

Week Beginning 1/2/21

Please read the following information for this week's home learning.

Remember to read for 15 minutes each day and record in your Green Reading Record book. Our recommended book from Eddie this week is from Oxford Owl and is 'Cool Clive' by Michaela Morgan. Let us know in what you think of it and what your score was in the quiz at the end. You could write this in your green reading record book.

Your logins for Purple Mash, spag.com and My Maths are in the front of your Green Reading Record book.

Mrs Hardman will be giving feedback on Seesaw on Monday, Tuesday. Mrs Barlow will look at your work on Wednesday, Thursday and Friday this week.

Remember to write your date and LC at the top of your work.

Reading -Remember to read for 15 minutes each day and record in your Green Reading Record book. Please send us a photo in Seesaw of your reading record book entries once a week.

Log in Details:

www.oxfordowl.co.uk

Username: year2hardman

Password: books

www.getepic.com/students

Class code: vcl4067 (this is an l not a 1)

Spellings -Please practise your weekly spellings.

P.E. - Each day try to keep active. Go outside for a walk or join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Or search BBC Super Movers for a range of fun workouts. <https://www.bbc.co.uk/teach/supermovers>

Or see these Oldham Sport Development activities. <https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ>

You could calm yourself down with your choice of cosmic yoga. <https://www.youtube.com/user/CosmicKidsYoga>

We love seeing videos and photos of you active. Keep sending these to us.

Extra maths, spelling and phonics games and online fun activities

Remember Purple Mash Mathematics activities are available to you.

Also I've set up access for you to play activities linked to our maths topics and Year 2 spellings and phonics using Twinkl. These will be available for the next few weeks.

Go to <https://www.twinkl.co.uk/go/sign-in> and enter this code **JZ1582** for the maths activities and **AW1453** for the spelling and phonics activities.

TOP TIP... bookmark the login page so that you can enter codes even easier in the future.

	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM Phonics/Reading/SPAG
MON	Maths LC: Can I use the 2 times table? Please watch the video on the link. https://vimeo.com/490420447 Do the 2 times table worksheet. The worksheet is on the class webpage and Seesaw.	Literacy We are starting a new unit today, which looks in more detail at children developing 'characters' in a story. This is a 10 day unit and is called 'Honey and Trouble'. LC: Can I listen and respond to a story?	Science LC: Can I tell you what I know about the inventor John McAdam? Go through the information and think about the questions on the discovering new materials slides. Macadam roads were developed and had tar added to stabilise them. These roads then became known as tarmacadam roads	Phonics LC: Can I spell and recognise words that have 'ed' & 'ing' suffixes? Complete the Missing letter muddle worksheet. Please send me a photo of your work in Seesaw.

	<p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Please watch the video on following link. https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked</p> <p>Upload any work to us in see saw so we can see how you are getting on.</p>	<p>and then tarmac. <i>Where is tarmac used today? How has his invention made a difference on life today?</i> Macadamisation was a significant change in road building. Until then rural roads were often muddy, slippery and dangerous and urban roads were cobbled making them bumpy and uncomfortable to travel over. Complete the <i>John McAdam Fact file worksheet</i>. Please send me a photo of your worksheet in Seesaw.</p>	<p>You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in</p> <p>The code is AW1453</p>
<p>TUES</p>	<p>Literacy <u>LC: Can I tell a story from memory?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6gt68d</p> <p>Please upload your ideas for us to see.</p>	<p>ICT <u>LC: Can I move an object forwards and using turns? Can I control an object on a click/swipe? Can I debug a program? Can I move an object left/right?</u> Log onto Purple Mash using your username and password. https://www.purplemash.com/sch/stmarysol2 Click on ... Tools Coding 2Code Turtke Launch app There are tutorial videos at the top to help you and hints if you need them. Complete Turtle AND Haunted Scene. Please send a photo of your 'lesson completed' screen to me in Seesaw. I will send the answers later in the day or you can find them at the top of 2Code.</p>	<p>Maths <u>LC: Can I use the 5 times table</u> Please watch the video on the link. https://vimeo.com/490421314 Do the <i>5 times table</i> worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw. You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is JZ1582</p>	<p>Reading Comprehension <u>LC: Can I read for meaning?</u> Please read <i>Exploring Northern Ireland</i> This folding mini book can be found on the class webpage and Seesaw. Please do the questions. Please send me a photo of your answers in Seesaw.</p>

