**Reception Remote Learning**

**W/C 1st February 2021**

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| **TEAMS LIVE LESSON - MONDAY 1st FEBRUARY 9.15am**  **There will always be time available for children to share any news with the class, if they would like to. This can involve sharing a favourite toy, pet or achievement etc.**  **I will also introduce this week’s spellings and today’s phonic sound.**  **We will play the Bingo game again but I will change to answers which are one more /one less than a particular number.** | | | | |
| **PHONICS – By the end of this week we will have introduced all phase 3 phonics sounds. I have included some printable sound flashcards for you to display at home and ensure your child can confidently recognise them all. Over the next few weeks we will work on consolidating the reading and spelling of these sounds in words and sentences during our phonic lessons.** | | | | |
| **ICT – You can now access some ICT games and activities on TwinklGo. I have set up 3 simple games which will practise mouse control skills, and a phonics and a maths game. To login please go to** [**https://www.twinkl.co.uk/go**](https://www.twinkl.co.uk/go) **and enter the code KQ9741. I recommend you use these as a possible reward when other work is completed! ;-)** | | | | |
|  | **AM** | **AM** | **AM** | **PM** |
| **MON** | **National Oak Academy Literacy**  L.C: To recycle the story of The Little Red Hen and change the ending  [Click here for Little Red Hen lesson](https://classroom.thenational.academy/units/little-red-hen-2e6d)  Please complete lesson 6 | **Phonics**  L.C: To learn the sound ‘oi’  [Click here for Mr MC does phonics 'oi'](https://www.youtube.com/watch?v=ELuONu3buwg)  [Click here for Geraldine the giraffe learns oi](https://www.youtube.com/watch?v=IRTITdRL_cU)  Keep pausing the videos and practise reading and writing any sounds and words. | **White Rose Maths**  L.C: To understand composition of 6  [Click here for White Rose Maths growing 6-7-8 Week 1](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  Watch video and complete activity for Session 1  Extra Challenge: Complete I spy 6 and all about 6 worksheets. | **Science**  L.C:To explore and identify objects that are made from plastic  Go around your house and find objects which are made from plastic. Some plastic items are hard and some are soft. Can you find both types?  Draw pictures of what you have found. You could try to label your pictures too.  **PE**  L.C: To show control and co-ordination in my movements.  [Click here for Joe Wicks PE workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)  Please choose a workout to complete at home if you are unable to join the live session.  Repeat these routines as often as you like. Can you do one daily? |
|  | **Reading focus**: <https://www.oxfordowl.co.uk/api/digital_books/1216.html>  Click on the link above and click on My class login. Enter the following details  Username: ReceptionNZ Password: Mary  Select Oxford Owl ebook library. Select my ebooks age 4-7 Oxford level 1+  Select **Zoom Food**  Listen and follow the audio. | | | |
|  | **Spelling Focus:**  Please practise spelling this week’s words:  is, his, as, him, like | | | |
| **TUES** | **National Oak Academy Literacy**  L.C: To join in with the telling of a recycled story  [Click here for Little Red Hen lesson](https://classroom.thenational.academy/units/little-red-hen-2e6d)  Please complete lesson 7 | **Phonics**  L.C: To learn the sound ‘ear’  [Click here for Mr Mc does phonics 'ear'](https://www.youtube.com/watch?v=lY1QnQ5oA4c)  [Click here for Geraldine the Giraffe learns 'ear' sound](https://www.youtube.com/watch?v=EneZ1UubxSA)  Keep pausing the videos and practise reading and writing any sounds and words. | **White Rose Maths**  L.C: To sort 6,7 & 8. To understand composition of 7.  [Click here for White Rose Maths growing 6-7-8 Week 1](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  Watch video and complete activity for Session 2  Extra Challenge: Complete I spy 7 and all about 7 worksheets. | **Science**  L.C: To identify different jobs and name people who help us.  Download and print the people who help worksheet. Discuss each picture and identify who can help in each situation. Complete the activity. |
| **Reading focus**: <https://www.oxfordowl.co.uk/api/digital_books/1216.html>  Log in as above. Select **Zoom Foood**  How much can you read independently? | | | | |
| **Spelling Focus:**  Please practise spelling this week’s words: (can you write them in chalk /paint/ mud?)  is, his, as, him, like | | | | |
