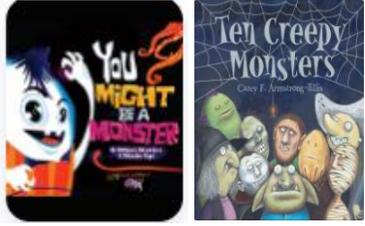


Year 3 Remote Learning Plan

Week Beginning 1/2/21

Please read the following information for this week's home learning.



Our new class texts and your recommended reads are a humorous anthology of monster poems '*You Might be a Monster*' by *Attaboy* and '*Ten Creepy Monsters*' by *Carey F Armstrong-Ellis*. To read these books, go to **getepic.com** enter the class code: **arn9236** and search for the book. Please continue to find other books that you would like to read alongside these.

In addition, there are a couple of books and a video to help you with your learning in our Magnets and Forces topic. There are also a couple of books on Ancient Egypt to help you with our new history topic. Feel free to explore any of the books that you like the look of though!

Remember to read for at least **15 minutes each day** and **record this in your Green Reading Record book**. Record any new and interesting vocabulary and please send a photo of your green reading record book entries via Seesaw each **Friday**.

Log in Details:

www.getepic.com/students

Class code: arn9236

<https://www.oxfordowl.co.uk/>

Username: year3 2020 (space after the y)

Password: Year32020 (capital Y and no spaces)

Your logins for **spag.com** and **My Maths** (as needed) are in the front of your Green Reading Record book. Your **Purple Mash** login details were sent by email from the school office.

Spellings – This week, please practise and test yourself on the **Group 4** spellings. A copy of these are attached and are on the class page of the school website.

Remember to write your date and LC at the top of all your work.

WB 1/2	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM	Daily Tasks
<p>Mon</p>	<p><u>Literacy</u> National Oak Academy</p> <p>This week, you will continue to work on writing your instructions for your monster's pizza.</p> <p><u>LC: Can I use synonyms to describe disgusting ingredients on a monster's pizza?</u></p> <p>Use the following link to access lesson the lesson: To develop a rich understanding of words associated with disgusting food (thenational.academy)</p> <p>For some of the lessons in this week's literacy, there may be a sheet to support the activities in the videos. Please keep a look out on Seesaw and the school website.</p> <p>Please continue to send pictures of your completed work back to me using Seesaw.</p>	<p><u>Online Lesson - 11 am</u></p> <p>In today's lesson, we will be exploring the formal method of division by using the bus stop method.</p> <p>Please can you have to hand: pen and paper, or whiteboard if you have one, and a copy of the division worksheets that have uploaded.</p> <p>If you are able to print off and cut out the <u>tens and ones place value counters</u>, you could use these in our lesson.</p> <p>You will only need the <u>tens</u> and <u>ones</u> counters and <u>up to 20</u> of <u>each</u>. You do not need to cut all the counters out!</p> <p>Please <u>DO NOT</u> worry if you are unable to print these out. You can just draw these or even use any concrete resources you may have to hand in your house. This includes: pom-poms, buttons, cubes, ten pence coins and pennies!</p> <p>There is also a great child-led video that models the bus stop method using concrete resources. You could watch this after our lesson to help you complete the worksheet. Use this link to access the video: https://www.youtube.com/watch?v=4EcMON3F1yE</p>	<p><u>History</u></p> <p><u>LC: Can I create an Ancient Egyptian timeline?</u> <u>LC: Can I generate questions?</u></p> <p>Today's lesson will begin or in depth study of the Ancient Egyptians. Please use the information in the slides of the PowerPoint to complete the following activities.</p> <p>Also, have a look at the BBC Bitesize website, which has some great animated clips and activities. Use the following link to access these: https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/</p> <p>1) Make an Ancient Egyptian Timeline.</p> <p>Think back to when you plotted the Stone Age on a timeline. Order the dates in descending order towards the birth of Christ (BC). Cut out each part and stick them in chronological order onto the timeline sheet.</p> <p>2) Choose <u>an artefact</u> to consider and generate questions about.</p> <p>Look at sheets with photos of some Ancient Egyptian artefacts. Please just choose <u>one</u> artefact sheet to complete.</p>	<p><u>SPaG</u> <u>LBQ</u></p> <p><u>LC: Understand and use commas in a list</u></p> <p>Use the following link to access the lesson: Available Tasks (lbq.org)</p> <p>To access the lesson, you will receive a code in the morning. Please keep a look out on Seesaw and the class page of the school website.</p> <p>This code is only valid for one day. If you need the code to complete the task on another day, please send me a message on Seesaw.</p> <p><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	<p><u>P.E/ Get Active</u></p> <p>Try to keep active each day.</p> <ul style="list-style-type: none"> Go outside for a walk. Join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Search BBC Super Movers for a range of fun workouts. https://www.bbc.co.uk/teach/supermovers See these Oldham Sport Development activities. https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ Try a calming activity with yoga. https://www.youtube.com/user/CosmicKidsYoga <p><u>Times Tables</u></p> <p>Log into TT Rockstars.</p> <p>In addition, practise writing out your times tables and get an adult to test you on them.</p> <p>Have a go at writing out the fact families like in the example below. This will help you recall multiplication facts when solving division.</p> <p>7 X 3 = 21 3 X 7 = 21 21 ÷ 3 = 7 21 ÷ 7 = 3</p>

