

## Year 4 Home Learning Plan

### Week 3 - Monday 18<sup>th</sup> January - Friday 22<sup>nd</sup> January 2021

**Daily reading** - Please read for at least 15 minutes a day. Remember to record any new or interesting vocabulary in your green reader.

You can read a book from home or you can choose a book from Oxford Owls or Epic Kids. Here are the login details:

Oxford Owls: <https://www.oxfordowl.co.uk/login?active-tab=students>

Username: smpce

Password: 1234

Epic Kids: <https://www.getepic.com/students>

Class Code: ewy9859

Our recommended book this week from Oxford Owls is 'The Secret Garden'

**P.E.** - Try to keep active, each day. Go outside for a walk and fresh air, join in with Joe Wicks on YouTube (on a Monday, Wednesday and Friday) or search Super Movers for a range of fun workouts.

<https://www.bbc.co.uk/teach/supermovers>

Remember to write the date and LC at the top of your work and to send your work back to us as clearly and largely as you can. Please mark your Mathematics before photographing your work and sending it to us on Seesaw. We will try to post the answers by lunch time every day.

	AM	AM	PM	PM
MON	<p><b>Literacy</b> <u>LC: Can I write the opening?</u></p> <p><a href="https://classroom.thenationalacademy/lessons/to-write-the-opening-6xk38d">https://classroom.thenationalacademy/lessons/to-write-the-opening-6xk38d</a></p> <p>Upload a photo of your completed opening using Seesaw.</p>	<p><b>Maths</b> <u>LC: Can I divide 2d by 1d?</u></p> <p><a href="https://vimeo.com/492601303">https://vimeo.com/492601303</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Art</b> <u>LC: Can I create my own Picasso portrait?</u></p> <p><a href="https://www.youtube.com/watch?v=dMDdF9XpHjs">https://www.youtube.com/watch?v=dMDdF9XpHjs</a></p> <p>Picasso head art. Watch the video and create your own. Don't forget to add colour.</p>	<p><b>Spellings</b> - Learn this week's spellings (Spring Term Week 3). Do you know the meaning of each word and could you write it in a sentence.</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice</b> - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>

<p>TUE S</p>	<p><b>Literacy</b> <u>LC: Can I punctuate speech correctly?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-speech-with-punctuation-68rp8e">https://classroom.thenational.academy/lessons/to-practise-speech-with-punctuation-68rp8e</a></p> <p>Watch the video from 'The Oak National Academy', record your answers on paper and send back to us using Seesaw.</p>	<p><b>Maths</b> <u>LC: Can I divide 2d by 1d?</u></p> <p><a href="https://vimeo.com/497573248">https://vimeo.com/497573248</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Science</b> <u>LC: Can I design an experiment to find out which materials allow electricity to pass through them?</u> <u>Can I use the results to draw conclusions about which materials conduct electricity?</u> <u>Can I give examples of where conductors and insulators are useful?</u></p> <p><a href="https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t">https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</a></p> <p>Watch the video and carry out the tasks on paper (or the Seesaw experiment planning sheet.) Then complete the online quiz. Do the conductors and insulators sheet on Seesaw. There is also a copy of our experiment planning sheet for you to use, or look at, when you are watching the video.</p>	<p><b>Spellings</b> - Keep practising your spellings, especially the ones you find tricky. Can you find all this week's spelling words in this wordsearch? <a href="https://thewordsearch.com/puzzle/1844610/spellings-group-3/">https://thewordsearch.com/puzzle/1844610/spellings-group-3/</a></p> <p><b>Times Tables practice</b> - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>
<p>WED S</p>	<p><b>Literacy</b> <u>LC: Can I generate vocabulary for the build-up?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-74v62d">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-74v62d</a></p> <p>Watch the video from 'The Oak National Academy', record your answers on paper and send back to us using Seesaw.</p>	<p><b>Maths</b> <u>LC: Can I divide 2d by 1d?</u></p> <p><a href="https://vimeo.com/497601665">https://vimeo.com/497601665</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>RE</b> <u>L.C: Can I learn about the one Supreme God of Hinduism (Brahman) and the many forms that he can take (as other Gods?)</u> <u>L.C: Can I learn about the other Hindu God forms and reflect upon their nature and use in worship?</u></p> <p>Read the written information about Hindu Gods on the sheet and on the Twinkle Power Point on Seesaw. Print the sheet or write on paper - Match the Hindu Gods to their descriptions. Look carefully for clues in the images and text and look at which ones match up clearly first.</p>	<p><b>Reading Comprehension</b> - Please download and complete the worksheet on Seesaw</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice</b> - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>

			<p>Create your own Hindu God using the sheet or recreating on paper.</p> <p>What powers does your God have and what do they look after?</p>	
THU RS	<p><b>Literacy</b> <u>LC: Can I plan the build-up?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-plan-the-build-up-crw64t">https://classroom.thenational.academy/lessons/to-plan-the-build-up-crw64t</a></p> <p>Watch the video from 'The Oak National Academy', record your answers on paper and send back to us using Seesaw.</p>	<p><b>Maths</b> <u>LC: Can I divide 2d by 1d?</u></p> <p><a href="https://vimeo.com/497936690">https://vimeo.com/497936690</a></p> <p>Watch the video and complete the PDF worksheet.</p> <p>If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Topic</b> <u>LC: Can I name the capital cities of Europe?</u></p> <p>Complete the worksheet using Google Maps or globes/atlasses/map you have at home to name the capital cities of European countries. Upload your completed work using Seesaw.</p> <p>Then test your knowledge of European capital cities using the Twinkl online quiz at <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a> Access the lesson using pin code: <b>GJ2056</b> Please take a screenshot of your score and upload it to Seesaw.</p>	<p><b>2.15</b> Year 4 TEAMS meeting</p>
FRI	<p><b>Literacy</b> <u>LC: Can I write the build-up?</u></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-build-up-6dgp4e">https://classroom.thenational.academy/lessons/to-write-the-build-up-6dgp4e</a></p> <p>Upload a photo of your completed build-up using Seesaw.</p>	<p><b>Maths</b> <u>LC: Can I divide 3d by 1d?</u></p> <p><a href="https://vimeo.com/497992648#">https://vimeo.com/497992648#</a></p> <p>Watch the video and complete the PDF worksheet.</p> <p>If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Music</b> <u>LC: Can I explore 4 beats in a bar?</u></p> <p><a href="https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t">https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t</a></p> <p>Watch the video and join in. You do not need to upload anything to Seesaw for this lesson.</p>	<p><b>Spellings</b> - Please test this week's spellings and upload a photo of your test onto Seesaw</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>

