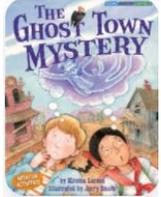


**Year 3 Remote Learning Plan**

**Week Beginning 11/1/21**

Please read the following information for this week's home learning.



Your recommended book this week from **Epic Kids** is 'The Ghost Town Mystery' by Kirsten Larsen. Go to **getepic.com** enter the class code: **arn9236** and search for the book. Click on any words that you are unsure of to listen to the pronunciation and for information. Have look at the activities on page 33 and the quiz at the end of the book. Let me know what you think of the book and what your score was in the quiz. You could write this in your green reading record book.

Your logins for **spag.com** and **My Maths** (when needed) are in the front of your Green Reading Record book. **Purple Mash** login details will be sent individually.

**Remember to write your date and LC at the top of all your work.**

WB 11/1	Lesson 1 AM	Lesson 2 AM	Lesson 3 & 4 PM	Daily Tasks
<p><b>Mon</b></p>	<p align="center"><b><u>Literacy</u></b> National Oak Academy</p> <p>This week, you will continue to work through the narrative unit A Christmas Carol.</p> <p><u>LC: Can I generate language to describe a character?</u></p> <p>In this lesson, you will use verbs and adverbs to describe what a character is doing and you will be using adjectives to create expanded noun phrases.</p> <p>Use the following link to access lesson the lesson.</p>	<p align="center"><b><u>Maths</u></b> White Rose Maths</p> <p><u>LC: Can I multiply by 8?</u></p> <p>Watch the video and follow the instructions. Use this link: <a href="https://vimeo.com/480761211">https://vimeo.com/480761211</a></p> <p>Please complete the worksheet labelled <u>Monday Maths</u>.</p> <p>Remember to watch the video again if you struggle.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p align="center"><b><u>RE</u></b></p> <p><u>LC: Who was Noah and why did God choose him?</u> <u>LC: How must it have felt to be chose by God?</u></p> <p>1) Imagine that you have just been asked to leave your home or school immediately and begin building a yacht that your family will sail away on soon. Imagine that you will never return to your normal life.</p> <ul style="list-style-type: none"> <li>• Are you happy to go and build the yacht?</li> <li>• Would you like to sail away?</li> </ul>	<p align="center"><b><u>Reading</u></b></p> <p>Remember to read for at least 15 minutes each day and record in your Green Reading Record book. Record any new and interesting vocabulary. Please send us a photo in Seesaw of your reading record book entries once a week.</p> <p>Log in Details: <a href="http://www.getepic.com/students">www.getepic.com/students</a></p> <p><b>Class code: arn9236</b></p> <p><a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a></p> <p><b>Username: year 3 2020</b> <b>Password: Year32020</b></p>

