

Week Beginning 11/1/21

Please read the following information for this week's home learning.

Remember to read for 15 minutes each day and record in your Green Reading Record book.

Your logins for Purple Mash, spag.com and My Maths are in the front of your Green Reading Record book.

Mrs Hardman will be supervising and looking at your work on Monday, Tuesday and Friday this week. Mrs Barlow will look at your work on Wednesday and Thursday this week.

Remember to write your date and LC at the top of your work.

Reading -Remember to read for 15 minutes each day and record in your Green Reading Record book. Please send us a photo in Seesaw of your reading record book entries once a week.

Log in Details:

www.oxfordowl.co.uk

Username: **year2hardman**

Password: **books**

www.getepic.com/students

Class code: **vcl4067** (this is an l not a 1)

Spellings -Please practise your weekly spellings.

P.E. - Each day try to keep active. Go outside for a walk or join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Or search BBC Super Movers for a range of fun workouts. <https://www.bbc.co.uk/teach/supermovers>

Or see these Oldham Sport Development activities. <https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ>

You could calm yourself down with your choice of cosmic yoga. <https://www.youtube.com/user/CosmicKidsYoga>

We love seeing videos and photos of you active. Keep sending these to us.

WB 11/1/21	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM Phonics/Reading/SPAG
MON	<p>Maths LC: Can I compare money? Please watch the video on the link. https://vimeo.com/479814464 Do the compare money worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy LC: Can I use expanded noun phrases to describe? Please watch and follow the lesson on the following link. https://classroom.thenational.academy/lessons/to-build-descriptive-phrases-6cr6ct</p> <p>Please send a photo of your expanded noun phrases to me in Seesaw.</p>	<p>Science LC: Can I identify uses of different materials? Look at the Identifying uses of everyday materials presentation. Some materials are natural and are found in the world around us, such as wood and rock and others are man-made such as plastic and glass. Think about what some of the materials may be used for. Look around. Can you spot where different materials have been used to make familiar objects?</p>	<p>Reading LC: Can I read for meaning? Our recommended book this week from Epic kids is 'The Dream Dragon' by Kathryn England. Let us know in what you think of it and what your score was in the quiz at the end. You could write this in your green reading record book.</p> <p>Phonics LC: Can I add 'est' to root words?</p>

			<p>Complete Identifying uses of everyday materials worksheet.</p> <p>See the Science Property Vocabulary Cards to help you.</p> <p>Think about how same materials can be used for a number of different things, for example metal can be used for coins, keys, cars, cans and bridges.</p> <p>Please send me a photo of your worksheet in Seesaw.</p>	<p>Complete the Tidying up worksheet.</p> <p>Top tip: remember to remove the 'e' at the end of the root word before adding the 'est' suffix.</p> <p>Please send me a photo of your work in Seesaw.</p>
TUES	<p>Maths</p> <p><u>LC: Can you find the total (money)?</u></p> <p>Please watch the video on the link. https://vimeo.com/479815623</p> <p>Do the find the total worksheet.</p> <p>The worksheet is on the class webpage and Seesaw.</p> <p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy</p> <p><u>LC: Can I retrieve information?</u></p> <p>Please watch and follow the lesson on the following link. https://teachers.thenational.academy/lessons/to-retrieve-information-6wr66r</p> <p>Please send a photo of your work to me in Seesaw.</p>	<p>ICT</p> <p><u>LC: Can I control an object? Can I debug a program?</u></p> <p>Log onto Purple Mash using your username and password. https://www.purplemash.com/sch/stmarysol2</p> <p>Click on ...</p> <ul style="list-style-type: none"> Tools Coding 2Code Fun with fish Launch app <p>There are tutorial videos at the top to help you and hints if you need them.</p> <p>Complete Fun with Fish AND Bubbles.</p> <p>Please send a photo of your 'lesson completed' screen to me in Seesaw. I will send the answers later in the day or you can find them at the top of 2Code.</p>	<p>Reading Comprehension</p> <p><u>LC: Can I read for meaning?</u></p> <p>Please read Superheroes to the rescue</p> <p>This folding mini book can be found on the class webpage and Seesaw.</p> <p>Please do the questions. Please send me a photo of your answers in Seesaw.</p>
WED	<p>Maths</p> <p><u>LC: Can I find the difference?</u></p> <p>Please watch the video on the link. https://vimeo.com/479816379</p> <p>Do the find the difference worksheet. The worksheet is on the class webpage and Seesaw.</p>	<p>Literacy</p> <p><u>LC: Can I explore how writers make description vivid (read as a writer)?</u></p> <p>Please watch and follow the lesson on the following link. https://teachers.thenational.academy/lessons/to-explore-how-</p>	<p>RE</p> <p><u>LC: Can I think about my special places?</u></p> <p>What special places do you enjoy?</p> <p>Why are they special? What do they do there? Why/when do they visit them?</p> <p>How do you feel when you are sitting in your special place?</p>	<p>Spellings</p> <p><u>LC: Can I spell words correctly?</u></p> <p>Spelling test today. Practice them again and then ask an adult or a sibling to test you.</p> <p>Send me a picture of your test and scores.</p>

	<p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>writers-make-description-vivid-read-as-a-writer-c5k3cd</p> <p>Please send a photo of your ideas to me in Seesaw.</p>	<p>Are there places where you feel happy/sad/thoughtful/calm/excited? Where is the most amazing place/building they have ever visited? Have they ever visited a place that made them go 'Wow'? Chose one of your special places and draw or paint a picture of it to send to us. Can you write a sentence to explain what your special place is and how it makes you feel? Please send me a photo of your answers in Seesaw.</p>	<p>Remember to write out any you found tricky 3 times.</p>
THURS	<p>Maths <u>LC: Can you find the change?</u> Please watch the video on the link. https://vimeo.com/479816820 Do the find the change worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I write a vivid description? (Part 1)</u> Please watch and follow the lesson on the following link. https://teachers.thenational.academy/lessons/to-write-a-vivid-description-part-1-68wp2r Please send a photo of your work to me in Seesaw.</p>	<p>Music <u>LC: Can you create a simple pulse pattern?</u> Pulse and Metre Creating Simple Pulse Patterns. https://teachers.thenational.academy/lessons/creating-simple-patterns-6rwk8d Let me know how you got on.</p>	<p>SPAG <u>LC: Can I make nouns by adding suffixes?</u> We are going to recap our work on nouns today. Please use the worksheets to guide you. <ol style="list-style-type: none"> 1. Forming nouns using er. 2. Forming nouns using est. Don't forget to use your neatest handwriting. Please send me a photo of your work in Seesaw.</p>
FRI	<p>Maths <u>LC: Can you solve 2 step problems?</u> Please watch the video on the link. https://vimeo.com/479817217 Do the 2 step problems worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I write a vivid description? (Part 2)</u> Please watch and follow the lesson on the following link. https://teachers.thenational.academy/lessons/to-write-a-vivid-description-part-2-6gtk0t Please send a photo of your work to me in Seesaw</p>	<p>Geography <u>LC: Can I design symbols to represent things on a map? Can I make a key to show what they mean?</u> https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zjd66v4 Read and follow this lesson on BCC bitesize. Watch the video. Read the information. Complete the short online task. Look at the images and read their captions. Complete the map symbols worksheet. See the example map that is completed.</p>	<p>Reading Comprehension <u>LC: Can I read for meaning?</u> Please read Lily's challenge This folding mini book can be found on the class webpage and Seesaw. Please do the questions. Please send me a photo of your answers in Seesaw.</p>

