

**Year 6 Week Beginning 11/1/21**

Please read the following information for this week's home learning.

Our recommended book this week from *Get Epic* is: **DEEP FREEZE** by Kristin F Johnson (*we'll be reading this in class too so you can keep up!*)  
**GO TO GETEPIC.COM ENTER CLASS CODE: cex3689 SEARCH for 'DEEP FREEZE' and get reading.**

Your logins for Purple Mash, spag.com, maths.com, IXL and My Maths are in the front of your Green Reading Record book.

**Remember to write your date and LC at the top of your work.**

| WB<br>11/1/21 | Lesson 1 AM   | Lesson 2 AM  | Lesson 3 PM  | Reading/SPag   | Daily Tasks  |
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| MON           | <p><b>Maths</b><br/> <b>LC:</b> Can I divide decimals by integers?</p> <p>Follow the instructions and watch the video. Use this link:<br/> <a href="https://vimeo.com/490691239">https://vimeo.com/490691239</a></p> <p>There are <b>2 worksheets</b> to work through entitled '<b>Divide decimals by integers</b>'</p> <p>Please remember to watch the video again if you struggle - some of the questions are tough!</p> <p>Please send pictures of your work back to me using SEESAW - look later in the day to double check how you did on the answer sheets.</p> | <p><b>Literacy</b><br/> <b>LC:</b> Can I engage with a text and re-write a story opening?</p> <p>(stories with flashbacks and back-stories)</p> <p>This week's lessons focus on an author we have looked at before: Phillip Pullman. Another great book he wrote is 'I was a rat!' which is a strange story about a boy who claims that he used to be a rat. During the text, we discover how the boy thinks his life used to be like when he was a rat! A strange idea indeed!</p> <p>Watch the video of <b>lesson 1 'Engage with the text'</b> using the following link and read along with the story.<br/>           LINK:<br/> <a href="https://classroom.thenati">https://classroom.thenati</a></p> | <p><b>ICT</b><br/> <b>LC:</b> Can I program a simple game?</p> <p>Login to your <b>PURPLE MASH account.</b></p> <p>You will see in ALERTS that you have a 'driving game' task to complete.</p> <p>Follow the instructions and try to program the game - watch the help videos if you struggle! Be sure to try and finish the task.</p> <p>If you are stuck, try an easier programming task from either 'gibbon' or 'chimp' levels in computing.</p> <p><b>EXTRA TASK:</b><br/>           In 2DO, you will also see that there is a task to</p> | <p>Learn <b>SPRING TERM GP 1 SPELLINGS FOR A TEST ON WEDNESDAY DURING TEAMS MEETING WITH MR DAY &amp; Y6</b></p> <p>Please practise your weekly spellings.</p> <p><b>3pm - daily reading - SEARCH for 'DEEP FREEZE' on GET EPIC and get reading.</b></p> | <p>Remember to read for 30 minutes each day and record in your Green Reading Record book.</p> <p>Log in Details:<br/> <a href="http://www.getepic.com/students">www.getepic.com/students</a></p> <p>Class code: cex3689</p> <p><b>Times tables Rockstars / IXL.COM/ Mymaths</b> - if you find you are completing your maths or English lesson quickly (and to a high standard!) then use these websites to keep practising where you feel that you need to. Remember: you need to be confident in all areas of Y6 maths and SPAG to be ready for Year 7.</p> <p>P.E. - <b>Each day try to keep active</b>, each day. Go outside for a walk and fresh air or join in with Joe Wicks on YouTube, live from next week. (Streaming on a Monday, Wednesday and Friday) Or search BBC Super Movers for a range of fun workouts.<br/> <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> |

