

Year 3 Remote Learning Plan

Week Beginning 25/1/21

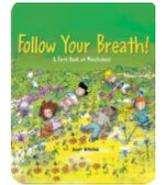
Please read the following information for this week's home learning.



We will be continuing to read our class text, '*Isle of Misfits 1: First Class*' by *Jamie Mae*. To read this text, go to **getepic.com** enter the class code: **arn9236** and search for the book. Please continue to find other books that you would like to read alongside this.

I have also assigned you another lovely mindfulness book called '*Follow Your Breath*' by *Scot Ritchie*. Try out some of the mindfulness activities!

In addition, there are a couple of books and a video to help you with your learning in our Magnets and Forces topic. Feel free to explore any of the books that you like the look of though!



Remember to read for at least **15 minutes each day** and **record in your Green Reading Record book**. Record any new and interesting vocabulary.

Please send a photo of your green reading record book entries via Seesaw each **Friday**.

Log in Details:

www.getepic.com/students

Class code: arn9236

<https://www.oxfordowl.co.uk/>

Username: year3 2020 (*space after the y*)

Password: Year32020 (*capital Y and no spaces*)

Your logins for **spag.com** and **My Maths** (as needed) are in the front of your Green Reading Record book. Your **Purple Mash** login details were sent by email from the school office.

Spellings – This week, please practise and test yourself on the **Group 3** spellings. A copy of these are attached and are on the class page of the school website.

Remember to write your date and LC at the top of all your work.

WB 25/1	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM	Daily Tasks
<p>Mon</p>	<p style="text-align: center;"><u>Literacy</u> National Oak Academy</p> <p><u>LC: Can I make book recommendation and describe a favourite character?</u></p> <p>In today's lesson, you will develop reading for pleasure through book recommendations and then discuss and describe the character traits of your favourite characters.</p> <p>Use the following link to access lesson the lesson: To develop reading for pleasure through discussion of favourite characters (thenational.academy)</p> <p>For some of the lessons in this week's literacy, there may be a sheet to support the activities in the videos. Please keep a look out on Seesaw and the school website.</p> <p>Please continue to send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u> White Rose Maths</p> <p><u>LC: Can I divide 2-digits by 1-digit with remainders?</u></p> <p>Please watch the Dividing with Remainders video to revisit dividing with remainders. Use this link: https://vimeo.com/492449125</p> <p>Then, watch today's lesson, following the instructions in the video. Use this link: https://vimeo.com/494126561</p> <p>Watch the video back again if you are struggling with the worksheet. Please send pictures of your completed work back to me using Seesaw and look out for the answer sheets later in the day.</p>	<p style="text-align: center;"><u>Science</u> National Oak Academy</p> <p><u>LC: Can I understand that magnets act from a distance?</u> <u>LC: Can I investigate whether a magnet will attract or repel?</u></p> <p>In today's lesson will observe what happens when the ends of two magnets meet. You will also look the strength of magnets.</p> <p>1) Watch the video lesson. If you happen to have any magnets (particularly bar magnets) and paper clips at home, you could try out the investigation for yourself. If not you can join in by watching the one in the video. Do not worry about having all the resources!</p> <p>2) Complete the worksheet.</p> <p>Use the following link to access lesson the lesson: What are magnets? (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>SPaG</u></p> <p><u>LC: Spelling the long vowel sound 'ay' using 'eigh'.</u></p> <p style="text-align: center;">Learning by Questions (LBQ)</p> <p>Use the following link to access the site: Available Tasks (lbq.org)</p> <p>You will receive a code to access the task in the morning. Keep a look out on Seesaw and the class page of the school website</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	<p style="text-align: center;"><u>P.E/ Get Active</u></p> <p>Try to keep active each day.</p> <ul style="list-style-type: none"> Go outside for a walk. Join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Search BBC Super Movers for a range of fun workouts. https://www.bbc.co.uk/teach/supermovers See these Oldham Sport Development activities. https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ Try a calming activity with yoga. https://www.youtube.com/user/CosmicKidsYoga <p style="text-align: center;"><u>Times Tables</u></p> <p>Log into TT Rockstars.</p> <p>In addition, practise writing out your times tables and get an adult to test you on them.</p> <p>Have a go at writing out the fact families like in the example below. This will help you recall multiplication facts when solving division.</p> <p>7 X 3 = 21 3 X 7 = 21 21 ÷ 3 = 7 21 ÷ 7 = 3</p>

