

Week Beginning 25/1/21

Please read the following information for this week's home learning.

Remember to read for 15 minutes each day and record in your Green Reading Record book. Our recommended book this week is from Epic Kids and is 'What is it made from?' by Bobbie Kalman. Let us know in what you think of it and what your score was in the quiz at the end. You could write this in your green reading record book.

Your logins for Purple Mash, spag.com and My Maths are in the front of your Green Reading Record book.

Mrs Hardman will be supervising and looking at your work on Monday, Tuesday and Friday this week. Mrs Barlow will look at your work on Wednesday and Thursday this week.

Remember to write your date and LC at the top of your work.

Reading -Remember to read for 15 minutes each day and record in your Green Reading Record book. Please send us a photo in Seesaw of your reading record book entries once a week.

Log in Details:

www.oxfordowl.co.uk

Username: year2hardman

Password: books

www.getepic.com/students

Class code: vcl4067 (this is an l not a 1)

Spellings -Please practise your weekly spellings.

P.E. - Each day try to keep active. Go outside for a walk or join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Or search BBC Super Movers for a range of fun workouts. <https://www.bbc.co.uk/teach/supermovers>

Or see these Oldham Sport Development activities. <https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ>

You could calm yourself down with your choice of cosmic yoga. <https://www.youtube.com/user/CosmicKidsYoga>

We love seeing videos and photos of you active. Keep sending these to us.

Extra maths, spelling and phonics games and online fun activities

Remember Purple Mash Mathematics activities are available to you.

Also I've set up access for you to play activities linked to our maths topics and Year 2 spellings and phonics using Twinkl. These will be available for the next few weeks.

Go to <https://www.twinkl.co.uk/go/sign-in> and enter this code **JZ1582** for the maths activities and **AW1453** for the spelling and phonics activities.

TOP TIP... bookmark the login page so that you can enter codes even easier in the future.

WB 11/1/21	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM Phonics/Reading/SPAG
MON	Maths LC: Can I add equal groups? Please watch the video on the link. https://vimeo.com/488110327 Do the add equal groups worksheet. The worksheet is on the class webpage and Seesaw.	Literacy LC: Can I make story predictions? Please watch the video on following link. https://classroom.thenational.academy/lessons/to-make-predictions-61h3jd	Science LC: Can I compare the suitability of different everyday materials? In this lesson we are thinking of reasons for using materials. What does suitability mean? Go through the information and think about the questions on the comparing suitability slides.	Phonics LC: Can I spell and recognise words that have 'a' before a 'l' or 'll' saying 'or'? Complete the Matching game worksheet. Please send me a photo of your work in Seesaw.

	<p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Upload any work to us in see saw so we can see how you are getting on.</p>	<p>What materials can be/are used to make coat hangers? Can you explain why different materials can be used to make the same object? Encourage children to discuss which material would be the most suitable in different situations. Can they identify which properties wood, plastic and metal have which make them a suitable material for coat hangers? Complete the comparing suitability worksheet. Please send me a photo of your worksheet in Seesaw.</p>	<p>You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in</p> <p>The code is AW1453</p>
TUES	<p>Literacy LC: Can I box up a story? Please watch the video on following link. https://classroom.thenational.academy/lessons/to-box-up-for-purpose-cnjk2c Please upload your ideas for us to see.</p>	<p>Maths LC: Can I use multiplication sentences using the x symbol? Please watch the video on the link. https://vimeo.com/488111269 Do the multiplication sentences using the x symbol worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw. You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is JZ1582</p>	<p>Science LC: Can I explain how the shapes of objects made from some materials can be changed? In this lesson we are thinking about how the shape of objects made from some materials can be changed. Go through the information and think about the questions on the changing shape slides. Have you ever squashed a cardboard box? Squashing, Bending, Twisting and Stretching ... Can you demonstrate each of the actions? Complete the changing shape worksheet. Please send me a photo of your worksheet in Seesaw.</p>	<p>Reading Comprehension LC: Can I read for meaning? Please read Chalk and talk This folding mini book can be found on the class webpage and Seesaw. Please do the questions. Please send me a photo of your answers in Seesaw.</p>

<p>WED</p>	<p>Maths <u>LC: Can I use multiplication sentences from pictures?</u> Please watch the video on the link. https://vimeo.com/488113679 Do the multiplication sentences from pictures worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I write a story opening?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-write-the-opening-of-a-recycled-story-68w66c Please upload any evidence of work for us to see.</p>	<p>Spellings <u>LC: Can I spell words correctly?</u> Spelling test today. Practice them again and then ask an adult or a sibling to test you. Send me a picture of your test and scores. You have been doing really well so far. If you get the all correct why not chose 3 words to write into sentences? Perhaps you could challenge yourself to think of one sentence with 3 of the words in it like we do in class. Remember to write out any you found tricky 3 times.</p>	<p>Online Team's meeting 2:45pm Before the Teams meeting begins please can you complete the first task below so that you can share if you feel confident. RE <u>LC:Can I think of peaceful places to talk to God?</u> Have you got a peaceful, relaxing place in your house? Is there somewhere where you feel happy talking to God? Take your pencil and paper to this special place. Please write down or draw 3 things that you would like to thank God for. <u>LC:Can I write my own prayer?</u> I will explain this task to you during the Team's meeting.</p>
<p>THURS</p>	<p>Maths <u>LC: Can I use arrays?</u> Please watch the video on the link. https://vimeo.com/490417143 Do the use arrays worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I write the middle of a story?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-write-the-middle-of-a-recycled-story-6rrpce?activity=video&step=1 Watch and complete the lesson using the following link. Please upload any evidence of work for us to see.</p>	<p>Literacy Lesson 2 (there are 2 lessons today, so that we can finish this unit this week and start a fresh unit on Monday). <u>LC: Can I write the middle of a story?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-continue-writing-the-middle-of-a-recycled-story-6rrket Watch and complete the lesson using the following link. Please upload any evidence of work for us to see.</p>	<p>Music: <u>LC: Can I understand how sound is represented by symbols?</u> Lesson 3 Pulse. https://classroom.thenational.academy/lessons/understanding-how-sound-is-represented-by-symbols-64w62t We loved seeing the videos of you finding different ways to sound of rhythm. Please send some more if you can.</p>

FRI	<p>Maths LC: Can I make doubles? Please watch the video on the link. https://vimeo.com/490420115 Do the make doubles worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p> <p>You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is JZ1582</p>	<p>Online Team's Meeting 11-11.30am You will need a bag of coins please.</p> <p>Literacy LC: Can I write the end of a story? https://classroom.thenational.academy/lessons/to-write-the-ending-of-a-recycled-story-cguk4r Please upload your sentence work for us to see.</p>	<p>Geography LC: Can I recognise human and physical features? https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb Read and follow this lesson on BCC bitesize. Watch the video. Read the information. Complete the short online task. Look at the images and read their captions. Look through the Human and physical features slides. Complete the human and physical features sorting worksheet. Cut out the pictures and stick them on the correct 'mat' Please send a photo of your completed work to me in Seesaw.</p>	<p>Art/Christian Ethos LC: Can I reflect on koinonia and thankfulness in a creative way? Please complete the No Screen Friday Task. See Be part of the puzzle for more details. Please send me a photo of your puzzle piece in Seesaw. Keep your puzzle piece safe so that you can return it to school when school is fully open again.</p>
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