

Year 5 Week Beginning 18/1/21

Please read the following information for this week's home learning. Remember to write the date and LC at the top of your work.

Our recommended book this week is from www.oxfordowl.co.uk. Log into the website, (Username: year5stmcec Password: lovreading). Then select 'Age 9-11' and choose the book 'Mythical Beasts and Fabulous Monsters'. The story, 'The Watcher in the Waves', which is based on a Viking legend, can be found in this book. Everyone will need to read this book, whether you are learning at home or in school.

	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4	Daily Tasks
MON	<p>MATHS LC: <u>What is a fraction?</u></p> <p>Watch the video and complete the worksheet.</p> <p>https://vimeo.com/498327271</p> <p>Send a photo of your work to me on See-Saw.</p>	<p>ENGLISH LC: <u>Can I engage with the context of the 'How to Train your Dragon' narrative.</u></p> <p>Follow the Oak Academy Lesson on the link below.</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-cvkee</p> <p>Send a photo of your work to me on See-Saw.</p>	<p>RE LC: <u>Can I reflect on the choices made by Ruth?</u></p> <p>Look at the artwork of Ruth on the links below.</p> <p>Ruth Artwork 1 Ruth Artwork 2</p> <p>Watch the video of the story of Ruth.</p> <p>https://www.youtube.com/watch?v=irThVpdeSXk</p> <p>If you have a Bible, have a look at the book of Ruth. Why do you think Ruth has a book of her own?</p> <p>Answer the questions about Ruth on the worksheet.</p>	<p>SPELLINGS AND READING</p> <p>1) Spelling Test. Ask an adult to test you on this week's words.</p> <p>2) LC: <u>Can I read words with the 'ough' pattern.</u></p> <p>Read the words for 25/1/21. Say them out loud. Make sure you pronounce them properly- the letters look the same but do not sound the same. Make sure you know the meaning of all the words.</p> <p>3) Log into Oxford owl. Read Chapter 1 of 'The Watcher in the Waves'.</p>	<p>1) Reading Read for 30 minutes each day and record in your green reading record book.</p> <p>Extra reading can be found at: www.getepic.com/students Class code: ymx7119</p> <p>2) Times Tables Practice</p> <p>https://www.timestables.co.uk/ https://play.ttrockstars.com/</p> <p>3) PE *Go outside for a walk and fresh air *Join in with Joe Wicks on YouTube (streaming on a Monday, Wednesday and Friday) * Search for a range of fun workouts on: https://www.bbc.co.uk/teach/supermovers</p>

<p>TUES</p>	<p><u>MATHS</u></p> <p><u>LC: Can I identify equivalent fractions?</u></p> <p>Watch the video and complete the worksheet.</p> <p>https://vimeo.com/498327458</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I identify the features of an opening scene?</u></p> <p>Follow the Oak Academy Lesson on the link below.</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>SCIENCE</u></p> <p><u>LC: Can I research chemists who discovered new materials?</u></p> <p>Watch the video about the invention of tarmac.</p> <p>https://www.bbc.co.uk/bitesize/clips/zqspyrd</p> <p>Read the information about Ruth Benerito</p> <p>https://kids.britannica.com/kids/article/Ruth-Benerito/629215</p> <p>Watch the video about Spencer Silver</p> <p>https://www.youtube.com/watch?v=d3Uap-SRhFM</p> <p>You could also research other chemists e.g Stephanie Kwolek.</p> <p>Record your findings either in a table, a piece of writing or a poster.</p> <p>Information should include:</p> <p>Name of the chemist.</p> <p>What they discovered.</p> <p>Why the discovery was important.</p>	<p><u>SPELLINGS AND READING</u></p> <p>1) Write a <u>super</u> sentence for each of the words below:</p> <p>foreign forty frequently</p> <p>2) Log into Oxford owl. Read Chapter 2 of 'The Watcher in the Waves'</p>	<p>SEE MONDAY</p>
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<p>WED</p>	<p><u>MATHS</u></p> <p><u>LC: Can I improve my understanding of equivalent fractions?</u></p> <p>https://vimeo.com/498327611</p> <p>Watch the video and complete the worksheet.</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I generate precise adverbs and verbs to describe an opening scene.</u></p> <p>Follow the Oak Academy Lesson on the link below.</p> <p>https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>HISTORY</u></p> <p>Look at the picture on the sheet and complete the table.</p> <p>Send your work into SeeSaw.</p> <p>Click the link below. Watch the video and read the transcript.</p> <p>BBC History</p> <p>Write down at least 3 facts you have learned.</p>	<p><u>SPELLINGS AND READING</u></p> <p>Use the link below to complete spelling activities.</p> <p>Spelling Activities Week 4</p> <p>Log into Oxford owl. Read Chapter 3 of 'The Watcher in the Waves'.</p>	<p>SEE MONDAY</p>
<p>THUR</p>	<p>There is a meeting on Teams at 9:30am. Please join the meeting using the information you have been sent by the school office.</p> <p>We will be practising the spellings for 'ough' words.</p> <p>You will need your spelling list, a pen and some paper.</p> <p>After the meeting, write sentences for some of the words in your book.</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I plan and write the first part of an opening scene?</u></p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>MATHS</u></p> <p><u>LC: Can I improve my understanding of equivalent fractions?</u></p> <p>Complete the LBQ lesson.</p> <p>https://www.lbq.org/Login</p>	<p><u>PE</u></p> <p>Do some exercise of your choice (at least 30 minutes). Look at the 'Daily activities' if you need ideas.</p> <p>You could send in a photo or a short video, to SeeSaw.</p>	<p>SEE MONDAY</p>

<p>FRI</p>	<p><u>MATHS</u></p> <p><u>LC: Can I revise the Y4 maths objectives?</u></p> <p>Complete the test on:</p> <p>https://www.maths.co.uk/</p> <p>Your password should be in your reading record book.</p> <p>I will be able to see your work so you don't need to send any in.</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I plan and write the second part of an opening scene?</u></p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r</p> <p>Send a photo of your work to me on See-Saw.</p>	<p><u>ART</u></p> <p><u>LC: Can I study facial expressions?</u></p> <p>Look at the 'ART- People in action' pdf.</p> <p>Look at the 'People in Action' pictures. Think about what the facial expressions show. What does each facial expression show about the person? How has the facial expression changed from a normal expression (e.g. eyebrows furrowed in concentration, eyes closed, mouth pursed, etc.)? What is the person doing? Why do you think they are wearing that facial expression?</p> <p>Choose 2 or 3 contrasting expressions and make a sketch of them.</p>	<p><u>READING</u></p> <p>Log into Oxford owl. Read Chapter 4 of 'The Watcher in the Waves'.</p>	<p>SEE MONDAY</p>
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