

Year 4 Home Learning Plan

Week 5 - Monday 1st February - Friday 5th February 2021

<p>Daily reading - Please read for at least 15 minutes a day. Remember to record any new or interesting vocabulary in your green reader. You can read a book from home or you can choose a book from Oxford Owls or Epic Kids. Here are the login details: Oxford Owls: https://www.oxfordowl.co.uk/login?active-tab=students Username: smpce Password: 1234</p> <p>Epic Kids: https://www.getepic.com/students Class Code: ewy9859</p> <p>Our recommended book this week from Oxford Owls is 'Great Artists' by Isabel Thomas and Sally Jane Thompson.</p> <p>P.E. - Try to keep active, each day. Go outside for a walk and fresh air, join in with Joe Wicks on YouTube (on a Monday, Wednesday and Friday) or search Super Movers for a range of fun workouts. https://www.bbc.co.uk/teach/supermovers</p> <p>ASSEMBLY: Watch Ground Breakers. The link will be put on the St Mary's Class Page every Monday.</p> <p>Remember to write the date and LC at the top of your work and to send your work back to us as clearly and largely as you can. Please mark your Mathematics before photographing your work and sending it to us on Seesaw. We will try to post the answers by lunch time every day.</p>				
	AM	AM	PM	
MON	<p>Literacy <u>LC: Can I plan the opening of the story?</u></p> <p>https://classroom.thenational.academy/lessons/to-plan-the-opening-of-the-story-c4rpad</p> <p>There is a worksheet on Seesaw to help plan your ideas. If you can't print it, record your ideas on paper. Upload a photo of your plan to Seesaw.</p>	<p>Maths <u>LC: Can I recognise unit and non-unit fractions?</u></p> <p>https://vimeo.com/502315136</p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Science <u>LC: Can I understand what the properties of Solids, Liquids and Gases are?</u></p> <p>https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d</p> <p><u>Part 1</u> - Using the Oak Academy link above, start the lesson then watch the video and carry out the tasks on paper. You will be asked to give answers and complete the tables. I</p>	<p>Spellings - Learn this week's spellings (Spring Term Week 5). Do you know the meaning of each word and could you write it in a sentence?</p> <p>Reading - Remember to record in your Green Reader</p> <p>Times Tables practice - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>

			<p>have uploaded several sheets to see seesaw which contains all the tables, worksheets and instructions for both part 1 and part 2 of the lesson. Complete the Twinkle sheets on Seesaw to match the image to Solids/ Liquids or gases. If you can't print it, then write the name of the object and whether it is a solid, liquid or gas. E.g. Glass - Solid or create three lists.</p> <p><u>L.C: Can I observe how the particles behave inside Solids, Liquids and Gases?</u></p> <p>https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c?step=2&activity=video</p> <p><u>Part 2 -</u> Using the Oak Academy link above, start the lesson then watch the video and carry out the tasks on paper. You can make notes/diagrams to help you with the final matching table task on the sheets on Seesaw. Complete the quiz. Complete the Twinkle table sheet, matching the: Solid (Column 1) Drawing (Column 2) How particles move (Column 3) Its shape (Column 4)</p>	
TUES	<p>Literacy <u>LC: Can I write the opening of the story?</u></p>	<p>Maths <u>LC: Can I identify the fractions of shapes and number lines?</u></p> <p>https://vimeo.com/502527306</p>	<p>Art <u>LC: Can I create an observational drawing of a still life in the style of Picasso?</u></p>	<p>2.45 Year 4 TEAMS meeting</p>