Mon

We will also be going over the **Group 4 spellings**, looking at the spelling rules for this week.

Please have ready any questions that you may have, or anything exciting to share too!

We will be using the hands up button again, and you will be able to use the chat function.

I look forward to seeing you all again!

If you would like some further fun activities, have a look at the activities I have set for you on Twinkl Go

Access these activities using pin code: **T11685** at [Twinkl Go](#)

Also, please have a look at your Ancient **Egyptians Knowledge mat**. Can you find any facts and key vocabulary in today's lesson?

Keep looking back to your knowledge mat as we work through the topic. See what can you tick off?

Please send pictures of your completed work back to me using Seesaw.

Number Bonds

Practise writing out your number bonds for numbers to 100.

Spellings/Handwriting

Practise your weekly spellings.

Have a go at writing them out in your best handwriting and putting them into sentences. Work through the handwriting booklets I have uploaded.

Optional Extended Learning Opportunities

Maths

Try out the some of the games and activities I have set for you.

Access the activities using pin code: **Z10345** at [Twinkl Go](#)

Or why not try out the **Topmarks maths** 'Daily 10 challenges'?

Follow these link to access the games and activities:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

<p>Tue</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I use sequencing words, imperative verbs and adverbs?</u></p> <p>Use the following link to access lesson the lesson. To generate vocabulary to use in our instructions (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I recognise and compare amounts money (pence)?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/497343674</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw and look out for the answer sheets later in the day.</p>	<p style="text-align: center;"><u>Spanish</u></p> <p><u>LC: Can I recognise and say the numbers 0 - 10 in Spanish?</u></p> <p>1) Listen to the number songs. https://www.youtube.com/watch?v=8ydJr1Is8xI https://www.youtube.com/watch?v=xeHkM9xT1VY</p> <p>2) Look at the information in the slides.</p> <p>3) Complete the worksheet.</p> <p>Also, have a go at the matching pairs game if you like.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>SPaG</u></p> <p>I have set you three interactive lessons on Twinkl Go.</p> <p>1) Verbs Interactive Word search 2) Prepositions Interactive Word Search 3) Reading Activity</p> <p>Access these activities using pin code: T11685 at Twinkl Go</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	<p>https://www.topmarks.co.uk/Search.aspx?q=multiplication%20and%20division</p> <p>There are also lots of fun maths games on Purple Mash and MyMaths.</p> <p>Use your login details in your green reading record to access these.</p> <p><u>Literacy</u></p> <p>Download a book review from the school website at: https://www.stmaryssecrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2_book_review_template.pdf</p> <p>Upload a copy of your book review to Seesaw</p> <p style="text-align: center;"><u>Mindfulness Colouring</u></p> <p>There are some lovely Ancient Egyptian themed colouring sheets for you to have a go at.</p>
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<p>Wed</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I orally rehearse my ideas for writing instructions?</u></p> <p>Use the following link to access lesson the lesson.</p> <p>To generate vocabulary to use in our instructions (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;"><u>Online Lesson -10 am</u></p> <p>Please can you have with you the following:</p> <p>1) A fun fact or something that you are proud of in your learning this week. This can be from when you are in school and/or from any activities that you have done at home.</p> <p>2) Copy of your spellings. We will be looking at revising the Group 4 spellings before your test tomorrow.</p> <p>3) Any questions that you have about this week's learning.</p> <p>4) Be ready to have fun. You will be taking part in a scavenger hunt.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I recognise and compare amounts money (pounds)?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/497344241</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p> <p>Don't forget about the fun games and practise activities that I have made available too!</p> <p>Access the activities using pin code: Z10345 at Twinkl Go</p>	<p style="text-align: center;"><u>Computing & ART</u></p> <p style="text-align: center;"><u>Purple Mash</u></p> <p>Please log into Purple Mash and complete the activities set in your 2Dos</p> <p style="text-align: center;"></p> <p>1) Make your own pointillism style picture in <u>2 Paint A Picture</u>. Use some the ideas in the sheets I have uploaded or just create your own pointillism picture.</p> <p style="text-align: center;"> </p> <p>Try adding a background using the icon above the painting box.</p> <p style="text-align: center;"></p> <p>Save your work in the 'Year 3 Folder' with your name and the title 'Pointillism Painting'.</p> <p>2) Complete the famous artist fact file. Use the fact file sheet I have uploaded to Purple Mash to help you.</p> <p style="text-align: center;"></p> <p>You can import your own pointillism picture from your saved work. Please read the instructions in the task box.</p> <p>Any other 2Dos to complete?</p> <p>When you can, please complete your Iron Age Leaflet and send it as an email attachment to me.</p>	<p style="text-align: center;"><u>Reading Comprehension</u></p> <p style="text-align: center;"><u>Life in Ancient Egypt</u></p> <p>There are three starred levels in this reading comprehension. Please choose the one that you are most confident with and challenges you. You only need to complete <u>one level</u>.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	
