



History

Ancient Egypt



WHO WERE THE ANCIENT EGYPTIANS?



Aim

- I can find out about Egyptian life by looking at artefacts.

Success Criteria

- I can point out where Egypt is on a map.
- I can describe when the ancient Egyptians lived.
- I can raise at least two questions about an artefact.
- I can decide what an artefact might have been used as.

The Ancient Egyptians

Ancient means that something existed a long time ago in the past, or that it is really old.

Sort these items into 'ancient' and 'modern': put the nouns that name something very ancient right in the middle of the target, with the modern items towards the outside.



The Ancient Egyptians

1560: The Bernacottis invent a wooden encased **pencil**.

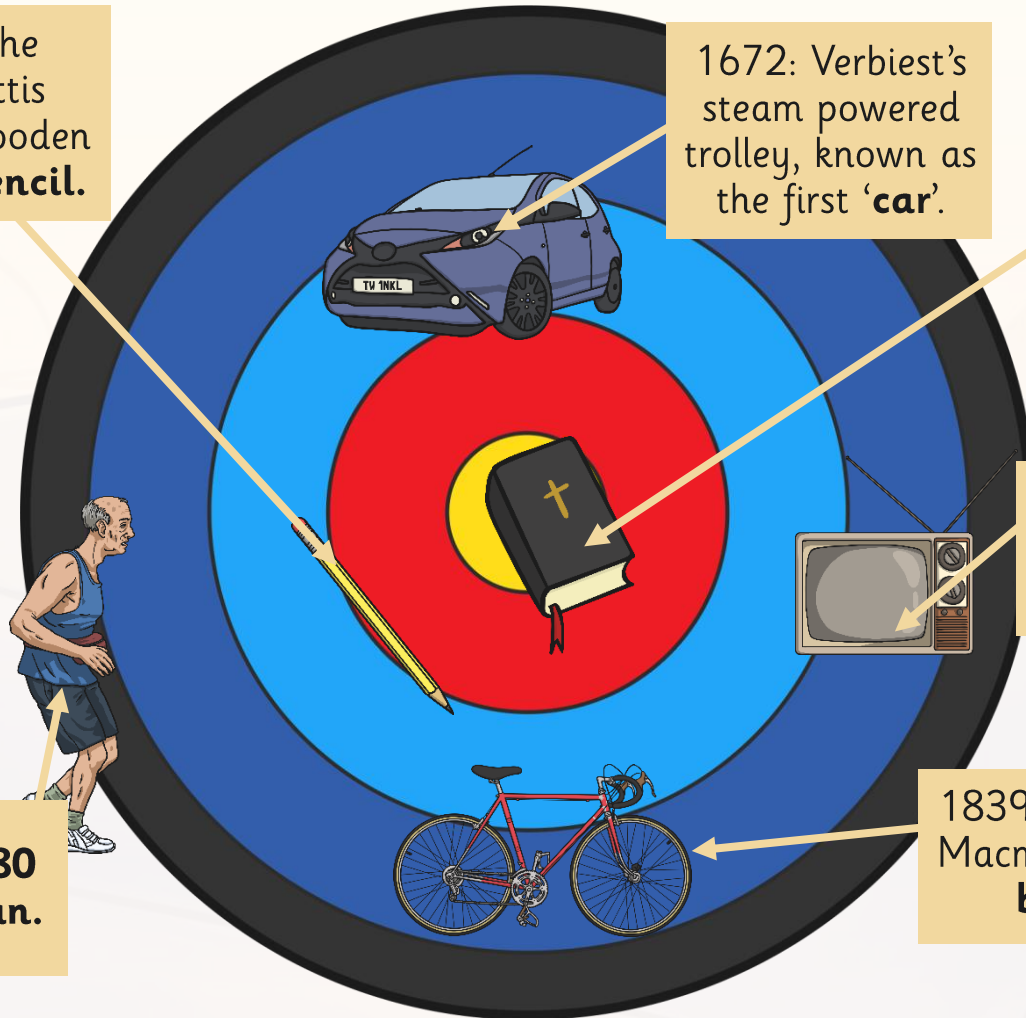
1672: Verbiest's steam powered trolley, known as the first '**car**'.

The **Bible** was written from 1400 BC to AD 90.

1926: John Logie Baird's **television**.

1839: Kirkpatrick Macmillan's pedal **bicycle**.

Modern: an **80** year old man.



Ancient Egypt: Where and When?



Can you find Egypt on the map?



Ancient Egypt: Where and When?