<p><a href="https://classroom.thenational.academy/lessons/to-generate-language-to-describe-a-character-68rkgt">https://classroom.thenational.academy/lessons/to-generate-language-to-describe-a-character-68rkgt</a></p> <p>Pause the video when you are asked to and complete the activities on paper.</p> <p>In <u>all</u> your work this week, please use your best handwriting and check that each sentence has included punctuation. Have you used a capital letter and full stop (.) for every sentence?</p> <p>Or, some sentence may use an exclamation mark (!) or question mark (?).</p> <p>Remember to use a capital letter for proper nouns (names).</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p> <p>Use the attached Multiplication and Division Knowledge Organiser to help you. You can print this or just save a copy to look at.</p>	<ul style="list-style-type: none"> <li>• What would you miss from your normal life?</li> <li>• Does this seem like sensible plan?</li> </ul> <p>2) Now, watch and read the story of Noah from Genesis - Genesis 6:5–9:17.</p> <p>Use these links:</p> <p><a href="https://www.youtube.com/watch?v=qzYjy6lhRag">https://www.youtube.com/watch?v=qzYjy6lhRag</a></p> <p><a href="http://www.dltk-bible.com/genesis/chapter6-cv.htm">http://www.dltk-bible.com/genesis/chapter6-cv.htm</a></p> <p>As you watch the video and read the story, think about the following questions.</p> <ul style="list-style-type: none"> <li>• Why was Noah chosen? What qualities did he have?</li> <li>• How much Noah have felt?</li> <li>• Was he fearful?</li> <li>• Would he have doubted God?</li> <li>• Did he trust God?</li> <li>• What must his wife and family have thought?</li> </ul> <p>3) Under the two headings on the worksheet write down:</p> <p><b>What qualities did Noah have?</b></p> <p><b>What actions did Noah carry out in obedience to God's commands?</b></p>	<p><i>Please note the spaces in the username and the capital Y and no spaces in the password.</i></p> <p><b>Spellings</b></p> <p>Please practise your weekly spellings. Use some of the fun spelling menu ideas and/or have a go at writing them out in sentences in your best handwriting.</p> <p>Follow this link for the list of spellings: <a href="https://www.stmaryscecrompton.oldham.sc.h.uk/category/year-3/">https://www.stmaryscecrompton.oldham.sc.h.uk/category/year-3/</a></p> <p><b>P.E/ Get Active</b></p> <p>Try to keep active each day.</p> <p>Go outside for a walk or join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday).</p> <p>Or search BBC Super Movers for a range of fun workouts. <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p>Or see these Oldham Sport Development activities. <a href="https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ">https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ</a></p> <p>You could also try a calming activity with yoga. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
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			<p>Please send pictures of your completed work back to me using Seesaw.</p> <p><u>Optional Task</u></p> <p>Remind yourself of the messages in today's lesson by painting, colouring or making yourself a collage rainbow. Display this in your window or somewhere in your home.</p>	<p>It would be great to see some videos and photos of you being active!</p> <p style="text-align: center;"><b><u>Times Tables</u></b></p> <p>Log into <b>TT Rockstars</b> and /or practise writing out your times tables.</p> <p>Get an adult to test you.</p>
<b>Tue</b>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I write an exciting opening to a story?</u></p> <p>Today you will write the opening. You will be able to use all your super ideas so far and your and expanded noun phrases to describe the setting and character in the opening to the story. You will look at a story mountain and use a success criteria and a plan to help keep you.</p> <p>Use the following link to access lesson the lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-cru6at">https://classroom.thenational.academy/lessons/to-write-the-opening-cru6at</a></p> <p>Remember to use a comma between your adjectives (ACA)!</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I divide by 8?</u></p> <p>Watch the video and follow the instructions. Use this link:</p> <p><a href="https://vimeo.com/480761847">https://vimeo.com/480761847</a></p> <p>Please complete the worksheet labelled <u>Tuesday Maths</u>.</p> <p>Remember to watch the video again if you struggle.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I understand what contact and non-contact forces are?</u></p> <p>Today's lesson will start our new topic 'Can the Force be with you? You will be learning all about forces and magnets.</p> <p>In this lesson, you will be learning about the different types of contact and non-contact forces. You will learn some important words (star words) which you will need to remember.</p> <p>1) Watch the lesson on the video. Use the attached worksheet to help you complete the activities in the video.</p> <p>Follow this link to access the video and work:</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d">https://classroom.thenational.academy/lessons/what-are-non-contact-forces-6grk4d</a></p>	<p>Why not have a go at writing out the fact families like in the example below. This will help you recall multiplication facts when solving division.</p> <p>7 X 3 = 21 3 X 7 = 21 21 ÷ 3 = 7 21 ÷ 7 = 3</p> <p>Remember that the <u>Commutative Law</u> of multiplication, which we have talked about, means we can swap the numbers we are multiplying around and still get the same answer. Look at the examples below.</p> <p>2 x 4 = 8                      7 x 5 = 35 4 x 2 = 8                      5 x 7 = 35</p> <p>5 x 4 = 20                      7 x 10 = 70 4 x 5 = 20                      10 x 7 = 70</p> <p style="text-align: center;"><b><u>Further Extended Learning Opportunities</u></b></p> <p>See the information in the box at the bottom of this week's plan.</p>

