

Year 5 Week Beginning 25/1/21

Please read the following information for this week's home learning.

TT RockStars:

You have been set a task of 25 minutes per week on Times Tables practice. Log into your account and look on the 'Garage' section. The task will end on Sunday and a new one will begin on the following Monday. I suggest you complete 5 minutes per day.

Science: This week, we will begin a topic about The Solar System. You can use the knowledge organiser (included in this week's folder of sheets) throughout the topic.

Twinkl Go

I will explain how to use the activities at the Teams meeting on Tuesday. <https://www.twinkl.co.uk/go/sign-in>

Reading

Our book this week is ' **Norse Gods, Heroes and Mythology** '. Use this link to find the book: <https://www.getepic.com/app/read/71461>

Write down at least 2 things you have learned from each section of the book. Everyone will need to read this book, whether you are learning at home or in school- you should read a section each day and complete the book by the end of the week.

If you would like an extra story, you could read Arthur and the Golden Rope <https://www.getepic.com/app/read/56673>

If you have trouble with the links, log in using the class code **ymx7119** and search for the books.

	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4	Daily Tasks
MON	<p>MATHS <u>LC: Can I understand fractions greater than 1?</u></p> <p>Watch the video and complete the worksheet.</p> <p>https://vimeo.com/498362964</p> <p>Send a photo of your work to me on See-Saw.</p>	<p>ENGLISH <u>LC: Can I write the third part of an opening scene?</u></p> <p>Follow the Oak Academy Lesson on the link below.</p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t?activity=video&step=1</p> <p>Send a photo of your work to me on See-Saw.</p>	<p>HISTORY <u>LC: When were the first Viking raids and invasions in Britain?</u></p> <p>Watch the video (upto 6:31) https://www.youtube.com/watch?v=WAjFKzyunrc</p> <p>Use the BBC website to research how the Vikings fought. https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zy9j2hv</p>	<p>SPELLINGS AND READING</p> <p>1) Spelling Test. Ask an adult to test you on this week's words ('ough')</p> <p>2) <u>LC: Can I read words with silent letters?</u> Read the words for 1/2/21. Say them out loud. Make sure you pronounce them properly- the letters look the same but do not sound the same. Make sure you know the meaning of all the words.</p>	<p>1) Reading Read for 30 minutes each day and record in your green reading record book.</p> <p>Extra reading can be found at: www.getepic.com/students Class code: ymx7119</p> <p>2) Times Tables Practice (see information at the top of the sheet). https://play.ttrockstars.com/</p>

			<p>You may also research from other books/websites if you like.</p> <p>Look at the timeline cards to show where the Vikings fit into British History (If you want, you can reduce the size and print them off to make a time line).</p> <p>Complete the Viking poster sheet or make your own poster.</p>	<p>3) Reading: 'Norse Gods, Heroes and Mythology' Note down at least 2 facts you have learned.</p>	<p>3) PE *Go outside for a walk and fresh air *Join in with Joe Wicks on YouTube (streaming on a Monday, Wednesday and Friday) * Search for a range of fun workouts on: https://www.bbc.co.uk/teach/supermovers</p>
TUES	<p>MATHS</p> <p><u>LC: Can I convert improper fractions to mixed numbers?</u></p> <p>Watch the video and complete the worksheet.</p> <p>https://vimeo.com/498991812</p> <p>Send a photo of your work to me on See-Saw.</p>	<p>SPELLINGS AND READING</p> <p>1) Write a <u>super</u> sentence for each of the words below: government guarantee harass hindrance Please have your sentences ready to share on Teams.</p> <p>2) Reading: 'Norse Gods, Heroes and Mythology'</p> <p>Teams at 11:30am. Please join the meeting using the information you have been sent by the school office. You will need; * a pen/pencil and notebook. *spelling sentences (see above) * facts you have found out from this week's book.</p>	<p>ENGLISH</p> <p><u>LC: Can I generate vocabulary to describe characters?</u></p> <p>Follow the Oak Academy Lesson on the link below.</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-characters-cq766d?activity=video&step=1</p> <p>Send a photo of your work to me on See-Saw.</p>	<p>SCIENCE</p> <p>LC: Can I describe the movement of the Earth, and other planets, relative to the Sun in the solar system?</p> <p>1) Watch the two videos. The Solar System Planet Song Use the Knowledge organizer to help you throughout the Solar System topic.</p> <p>2) Complete the Planet labelling sheet (remember to copy spellings carefully and use a capital letter for the planet names).</p> <p>3) Complete the 'Orbiting Planets' sheet or write a description of how the planets move around the Sun. You should use the scientific vocabulary from the sheet.</p>	<p>Have a go at using 'Twinkl Go' activities.</p> <p>https://www.twinkl.co.uk/go/sign-in</p>