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|      |   | <p><a href="https://www.oak-academy.com/lessons/to-engage-with-the-text-6mw38c">onal.academy/lessons/to-engage-with-the-text-6mw38c</a></p> <p>2. Sticking close to the original story, up to the top of P9, <b>try to re-write the opening of this story:</b></p> <ul style="list-style-type: none"> <li>- change character names</li> <li>-change the jobs</li> <li>-change the animal that the boy(or girl!) could have been (it can be funny!)</li> </ul> <p>It needs to be in the <b>same style and along the same theme</b> of the original story opening.<br/>REMEMBER TO: Try hard to keep to correct writing conventions - eg new speaker, new line, punctuating correctly etc. Finish where the old couple say 'What should we do?' on P9.</p> | <p>set a quiz for your classmates. It can be based on anything you like - as long as it is sensible! See if you can create your quiz and then share it with your classmates to see who can answer your questions.</p>      |   |  |
| TUES | <p><b>Maths</b><br/><b>LC:</b> Can I use division to solve problems?</p> <p>Follow the instructions and watch the video.<br/>Use this link:<br/><a href="https://vimeo.com/490691954">https://vimeo.com/490691954</a></p> | <p><b>Literacy</b><br/><b>LC:</b> Can I answer questions on the text? (part 1)<br/>(stories with flashbacks and back-stories)<br/>Click the following link to lesson 2 on 'I was a rat!' by Phillip Pullman.</p>   | <p><b>Science</b><br/><b>LC:</b> Can I understand reflections and how they are used?</p> <p>Click the link below to access the Oak Academy lesson:<br/><a href="https://classroom.thenat">https://classroom.thenat</a></p> | <p>3pm - daily reading - <b>SEARCH for 'DEEP FREEZE' on GET EPIC and get reading.</b></p> |  |

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|             | <p>There are <b>2 worksheets</b> to work through entitled '<b>Division to solve problems</b>'</p> <p>Please remember to watch the video again if you struggle.</p> <p>Please send pictures of your work back to me using Seesaw and look out for the answer sheets in SEESAW later in the day to double check how you did.</p> | <p><a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</a></p> <p>Complete the questions as you go through the video and the also complete the follow-up questions from the worksheet called '<b>Week 2 Year 6 follow up questions</b>'</p> | <p><a href="https://classroom.thenational.academy/lessons/watch-is-reflection-and-how-can-we-use-it-6mt3qd">ional.academy/lessons/watch-is-reflection-and-how-can-we-use-it-6mt3qd</a></p> <p>Watch the video of the lesson, complete any tasks and make notes of the new things you learn.</p> <p><b>EXTENDED TASK:</b><br/>Imagine you were planning to see if you could find out how many mirrors a single beam of light could be reflected in, before the beam of light became too dim to see. How would you set up this experiment?<br/>Draw, label and explain what you might do.<br/>Be careful, neat and accurate - use pencil and ruler.</p> |   |  |
| <b>WEDS</b> | <p><b>Maths</b><br/><b>LC:</b> Can I convert decimals to fractions?</p> <p>Follow the instructions and watch the video.<br/>Use this link:<br/><a href="https://vimeo.com/490693175">https://vimeo.com/490693175</a><br/>There are <b>2 worksheets</b> to work through entitled '<b>Decimals as fractions</b>'</p>             | <p><b>Literacy</b><br/><b>LC:</b> Can I analyse a character?</p> <p>Click on the following link for lesson 3 of the 'I was a rat' series of lessons.<br/><a href="https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt">https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt</a><br/>Follow the instructions in</p>                           | <p><b>1.30 PM MICROSOFT TEAMS MEETING WITH Y6</b></p> <p>This meeting will go over some maths from this morning and a little extra practise. You'll need a whiteboard and pen or a pencil and paper.</p> <p>Be prepared for your</p>  | <p>PM - additional session</p> <p><b>HISTORY</b> - What deadly games did the Mayans play?<br/><b>LC:</b> Who were the ancient Mayans and where did they live?</p> <p>Watch the videos at:<br/><a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw/arti">https://www.bbc.co.uk/bitesize/topics/zq6svcw/arti</a></p> | <p>3pm reading - <b>DEEP FREEZE</b> on <b>GET EPIC</b></p> |