			<p>2) Complete the labelling forces worksheet. Draw arrows to show the direction of the force and label the type of forces. Use the following words:</p> <p><i>Push, pull, friction, gravity, air resistance, up-thrust</i></p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	
<b>Wed</b>	<p><b><u>Literacy</u></b> National Oak Academy</p> <p><u>LC: Can I use exciting vocabulary for the build-up of a story?</u></p> <p>Today, you will learn how to use exciting vocabulary to create suspense and keep your reader excited. You will be watching exciting part of the story where the ghost appears! You will be thinking about adjectives to describe items in the room, and how the characters are feeling.</p> <p>Use the following link to access lesson the lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-build-up-71hker">https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-write-the-build-up-71hker</a></p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p><b><u>Maths</u></b> White Rose Maths</p> <p><u>LC: Can I solve multiplication and division using the 8 times-table?</u></p> <p>Watch the video and follow the instructions. Use this link:</p> <p><a href="https://vimeo.com/480763110">https://vimeo.com/480763110</a></p> <p>Please complete the worksheet labelled <u>Wednesday Maths</u>. Remember to watch the video again if you struggle.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p><b><u>History</u></b> National Oak Academy</p> <p><u>LC: How did the Bronze Age change how people lived?</u></p> <p>Use this link to access the lesson;</p> <p><a href="https://classroom.thenational.academy/lessons/how-did-the-bronze-age-change-how-humans-lived-6dhpce">https://classroom.thenational.academy/lessons/how-did-the-bronze-age-change-how-humans-lived-6dhpce</a></p> <p>1) Pause the video when asked and complete the activities. Use the attached sheet to complete the activities.</p> <p>2) Complete the flow chart sheet to show how bronze was made through the process of smelting.</p> <p><u>Extra Activity</u></p> <p>Watch the video at BBC Bitesize to see life in the Bronze Age and a bronze sword being made.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt</a></p>	

			<p style="text-align: center;"><b><u>Reading Comprehension</u></b> <u>Oliver Twist</u> <u>(Playscript)</u></p> <p>Today's reading comprehension will revisit the features of a playscript. Do you remember when you wrote your own version of the Jack and Jill Playscript? See if you notice all the features and punctuation.</p> <p>Choose the level of text (indicated by the number of stars at the bottom of the page) that you feel most confident with. You only need read and answer one level!</p> <p>Read the extract and answer the questions that follow at each level. Make sure you check back in the text and underline or circle any key evidence to help you. Use your excellent retrieval and inference skills</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	
<b>Thurs</b>	<p style="text-align: center;"><b><u>Literacy</u></b> National Oak Academy</p> <p><u>LC: Can I understand how to use verbs and how 'ly' adverbs?</u></p> <p>Today, you will use your build up sentences and develop them with how 'ly' adverbs. Think back to when we used adverbs in our Myth writing,</p>	<p style="text-align: center;"><b><u>Maths</u></b> White Rose Maths</p> <p><u>LC: Consolidation of the 2, 4 and 8 Times-Tables.</u></p> <p>Watch the video and follow the instructions. Use this link: <a href="https://vimeo.com/485432791">https://vimeo.com/485432791</a></p>	<p style="text-align: center;"><b><u>ICT</u></b> Purple Mash</p> <p>Today you will be creating a leaflet about life in The Iron Age.</p> <p>Once you have received your login details by Seesaw or email, log into your Purple Mash account and click on the <b>2Dos tasks</b>.</p>	