	<p>https://classroom.thenational.academy/lessons/to-write-the-opening-of-the-story-c4v34e</p> <p>Upload a photo of your completed opening onto Seesaw.</p>	<p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Look at the images of Picasso's art work that are on Seesaw. Look at how he sees and interprets a simple still life with geometric shapes and thick outlines. My favourite is the 'Violins and Grapes' because he breaks up the still life into different parts. Using your observational drawing from last week you can either:</p> <ol style="list-style-type: none"> 1. Recreate the whole still life in the style and colours of Picasso. 2. Take one or two of the objects and draw them from different angles like 'Violins and Grapes.' I drew my favourite watch and then split it into various parts. You can see my image on the second page of the Picasso work on Seesaw. <p>I can't wait to see your creations! Upload a photo to seesaw when you have finished. Please ensure that the whole image has colour and try hard with your shading.</p>	
WED S	<p>Literacy <u>LC: Can I plan the build up?</u></p> <p>https://classroom.thenational.academy/lessons/to-plan-the-build-up-of-the-story-c8vkge</p> <p>Please upload a photo of your plan to Seesaw.</p>	<p>Maths <u>LC: Can I recognise and use tenths?</u></p> <p>https://vimeo.com/502315833</p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>RE <u>L.C: Can I recall the features of a Mandir and compare Hindu temples?</u> <u>L.C: Can experience worship in a Mandir? (Virtually)</u></p> <p>Read through the power point called 'Places of Worship' on Seesaw. When it says watch the video, use the link below to find out about 11-year-old</p>	<p>Spellings - Keep practising your spellings, especially the ones you find tricky. Complete the spelling wordsearch on Seesaw. https://thewordsearch.com/puzzle/1844672/spellings-group-5/</p> <p>Reading Comprehension - Deep Sea Explorers</p>

			<p>Vraj who shows us around a Hindu temple, called a Mandir.</p> <p>Task: Complete the Visiting a Mandir check list whilst you are watching the video. Can you see each thing and where?</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</p> <p>After you have watched the video, have a look at the <u>Comparing Mandirs</u> sheet on Seesaw. There is a labelled diagram of a Mandir on the check list sheet to help you. Can you compare the two Mandirs and record the similarities and differences between them on the sheet?</p> <p>Please photograph and send your work back to us.</p>	<p>Please download and complete the worksheet on Seesaw</p> <p>Reading - Remember to record in your Green Reader</p> <p>Times Tables practice - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>
THUR S	<p>Literacy</p> <p><u>LC: Can I write the build up?</u></p> <p>https://classroom.thenational.academy/lessons/to-write-the-build-up-of-the-story-6mukae</p> <p>Upload a photo of your completed build up to Seesaw.</p>	<p>Maths</p> <p><u>LC: Can I count in tenths?</u></p> <p>https://vimeo.com/502686139</p> <p>Watch the video and complete the PDF worksheet.</p> <p>If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p> <p>11.00 Year 4 TEAMS meeting</p>	<p>Topic</p> <p><u>LC: Can I identify the most important human characteristics of Europe?</u></p> <p>https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat</p> <p>Watch the video, answer the questions on paper and complete the online quiz.</p> <p>Upload your work onto Seesaw and if you can, please screenshot your quiz score and send back to us using Seesaw.</p>	<p>Spellings- Keep practising your spellings, especially the ones you find tricky.</p> <p>Reading - Remember to record in your Green Reader</p> <p>Times Tables practice - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>

			<p>Then download the worksheet on Seesaw and sort the human and physical features of Europe. You do not need to print the pictures just write the name into the correct column.</p> <p>Upload a photo of your completed work back to Seesaw.</p>	
FRI	<p>Literacy <u>LC: Can I generate vocabulary for the climax?</u> <u>Can I develop a rich understanding of words associated with the countryside?</u></p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-climax-68vkqe</p> <p>There is a worksheet on Seesaw. If you can't print it, please record your answers on paper.</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-the-countryside-part-2-6qv6ad</p> <p>Record your answers on paper and upload a photo of your work to Seesaw.</p>	<p>Maths <u>LC: Can I recognise equivalent fractions?</u></p> <p>https://vimeo.com/504289061</p> <p>Watch the video and complete the PDF worksheet. If you can, print off the sheet or work on paper and upload your completed work to Seesaw.</p>	<p>Spanish <u>LC: Can I name pets in Spanish?</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zkqhhbk/articles/zkqhhbk</p> <p>Read the information on BBC Bitesize and listen carefully to the pronunciation of different animals in Spanish.</p> <p>Then complete the worksheet on Seesaw. If you can't print it, draw a picture of each animal and label with their name in Spanish.</p> <p>Upload your completed work to Seesaw.</p>	<p>Spellings - Please test this week's spellings and upload a photo of your test onto Seesaw</p> <p>Reading - Remember to record in your Green Reader</p> <p>Times Tables practice - TT Rock Stars - 15 minutes.</p> <p>Remember to get active too!</p>