|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **New curriculum Year 3 Autumn Term 1 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Statutory Common Exception Words:**  accident  accidentally  actual  actually  address | **Statutory Common Exception Words:**  answer  appear  arrive  believe  bicycle | **Statutory Common Exception Words:**  breath  breathe  build  busy  business | **Statutory Common Exception Words:**  calendar  caught  centre  century  certain | **Statutory Common Exception Words:**  circle  complete  consider  continue  decide | **Statutory Common Exception Words:**  describe  different  difficult  disappear  early |
| **Spelling rule: adding – ing.** If the vowel is short with 1 consonant after it, double the consonant then add ‘ing’  **shopping**  **dragging**  **hugging**  **running**  **mopping**  How many more words can you think of that follow this rule? | **Spelling rule: adding – ing.** If it has a short vowel sound but has more than one consonant after it – just add ‘ing’  **backing**  **sticking**  **standing**  **banking**  **jumping**  How many more words can you think of that follow this rule? | **Spelling rule: adding – ing.** If the word ends in ‘e’ – drop the e when adding ‘ing’  **coming**  **joking**  **sliding**  **tuning**  **faking**  How many more words can you think of that follow this rule? | **Spelling rule: Topic vocabulary - History**  **Stone Age**  **caveman**  **mammoth**  **hunter**  **flint**  How many more words can you think of that follow this rule? | **Spelling rule: adding –ed.** If the word ends in ‘e’ just add ‘d’.  **loved**  **liked**  **scored**  **hoped**  **named**  How many more words can you think of that follow this rule? | **Spelling rule: adding – ed.** For words that end in ‘y’, change the *y* to an *i* before adding –ed.  **married**  **carried**  **hurried**  **emptied**  **satisfied**  How many more words can you think of that follow this rule? |
| After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practicsing?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **New curriculum Year 3 Autumn Term 2 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Statutory Common Exception Words:**  earth  eight  eighth  enough  exercise | **Statutory Common Exception Words:**  experience  experiment  extreme  famous  favourite | **Statutory Common Exception Words:**  February  forwards  fruit  grammar  group | **Statutory Common Exception Words:**  guard  guide  heard  heart  height | **Statutory Common Exception Words:**  history  imagine  increase  important  interest | **Grand Spell**:  Please revise all the weeks spellings from group1-11. |
| **Spelling rule: adding -**  **‘er’.** Words ending in ‘e’ – drop the ‘e’ before adding er.  **braver**  **larger**  **simpler**  **wider**  **nicer**    How many more words can you think of that follow this rule? | **Spelling rule: adding - ‘er’.** If a word ends with a consonant + y, change the ‘y’ to an i before adding ‘er’.  **crazier**  **friendlier**  **heavier**  **noisier**  **easier**  How many more words can you think of that follow this rule? | **Spelling rule: adding the prefix ‘un’.** Changes the meaning of the root word. Means ‘not’ or the reverse of.  **uncertain**  **unbelievable**  **uncertain**  **unaware**  **unafraid**  How many more words can you think of that follow this rule? | **Spelling rule: adding the prefix ‘dis’.** Changes the meaning of the root word. Means ‘not’ or do the opposite.  **disagree**  **disappear**  **disapprove**  **distrust**  **displease**  How many more words can you think of that follow this rule? | **Spelling rule: adding the prefix ‘mis’ and ‘in’’.** Changes the meaning of the root word to the opposite.  **disable**  **disagree**  **disbelieve**  **incorrect**  **inexpensive**  How many more words can you think of that follow this rule? | **Spelling rule:**  All spellings to be revised this week. |