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<p>Thu</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I write the instructions for how to make a monster's pizza?</u></p> <p>Use the following link to access lesson the lesson. To write the instructions for our monster pizza (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I solve problems with pounds and pence?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/497345587</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I discover which objects are attracted to a magnet?</u></p> <p>In today's lesson, you will observe how magnets attract some materials and not others. You will compare and group a variety of everyday materials on whether they are attracted to a magnet.</p> <p>Watch the video lesson and then complete the magnetic or not worksheet.</p> <p>If you happen to have a magnet at home, you could try out the investigation for yourself. If not you can just join in by watching the one in the video. Do not worry about having all the resources!</p> <p>Try adding extra items to the worksheet sheet by using your knowledge of magnetic materials and things you can see in your home.</p> <p>Use the following link to access lesson the lesson: How can we tell if a material is magnetic or not? (thenational.academy)</p> <p>Also have a look at the helpful animated clips and activities on BBC Bitesize at: https://www.bbc.co.uk/bitesize/topics/zyttyrd/articles/zw889qt</p>	<p style="text-align: center;"><u>Spelling Test</u></p> <p>Ask an adult to test you on this week's spellings (Group 4).</p> <p>Please remember NOT join your handwriting for the test.</p> <p>Remember to send me a picture of your spelling test and score on Seesaw.</p> <p>After your test, please practise any that you struggled with, using a look, cover, write sheet, and ask an adult to retest you.</p> <p style="text-align: center;"><u>Handwriting</u></p> <p>Please work through a few pages of the cursive handwriting booklet. Remember your lead ins and flicks.</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	
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<p>Fri</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: To write an invitation to a pizza party</u></p> <p>In today's lesson, you will pretend to be a monster and write an invitation asking other monsters to come to your pizza party.</p> <p>Use the following link to access lesson the lesson. To write an invitation asking our monster friends to a pizza party (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>LC: Understand multiplication and division methods.</u></p> <p>I have set two LBQ activities for you to complete. These activities will help you revise your knowledge in the multiplication and division topic, and let me see any areas that we may need to revisit.</p> <p>Use the following link to access the site and tasks: Available Tasks (lbq.org)</p> <p>To access the activities, you will receive a code in the morning. Please keep a look out on Seesaw and the class page of the school website.</p> <p>This code is only valid for one day. If you need the code to complete the task on another day, please send me a message on Seesaw.</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>LC: What type of fishermen did Jesus want Peter and Andrew to become?</u></p> <p>Today's lesson is taken from the Bible story, The First Disciples in Matthew 4: 18-22. If you have a Bible at home, then you can could read the story from there, if not look at the story on second page of the worksheet.</p> <p>Please complete the following activities:</p> <ol style="list-style-type: none"> 1) Read the Bible story. 2) Watch the two short animated videos, using the following links: https://www.youtube.com/watch?v=zi7T7qpQHWg https://www.youtube.com/watch?v=v6s7C20tnFg 3) Complete the worksheet. <p>Please send pictures of your work to me using Seesaw.</p>	<p style="text-align: center;"><u>No Screen Friday Task</u></p> <p style="text-align: center;"><u>Monster Pizza Challenge</u></p> <p>Have a go at making your pizza for the pizza party.</p> <p>Can you get all the ingredients you need from the supermarket? Do you need to you exchange some of your ingredients for some alternative and more edible versions if you would like to eat it? Could you use a biscuit base with jam sauce or chocolate sauce and gummy sweets?</p> <p>I have also uploaded a blank pizza template if you would like to use this to make your pizza using collage materials or even paint your pizza. You decide!</p> <p>I would love to see some pictures of your creations and your monster pizza party!</p>  <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p> <p><i>.Please send a picture of your green reading record entries for this week's reading.</i></p>	
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