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|  | <p>Please remember to watch the video again if you struggle.</p> <p>Please send pictures of your work back to me using Seesaw and look out for the answer sheets in SEESAW later in the day to double check how you did.</p> | <p>the video, copying questions and completing the work as you go.</p> <p><b>EXTENDED TASK:</b></p> <p>In '<i>I was a rat</i>', there starts to be clues that hint at the fact the boy MAY have actually been a rat at some stage in his life - <i>he constantly chews pencils</i> for example!</p> <p><b>Think about the character you introduced in your own writing on Monday.</b> What is your character's history? Where was he/she from? Why does he/she think he was something else in the past? How have they become what they are now? What types of things does your character DO and SAY that makes the reader believe they existed as something else in the past? Be inventive! Write at <b>least 10 sentences</b> that explain all these things about your strange character.</p> | <p><b>SPELLING TEST</b> during this time.</p> | <p><a href="#">cles/zqv6msg</a></p> <p>Make notes about what you learn.</p> <p>Complete the activity on the <b>additional worksheet</b> - find out the main ancient Mayan cities and label the map carefully.</p> |  |
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| <p><b>THURS</b></p> | <p><b>Maths</b><br/> <b>LC:</b> Can I convert fractions to decimals?</p> <p>Follow the instructions and watch the video. Use this link:<br/> <a href="https://vimeo.com/491237616">https://vimeo.com/491237616</a></p> <p>There are <b>2 worksheets</b> to work through entitled '<b>Fractions to decimals</b>'</p> <p>Please remember to watch the video again if you struggle.</p> <p>Please send pictures of your work back to me using Seesaw and look out for the answer sheets in SEESAW later in the day to double check how you did.</p> | <p><b>Literacy</b><br/> <b>LC:</b> Can I answers questions on the text? (part 2)</p> <p>Click on the following link for lesson 4 of the 'I was a rat' series of lessons.<br/> <a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c</a></p> <p>Complete the questions as you go through the video.</p> <p><b>EXTENDED LEARNING:</b><br/> Pause the video at 6:00mins Re-read the page. Thinking about YOUR character, try to re-write this page / scene with YOUR character in mind - how might Joan and Bob find YOUR character the next morning- based on how they might have been acting in their 'past life'? You should write approximately 20 lines of writing in the same style as the story. Be sure to re-read your work and be as accurate as possible.</p> | <p><b>ART</b><br/> <b>LC:</b> Can I continue to experiment with 'street art' style and write words?</p> <p>Click the link below to see a video about how to create word art in the style of a 'street artist':<br/> <a href="https://www.youtube.com/watch?v=IVyz90JDrFA">https://www.youtube.com/watch?v=IVyz90JDrFA</a></p> <p>Your challenge is to create several words that would make an impact in the <b>BACKGROUND</b> of a piece of street art. A good example is in the first powerpoint you looked at last week (the one with the robot monster attacking a city!) Perhaps it's a clear message that you want to give - for example '<b>mask up!</b>' or '<b>save lives!</b>' Experiment with words, shading and colouring in various different styles to see the effects.</p> <p><b>EXTENDED LEARNING:</b><br/> Can you try to come up with your own 'Banksy' type of image in the</p> | <p>3pm - Reading - DEEP FREEZE</p> |  |
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|     |   |   | foreground of your words? Use black pen /felt tip or pencil to try and come up with your image.   |   |  |
| FRI | <p><b>Maths</b><br/> <b>LC:</b> Can I convert fractions to decimals? (part 2)</p> <p>Follow the instructions and watch the video. Use this link:<br/> <a href="https://vimeo.com/491970120">https://vimeo.com/491970120</a></p> <p>There are <b>2 worksheets</b> to work through entitled '<b>Fractions to decimals 2</b>'</p> <p>Please remember to watch the video again if you struggle.</p> <p>Please send pictures of your work back to me using Seesaw and look out for the answer sheets in SEESAW later in the day to double check how you did.</p> | <p><b>Literacy</b><br/> <b>LC:</b> Can I analyse the author's use of language?</p> <p>Click on the following link for lesson 5 of the 'I was a rat' series of lessons.<br/> <a href="https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr">https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</a></p> <p>Complete the questions as you go through the lesson.</p> | <p><b>PSHE -</b><br/> <b>LC:</b> Can I deal with resisting pressure and can I deal with 'uncomfortable feelings?'</p> <p>Look through the slides of the powerpoint called 'Uncomfortable feelings' Read through it and think about the issues it raises.</p> <p>Try to complete parts of the worksheet that accompanies the slides. Record in your book or on the sheets.</p> | <p><b>RE</b><br/> <b>LC:</b> Can I understand the notion of 'freedom'?</p> <p>Look back at last week's RE worksheet (the one containing the Sedar plate)</p> <p>Make sure you now complete ALL the tasks - including the final tasks which is to reflect on just how precious 'freedom' is.</p> <p>This links to the idea that the Jews, who according to the Bible were free from oppression after they escaped Egypt, really valued their new-found freedom and never forget the events that led up to this point in their history.</p> | Remember your daily reading - 30 mins. |

