

Welcome to Year 2!

Autumn Term 2020

In the first instance, whilst Mrs Hardman remains absent from school, Mrs Chesters will teach Monday and Tuesday and Mrs Barlow Wednesday, Thursday and Friday.

The usual teaching pattern for Year 2 is Mrs Hardman in class on Mondays and Tuesdays and Friday and Mrs Barlow Wednesday and Thursday.

History

'Do they have the 'X' Factor?'

We will be learning about timelines, significant people and significant events, including 'The Great Fire of London', Neil Armstrong and Christopher Columbus.



Geography

Where in the World?

We will be learning to use world maps, atlases and globes to identify the 7 continents and 5 oceans of the world. We will also be learning to use simple compass directions and locational and directional language.

Literacy

As well as lots of reading and writing based around our topic, we will also be reading and writing information texts, instructions, poetry, fantasy stories and letters. Our grammar work will include looking at different verb tenses, sentence types, adjectives to describe nouns, adverbs, commas in a list and connectives to add detail to sentences. Please learn your weekly spellings and Year 2 Common Exception Words carefully.



Numeracy

During Numeracy lessons there will be lots of activities that use knowledge of place value, number bonds to 20 (jigsaw numbers) e.g. $16 + 4$ and to 100 (e.g. $60 + 40$) and recognising odd and even numbers. In Year 2 we also deepen our knowledge of times tables facts. $\times 2, \times 5, \times 10$. If your child does not know instantly their number bonds or times tables, now is the time to start practising them! We will be adding and subtracting numbers to 100 and using the inverse operations to check calculations and solve missing number problems. We will solve problems involving addition, subtraction, multiplication and division.



ICT



In ICT we will be word processing, using apps and software to produce graphics and digital images, send emails and create simple graphs.

ART and DT

This term we will be experimenting with different tools and surfaces recording experiences and feelings. We will also be linking our work on the Gunpowder plot to create shadows and light and dark.



RE



In RE we will be finding out about the Bible as a communication from God and asking why is it such a special book? We will also look at the importance of Sacred books in other religions.

Other Information

Whilst we settle back into school and new routines home learning will be regular reading and the learning of spellings. After the initial few weeks and period of adjustment we then will gradual phase in and return to our usual home learning pattern which is outlined below.

Homework. Mrs Hardman will give out **numeracy homework** on Fridays which has to be handed in on the following Monday. If you are unsure of the maths strategies used in school please come in and ask as we are happy to explain methods used to avoid any confusion. Usually an example/short explanation will be given at the start of the homework.

Mrs Barlow will give out **literacy homework** on Thursdays which has to be handed in by the following Wednesday. In addition to the literacy homework there will be **weekly spellings** handed out on Thursdays and a test on the following Wednesday.

Increasingly **online activities** are used in schools (in both primary and secondary schools), so therefore we do introduce the use online homework in Year 2 in preparation for children moving into the Juniors. We hope that you will be able to support your child with this as we have lots of positive feedback from children about how much they enjoy this style of activity. Libraries do have The Internet and computers available for those who have not got this facility at home. **MyMaths** login details we be sent home in a letter that should be kept in the numeracy homework folder for easy reference. **Spag.com** logins will be put in the front of green reading record books once this has been demonstrated to pupils. Children can use these resources anytime if they choose to even when work hasn't been set. Some

previous parents have found it useful to take photos of these login details on their phones so that they are safe and available even if the folders are in school.

Reading records should be brought into school every day in a blue school book bag please (as we are short on space). Each child will be in a guided reading group 1 day a week. On the same day your child's home reading books will be changed. Your child will be given 3 home reading books a week to read with you at home. Please ensure that you have noted in your child's reading book that they have read the home reading books given the previous week. **Only when the green reading book indicates books have been read, will the books be changed on your child's reading day.** Additionally, please feel free to record books or texts read at home. Ideally children should read (at least 5 times a week) a range of fiction, non-fiction texts and poetry.



PE days are usually Monday, Tuesday, Wednesday or Friday. Please ensure your child has a suitable kit in school everyday. This term we will try to teach most of our PE outside so please ensure your child has trainers and a warm jumper.

Macmillan Coffee Morning - We usually hold a coffee morning in school following our class assembly. Due to the current situation and guidelines we will not be able to perform our usual class assembly this year but we will prepare something for you to enjoy virtually. We will send out more information nearer the time, but we feel it is very important to continue to support this fantastic charity, particularly in these difficult times.



Please help your child and us, by naming (even in biro) EVERY ITEM OF SCHOOL UNIFORM, including coats, shoes, pumps and all those gloves, hats and scarves... they get everywhere!

Thank you for encouraging your child to come into the school building in the mornings independently.

If you have any concerns or questions about your child please do not hesitate to contact us.
We are here to help!

Mrs Barlow