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| **New curriculum Year 3 Autumn Term 1 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Statutory Common Exception Words:**accidentaccidentallyactualactuallyaddress | **Statutory Common Exception Words:**answerappeararrivebelievebicycle | **Statutory Common Exception Words:**breathbreathebuildbusybusiness  | **Statutory Common Exception Words:**calendarcaughtcentrecenturycertain | **Statutory Common Exception Words:**circlecompleteconsidercontinuedecide | **Statutory Common Exception Words:**describedifferentdifficultdisappearearly |
| **Spelling rule: adding – ing.** If the vowel is short with 1 consonant after it, double the consonant then add ‘ing’**shopping****dragging****hugging****running****mopping**How many more words can you think of that follow this rule?  | **Spelling rule: adding – ing.** If it has a short vowel sound but has more than one consonant after it – just add ‘ing’**backing****sticking****standing****banking****jumping**How many more words can you think of that follow this rule?  | **Spelling rule: adding – ing.** If the word ends in ‘e’ – drop the e when adding ‘ing’**coming****joking****sliding****tuning****faking**How many more words can you think of that follow this rule?  | **Spelling rule: Topic vocabulary - History****Stone Age****caveman****mammoth****hunter****flint**How many more words can you think of that follow this rule?  | **Spelling rule: adding –ed.** If the word ends in ‘e’ just add ‘d’.**loved****liked****scored****hoped****named**How many more words can you think of that follow this rule?  | **Spelling rule: adding – ed.** For words that end in ‘y’, change the *y* to an *i* before adding –ed.**married****carried****hurried****emptied****satisfied**How many more words can you think of that follow this rule?  |
| After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practicsing?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test |

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| **New curriculum Year 3 Autumn Term 2 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Statutory Common Exception Words:**eartheighteighthenoughexercise | **Statutory Common Exception Words:**experienceexperimentextremefamousfavourite | **Statutory Common Exception Words:**Februaryforwardsfruitgrammargroup  | **Statutory Common Exception Words:**guardguideheardheartheight | **Statutory Common Exception Words:**historyimagineincreaseimportantinterest | **Grand Spell**:Please revise all the weeks spellings from group1-11. |
| **Spelling rule: adding -** **‘er’.** Words ending in ‘e’ – drop the ‘e’ before adding er.**braver****larger****simpler****wider****nicer**How many more words can you think of that follow this rule?  | **Spelling rule: adding - ‘er’.** If a word ends with a consonant + y, change the ‘y’ to an i before adding ‘er’.**crazier****friendlier****heavier****noisier****easier**How many more words can you think of that follow this rule?  | **Spelling rule: adding the prefix ‘un’.** Changes the meaning of the root word. Means ‘not’ or the reverse of.**uncertain****unbelievable****uncertain****unaware****unafraid** How many more words can you think of that follow this rule?  | **Spelling rule: adding the prefix ‘dis’.** Changes the meaning of the root word. Means ‘not’ or do the opposite.**disagree****disappear****disapprove****distrust****displease**How many more words can you think of that follow this rule?  | **Spelling rule: adding the prefix ‘mis’ and ‘in’’.** Changes the meaning of the root word to the opposite.**disable****disagree****disbelieve****incorrect****inexpensive**How many more words can you think of that follow this rule?  | **Spelling rule:**All spellings to be revised this week.  |
| After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Write down any of the red ‘St**atutory Common Exception Words’ that you need to keep practising?** |

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| **New curriculum Year3 Spring Term 1 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Statutory Common Exception Words:**islandknowledgelearnlengthlibrary | **Statutory Common Exception Words:**materialmedicinementionminutenatural | **Statutory Common Exception Words:**naughty noticeoccasionoccasionallyoften | **Statutory Common Exception Words:**oppositeordinaryparticularpeculiar perhaps | **Statutory Common Exception Words:**popularpositionpossesspossessionpotatoes | **Statutory Common Exception Words:**pressureprobablypromisepurpose possible |
| **Spelling rule: Short ‘i’ spelt ‘y’****Egypt****crystal****typical****myth****system** How many more words can you think of that follow this rule?  | **Spelling rule: ‘u’ sound as ‘ou’****cousin****tough****enough****country****double**How many more words can you think of that follow this rule?  | **Spelling rule: Spelling the long vowel sound ‘eigh’.****eight****sleigh****weight****freight****height**How many more words can you think of that follow this rule? | **Spelling rule: ‘ei’ words that do not follow the I before e except after c rule.****veil****beige****reign****neighbour****reindeer**How many more words can you think of that follow this rule?  | **Spelling rule: ‘ch’ instead of ‘k’ sound.****stomach****orchid****echo****mechanic****technical**How many more words can you think of that follow this rule?  | **Spelling rule: ‘ey’ words – the long /e/ sound at the end of words is sometimes spelt ‘ey’.****valley****alley****chimney****journey****monkey**How many more words can you think of that follow this rule?  |
| After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test |