Mon		<p style="text-align: center;"><u>Online Lesson - 11 am</u></p> <p>Today will be our second live lesson on Teams. Consent forms and invites to the join the session are being sent separately.</p> <p>Please can you have with you the following:</p> <p>1) Your artwork from last Friday's lesson on Pointillism. It would be lovely for the class to celebrate their work with each other.</p> <p>2) A copy of the Group 3 spellings. We will be going over the spelling rules for this week.</p> <p>3) Any questions that you have about this week's learning, or anything that you have struggled with last week and may want to go over.</p> <p>4) Your super listening ears. I will be reading the final (short) chapter of Bill's New Frock to you so please listen carefully and be ready to answer some questions.</p> <p>We will be using the <u>hands up</u> button again, and you will be able to use the <u>chat function</u>. I will explain both of these again at the start of the lesson.</p>			<p style="text-align: center;"><u>Number Bonds</u></p> <p>Practise writing out your number bonds for numbers to 100.</p> <p style="text-align: center;"><u>Spellings/Handwriting</u></p> <p>Practise your weekly spellings.</p> <p>Have a go at writing them out in your best handwriting and putting them into sentences. Work through the handwriting booklets I have uploaded.</p> <p style="text-align: center;"><u>Optional Extended Learning Opportunities</u></p> <p style="text-align: center;"><u>Maths</u></p> <p>Try out the some of the games and activities I have set for you.</p> <p>Access the activities using the pin code: RL5987 at Twinkl Go</p> <p>Or why not try out the Topmarks maths 'Daily 10 challenges'?</p> <p>Follow these link to access the games and activities: https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/maths-games/daily10</p>
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<p>Tue</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: To revise and apply my knowledge of using the past tense 'ed' suffix.</u></p> <p>1) Work through the activities in the video lesson. 2) Apply the ten words in the video into sentences.</p> <p>Remember to:</p> <ul style="list-style-type: none"> • Use your best handwriting. • Check your punctuation - C. <p>Could you write them in one of the four different sentence types? Could you use an exclamation (!) or question mark (?)?</p> <p>Think back to the lesson when you revisited the four different sentence types.</p> <p>Use the following link to access lesson the lesson. To investigate suffixes: Past and present tense (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I use scaling to solve problems?</u></p> <p>Watch the video and follow the instructions. Use this link: https://vimeo.com/494127943</p> <p>Please complete the worksheet to accompany today's lesson.</p> <p>Watch the video back again if you find you are struggling with the worksheet. Send pictures of your completed work back to me using Seesaw and look out for the answer sheets later in the day.</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I understand pulse and rhythm?</u></p> <p>In this lesson, you are going to find the pulse in songs and explore rhythm.</p> <p>Use the following link to access lesson the lesson. Understanding pulse and rhythm (thenational.academy)</p>	<p style="text-align: center;"><u>SPaG</u></p> <p><u>LC: Can I sort past, present and future tenses?</u></p> <p>Access this lesson using pin code: IE8719 at Twinkl Go</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	<p>https://www.topmarks.co.uk/SEARCH.aspx?q=multiplication%20and%20division</p> <p>There are also lots of fun maths games on Purple Mash and MyMaths.</p> <p>Use your login details in your green reading record to access these.</p> <p><u>Literacy</u></p> <p>Download a book review from the school website at: https://www.stmaryssecrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2_book_review_template.pdf</p> <p>Upload a copy of your book review to Seesaw</p>
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<p>Wed</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>National Oak Academy</p> <p><u>Monster Pizza – Instructions</u></p> <p><u>LC: Can I identify features of instructional texts.</u></p> <p>Today, we will start a new writing unit on Instructional Writing. You will be working towards writing the instructions on how to make a Monster Pizza! Do you remember when you wrote instructions on how to make a disgusting sandwich in Year 2?</p> <p>Use the following link to access lesson the lesson. To identify the features of instructions (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">Learning by Questions</p> <p><u>LC: Can I recall multiplication and division facts?</u></p> <p><u>LC: Revise multiplying a 2-digit number by a 1-digit number using short multiplication.</u></p> <p>There are two activities for you to complete.</p> <p>1) Complete multiplication and division facts recall activity. 2) Complete the short multiplication activity.</p> <p>Use the following link to access the site and tasks: Available Tasks (lbq.org)</p> <p>You will receive the codes to access the task in the morning. Keep a look out on Seesaw and the class page of the school website.</p> <p>Don't forget about the fun games and practise activities that I have made available too!</p> <p>Access the activities using the pin code: RL5987 at Twinkl Go</p>	<p style="text-align: center;"><u>ICT</u></p> <p><u>LC: Can I understand how to respond if I am being asked for personal information?</u></p> <p><u>LC: Can I create strong passwords and understand privacy settings?</u></p> <p>Please see the document – <i>Instructions for Wednesday's Computing Lesson.</i> This will explain how to access the tasks and what you need to do.</p> <p>Please send a copy of your password worksheet to Seesaw and save any of your other work in Purple Mash.</p> <p>Do you also have any other outstanding tasks to complete?</p> <p>If you have not already done so, please could you also complete your Iron Age Leaflet, (when you can) and send it as an email attachment to me. You can do this by responding to the email that I have sent you. This will show as an <u>alert</u> in Purple Mash.</p> <p>Please note that you <u>do not</u> need to complete <u>ALL</u> the tasks in this one lesson. Work on them throughout the week if you would prefer, and just enjoy doing the activities as you can.</p> <p style="text-align: center;">I know how hard you are already working!</p>	<p style="text-align: center;"><u>Reading Comprehension</u></p> <p style="text-align: center;">Learning by Questions</p> <p><u>Magnets: Why are they so Attractive?</u></p> <p>Use the following link to access the site: Available Tasks (lbq.org)</p> <p>You will receive a code to access the task in the morning. Keep a look out on Seesaw and the class page of the school website</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	
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Wed

Online Lesson -10 am

Please can you have with you the following:

1) A fun fact or something that you are proud of in your learning this week. This can be from when you are in school and/or from any activities that you have done at home.

