



## Reception Remote Learning

W/C 8<sup>th</sup> February 2021

### TEAMS LIVE LESSON - MONDAY 8<sup>th</sup> FEBRUARY 9.15am

There will always be time available for children to share any news with the class, if they would like to. This can involve sharing a favourite toy, pet or achievement etc.

I will also review this week's spellings and phonic sounds.

I will read this week's story Mr Wolf's pancakes. The children will need to listen carefully and complete an action when they hear a particular word!

**SPELLINGS** - At the end of every half term we will complete a Grand Spell. This consists of 8 random words from all of this half term's spellings. So please keep revisiting any unknown words. If your child is confident with all the words then please concentrate on writing the correct letter formation of each word and including them in simple sentences.

**ICT** - This week is national E-safety week. Please talk to your child about staying safe online. Please watch [Child focus E-Safety](#). This simple video reminds children if they see something that makes them uncomfortable (no matter how small) they must tell a trusted grown up.

**FESTIVALS** - a key part of EYFS curriculum is to learn about traditions, customs and festivals enjoyed by our own families and others around the world. This year several of the festivals we would learn about in school fall in the half term holiday. We will focus on them a week early but you may want to save the pancake day activities until actual pancake day.

	AM	AM	AM	PM
<b>MON</b>	<p><b>Literacy</b></p> <p>L.C: To listen to and retell a story</p> <p><a href="#">Click here for Mr. Wolf's pancakes story</a></p> <p>Please print, cut out and make <b>the stick puppets</b>.</p> <p>Retell the story - can you remember all the characters</p>	<p><b>Phonics</b></p> <p>L.C: To practise reading and writing all phase 3 sounds.</p> <p>Please display all phase 3 sound cards (from last week) and say them as quickly as you can.</p> <p>Complete <b>Early Reading Comprehension Activity 1</b></p>	<p><b>White Rose Maths</b></p> <p>L.C: To match 6, 7 and 8</p> <p><a href="#">Click here for White Rose Maths Growing 6,7, 8 Week 2</a></p> <p>Watch video and complete activity for Session 1</p> <p>Extra Challenge: Complete <b>Mr Wolf's pancakes counting</b>.</p>	<p><b>Science</b></p> <p>L.C: To explore and identify objects that are magnetic.</p> <p>If you have a magnet or some magnetic letters or badges you could use these to explore items in your house that are magnetic.</p> <p>Draw 3 items that are magnetic and 3 items that are non-</p>



	<p>in the correct order?</p>	<p>Can you write one of the sentences from the sheet independently? Have a try then go back and check. <b>**Remember to say all sounds loudly and use robot arms to help you.</b></p>		<p>magnetic in the correct groups. You could try to label your pictures too.</p> <p><b>PE</b></p> <p>L.C: To show control and co-ordination in my movements.</p> <p><a href="#">Click here for Andy's Wild Workout Under the Sea</a></p> <p>And</p> <p><a href="#">Andy's Wild Workout - Up in the Air</a></p>
<p><b>Reading focus:</b> <a href="https://www.oxfordowl.co.uk/api/digital_books/1216.html">https://www.oxfordowl.co.uk/api/digital_books/1216.html</a></p> <p>Click on the link above and click on My class login. Enter the following details</p> <p>Username: ReceptionNZ                      Password: Mary</p> <p>Select Oxford Owl ebook library.    Select my ebooks    age 4-7    Oxford level 1+</p> <p>Select <b>Silver Foil Rocket</b></p> <p>Listen and follow the audio.</p>				
<p><b>Spelling Focus:</b></p> <p>Please practise any unknown words from this half term's spelling:</p> <p>the, go, to, get, back, on, no, an, up, got, had, if, of, off, into, is, his, as, him, like</p>				
<p><b>TUES</b></p>	<p><b>Literacy</b></p> <p>L.C: To understand characters feelings.</p> <p>Watch the story of Mr. Wolf's pancake again and</p>	<p><b>Phonics</b></p> <p>L.C: To practise reading and writing all phase 3 sounds.</p> <p>Please display all phase 3 sound cards (from last week) and</p>	<p><b>White Rose Maths</b></p> <p>L.C: To make pairs</p> <p><a href="#">Click here for White Rose Maths Growing 6,7, 8 Week 2</a></p>	<p><b>Science</b></p> <p>L.C: To talk about the correct sequence of how to make a pancake.</p> <p>Download and print the <a href="#">Pancake Recipe Sequencing Activity</a>.</p>



	<p>talk about how each character was feeling throughout the story.</p> <p>Choose a character and write a sentence about how they felt.</p> <p><a href="#">Click here for Mr. Wolf's pancakes story</a></p>	<p>say them as quickly as you can.</p> <p>Complete <b>Early Reading Comprehension Activity 2</b></p> <p>Can you write one of the sentences from the sheet independently? Have a try then go back and check. <b>**Remember to say all sounds loudly and use robot arms to help you.</b></p>	<p>Watch video and complete activity for Session 2</p> <p>Extra Challenge: Download and play the <b>6,7,8 Bingo game</b>.</p> <p>Play this game regularly with your family.</p>	<p>Discuss each picture and identify the correct sequence for making a pancake. Colour in the pictures, cut out and stick in the correct place.</p>
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**Reading focus:** [https://www.oxfordowl.co.uk/api/digital\\_books/1216.html](https://www.oxfordowl.co.uk/api/digital_books/1216.html)

Log in as above. Select **Silver Foil Rocket**

How much can you read independently?