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| **New curriculum Year 3 Spring Term 2 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Statutory Common Exception Words:**quarterquestionrecentregularreign | **Statutory Common Exception Words:**remembersentenceseparatespecialstraight | **Statutory Common Exception Words:**strangestrengthsupposesurprisetherefore | **Statutory Common Exception Words:**weightthoughalthoughthoughtthrough  | **Statutory Common Exception Words:**variouswomanwomenvehicleyacht  | **Grand Spell**:Please revise all the weeks spellings from group1-11. |
| **Spelling rule: ‘shun’ sound spelt as *ation*** **station****nation****relation****education****operation**How many more words can you think of that follow this rule?  | **Spelling rule: ‘shun’ sound spelt as *tion*** **position****competition****mention****attention****invention**How many more words can you think of that follow this rule?  | **Spelling rule: ‘tcher’ sound spelt as *sure*****measure****treasure****pleasure****leisure****pressure**How many more words can you think of that follow this rule?  | **Spelling rule: ‘tcher’ sound spelt as *ture*****nature****future****picture****creature****adventure**How many more words can you think of that follow this rule?  | **Spelling rule: ‘dge’ sound, found at the end of a word after a short vowel****edge****ledge****knowledge****ridge****dodge**How many more words can you think of that follow this rule?  | **Spelling rule:**All spellings to be revised this week.  |
| After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Write down any of the red ‘St**atutory Common Exception Words’ that you need to keep practising?** |

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| **New curriculum Year3 Summer Term 1 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Spelling rule; Adding the prefix ‘re’ changes the meaning of the root word. ‘Re’ means *again.*****refill****revisit****review****rearrange****reassemble****reappear****replay****remove** | **Spelling rule: Adding the prefix ‘anti’ changes the meaning of the root word. ‘Anti’ means *against.*****antidote****anticlockwise****antiwar****antibacterial****antiseptic****antifreeze****antitheft**  | **Spelling rule: Adding the prefix ‘sub’ changes the root word. ‘Sub’ means *under.*****subway** **submarine****subscribe****submerge****subject****subtract****subscribe** **subheading** | **Spelling rule: Words ending in ‘gue’.****league****tongue****plague****vague****intrigue****catalogue****dialogue** **rogue** | **Spelling rule: Words containing ‘ch’.****charming****challenge** **cheetah****chosen****childish****champion****chicken** **chase** | **Spellin rules: Words ending in ‘sion’.****vision****television****revision****division****occasion****invasion****extension****erosion**  |
| **Spelling rule: Adding the prefix ‘super’ changes the meaning of the root word. ‘Super’ means *above.*** **supermarket****superman****superstar****superhuman****supervise****superpower****superb** How many more words can you think of that follow this rule?  | **Spelling rule: Topic vocabulary.****shadow****reflection****reflective** **light****transparent****translucent****opaque****sundial** How many more words can you think of that follow this rule?  | **Spelling rule: Adding the prefix ‘inter’ changes the meaning of the root word. ‘Inter’ means *between* or *among.*****interact****interfere** **internet****intergalactic****intercept****interject** **interview** How many more words can you think of that follow this rule? | **Spelling rule: Words ending in ‘que’.****cheque****plaque****mosque****picturesque****grotesque****unique****technique** How many more words can you think of that follow this rule?  | **Spelling rule: Words containing ‘ch’.****stretch****speech****exchange****ketchup****chocolate****chimpanzee****charity**How many more words can you think of that follow this rule?  | **Spelling rule:Words ending in ‘ous’.****adventurous****disastrous****enormous****fabulous****jealous****nervous****ridiculous**How many more words can you think of that follow this rule?  |
| After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test |

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| **New curriculum Year 3 Summer Term 2 Spellings****Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Spelling: Dictionary words****letter****order****vowel****consonant****definition** **first****last****between** | **Spelling: Topic vocabulary****rivers****mountains****coast****mouth****tributary****waterfall****estuary****rapids** | **Spelling: Homophones****fair****fare****grate****great****grown****groan****here****hear** | **Spelling: Homophones****there****their****they’re****sum****some****right****write** | **Spelling: Homophones****by****bye****buy****been****bean****bored****board** | **Grand Spell**:Please revise all the weeks spellings from group1-11. |
| **Spelling: Dictionary words****dictionary****thesaurus****alternative** **alphabet****meaning****accurate****synonym** How many more words can you think of that follow this rule?  | **Spelling: Topic vocabulary** **human feature****physical feature****basin****current****downstream****erosion****flood**How many more words can you think of that follow this rule?  | **Spelling: Homophones****heel****heal****he’ll****accept****except****brake****break**How many more words can you think of that follow this rule?  | **Spelling: Homophones****where****wear****meet****meat****scene****seen****weather****whether**How many more words can you think of that follow this rule?  | **Spelling: Homophones****waist****waste****piece****peace****aloud****allowed****flour****flower**How many more words can you think of that follow this rule?  | **Spelling rule:**All spellings to be revised this week.  |
| After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Have you highlighted words that you need to keep practising?Less than half marks= re-sit test | After your spelling test:Write down any of the red ‘**Statutory Common Exception Words’ that you need to keep practising?** |