2) Copy of your spellings. We will be looking at revising these spellings before your test tomorrow.

3) Any questions or concerns that you have about this week's learning, or anything that you have struggled with last week and may want to go over.

4) Pen and paper (or a whiteboard if you have one), ready for a quick fun learning quiz.

<p>Thu</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I understand past and present verb tense?</u></p> <p>In this lesson, you will first look at singular and plural forms of verbs and then explore the past and present tense forms of the verbs.</p> <p>Use the following link to access lesson the lesson. To explore 'being' verbs (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I solve problems using multiplication and division facts?</u></p> <p>Watch the video and follow the instructions. Use this link: https://vimeo.com/496812718</p> <p>Please complete the worksheet to accompany today's lesson.</p> <p>Watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p style="text-align: center;"><u>History</u></p> <p><u>LC: What do I already know about the Ancient Egyptians?</u></p> <p><u>LC: When and where did the first early civilisations appear?</u></p> <p>Today's lesson will begin our new history topic – <i>Could you be a Tomb Raider?</i></p> <p>1) On the 'What I already know, Want to learn and Have learnt' (KWL) sheet, please write:</p> <ul style="list-style-type: none"> • What you already know about the Ancient Egyptians. • What you want to learn? <p>2) Read the information in the three presentations about the Ancient Sumer, Indus Valley and the Shang Dynasty of Ancient China.</p> <p>3) Complete the Civilisations sheet. Cut and stick the images in the correct boxes.</p> <p>4).Complete the map activity by first colouring in the key, and then the areas of the world map to show where the first civilisations began.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Spelling Test</u></p> <p>Ask an adult to test you on this week's spellings (Group 3).</p> <p>Remember NOT join your handwriting for the test.</p> <p style="color: red;">Remember to send me a picture of your spelling test and score on Seesaw.</p> <p>After your test, please practise any that you struggled with, using the look, cover, write sheet, and ask an adult to retest you.</p> <p style="text-align: center;"><u>Handwriting</u></p> <p>Please work through a few pages of the cursive handwriting booklet. Remember your lead ins and flicks.</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	
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<p>Fri</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I use interesting adjectives to describe ingredients for my pizza?</u></p> <p><u>LC: Can I use commas in a list?</u></p> <p>In today's lesson, you will generate ideas for what types of ingredients a monster would use to make their pizza.</p> <p>Use the following link to access lesson the lesson. To devise ingredients for our monster pizza (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;">I am intrigued as to what ingredients you will include on your pizza!</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">LBQ</p> <p><u>LC: Understand multiplication and division, including formal written methods.</u></p> <p>In today's lesson, you will be able to demonstrate your skills and understanding of multiplication and division.</p> <p>Use the following link to access the site and task: Available Tasks (lbq.org)</p> <p>You will receive a code to access the task in the morning.</p> <p>Keep a look out on Seesaw and the class page of the school website.</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>LC: What promises are made during a Christian wedding?</u></p> <p><u>LC: Can I understand how saying sorry and forgiving others is part of following God?</u></p> <p>In the previous lessons, you have reflected on the covenant that Noah made with God. Today, you will be considering the ways in which marriage is like a covenant, when two people make promises.</p> <p>If you have been to a Christian wedding, then you could use this to reflect on in today's lesson.</p> <p>Please follow the instructions in the document 'Friday RE'. This will give you the information you need for today's lesson.</p> <p>To help you in today's lesson, you will watch a short video about a Christian Wedding This can be accessed by following link: https://www.truetube.co.uk/film/christian-marriage</p> <p>You will then need to complete a worksheet.</p> <p>Please send pictures of your work to me using Seesaw.</p>	<p style="text-align: center;"><u>No Screen Friday Task</u></p> <p style="text-align: center;">Creative task - St Mary's Family Jigsaw Puzzle</p> <p><u>LC: Can I represent myself the things that I am thankful for at this time?</u></p> <p>See the instructions on the sheet.</p> <p>If you have some chalk pastels please use these. If not, please use any of the materials listed on the sheet. Please make sure that you upload the picture of your work with the jigsaw image the correct way up, and as instructed on the sheet.</p> <p style="text-align: center;">I look forward to seeing your finished jigsaw pieces.</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p> <p style="color: red;">.Please send a picture of your green reading record entries for this week's reading.</p>	
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