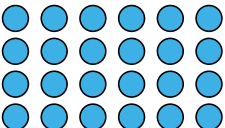
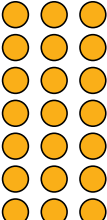
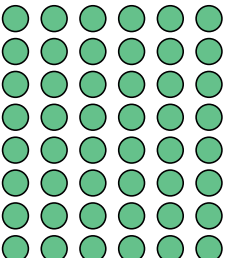




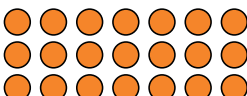
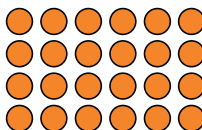
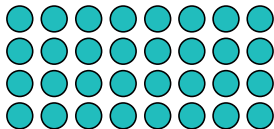
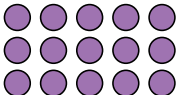
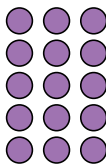
1) Complete the number facts for each array.

a)  _____ × _____ = _____
 _____ + _____ + _____ + _____ = _____
 _____ ÷ _____ = _____

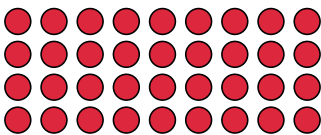
b)  _____ × _____ = _____
 _____ + _____ + _____ = _____
 _____ ÷ _____ = _____

c)  _____ × _____ = _____
 _____ + _____ + _____ + _____ + _____ + _____ + _____ + _____ = _____
 _____ ÷ _____ = _____

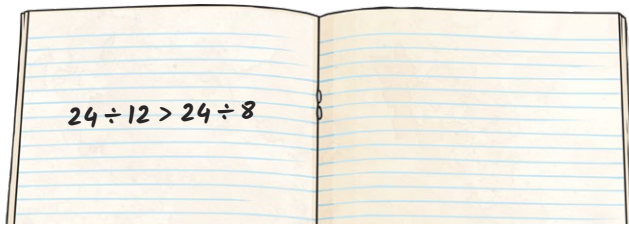
2) Use <, > or = to compare these calculations.

a) 		
b) 		7×5
c) 		
d) 7×8		$11 + 11 + 11 + 11 + 11$
e) $96 \div 8$		$48 \div 4$

3) Complete these statements.

	=	$12 \times \underline{\hspace{2cm}}$
$64 \div 8$	=	$\underline{\hspace{2cm}} \div 4$
7×4	<	$\underline{\hspace{2cm}} \times 5$

1) Bartholomew has written the following statement:



I know this is true because 12 is greater than 8.



Do you agree with Bartholomew? Explain your reasons.

2) Aliza and Maggie have both used some counters to create arrays.

Aliza	Maggie
<p>I have more counters overall as I have more columns in my array.</p>	<p>I have more counters in each column, so I must have more counters in total.</p>

Who is correct? Explain your reasons.

- 1) Use multiplication facts from the four times table to complete these statements. Find all the possibilities for each answer.



a)		>	7×3
b)		<	3×5
c)	6×2	=	
d)	1×3	<	$88 \div 8$

- 2) Use division facts from the eight times table to complete these statements. Find all the possibilities for each answer.

a)	1×3	>	
b)		=	5×2
c)	2×4	<	
d)	3×3	>	$10 \div 5$

- 3) Use multiplication and division facts from the three times table to write your own comparison statement questions for a friend to complete.