| **WEDS** | **Literacy**  **National Oak Academy**  L.C: To step a recycled story and develop character  [Click here for Little Red Hen lesson](https://classroom.thenational.academy/units/little-red-hen-2e6d)  Please complete lesson 8 | **Phonics**  L.C: To learn the sound ‘air’  [**Click here for Mr Mc does phonics 'air'**](https://www.youtube.com/watch?v=OAD7tsS8vtk)  [**Click here for Mr Thorne phonics 'air'**](https://www.youtube.com/watch?v=T3rWZYN5jno)  \*\* keep pausing the videos and practise reading and writing any sounds and words. | **White Rose Maths**  L.C: To understand composition of 8  [Click here for White Rose Maths growing 6-7-8 Week 1](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  Watch video and complete activity for Session 3  Extra challenge: Complete I spy 8 and all about 8 worksheets. | **Technology**  L.C: To read a recipe and follow the instructions to make some chocolate cornflake crispy cakes.  Enjoy doing some simple baking or you can make some other type of food. |
| **Reading focus**: <https://www.oxfordowl.co.uk/api/digital_books/1216.html>  Log in as above. Select **Leek Hotpot.**  Listen to the audio and complete the reading activity 1. | | | | |
| **Spelling Focus:**  Please practise spelling this week’s words:  is, his, as, him, like  Extra challenge: Can you write these words in sentences? (Don’t forget to include finger spaces, capital letter and full stop.) | | | | |
| **THURSDAY 21st January 10.15am**  For our live lesson I will revisit our spellings and play a number game. Please bring something to write with.  We will also try to complete a scavenger hunt so please prepare your child to go off and find items that I have described. I hope it works!! | | | | |
| **THURS** | **National Oak Academy Literacy**  L.C: To re-enact a recycled story focusing on character  [Click here for Little Red Hen lesson](https://classroom.thenational.academy/units/little-red-hen-2e6d)  Please complete lesson 9 | **Phonics**  L.C: To learn the sound ‘ure’  [Click here for Geraldine Giraffe learns 'ure'](https://www.youtube.com/watch?v=YwCzf71flBA)  [Click here for Mr Mc does phonics 'ure'](https://www.youtube.com/watch?v=TyGId80Zvhs)  \*\*Keep pausing the videos and practise reading and writing any sounds and words. | **White Rose Maths**  L.C: To match 6,7 and 8.  [Click here for White Rose Maths growing 6-7-8 Week 1](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  Watch video and complete activity for Session 4  Extra challenge: Complete representing numbers 6,7,& 8 | **National Oak Academy Music**  L.C: to explore beat, note duration and rhyme  [Click here for music lesson](https://classroom.thenational.academy/units/journeys-and-adventures-03a3) (Journeys and adventures)  Please complete lesson 3– sitting on a train (part 1)  I would love to see a video on Tapestry of you singing along |
| **Reading focus:** <https://www.oxfordowl.co.uk/api/digital_books/1216.html>  Log in as above. Select **Leek Hotpot**  Read the story and complete activity 2. | | | | |
| **Spelling Focus:**  Please practise spelling this week’s words. Can you practise these in an unusual place? (e.g. under the table or bed!)  is, his, as, him, like  Extra challenge: Can you write these words in sentences? (Don’t forget to include finger spaces, capital letter and full stop.) | | | | |
| **FRI** | **National Oak Academy Literacy**  L.C: To independently tell a recycled story and compare characters  [Click here for Little Red Hen lesson](https://classroom.thenational.academy/units/little-red-hen-2e6d)  Please complete lesson 10  I would love to see your Literacy work on Tapestry | **Phonics**  LC: How many phase 3 sounds do you recognise?  Please print off all the phase 3 flashcards.  You could display these around the house or garden and ask your child to go around and identify them as they collect them. | **White Rose Maths**  L.C: To understand 1 more and less  [Click here for White Rose Maths growing 6-7-8 Week 1](https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/)  Watch video and complete activity for Session 5  Extra challenge: Complete One more one less activity. | **R.E. / Art & Design**  L.C: To notice details and talk about stained glass windows. To explore a range of materials.  Google search for some images of churches and places of worship with Stained glass windows. Talk about what you can see? Can you see a story in the pictures?  Please download the stained glass window colouring sheet which can be cut out and coloured in. Or alternatively if you have glue and tissue paper please follow instructions for the craft stained glass window.  **P.E.**  L.C: To show control and co-ordination in my movements.  [Click here for a Cosmic kids STAR WARS adventure](https://www.youtube.com/watch?v=BEPxPkQY6V8) |
| **Reading focus**: Share a favourite story with a grown up. Try to point out any key tricky words that you know. E.g. the, to, no, go, he, she etc. How many of our spelling words can you find? | | | | |
| **Spelling Focus:**  Can you complete your own spelling test? How many words can you spell correctly?  is, his, as, him, like | | | | |