| After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Write down any of the red ‘St**atutory Common Exception Words’ that you need to keep practising?** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **New curriculum Year3 Spring Term 1 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Statutory Common Exception Words:**  island  knowledge  learn  length  library | **Statutory Common Exception Words:**  material  medicine  mention  minute  natural | **Statutory Common Exception Words:**  naughty  notice  occasion  occasionally  often | **Statutory Common Exception Words:**  opposite  ordinary  particular  peculiar  perhaps | **Statutory Common Exception Words:**  popular  position  possess  possession  potatoes | **Statutory Common Exception Words:**  pressure  probably  promise  purpose  possible |
| **Spelling rule: Short ‘i’ spelt ‘y’**  **Egypt**  **crystal**  **typical**  **myth**  **system**    How many more words can you think of that follow this rule? | **Spelling rule: ‘u’ sound as ‘ou’**  **cousin**  **tough**  **enough**  **country**  **double**    How many more words can you think of that follow this rule? | **Spelling rule: Spelling the long vowel sound ‘eigh’.**  **eight**  **sleigh**  **weight**  **freight**  **height**  How many more words can you think of that follow this rule? | **Spelling rule: ‘ei’ words that do not follow the I before e except after c rule.**  **veil**  **beige**  **reign**  **neighbour**  **reindeer**  How many more words can you think of that follow this rule? | **Spelling rule: ‘ch’ instead of ‘k’ sound.**  **stomach**  **orchid**  **echo**  **mechanic**  **technical**    How many more words can you think of that follow this rule? | **Spelling rule: ‘ey’ words – the long /e/ sound at the end of words is sometimes spelt ‘ey’.**  **valley**  **alley**  **chimney**  **journey**  **monkey**  How many more words can you think of that follow this rule? |
| After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **New curriculum Year 3 Spring Term 2 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Statutory Common Exception Words:**  quarter  question  recent  regular  reign | **Statutory Common Exception Words:**  remember  sentence  separate  special  straight | **Statutory Common Exception Words:**  strange  strength  suppose  surprise  therefore | **Statutory Common Exception Words:**  weight  though  although  thought  through | **Statutory Common Exception Words:**  various  woman  women  vehicle  yacht | **Grand Spell**:  Please revise all the weeks spellings from group1-11. |
| **Spelling rule: ‘shun’ sound spelt as *ation***  **station**  **nation**  **relation**  **education**  **operation**  How many more words can you think of that follow this rule? | **Spelling rule: ‘shun’ sound spelt as *tion***  **position**  **competition**  **mention**  **attention**  **invention**  How many more words can you think of that follow this rule? | **Spelling rule: ‘tcher’ sound spelt as *sure***  **measure**  **treasure**  **pleasure**  **leisure**  **pressure**    How many more words can you think of that follow this rule? | **Spelling rule: ‘tcher’ sound spelt as *ture***  **nature**  **future**  **picture**  **creature**  **adventure**  How many more words can you think of that follow this rule? | **Spelling rule: ‘dge’ sound, found at the end of a word after a short vowel**  **edge**  **ledge**  **knowledge**  **ridge**  **dodge**  How many more words can you think of that follow this rule? | **Spelling rule:**  All spellings to be revised this week. |
| After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Write down any of the red ‘St**atutory Common Exception Words’ that you need to keep practising?** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **New curriculum Year3 Summer Term 1 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 1 | GROUP 2 | GROUP 3 | GROUP 4 | GROUP 5 | GROUP 6 |
