

Week Beginning 1/3/21

Please read the following information for this week's home learning.

Remember to read for 15 minutes each day and record in your Green Reading Record book. Our recommended book from Eddie this week is from Oxford Owl and is 'Cool Clive' by Michaela Morgan. Let us know in what you think of it and what your score was in the quiz at the end. You could write this in your green reading record book.

Your logins for Purple Mash, spag.com and My Maths are in the front of your Green Reading Record book.

Mrs Williams will be giving feedback on Seesaw on Monday, Tuesday. Mrs Barlow will look at your work on Wednesday, Thursday and Friday this week.

Remember to write your date and LC at the top of your work.

Reading -Remember to read for 15 minutes each day and record in your Green Reading Record book. Please send us a photo in Seesaw of your reading record book entries once a week.

Log in Details:

www.oxfordowl.co.uk

Username: year2hardman

Password: books

www.getepic.com/students

Class code: vcl4067 (this is an l not a 1)

Spellings -Please practise your weekly spellings.

P.E. - Each day try to keep active. Go outside for a walk or join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Or search BBC Super Movers for a range of fun workouts. <https://www.bbc.co.uk/teach/supermovers>

Or see these Oldham Sport Development activities. <https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ>

You could calm yourself down with your choice of cosmic yoga. <https://www.youtube.com/user/CosmicKidsYoga>

We love seeing videos and photos of you active. Keep sending these to us.

Extra maths, spelling and phonics games and online fun activities

Remember Purple Mash Mathematics activities are available to you.

Also I've set up access for you to play activities linked to our maths topics and Year 2 spellings and phonics using Twinkl. These will be available for the next few weeks.

Go to <https://www.twinkl.co.uk/go/sign-in>

TOP TIP... bookmark the login page so that you can enter codes even easier in the future.

Multiplication activities code is **JZ1582**

Division code is **OI5739** (this is the letter O and I at the start)

Spelling/phonics code is **AW1453**

Geography/History code is **DH4937**

	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM Phonics/Reading/SPAG
MO N	<p>Maths <u>LC: Can I use block diagrams?</u> Please watch the video on the link. https://vimeo.com/504485413 Do the Block diagrams worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I box up for a purpose?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr Upload any work to us in seesaw so we can see how you are getting on.</p>	<p>Science <u>LC: Do I know that animals, including humans, have offspring which grow into adults? Can I describe how humans change as they grow? Can I perform simple tests?</u> Growing and Changing presentation Slides 1-13 How have you changed over time? Look at the timeline...can you name the stages? Complete the Growing and changing minibook by drawing a picture of each stage of the timeline and matching the correct label to the page. Complete the Growing and changing matching cards ..Take a photo and stick it in your books. Please send me a photo of your worksheet in Seesaw.</p>	<p>Phonics <u>LC: Can I spell and recognise words that have 'ey' saying 'ee'?</u> Complete the Turkey trouble worksheet. Please send me a photo of your work in Seesaw. You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is AW1453</p>
TU ES	<p>Literacy <u>LC: Can I identify features of an information text?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae Please upload your ideas for us to see.</p>	<p>Maths <u>LC: Can I recognise 2D and 3D shapes?</u> Please watch the video on the link. https://vimeo.com/506145944 Do the Recognise 2D and 3D shape worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Science <u>LC: Can I perform simple tests?</u> Continue reading through the presentation. Slides 14-18 Complete the Growth enquiry worksheet and Growth enquiry comparative test worksheet. Please send me a photo of your worksheet in Seesaw.</p>	<p>Reading Comprehension <u>LC: Can I read for meaning?</u> Please read An adventure with Bumblemonkey This folding mini book can be found on the class webpage and Seesaw. Please do the questions. Please send me a photo of your answers in Seesaw.</p>

<p>WE D</p>	<p>Maths LC: Can I count sides on a 2D shape? Please watch the video on the link. https://vimeo.com/506146067 Do the Count sides on a 2D shape worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy LC: Can I write an information text? (part 1) Please watch the video on following link. https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et Upload any work to us in seesaw so we can see how you are getting on.</p>	<p>RE LC: Can I think about how Easter is symbolised? Watch this video of the Easter Story online. https://www.youtube.com/watch?v=HL8R158Ujp4 Today we are thinking about how Easter is symbolised. Look through the PDF attached 'Easter Signs and Symbols'. Children are then to draw pictures and label the things they can remember that they think symbolise Easter on the worksheet. Please upload any evidence of work for us to see.</p>	<p>Online Team's meeting 2:45pm SPaG</p> <ol style="list-style-type: none"> 1. We will carry out the weekly spelling test together. 2. Can I use spell contraction words? <p>The children will just need a pencil and paper for the second part of the lesson where I will be teaching them how to spell contractions correctly and give them chance to practise. Please upload any evidence of work for us to see.</p>
<p>TH UR S</p>	<p>Maths LC: Can I count vertices on a 2D shape? Please watch the video on the link. https://vimeo.com/506146126 Do the Count vertices on a 2D shape worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy LC: Can I write an information text? (part 2) Watch and complete the lesson using the following link. https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct Please upload any evidence of work for us to see.</p>	<p>Art LC: Can I explore printing with objects? https://classroom.thenational.academy/lessons/exploring-printing-with-found-objects-6wv32r?activity=video&step=1 For this lesson you will need: Paper, glue, scissors, squeezey paint, and a paintbrush. Please upload any evidence of work for us to see.</p>	<p>Music: LC: Can I identify high and low sounds? Please follow these 2 lessons today as they are both quite short and link together nicely. https://classroom.thenational.academy/lessons/high-sounds-c4rp4e https://classroom.thenational.academy/lessons/low-sounds-65h3ed Please upload any evidence of work for us to see.</p>
<p>FRI</p>	<p>Maths LC: Can I draw 2D shapes? Please watch the video on the link. https://vimeo.com/506146175</p>	<p>Online Team's Meeting 11-11.30am. Year 2 Quiz Literacy</p>	<p>Geography LC: Can I identify buildings and features in an aerial view?</p>	<p>Reading Comprehension LC: Can I read for meaning? Please read Cheating This folding mini book can be found on the class webpage and Seesaw.</p>

<p>Do the Draw 2D shapes worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p><u>LC: Can I write an information text? (part 3)</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-write-an-information-text-part-3-6mu32d Please upload any evidence of work for us to see.</p>	<p>Read Bird's eye view slides. Complete the 'A bird's eye view' worksheet 1st section. Use Google maps satellite view to locate St Mary's school. Can you recognize familiar features? What can you see. Complete the 'A bird's eye view' worksheet 2nd section. Please send me a photo of your worksheet in Seesaw.</p>	<p>Please do the questions. Please send me a photo of your answers in Seesaw.</p>
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