

Week Beginning 8/2/21

Please read the following information for this week's home learning.

Remember to read for 15 minutes each day and record in your Green Reading Record book. Our recommended book from Arthur this week is from Epic Kids and is 'The Bark Park Book 1' by Brandi Dougherty. Let us know in what you think of it and what your score was in the quiz at the end. You could write this in your green reading record book.

Your logins for Purple Mash, spag.com and My Maths are in the front of your Green Reading Record book.

Mrs Hardman will be giving feedback on Seesaw on Monday, Tuesday. Mrs Barlow will look at your work on Wednesday, Thursday and Friday this week. After half term Mrs Williams will be giving feedback on Seesaw on Monday and Tuesday.

Remember to write your date and LC at the top of your work.

This is the final week of the half term and we would like to say how impressed we are with how many of you have been so busy completing all of the learning tasks at home. This week is slightly different as we have finished this half term's science topic last week. This week we would like to finish off the Maths, Literacy and Geography units as well so that we can start new topics next half term with you. This week is also Esafety Week and we are also having another no screen afternoon.

If you have any queries please contact either of us through Seesaw or the school office.

Reading -Remember to read for 15 minutes each day and record in your Green Reading Record book. Please send us a photo in Seesaw of your reading record book entries once a week.

Log in Details:

www.oxfordowl.co.uk

Username: year2hardman

Password: books

www.getepic.com/students

Class code: vcl4067 (this is an l not a 1)

Spellings -Please practise your weekly spellings.

P.E. - Each day try to keep active. Go outside for a walk or join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). Or search BBC Super Movers for a range of fun workouts. <https://www.bbc.co.uk/teach/supermovers>

Or see these Oldham Sport Development activities. <https://www.youtube.com/channel/UCLPUe71WcechYwmKndclSJQ>

You could calm yourself down with your choice of cosmic yoga. <https://www.youtube.com/user/CosmicKidsYoga>

We love seeing videos and photos of you active. Keep sending these to us.

Extra maths, spelling and phonics games and online fun activities

Remember Purple Mash Mathematics activities are available to you.

Also I've set up access for you to play activities linked to our maths topics and Year 2 spellings and phonics using Twinkl. These will be available for the next few weeks.

Go to <https://www.twinkl.co.uk/go/sign-in>

TOP TIP... bookmark the login page so that you can enter codes even easier in the future.

Multiplication activities code is **JZ1582**

NEW Division code is **OI5739** (this is the letter O and I at the start)

Spelling/phonics code is **AW1453**

NEW Geography/History code is **DH4937**

	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM Esafety Week activities
MON	<p>Maths</p> <p><u>LC: Can I make equal groups by grouping? (Recap lesson)</u></p> <p>Please watch the video on the link. https://vimeo.com/492603899</p> <p>Do the RECAP equal groups by grouping worksheet. The worksheet is on the class webpage and Seesaw.</p> <p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy</p> <p><u>LC: Can I box up a story for purpose?</u></p> <p>Please watch the video on following link. https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c8wk2t</p> <p>Upload any work to us in see saw so we can see how you are getting on.</p>	<p>Geography</p> <p><u>LC: Do I know the points of a compass? Can you use N,S,E,W to describe the location of features and routes on a map?</u></p> <p>Read the 'compass points' slides.</p> <p>Complete wkbk 2a p37 follow directions/routes using N,S,E,W</p> <p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>PSHE/Computing</p> <p><u>LC: I know that some people may pretend online, and may not be who they say they are? I know that I should be as kind and respectful online to someone just like when I see someone face to face? I know that I should tell a trusted adult if something makes me feel uncomfortable online?</u></p> <p>Lee and Kim CEOP https://vimeo.com/29383001 Animal magic cartoon that includes Sid's top 4 tips and his song at the end to remember them.</p> <p>Make a poster to show Sid's Top Tips about what you have learnt from the video. Please send me a photo of your poster in Seesaw.</p>
TUES	<p>Literacy</p> <p><u>LC: Can I explore how writers create interesting characters?</u></p> <p>Please watch the video on following link. https://classroom.thenational.academy/lessons/to-explore-how-writers-create-interesting-characters-6xh3ge</p> <p>Please upload your ideas for us to see.</p>	<p>Maths</p> <p><u>LC: Can I make equal groups by grouping?</u></p> <p>Please watch the video on the link. https://vimeo.com/492603961</p> <p>Do the equal groups by grouping worksheet. The worksheet is on the class webpage and Seesaw.</p> <p>Please send a photo of your completed worksheet to me in Seesaw.</p> <p>You might like to try the interactive activities https://www.twinkl.co.uk/go/sign-in The code is OI5739 (this is the letter O and I at the start)</p>	<p>Geography</p> <p><u>LC: Do I know the points of a compass? Can you use N,S,E,W to describe the location of features and routes on a map?</u></p> <p>This activity follows on from yesterday's Geogpahy lesson.</p> <p>If you need to relook at the slides as a reminder that is fine. Can you remember the mnemonics ...Naughty Elephants Squirt Wwter? Do you know any others?</p> <p>Complete Compass worksheet.</p> <p>Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>PSHE/Computing</p> <p><u>LC: Can I identify kind and unkind behaviour online? Do I know what to do if someone is being unkind online? Do I where and how to report concerns and get support with issues online?</u></p> <p>Think about something kind that they can do for someone. How many ideas can you think of? What might someone do if they were being unkind? People can be kind and unkind when they are online using devices such as phones, tablets, computers and games consoles. Look at the Being Kind Online slides. Choose 3 or 4 of the Being Kind Online Cards and write on them what you would do if the scenario had happened to you.</p> <p>Please send me a photo of your answers in Seesaw.</p>