<p>WED</p>	<p><u>MATHS</u></p> <p><u>LC: Can I convert improper fractions to mixed numbers?</u></p> <p>1) Complete the LBQ lesson https://www.lbq.org/Login</p> <p>2) Arithmetic Test 4</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I explore complex sentences?</u> Follow the Oak Academy Lesson on the link below: Wednesday's Oak Academy Send a photo of your work to me on See-Saw.</p>	<p><u>SCIENCE</u></p> <p>LC: Can I research a planet and present information.</p> <p>Read the Planet fact cards. Choose a planet for your research. Find more information about your chosen planet.</p> <p>https://www.planetsforkids.org</p> <p>Record your findings on the sheet or make your own information poster about your planet.</p>	<p><u>SPELLINGS AND READING</u></p> <p>1) Use the link below to complete spelling activities. Spelling Activities week 5</p> <p>2) Creative Confidence Complete and submit the '30 Circles' activity on SeeSaw.</p> <p>3) Reading: 'Norse Gods, Heroes and Mythology'</p> <p>Note down at least 2 facts you have learned.</p>	<p>SEE MONDAY</p>
<p>THUR</p>	<p>Teams at 9:30am. Please join the meeting using the information you have been sent by the school office. You will need: *a pen/pencil and notebook * Planet information from yesterday's science.</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I plan the first part of a build-up scene?</u> Follow the Oak Academy Lesson on the link below: Thursday's Oak Academy Literacy Send a photo of your work to me on See-Saw.</p>	<p><u>MATHS</u></p> <p><u>LC: Can I convert mixed numbers to improper fractions?</u></p> <p>Watch the video and complete the worksheet.</p> <p>https://vimeo.com/500361175</p>	<p><u>READING AND SPELLING</u></p> <p>1) Reading: 'Norse Gods, Heroes and Mythology'</p> <p>Note down at least 2 facts you have learned.</p> <p>2) Practise writing some of the words with silent letters in sentences.</p>	<p><u>PE</u></p> <p>Do some exercise of your choice (at least 30 minutes). Look at the 'Daily activities' if you need ideas.</p> <p>You could send in a photo or a short video, to SeeSaw.</p>
<p>FRI</p>	<p><u>MATHS</u></p> <p><u>LC: Can I convert mixed numbers to improper fractions?</u></p> <p>Complete the LBQ lesson.</p>	<p><u>ENGLISH</u></p> <p><u>LC: Can I write the first part of a build-up scene?</u></p> <p>Follow the Oak Academy lesson on the link below:</p>	<p><u>ART/PSHE/RE</u></p> <p>No Screen Friday Task.</p> <p>Carefully read the instructions on the sheet and complete the task.</p>	<p><u>READING</u></p> <p>Complete the book. 'Norse Gods, Heroes and Mythology' Note down at least 2 facts you have learned.</p>	<p>SEE MONDAY</p>

<https://www.lbq.org/Login>

[Friday's Oak Academy](#)

Send a photo of your work to me on See-Saw.

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