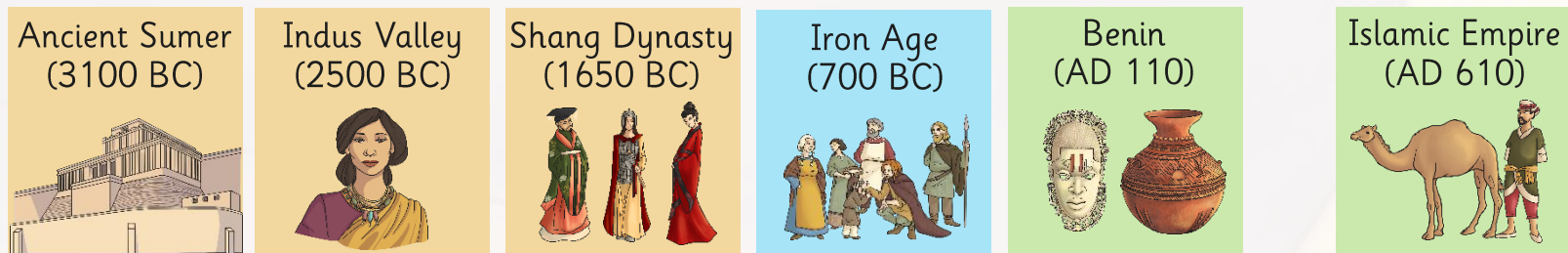
In 3100 BC, King Menes united two Egyptian kingdoms and built an empire that lasted until 30 BC, when the Romans took over by force.

What other periods of history do you know of that were before, during or after this time?



3100 BC

30 BC



Who Were the Ancient Egyptians?



What do you already know about Ancient Egypt?



Ancient Egyptian Life

Life in ancient Egypt depended on a person's wealth (money) and education.

We find out information about ancient Egyptian people from the objects that they left behind.

On your whiteboards, answer these questions:

1. What can we learn about the ancient Egyptians from this artefact?
2. What questions could we ask?



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Ancient Egyptian Life

What can we learn about the ancient Egyptians from this **artefact**?

What questions could we ask?

1. What is it?
2. What do you think it was used for?
3. Where do you think it may have been found?
4. Who might it have belonged to?
5. What might it be made from?
6. What does it tell us about ancient Egypt?



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Ancient Egyptian Life

What is it?

It is a statue of a cat.

What do you think it was used for?

It might have been made to look like a real cat that someone had as a pet.

Where do you think it may have been found?

It might have been found in a pyramid.

Who might it have belonged to?

It probably belonged to someone rich because it's not something you would need in your daily life, so it was a luxury.

What might it be made from?

It looks like it might be made from wood.

What does it tell us about ancient Egypt?

I think it tells us that cats were important to the ancient Egyptians because they wouldn't have made statues of them otherwise.



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Ancient Egyptian Life

What else would you like to know about this object?



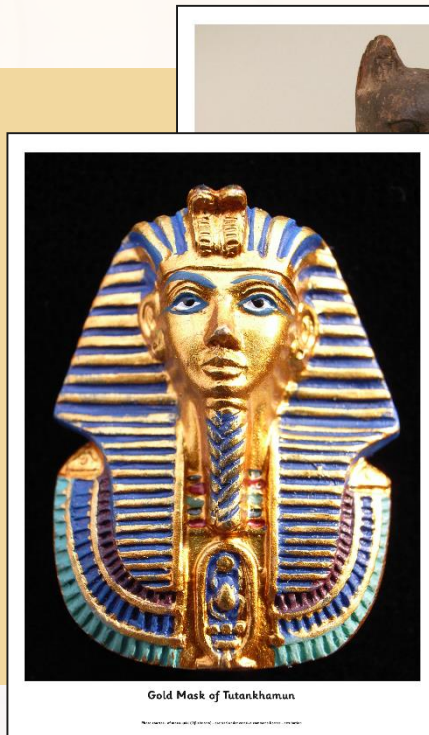
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Ancient Egyptian Artefacts Activity

Look at the photograph you have been given.

Follow the instructions on your **Egyptian Artefacts Activity Sheet**.

Make sure you have a go at the **extra challenge** if you have one.



Ancient Egyptian Artefacts

Look at the photograph you have been given.
Describe it:

Draw a detailed picture here:

What questions could you ask about this source of evidence?

- 1.
- 2.
- 3.
- 4.
- 5.

Extra Challenge: Choose one of your questions and try to answer it. Either use what you know already or use book/the internet to help you. Write your answer here:

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Ancient Egyptian Artefacts

Look at the photograph you have been given in the box at the side of the page.
Ask about this source of evidence:

Sketch photo here

Artefact had a voice. What kinds of questions do you think it would

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The Ancient Egyptian Museum



By the end of this unit, you are going to have turned your classroom into a museum.

You now need to think about some of the exhibits (displays) that you will make.

What key information will there need to be in a museum about this topic?
E.g. A 'Mummies' room?



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