**Year 3 Remote Learning Plan**

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| Wed  6th Jan | **Literacy**  National Oak Academy  **A Christmas Carol**  Over the next couple of weeks, you will be working through a narrative writing unit exploring the famous Charles Dickens novel, 'A Christmas Carol'.  For today’s lesson, you will be watching a visual clip from the opening and begin to prepare for writing that part of the story.  I am sure you will enjoy this unit of work and I look forward to seeing your wonderful writing at the end of the unit.  Follow this link to access the work:  <https://classroom.thenational.academy/lessons/to-analyse-a-visual-clip-c8v6ct>  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw. | **Maths**  White Rose Maths  LC: Can I multiply by 4?  See the video link:  <https://vimeo.com/476320465>  Also, see the uploaded PDF worksheets to accompany the video lesson.  Extension Opportunity–  Have a go at the ‘Diving Deeper questions’ Work your way through the different submarine levels that you feel confident with.  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw.  Why not also have a go at the ‘Hit the Button’ Times Tables challenges.  Follow this link to access the games  <https://www.topmarks.co.uk/maths-games/hit-the-button> | **RE**  National Oak Academy  **Christian Celebrations**  LC: Can I understand how Christians express their faith today?  In this lesson, you will be learning about the impact Jesus had, and the ways in which Christians put their belief into action today. You will look at charities such as The Salvation Army.  Follow the link to access the work:  <https://classroom.thenational.academy/lessons/how-do-christians-express-their-faith-today-6njkce>  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw.  **Get Active**  Over the next week, try to get active each day. Have a look at Super Movers at <https://www.bbc.co.uk/teach/supermovers>  , or try the ‘PE with Joe Wick’s videos that will be live streamed on YouTube at 9am Monday, Wednesday and Fridays from next week.  Alternatively, try creating your own fitness workout or simply get outside and enjoy some fresh air. | **Reading**  Complete 30 minutes of reading independently. Record any new and interesting vocabulary in your green reading record.  If you need further reading materials go to <https://www.oxfordowl.co.uk/>  Ask a parent or guardian to help you access the home reading e-books online.  Click on the ‘My class’ login tab at the top of the page and enter the following details;  **Username: year 3 2020**  **Password: Year32020**  Choose a book which is the same colour band as the ones that you are reading at school.  **Spellings Practise**  Please practise the **Spring Term, Group 1** spellings. Try using some of the fun spelling menu ideas (attached) and/ or have a go at writing them out in sentences, practicing your best handwriting.  Follow this link for the list of spellings: <https://www.stmaryscecrompton.oldham.sch.uk/category/year-3/>  A copy of this term’s spellings are also attached with this week’s learning. |
| Thurs  7th  Jan | **Literacy**  National Oak Academy  **A Christmas Carol**  LC: [To develop our understanding of simple, compound and complex sentences](https://teachers.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket).  Follow the link below to access the unit of work:  <https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket>  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw. | **Maths**  White Rose Maths  LC: Can I divide by 4?  See the video link:  <https://vimeo.com/477072164>  Also, see the uploaded PDF worksheets to accompany the video lesson.  Extension Opportunity–  Have a go at the ‘Diving Deeper questions’ Work your way through the different submarine levels that you feel confident with.  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw. | **Reading Comprehension**  **The Stone Age Artist**  Attached is the reading comprehension.  First, choose the level of text (indicated by the number of stars at the bottom of the page) that you feel most confident with. Then read the extract and answer the questions that follow at each level. Make sure you check back in the text and underline or circle any key evidence to help you. Use your excellent retrieval and inference skills! | **Reading**  As Monday in Week 1.  **Times Tables Practise**  Practise your times tables and/or log onto Times Table Rockstars and have a go in the ‘Garage’. Your log in details are in your green reading record.  **Literacy Extra Challenge**  Download a book review from the school website at:  <https://www.stmaryscecrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2_book_review_template.pdf>  Upload a copy of your book review form to Seesaw. |
| Fri  8th  Jan | **Literacy**  National Oak Academy  **A Christmas Carol**  LC: [To generate vocabulary to describe the setting](https://teachers.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-setting-6wt3ec)  Follow the link below to access the unit of work:  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-setting-6wt3ec>  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw. | **Maths**  White Rose Maths  LC: Can I solve multiplication and Division using the 4 times-table?  See the video link:  <https://vimeo.com/480759672>  Also, see the uploaded PDF worksheets to accompany the video lesson.  Extension Opportunity  Have a go at the ‘Diving Deeper questions’ Work your way through the different submarine levels that you feel confident with.  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw. | **History**  **Stonehenge**  Today’s lesson will consolidate your learning from before the Christmas holidays. I hope that you have proudly displayed your Stonehenge calendars as you did such a wonderful job!  1) Visit the BBC Bitesize website at the following link:  <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv>  Enjoy reading through the information, using the interactive resources and play the video.  2) Complete the attached worksheet.  This will be one of the last few lessons in our Stone Age topic before we move onto our new topic ‘Can you be a Tomb Raider?’, when we will enjoy lots of exciting learning about The Ancient Egyptians! | **Reading**  As Monday.  **Spelling Rules**  **National Oak Academy**  LC: Can I understand the rules for forming plurals?  In this lesson, you will be revising some of the rules for forming plurals.  Follow the link to access the unit of work:  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-6nj64c>  Where required, print off accessible worksheets or work on paper and upload your completed work to Seesaw.  **Mindfulness Activities**  Take some time to have a go at some of the activities and colouring sheets. Remember, you are amazing and I am so very proud of you adapting to home learning once again. Stay positive and we will all see each other again very soon! |