

Week Beginning 22/2/21

Please read the following information for this week's home learning.

Remember to read for 15 minutes each day and record in your Green Reading Record book. Our recommended book from Mollie this week is from Oxford Owl and is 'Animal Tricksters' by Candy Gourlay. Let us know in what you think of it and what your score was in the quiz at the end. You could write this in your green reading record book.

Your logins for Purple Mash, spag.com and My Maths are in the front of your Green Reading Record book.

Mrs Willimas will be giving feedback on Seesaw on Monday, Tuesday. Mrs Barlow will look at your work on Wednesday, Thursday and Friday this week.

Remember to write your date and LC at the top of your work.

Reading -Remember to read for 15 minutes each day and record in your Green Reading Record book. Please send us a photo in Seesaw of your reading record book entries once a week.

Log in Details:

www.oxfordowl.co.uk

Username: year2hardman

Password: books

www.getepic.com/students

Class code: vcl4067 (this is an l not a 1)

Spellings -Please practise your weekly spellings.

P.E. - Each day try to keep active. Go outside for a walk or join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Or search BBC Super Movers for a range of fun workouts. <https://www.bbc.co.uk/teach/supermovers>

Or see these Oldham Sport Development activities. <https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ>

You could calm yourself down with your choice of cosmic yoga. <https://www.youtube.com/user/CosmicKidsYoga>

We love seeing videos and photos of you active. Keep sending these to us.

Extra maths, spelling and phonics games and online fun activities

Remember Purple Mash Mathematics activities are available to you.

Also I've set up access for you to play activities linked to our maths topics and Year 2 spellings and phonics using Twinkl. These will be available for the next few weeks.

Go to <https://www.twinkl.co.uk/go/sign-in>

TOP TIP... bookmark the login page so that you can enter codes even easier in the future.

Multiplication activities code is **JZ1582**

Division code is **OI5739** (this is the letter O and I at the start)

Spelling/phonics code is **AW1453**

Geography/History code is **DH4937**

	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM Phonics/Reading comprehension/SPAG
MON	<p>Maths <u>LC: Can I make tally charts?</u> Please watch the video on the link. https://vimeo.com/501671369 Do the make tally charts worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy We are starting a new unit today, which is an information text unit. It is a 10 day unit and is called 'All about tigers'. <u>LC: Can I listen and respond to an information text?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae Upload any work to us in see saw so we can see how you are getting on.</p>	<p>Science Before we start this new topic complete the 1st 2 columns on KWL Grid. What do you know about? What would you like to find out about? <u>LC: Can I match animals and animal babies?</u> Animal babies presentation Slides 1-13 Introduce a range of baby animals.. Do you know what they are called? Match the babies with their parents and label them with name cards Animals and their young matching card documents. Stick in Science books or send me a photo of your sorting in Seesaw.</p>	<p>Phonics <u>LC: Can I spell and recognise words that have 'o' saying 'u'?</u> Complete the Train track picture and word match worksheet. Please send me a photo of your work in Seesaw. You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is AW1453</p>
TUES	<p>Literacy <u>LC: Can I tell an information text from memory?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t Please upload your work for us to see.</p>	<p>Maths <u>LC: Can I draw pictograms?</u> Please watch the video on the link. https://vimeo.com/501673699 Do the Draw pictograms worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw. You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is OI5739 (this is the letter O and I at the start)</p>	<p>Science <u>LC: Do I know that animals, including humans, have offspring which grow into adults? Can I describe how animals change as they grow.</u> Continue reading Animal babies presentation slides Start at slide 14. Think about how different animals groups are born and how they change as they grow. Complete How animals grow worksheet. Continue to read slides about life cycles. Complete Hen life cycle worksheet.</p>	<p>Reading Comprehension <u>LC: Can I read for meaning?</u> Please read A trip to London This folding mini book can be found on the class webpage and Seesaw. Please do the questions. Please send me a photo of your answers in Seesaw.</p>

<p>WED</p>	<p>Maths <u>LC: Can I interpret pictograms?</u> Please watch the video on the link. https://vimeo.com/501674074 Do the Interpret pictograms worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I deepen an information text through role play?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cqtp6d Upload any work to us in see saw so we can see how you are getting on.</p>	<p>Spellings <u>LC: Can I spell words correctly?</u></p> <ol style="list-style-type: none"> 1. Read through the weekly spellings. It is a great idea to write each word into sentence to make sure you know how to use the words correctly in your writing. 2. Ask an adult or sibling to test you on your spellings and send a photo to me in Seesaw. 	<p>Online Team's meeting 2:45pm RE <u>LC: Can I think about different celebrations?</u> Before the teams meeting talk about or write a list about all the different celebrations you can think of ready to share your ideas in our Team's lessons. Please could you also print off the Easter Story pdf if possible ready to read through together on the meeting.</p>
<p>THURS</p>	<p>Maths <u>LC: Can I draw pictograms? (2,5 and 10)</u> Please watch the video on the link. https://vimeo.com/504483835 Do the Draw pictograms (2, 5 and 10) worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I add 's' to make nouns plural?</u> Watch and complete the lesson using the following link. https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr Please upload any evidence of work for us to see.</p>	<p>Art <u>LC: Can I learn about printmaking?</u> <u>For this lesson you will need, scissors, paper, crayons and glue.</u> https://classroom.thenational.academy/lessons/introduction-to-printmaking-cruk4c Please send me a photo of your work on Seesaw.</p>	<p>Music: <u>LC: Can I understand what 'pitch' is?</u> Please watch and join in the following lesson. This is a new unit learning about 'pitch'. https://classroom.thenational.academy/lessons/what-is-pitch-c8tkat</p>

<p>FRI</p>	<p>Maths <u>LC: Can I interpret pictograms?</u> (2,5 and 10) Please watch the video on the link. https://vimeo.com/504484570 Do the Interpret pictograms (2,5 and 10) worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p> <p>You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is OI5739 (this is the letter O and I at the start)</p>	<p>Online Team's Meeting 11-11.30am. Year 2 Quiz</p> <p>Literacy <u>LC: Can I retrieve information?</u></p> <p>Please watch the video on following link. https://classroom.thenational.academy/lessons/to-retrieve-information-61jk4t</p>	<p>Geography <u>LC: Can I use locational and directional language to describe the location of features and routes on a map? (near, far, left right)</u> Complete the 'Follow a route' worksheet. Please send me a photo of your worksheet in Seesaw.</p>	<p>Reading Comprehension <u>LC: Can you give an answer as a full sentence using part of the question?</u> Please read At the seaside and answer the questions. Please send me a photo of your answers in Seesaw.</p>
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