<p>Use the following link to access lesson the lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-how-to-use-verbs-and-adverbs-cmwpae">https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-how-to-use-verbs-and-adverbs-cmwpae</a></p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;"><b><u>Spelling Test</u></b></p> <p>Ask an adult to test you on this week's spellings (Group 1). Send me a picture of your spelling test and score on Seesaw.</p> <p>After your test, practise any that you struggled with, using the look, cover, write sheet, and ask an adult to retest you tomorrow.</p>	<p>Please complete the worksheet labelled <u>Thursday Maths</u>.</p> <p>Remember to watch the video again if you struggle.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p>Follow the instructions for the <u>two tasks</u>.</p> <p><b>1)</b> Work through the Purple Mash slideshow, making notes and collecting facts.</p> <p>For further information, you could watch the video and read the information at:  <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</a></p> <p><b>2)</b> Make the leaflet.</p> <p>For further information, you could watch the video and read the information at:  <a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</a></p> <p>Think back to when we made a leaflet about Stone Age weapons and the tools that you used.      In your next lesson, you will learning how to send your leaflet by email.</p> <p>I will log onto Purple Mash to look at your leaflets.</p>	
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<p><b>Fri</b></p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I use when and how adverbs?</u></p> <p>Today, you will look at how adverbs create a 'fronted adverbial' to start our sentences. You have used these before in your writing. Think back to when we used the 'how' and 'when' adverbs in our Theseus and Medusa Myth writing.</p> <p><i>Instantly, ...</i> <i>Suddenly,...</i> <i>Quickly,...</i> <i>Cautiously, ...</i> <i>Nervously, ...</i> <i>Bravely, ...</i> <i>Foolishly, ...</i></p> <p>Use the following link to access lesson the lesson.</p> <p><a href="https://classroom.thenational.academy/lessons/to-learn-how-to-use-fronted-adverbials-6cw38d">https://classroom.thenational.academy/lessons/to-learn-how-to-use-fronted-adverbials-6cw38d</a></p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I compare multiplication and division statements?</u></p> <p>Watch the video and follow the instructions. Use this link: <a href="https://vimeo.com/485433674">https://vimeo.com/485433674</a></p> <p>Please complete the worksheet labelled <u>Friday Maths</u>.</p> <p>Remember to watch the video again if you struggle.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in SEESAW later in the day, to double check how you did.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p style="text-align: center;">National Oak Academy</p> <p style="text-align: center;"><b><u>A Balanced Lifestyle</u></b></p> <p>Now more than ever, it is important to maintain a healthy and balanced lifestyle.</p> <p>Today's lesson will look at different lifestyles and the ways in which you can keep yourself healthy. You will need a piece of paper and some crayons to design a poster.</p> <p>Use this link to access the lesson; <a href="https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r">https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r</a></p> <p>Please send pictures of your completed work back to me using Seesaw. We will print and display these in class.</p> <p>Also, make sure that you still take some time to do some of the activities that you enjoy and are looking after your mental wellbeing. Send some pictures of you keeping yourself happy and healthy.</p> <p>Also, try some of the Mindful activities attached with this week's resources.</p>	
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## **Extended Learning Opportunities–**

### **Maths**

If you would like an optional extra challenge, have a go at the Extension (Diving Deeper) worksheets that will be available for most days. Work your way through the different submarine levels, as you feel confident with.

Alternatively, have a go at the **Topmarks maths** 'Daily 10 challenges'. You could try a mixture of the multiplication and division games alongside revisiting addition and subtraction. Use the 'Choose' tabs at the top of the page to choose the level, topic and time to answer each question.

Why not also try the Hit the Button challenges.

Follow these link to access the games and activities:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/Search.aspx?q=multiplication%20and%20division>

Or

Try out some of the fun maths games and boosters available on **MyMaths**.

You could try the Tug of War game to revisit and practise counting in 10s, 100s and 50s.

You could also try the Times Tables and Year 3 Booster packs which cover Place Value, Addition and Subtraction and would all be very helpful to revisit.

Use your login details in your green reading record to access these.

### **Literacy**

Download a book review from the school website at:

[https://www.stmaryscecrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2\\_book\\_review\\_template.pdf](https://www.stmaryscecrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2_book_review_template.pdf)

Upload a copy of your book review form to Seesaw