

Year 3 Remote Learning Plan

Week Beginning 1/3/21

Please read the following information for this week's home learning.

Reading

Take some time to find some books on **Epic Kids** that you enjoy and would recommend your classmates to read. Go to **getepic.com** enter the class code: **arn9236** and search for the books. Look at the front covers, the blurb and a pre read to see which books take your fancy. Be ready to share your recommendation in our Teams session on Wednesday.

Please remember to read for at least **15 minutes each day** and **record this in your Green Reading Record book**. Record any new and interesting vocabulary and please send a photo of your green reading record book entries via Seesaw each **Friday**.

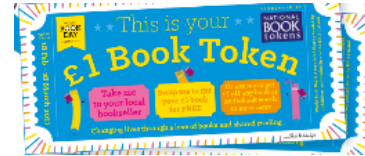
Log in Details:

www.getepic.com/students

Class code: arn9236

<https://www.oxfordowl.co.uk/>

Username: year3 2020 *(space after the y)*
Password: Year32020 *(capital Y and no spaces)*



Your logins for **spag.com** and **My Maths** (as needed) are in the front of your Green Reading Record book. Your **Purple Mash** login details were sent by email from the school office.

Don't forget that **World Book Day** is **Thursday 4th March**. You will be getting your £1 Book Token digitally by the school office. Tokens are valid until 28th March and many of the books should be available in major supermarkets.

Alongside activities throughout the week, you are invited to two online sessions. These will be on Tuesday 2nd and Wednesday 3rd March. Details of these can be found in the plan below. Please note that the session on Tuesday 2nd March is a **Zoom** webinar. You will be given a link and code to access the session via Seesaw and the class page of the school website. You do not need to download the Zoom app to access it, you can just click on the link. Please do not click on the link until the event start time at 10.30 AM!

This week, you will also be set the challenge – **'Can you read for a total of 24hrs during the 14 days from 1st March?'** A reading record sheet has been sent out and is available on Seesaw and the school website.

Spellings – This week, please practise and test yourself on the **Group 7** spellings. A copy of these are attached and are on the class page of the school website.

Please remember to write your date and LC at the top of all your work.

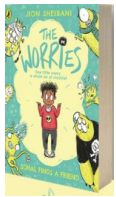
WB 1/3	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM	Daily Tasks
<p>Mon</p>	<p><u>Literacy</u> National Oak Academy</p> <p><u>LC: To write the build up of a story</u></p> <p>In this lesson, you will explore the purpose of a build-up in a story. After reading an example of a piece of writing, you will write your own build-up.</p> <p>Use this link to access the lesson: To write the build up of a story (thenational.academy)</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p><u>Maths</u> White Rose Maths</p> <p><u>LC: Can I measure length?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/503131096</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw and look out for the answer sheets later in the day.</p> <p><u>Online Meeting - 11 am</u></p> <p>Alongside some fun challenges, we will be going over the Group 7 spellings, looking at the spelling rule: 'shun' sound spelt as <i>ation</i>.</p> <p>I look forward to seeing you all again!</p>	<p><u>History</u></p> <p><u>LC: How were the magnificent pyramids built?</u></p> <p><u>LC: Can I design a tomb fit for a great pharaoh?</u></p> <p>Sticky knowledge vocabulary – Archaeologist, pharaohs, tombs, pyramid, Can you find these words on your sticky knowledge mats?</p> <ol style="list-style-type: none"> 1) Watch the video lesson, to understand why the pyramids were built. Use this link to access the lesson: Why did the Ancient Egyptians build the pyramids? (thenational.academy) 2) Look at the Pyramids PowerPoint. 3) Complete the Draw how the pyramids were built worksheet. Draw illustrations to match the step by step process. 4) Complete the Design a pyramid sheet. Use the example on the first page to help you and tick off the features on the key. 	<p><u>Reading Poster and Reading Challenge</u></p> <p>Start making your 24 Hours of Reading Poster. This will be explained in our Teams lesson.</p> <p>Today, you will also start your challenge of reading for a total of or 24 hours in 14 days. A copy of the recording sheet has been uploaded to Seesaw and the school website.</p> <p>Please let me know when you have completed the challenge and upload a copy of your record sheet to Seesaw.</p> <p>Also, record any new or interesting vocabulary in your green reading record.</p> <p><u>Handwriting/ Spellings</u></p> <p>Practise the Group 7 spellings for your test on Thursday. Have a go at writing them out in your best handwriting and putting them into sentences.</p> <p>Also, please continue to work through the handwriting joins booklet that was uploaded.</p>	<p><u>P.E/ Get Active</u></p> <p>Try to keep active each day.</p> <ul style="list-style-type: none"> • Go outside to play and or go for a walk. • Join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday). • Search BBC Super Movers for a range of fun workouts. https://www.bbc.co.uk/teach/supermovers • See these Oldham Sport Development activities. https://www.youtube.com/channel/UCLPUe71WcehYwmKndclSJQ • Try a calming activity with yoga. https://www.youtube.com/user/CosmicKidsYoga <p>Have a go at some of the challenges in the Home Learning Active Challenges Booklet.</p> <p><u>Times Tables</u></p> <p>Log into TT Rockstars.</p> <p>In addition, practise writing out your times tables and get an adult to test you on them.</p>