| **Spelling rule; Adding the prefix ‘re’ changes the meaning of the root word. ‘Re’ means *again.***  **refill**  **revisit**  **review**  **rearrange**  **reassemble**  **reappear**  **replay**  **remove** | **Spelling rule: Adding the prefix ‘anti’ changes the meaning of the root word. ‘Anti’ means *against.***  **antidote**  **anticlockwise**  **antiwar**  **antibacterial**  **antiseptic**  **antifreeze**  **antitheft** | **Spelling rule: Adding the prefix ‘sub’ changes the root word. ‘Sub’ means *under.***  **subway**  **submarine**  **subscribe**  **submerge**  **subject**  **subtract**  **subscribe**  **subheading** | **Spelling rule: Words ending in ‘gue’.**  **league**  **tongue**  **plague**  **vague**  **intrigue**  **catalogue**  **dialogue**  **rogue** | **Spelling rule: Words containing ‘ch’.**  **charming**  **challenge**  **cheetah**  **chosen**  **childish**  **champion**  **chicken**  **chase** | **Spellin rules: Words ending in ‘sion’.**  **vision**  **television**  **revision**  **division**  **occasion**  **invasion**  **extension**  **erosion** |
| **Spelling rule: Adding the prefix ‘super’ changes the meaning of the root word. ‘Super’ means *above.***  **supermarket**  **superman**  **superstar**  **superhuman**  **supervise**  **superpower**  **superb**  How many more words can you think of that follow this rule? | **Spelling rule: Topic vocabulary.**  **shadow**  **reflection**  **reflective**  **light**  **transparent**  **translucent**  **opaque**  **sundial**  How many more words can you think of that follow this rule? | **Spelling rule: Adding the prefix ‘inter’ changes the meaning of the root word. ‘Inter’ means *between* or *among.***  **interact**  **interfere**  **internet**  **intergalactic**  **intercept**  **interject**  **interview**  How many more words can you think of that follow this rule? | **Spelling rule: Words ending in ‘que’.**  **cheque**  **plaque**  **mosque**  **picturesque**  **grotesque**  **unique**  **technique**  How many more words can you think of that follow this rule? | **Spelling rule: Words containing ‘ch’.**  **stretch**  **speech**  **exchange**  **ketchup**  **chocolate**  **chimpanzee**  **charity**  How many more words can you think of that follow this rule? | **Spelling rule:Words ending in ‘ous’.**  **adventurous**  **disastrous**  **enormous**  **fabulous**  **jealous**  **nervous**  **ridiculous**  How many more words can you think of that follow this rule? |
| After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **New curriculum Year 3 Summer Term 2 Spellings**  **Do you know the meaning of all of these words? Could you say each word in an appropriate sentence?** | | | | | |
| GROUP 7 | GROUP 8 | GROUP 9 | GROUP 10 | GROUP 11 | GROUP 12 |
| **Spelling: Dictionary words**  **letter**  **order**  **vowel**  **consonant**  **definition**  **first**  **last**  **between** | **Spelling: Topic vocabulary**  **rivers**  **mountains**  **coast**  **mouth**  **tributary**  **waterfall**  **estuary**  **rapids** | **Spelling: Homophones**  **fair**  **fare**  **grate**  **great**  **grown**  **groan**  **here**  **hear** | **Spelling: Homophones**  **there**  **their**  **they’re**  **sum**  **some**  **right**  **write** | **Spelling: Homophones**  **by**  **bye**  **buy**  **been**  **bean**  **bored**  **board** | **Grand Spell**:  Please revise all the weeks spellings from group1-11. |
| **Spelling: Dictionary words**  **dictionary**  **thesaurus**  **alternative**  **alphabet**  **meaning**  **accurate**  **synonym**  How many more words can you think of that follow this rule? | **Spelling: Topic vocabulary**  **human feature**  **physical feature**  **basin**  **current**  **downstream**  **erosion**  **flood**  How many more words can you think of that follow this rule? | **Spelling: Homophones**  **heel**  **heal**  **he’ll**  **accept**  **except**  **brake**  **break**  How many more words can you think of that follow this rule? | **Spelling: Homophones**  **where**  **wear**  **meet**  **meat**  **scene**  **seen**  **weather**  **whether**  How many more words can you think of that follow this rule? | **Spelling: Homophones**  **waist**  **waste**  **piece**  **peace**  **aloud**  **allowed**  **flour**  **flower**  How many more words can you think of that follow this rule? | **Spelling rule:**  All spellings to be revised this week. |
| After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Have you highlighted words that you need to keep practising?  Less than half marks= re-sit test | After your spelling test:  Write down any of the red ‘**Statutory Common Exception Words’ that you need to keep practising?** |