**Spelling Focus:**

Please practise any unknown words from this half term's spelling:

the, go, to, get, back, on, no, an, up, got, had, if, of, off, into, is, his, as, him, like

Can you write them with chalk?

<p><b>WEDS</b></p>	<p><b>Literacy</b></p> <p>L.C: To write a list.</p> <p>Write a list of the ingredients needed to make a pancake - don't forget your toppings.</p>	<p><b>Phonics</b></p> <p>L.C: To practise reading and writing all phase 3 sounds.</p> <p>Please display all phase 3 sound cards (from last week) and say them as quickly as you can.</p> <p>Complete <b>Early Reading</b></p>	<p><b>White Rose Maths</b></p> <p>L.C: To combine 2 groups</p> <p><a href="#">Click here for White Rose Maths Growing 6,7, 8 Week 2</a></p> <p>Watch video and complete activity for Session 3</p>	<p><b>Whole school non-screen activity</b></p> <p>Please see separate letter for details.</p> <p>Your get active part could be to create your own circuit workout - e.g. how many star jumps in a minute etc.</p>
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		<p><b>Comprehension Activity 3</b></p> <p>Can you write one of the sentences from the sheet independently? Have a try then go back and check. <b>**Remember to say all sounds loudly and use robot arms to help you.</b></p>	<p>Extra challenge: Complete <b>dotty dominoes composition of 6,7 and 8.</b></p>	<p>I look forward to pictures of your cosy reading dens on Tapestry.</p>
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**Reading focus:** [https://www.oxfordowl.co.uk/api/digital\\_books/1216.html](https://www.oxfordowl.co.uk/api/digital_books/1216.html)

Log in as above. Select **Home for a night**

Listen to the audio and complete the reading activity 1.

**Spelling Focus:**

Please practise any unknown words from this half term's spelling:

the, go, to, get, back, on, no, an, up, got, had, if, of, off, into, is, his, as, him, like

Can you write them with different coloured pens?

**THURSDAY 11<sup>th</sup> February 10.15am**

For our live lesson I will ask you about your exercise circuits, reading dens and if you want to show your decorated book marks.

We will practise some sounds and spellings. Please bring something to write with.

We will also try to complete a scavenger hunt so please prepare your child to go off and find items that I have described. I hope the technology works better than last time!!

<b>THURS</b>	<p>L.C: To write a list.</p> <p>Add to your list all of the equipment</p>	<p><b>Phonics</b></p> <p>L.C: To practise reading and writing all phase 3 sounds.</p> <p>Please display all phase 3 sound cards</p>	<p><b>White Rose Maths</b></p> <p>L.C: To combine 2 groups</p>	<p><b>Technology</b></p> <p>L.C: To follow a recipe and follow instructions to make pancakes.</p>
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	<p>needed to make a pancake.</p>	<p>(from last week) and say them as quickly as you can.</p> <p>Complete <b>Early Reading Comprehension Activity 4</b></p> <p>Can you write one of the sentences from the sheet independently? Have a try then go back and check. <b>**Remember to say all sounds loudly and use robot arms to help you.</b></p>	<p><a href="#">Click here for White Rose Maths Growing 6,7, 8 Week 2</a></p> <p>Watch video and complete activity for Session 4</p> <p>Extra challenge: Complete <b>Pancake café addition</b></p>	<p>Make some pancakes!</p> <p>Send some pictures of the ones with your favourite toppings.</p>
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**Reading focus:** [https://www.oxfordowl.co.uk/api/digital\\_books/1216.html](https://www.oxfordowl.co.uk/api/digital_books/1216.html)

Log in as above. Select **Home for a night**

Read the story and complete activity 2.

**Spelling Focus:**

Please practise any unknown words from this half term's spelling:

the, go, to, get, back, on, no, an, up, got, had, if, of, off, into, is, his, as, him, like

How fast can you write them?

<p><b>FRI</b></p>	<p><b>Literacy</b></p> <p>L.C: To write a message in a card.</p> <p>Make a Valentine's day card and write thank you message to someone special in</p>	<p><b>Phonics</b></p> <p>L.C: To practise reading and writing all phase 3 sounds.</p> <p>Please display all phase 3 sound cards (from last week) and</p>	<p><b>White Rose Maths</b></p> <p>L.C: To add more</p> <p><a href="#">Click here for White Rose Maths Growing 6,7, 8 Week 2</a></p>	<p><b>Art &amp; Design</b></p> <p>L.C: To be creative.</p> <p>Make a Valentine's day card.</p> <p><b>P.E.</b></p>
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	<p>your family. You could say thank you for all the help with home schooling!</p>	<p>say them as quickly as you can.</p> <p>Complete <b>Early Reading Comprehension Activity 5</b></p> <p>Can you write one of the sentences from the sheet independently? Have a try then go back and check. <b>**Remember to say all sounds loudly and use robot arms to help you.</b></p>	<p>Watch video and complete activity for Session 5</p> <p>Extra challenge: Complete <b>Mr. Wolf's pancakes addition.</b></p>	<p>L.C: To show control and co-ordination in my movements.</p> <p><a href="#">Click here for a Cosmic Kids Wizard of Oz yoga adventure.</a></p>
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**Reading focus:** Share a favourite story with a grown up. Try to point out any key tricky words that you know. E.g. the, to, no, go, he, she etc. How many of our spelling words can you find?

**Spelling Focus:**

Can you complete your own Grand Spell test? How many words can you spell correctly?

Choose 8 words to spell - are there some you still find tricky?