

## Year 4 Home Learning Plan

### Week 4 - Monday 25<sup>th</sup> January - Friday 29<sup>th</sup> January 2021

<p><b>Daily reading</b> - Please read for at least 15 minutes a day. Remember to record any new or interesting vocabulary in your green reader. You can read a book from home or you can choose a book from Oxford Owls or Epic Kids. Here are the login details:  Oxford Owls: <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a>  Username: smpce  Password: 1234</p> <p>Epic Kids: <a href="https://www.getepic.com/students">https://www.getepic.com/students</a>  Class Code: ewy9859</p> <p>Our recommended book this week from Epic Kids is 'Hinduism in Bali'</p> <p><b>P.E.</b> - Try to keep active, each day. Go outside for a walk and fresh air, join in with Joe Wicks on YouTube (on a Monday, Wednesday and Friday) or search Super Movers for a range of fun workouts.  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p><b>ASSEMBLY: Watch Ground Breakers. The link will be put on the St Mary's Class Page every Monday.</b></p> <p>Remember to write the date and LC at the top of your work and to send your work back to us as clearly and largely as you can. Please mark your Mathematics before photographing your work and sending it to us on Seesaw. We will try to post the answers by lunch time every day.</p>				
	AM	AM	PM	PM
MON	<p><b>Literacy</b>  <u>LC: Can I order the story from a film clip?</u></p> <p><a href="https://classroom.thenationalacademy/lessons/to-analyse-a-film-clip-and-order-the-story-68tkct">https://classroom.thenationalacademy/lessons/to-analyse-a-film-clip-and-order-the-story-68tkct</a></p> <p>Watch the lesson on The Oak National Academy and then plot the events from the story onto the story mountain worksheet on Seesaw. Upload a photo of</p>	<p><b>Maths</b>  <u>LC: Can I solve correspondence problems?</u></p> <p><a href="https://vimeo.com/498265698">https://vimeo.com/498265698</a></p> <p>Watch the video and complete the PDF worksheet.  If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Science</b>  <u>LC: Can I observe and evaluate what happens in a circuit when we change the components?</u></p> <p><a href="https://classroom.thenationalacademy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r">https://classroom.thenationalacademy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</a></p> <p>Using the Oak Academy link above, start the quiz to revise last week's Science lesson. Then watch the video and carry out the tasks on paper, or in a book. This involves revising conductors and insulators</p>	<p><b>Spellings</b> - Learn this week's spellings (Spring Term Week 4).  Do you know the meaning of each word and could you write it in a sentence.</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>

	<p>your completed story mountain onto Seesaw.</p>		<p>to identify them and create a list. You will also be learning about how to measure electricity and then draw diagrams and a table to make predictions.</p> <p>Next you will observe the experiment and recording your findings in your table, before writing a clear conclusion.</p> <p>Finally complete the end online quiz and record your score out of 5 marks.</p> <p>Photograph and send your work back to us.</p>	
TUES	<p><b>Literacy</b>  <u>LC: Can I answer questions based on the text 'The Robin'?</u></p> <p>Read the story 'The Robin' and answer the comprehension questions (both are on Seesaw.)  Upload your answers to Seesaw.</p>	<p><b>Maths</b>  <u>LC: Do I understand what area is?</u></p> <p><a href="https://vimeo.com/499229510">https://vimeo.com/499229510</a></p> <p>Watch the video and complete the PDF worksheet.  If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>Art</b>  <u>LC: Can I create an observational drawing of a still life?</u></p> <p>Watch the video and then set up your own simple still life. Use pencil lightly to draw the outlines and position of the objects on your paper. Look at the size of each object next to the other. Which objects overlap? Once you have the outlines, you can add the detail (and shading, if you are working in just pencil)</p> <p>You can decide whether to add colour. If you have coloured pencils, they are better than felt tips. If you only have felt tips, use them carefully and look at the directions that you are adding the colour. However, if you have water colours or paint, then you can use them. The choice is yours. Be as creative as you like!</p> <p>We can't wait to see what you have chosen to draw.</p> <p>Remember all that you learnt from our Roman shield drawing lessons.</p> <p><a href="https://www.youtube.com/watch?v=8BkvyW5sobk">https://www.youtube.com/watch?v=8BkvyW5sobk</a></p> <p>Next week you will be recreating the still</p>	<p><b>2.45</b>  Year 4 TEAMS meeting</p>