<p>WED</p>	<p>Maths <u>LC: Can I use the 10 times table</u> Please watch the video on the link. https://vimeo.com/490421912 Do the 10 times table worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I explore character through what they do, say, think and feel.</u> https://classroom.thenational.academy/lessons/to-explore-character-through-what-they-do-say-think-and-feel-6gvp6e Please watch the video on following link. Upload any work to us in see saw so we can see how you are getting on.</p>	<p>PSHE <u>LC: Can you recognise safe and unsafe places? Do you know how to make a clear and efficient call to the emergency services?</u> Watch the video about safe and unsafe places. https://www.bbc.co.uk/bitesize/topics/zfcvnbk/articles/zr3kqwx Watch the video about road safety and complete the short online task. https://www.bbc.co.uk/bitesize/topics/zfcvnbk/articles/z62nxyc Watch this video about how to make an emergency call. https://www.youtube.com/watch?v=ZxzewVTDas0 Make a poster that you can keep to remind yourself how to stay safe and how to call the emergency services. Remember you can ring 999 for help in an emergency. It might be a good idea to include your address in case you get asked for this information. Leave the poster by your telephone at home in case you ever need it. Please send a photo of your poster on Seesaw.</p>	<p>Online Team's meeting 2:45pm <u>LC: Can I spell words correctly?</u> Grand spell test today. <u>LC: Can I learn the year 2 common exception words?</u> I am going to do a spelling/sentence activity with the children based on the Year 2 Common Exception Words. The children will need a coloured pencil or felt tip and the Year 2 CEW Colouring Fish sheet printed off if possible. Please send me a photo of your test on Seesaw.</p>
<p>THURS</p>	<p>Maths <u>LC: Can I make equal groups (sharing recap lesson)?</u> Please watch the video on the link. https://vimeo.com/492603273 Do the RECAP make equal groups sharing worksheet. The worksheet is on the class webpage and Seesaw.</p>	<p>Literacy <u>LC: Can I use adjectives in my writing?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr</p>	<p>RE <u>LC: Can I label outside of a Church?</u> We would normally carry out a church visit this half term to continue our work thinking about 'special places'. Remind the children about their special places and the prayers they wrote to thank God the previous week.</p>	<p>Music: <u>LC: Can I physicalise pulse in different ways?</u> Lesson 4 Pulse. https://classroom.thenational.academy/lessons/physicalising-pulse-in-different-ways-crt62t</p>

	<p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Watch and complete the lesson using the following link.</p> <p>Please upload any evidence of work for us to see.</p>	<p>Show children the PowerPoint labelling the outside of a church, they can then label their own church buildings using the pdf. If they want to write a sentence underneath each feature giving a bit more information that would be great.</p> <p>Upload any work to us in see saw so we can see how you are getting on.</p>	<p>Please send some more videos or pictures if you can.</p>
FRI	<p>Maths <u>LC: Can I make equal groups (sharing)?</u> Please watch the video on the link. https://vimeo.com/492603633 Do the make equal groups sharing worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p> <p>You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is JZ1582</p>	<p>Online Team's Meeting 11-11.30am. Year 2 topic Quiz</p> <p>Literacy <u>LC: To make inferences based on what is said and done.</u></p> <p>Please watch the video on following link. https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-68v68c</p> <p>Are you brave enough to try the tongue twister on our teams meeting? Upload any work to us in see saw so we can see how you are getting on.</p>	<p>ICT/PSHE <u>Can I recognise whether a website is appropriate for children?</u> What dangers do we face in everyday life? E.g. dogs, ladders, broken glass, sun, fire, water, traffic How do we reduce the risk? Go through the information in the You be the judge slides. Complete the sort them out/wonderful websites worksheet. Use the How to judge support sheet to guide your decisions. This is a 'cut and paste' activity Please send me a photo of your worksheet in Seesaw.</p>	<p>Reading Comprehension <u>LC: Can I read for meaning?</u> Please read Knights and dragons This folding mini book can be found on the class webpage and Seesaw. Please do the questions. Please send me a photo of your answers in Seesaw.</p>