<p>WED</p>	<p>PSHE/Computing <u>LC: Can I recognise why limiting time spent online is good for my well-being and that too much time online can affect this?</u> Look at the ideas in the Online Offline slides Have a think about the questions below that we will discuss in our Teams meeting. Be ready to share some of your thoughts. <u>(No need to write anything down at this point.)</u></p> <ol style="list-style-type: none"> 1. What is your favourite thing to do online? 2. What things make you happy when you use technology? 3. What things make you unhappy/angry/sad when you use technology? 4. Do you have rules at home/school for using technology? What are they? 5. Who helps you stay safe? <p>Online Team's meeting 9:15-9.45am. Put your thoughts on My Balanced Day sheet worksheet AFTER the Teams Meeting throughout the day. Please send a photo of your ideas to me in Seesaw.</p> <p>Maths <u>LC: Can I divide by 2?</u> Please watch the video on the link. https://vimeo.com/498260506 Do the Divide by 2 worksheet. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I develop a character in a story? (part 1)</u> https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-1-74u3jd</p> <p>Please watch the video on following link. Upload any work to us in see saw so we can see how you are getting on.</p>	<p>No screen afternoon activities</p> <p>Please see Wednesday screen free letter and Wednesday bookmark documents for details.</p> <p>Activity summary:</p> <ol style="list-style-type: none"> 1) Get active using PE ideas found above. 2) Design and make a colourful bookmark that reminds you of some of the things that you have learned about keeping safe online. 3) Design, build and create yourself a really cosy, quiet reading den/corner and enjoy a book in there with your new bookmark. 	<p>Please note that our Teams meeting has moved to the morning this week.</p> <p>If you would like to send us any photos of your activities from this afternoon in Seesaw this would be lovely.</p>
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<p>THURS</p>	<p>Maths <u>LC: Can I recognise odd and even numbers?</u> Please watch the video on the link. https://vimeo.com/498261586 Do the Odd and even numbers worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Literacy <u>LC: Can I develop a character in a story? (part 2)</u> Watch and complete the lesson using the following link. https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-part-2-cru6cc Please upload any evidence of work for us to see.</p>	<p>Maths 2 Maths lessons today so that we can finish this unit before half term. <u>LC: Can I divide by 5?</u> Please watch the video on the link. https://vimeo.com/498262138 Do the Divide by 5 worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>RE: <u>LC: Can I label the inside of a church?</u> Have another look at the powerpoint from past week. See if you can remember the things we would find outside of a church. Now have a look at the things we find inside the church. Using the labelling inside a church worksheet, cut out and match the pictures to the descriptions. Please send me a photo of your worksheet in Seesaw.</p>
<p>FRI</p>	<p>Maths <u>LC: Can I divide by 10?</u> Please watch the video on the link. https://vimeo.com/498262386 Do the Divide by 10 worksheet. The worksheet is on the class webpage and Seesaw. Please send a photo of your completed worksheet to me in Seesaw.</p>	<p>Online Team's Meeting 11-11.30am. Year 2 Quiz</p> <p>Literacy <u>LC: Can I develop character in a story?</u> Please watch the video on following link. https://classroom.thenational.academy/lessons/to-develop-character-in-a-story-6rr3et Upload any work to us in see saw so we can see how you are getting on.</p>	<p>Geography <u>LC: Can I use compass points to describe the continents in relation to each other?</u> Complete the interactive labelling activity Go to https://www.twinkl.co.uk/go/si-gn-in Code is DH4937 Complete Compass and continents worksheet.</p>	<p>PSHE/Computing <u>LC: Can you explain ways that you can keep safe when using the Internet? Do I know that the information I share online leaves a trail? Do I know what information is okay to be shared online?</u> Think before you share, protect yourself and be brave Read through the lesson slides and watch the animation using the link below. https://tusd.learning.powerschool.com/tusd-connect/digitalcitizenship/cms_page/view/47840431 Video is also on YouTube. https://www.youtube.com/watch?v=7bRZdUtmH8k Read the information in the Digital Trails Squares. Complete the Animal Tracks worksheet using the information. Please send me a photo of your answers in Seesaw.</p>