			life in the style of Picasso so look closely at the detail	
WEDS	<p><b>Literacy</b>  <u>LC: Can I explore complex sentences?</u></p> <p>Watch the video and complete the tasks on paper. Then complete the complex sentence worksheet on Seesaw. Upload photos of your work onto Seesaw.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-explore-complex-sentences-68wp8c">https://classroom.thenationalacademy/lessons/to-explore-complex-sentences-68wp8c</a></p>	<p><b>Maths</b>  <u>LC: Can I calculate the area by counting the squares?</u></p> <p><a href="https://vimeo.com/500381471">https://vimeo.com/500381471</a></p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>RE</b>  <u>LC: Can I understand what the different Hindu books are called and used for?</u></p> <p>Carefully read through the power point on the Hindu Holy Books and what they are used for. There is also an explanation sheet on Seesaw. Choose one of the worksheets and complete it. (They get harder as they go down and the number of star rating increases from one star to three stars.) The first two pages of the one star activity need you to cut up the third page of images and add those images to it. We have included the answers at the end so that you can check and discuss your answers before you stick things down. The second and third star tasks need you to write in the table using the information from the power point and sheet to help. Please photograph and send your work back to us. If you would like to learn more then there is a BBC Hinduism link below.  <a href="https://www.youtube.com/watch?v=Hfhka-OvLSA">https://www.youtube.com/watch?v=Hfhka-OvLSA</a></p>	<p><b>Spellings</b>-Can you find all this week's spelling words in this wordsearch?  <a href="https://thewordsearch.com/puzzle/1844661/spellings-group-4/">https://thewordsearch.com/puzzle/1844661/spellings-group-4/</a></p> <p><b>Reading Comprehension - Treasure Island</b>  Please download and complete the worksheet on Seesaw</p> <p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>
THUR S	<p><b>Literacy</b>  <u>LC: Can I generate vocabulary for my story?</u></p> <p>Watch both videos, record answers on paper then upload a photo of your work onto</p>	<p><b>Maths</b>  <u>LC: Can I create shapes with a given area?</u></p> <p><a href="https://vimeo.com/500864228">https://vimeo.com/500864228</a></p> <p>Watch the video and complete the PDF</p>	<p><b>Topic</b>  <u>LC: Can I identify the physical features of Europe?</u></p> <p><a href="https://classroom.thenationalacademy/lessons/what-are-the-physical-features-of-europe-74wp6r">https://classroom.thenationalacademy/lessons/what-are-the-physical-features-of-europe-74wp6r</a></p>	<p><b>Spellings</b>- Keep practising your spellings, especially the ones you find tricky.</p> <p><b>Reading</b> - Remember to record in your Green Reader</p>

	<p>Seesaw.</p> <p><a href="https://classroom.thenationalacademy/lessons/to-generate-vocabulary-ccwk2t">https://classroom.thenationalacademy/lessons/to-generate-vocabulary-ccwk2t</a></p> <p><a href="https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e?activity=video&amp;step=1">https://classroom.thenationalacademy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-1-75hk0e?activity=video&amp;step=1</a></p>	<p>worksheet.</p> <p>If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p> <p><b>11.00</b> Year 4 TEAMS meeting</p>	<p>Watch the video, answer the questions on paper and complete the online quiz. Upload your work onto Seesaw and if you can, please screenshot your quiz score and send back to us using Seesaw.</p> <p>Then complete the worksheet on Seesaw, labelling European mountain ranges and major rivers.</p>	<p><b>Times Tables practice - TT Rock Stars</b> - 15 minutes.</p> <p>Remember to get active too!</p>
FRI	<p><b>Literacy</b> <u>LC: Can I plan and write the opening of the story?</u></p> <p>Watch this video first to help you plan the opening to your story. <a href="https://classroom.thenationalacademy/lessons/to-plan-the-opening-of-the-story-c4rpad">https://classroom.thenationalacademy/lessons/to-plan-the-opening-of-the-story-c4rpad</a></p> <p>Then watch the second video to help you write the opening. <a href="https://classroom.thenationalacademy/lessons/to-write-the-opening-of-the-story-c4v34e">https://classroom.thenationalacademy/lessons/to-write-the-opening-of-the-story-c4v34e</a></p> <p>Upload a photo of your completed opening onto Seesaw.</p>	<p><b>Maths</b> <u>LC: Can I compare the area of shapes?</u></p> <p><a href="https://vimeo.com/501678823">https://vimeo.com/501678823</a></p> <p>Watch the video and complete the PDF worksheet.</p> <p>If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p><b>No Screen Friday Task ...</b> <b>Be part of the St Mary's school puzzle</b></p> <p>We all have a part to play during this difficult time. It is important that we remember we are all part of a bigger picture - our St Mary's family and the wider community. Thinking about our Christian Value Koinonia, please complete the puzzle piece below. Include your NAME (can you be creative in how you present this?) add words, drawings and colours that <b>represent you and what you are thankful for</b> at this time. Try to cover the whole piece of jigsaw, leaving no white spaces. You can use <b>any material</b>: wax crayons, pencil crayons, felt tips, paint, collage, glitter or a mixture of all of these! When you have completed the jigsaw piece please take a photo and upload to Tapestry or Seesaw <b>AND</b> keep your jigsaw pieces safe to bring this back to school when we return. We want to put all our pieces together and display our completed puzzle in the school hall.</p> <p>Download the jigsaw piece template from Seesaw.</p>	<p><b>Spellings</b> - Please test this week's spellings and upload a photo of your test onto Seesaw</p> <p><b>Reading</b> - Remember to record in your Green Reader</p> <p>Remember to get active too!</p>