphibians begin their life in water with gills and tails. Examples are frogs and newts.
reptiles	Are animals that are cold-blooded. Most lay eggs and their skin is covered with hard, dry scales
birds	Birds have feathers and wings. They lay eggs and are warm-blooded animals.
mammals	Mammals are also warm blooded animals. They breath air and have a backbone.
carnivore	A carnivore is a meat-eating animal that gets its food from killing other animals.
herbivore	A herbivore does not eat food and they eat plants.
omnivore	An omnivore eats plants and meat.
senses	Sight, hearing, taste, smell, touch.

Interesting Book



Sticky Knowledge

- ☐ I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals *including those that are kept as pets.*
- ☐ I can identify and name a variety of common animals that are carnivores, herbivores and omnivores
- ☐ I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

Interesting & Important Facts

- There are different species animals that are discovered every day!
- The world's largest animal is the Blue Whale - it can grow up to 25 metres in length and can weigh up to the weight of 2 buses!
- The world's biggest carnivore is the Polar Bear.
- The largest land animal is the African Elephant that can grow up to 5 tonnes in weight - the size of a small tank!

Year 1

MONDAY 22 nd June

Hope you've had a lovely weekend! Thank you for the photos that you've sent in of your animal characters!

Check out this week's challenge on slide 10.

- 1) Read for a minimum of 15 minutes.
Be sure to record it in your reading record, asking a parent to sign.
- 2) Weekly Spellings- y words. Please write a sentence for each word (Group 10).
- 3) SPAG.COM Complete Suffixes and Prefixes (B).
- 4) MATHS- Continuation of Time Topic. Monday Maths worksheet on class page. Writing Time
- 5) Science- structure of animals. Read the information on the next slide about claws. Can you find the names of any other animals that have claws?

Structure of animals

Claws



- A claw is a curved and pointed nail attached to the end of a toe or finger in most mammals, reptiles and birds.
- Claws are used to catch and hold prey but they may also be used for digging, climbing trees, self-defence and grooming.

Can you think of some other animals that have claws?

Year 1

- **TUESDAY 23 rd June**

1) Read for a minimum of 15 minutes.

Be sure to record it in your reading record, asking a parent to sign.

2) Weekly Spellings- Please practise in your home learning book.

3) Comprehension focus- instructions. Can you read the instructions for making a Greek Salad? (Yum! Yum!) Choose from the differentiated sheets and answer the questions.

4) MATHS- comparing time. Complete Tuesday Maths worksheet on class page.

5) Phonics- revise ea grapheme. Complete wordsearch on class page.

6) Complete science activity from Monday.

Year 1

Wednesday 24 th June

1) Read for a minimum of 15 minutes.

Be sure to record it in your reading record, asking a parent to sign.

2) Phonics- read 'A shark in the park'. Can you underline the 'ar' words? How many did you count? Can you write your own sentence with 'ar' words?

3) MATHS- start of our new topic on position and direction. Complete activity on class page- Describe turns.

4) PE- relax with cosmic yoga!

<https://www.youtube.com/watch?v=laDRCHhSTxM>

5) Writing- use of exclamation mark. Watch the video and do the activity and quiz. In your Home learning book write 3 sentences with exclamation marks.

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg>



Year 1

Thursday 25 th June

- 1) Read for a minimum of 15 minutes.
Be sure to record it in your reading record, asking a parent to sign.
- 2) MATHS- complete activity on class page Position (1)
- 3) PHONICS TASK- Phase 5 revision 'I spy'
- 4) Writing- our focus this week is writing instructions. Look back at the instructions for the Greek Salad. Can you write instructions for making a different salad? Record your instructions on the recipe sheet. I am looking forward to looking at your delicious recipes!

This week's Challenge!

- Have you got a favourite story that you like to read over and over again?
- Or it might be that you've got a favourite author.
- Complete a book review
- You could put some of your recommendations on the Purple Mash Blog for everyone to see.
- The instructions for writing on the blog are on the class page.

Friday 26 th June

1) Read for a minimum of 15 minutes.

Be sure to record it in your reading record, asking a parent to sign.

2) Test yourself on the group 10 spellings set earlier this week. No cheating!

3) Maths- complete activity Position (2)

4) Writing- on Purple Mash complete Safari Animal Fact Sheet (set as 2Do). Can you write one sentence (Information) about each animal?

5) Art- follow the instructions for drawing animals on the class page. Can you copy carefully the shapes and sizes to create your own pictures? Look carefully! Good luck!

Thank you so much for the pictures sent in by Jacob, Mollie and Charlie! I will put more on next week's power point.

Have a great weekend!

Mrs Ernest