<p>Tue</p>	<p style="text-align: center;"><u>Literacy</u> National Oak Academy</p> <p><u>LC: To revise clauses and practise writing the three sentence types</u></p> <p>In this lesson, you will use your knowledge of clauses to identify and write simple, compound and complex sentences. You will then practise writing your own sentences.</p> <p>Use this link to access the lesson: To practise the full range of three sentence types (thenational.academy)</p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u> White Rose Maths</p> <p><u>LC: Can I measure length in metres?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/504466031</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Don't forget about the fun games and practise activities that I have made available too!</p> <p>Access the activities using the given pin codes at Twinkl Go</p>	<p style="text-align: center;"><u>Science</u></p> <p><u>LC: Can I recall my knowledge about forces and magnets?</u></p> <p>1) Please complete the 'Magnets and Forces' end of topic quiz on Learning By Questions. Look out for the code on Seesaw and the school website.</p> <p>2) <u>LC: What are nutrients and why do we need them?</u></p> <p>Sticky knowledge vocabulary – Nutrition, diet Can you find these on your sticky knowledge mats?</p> <p><u>Tasks</u></p> <ul style="list-style-type: none"> • Watch the video using the following link:- https://www.bbc.com/bitesize/clip/ztr3cdm • Read the nutrients information slides. • Cut out and correctly match up the food group, example types of food and function, and the images. <p>Please write the learning challenge and date at the top of your paper and send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Science / Design Technology /PSHE</u></p> <p><u>LC: What is a healthy meal and can I design one?</u></p> <p>Today's lesson will start our next DT unit and will require you to draw upon your knowledge of nutrition and food groups. You will start working in your project booklet and generating ideas for making you healthy sandwich.</p> <p><u>Tasks</u></p> <p>1) Look at the images of different types of sandwiches. Cut and stick the sandwiches into the correct columns.</p> <p>2) Complete the first page of your booklet by generate ideas for your healthy sandwich. Think carefully about the types of bread and fillings you will use.</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	<p>Have a go at writing out the fact families like in the example below. This will help you recall multiplication facts when solving division.</p> <p>$7 \times 3 = 21$ $3 \times 7 = 21$ $21 \div 3 = 7$ $21 \div 7 = 3$</p> <p style="text-align: center;"><u>Number Bonds</u></p> <p>Practise writing out your number bonds for numbers to 100.</p> <p style="text-align: center;"><u>Spellings/Handwriting</u></p> <p>Practise the Group 7 spellings for your test on Thursday.</p> <p>Have a go at writing them out in your best handwriting and putting them into sentences. Work through the handwriting booklets I have uploaded.</p> <p style="text-align: center;"><u>Optional Extended Learning Opportunities</u></p> <p style="text-align: center;"><u>Maths</u></p> <p>Try out the some of the games and activities I have set for you.</p> <p>Access the activities using the following pin codes at Twinkl Go</p> <p>Place Value – OM3280 Addition and Subtraction – SI0647</p>
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Tue

Virtual Visit from and author – 10.30am

Today, you will be meeting **Jion Sheibani**, author of THE WORRIES series.



There will be interactive games to play along to as well as a creative draw-along. Make sure you remember paper, pens and pencils!

This event is a **Zoom** webinar. You will be given a link and code to access the session via Seesaw and the class page of the school website. You don't need to download the Zoom app to access it, you can just click on the link. You will be admitted to the webinar as soon as it's live. Please do not click on the link until the event start time at 10.30 AM!

You will see the author, but they will not see you or the other attendees and your camera will be off throughout.

Multiplication and Division –
XF8365
Money-
MQ2960

Or why not try out the **Topmarks maths** 'Daily 10 challenges'? Choose your level, topic and time limit.

Follow these link to access the games and activities:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

There are also lots of fun maths games on **Purple Mash** and **MyMaths**. Use your login details in your green reading record to access these.

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Follow these link to access the games and activities:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>
<https://www.topmarks.co.uk/Search.aspx?q=multiplication%20and%20division>

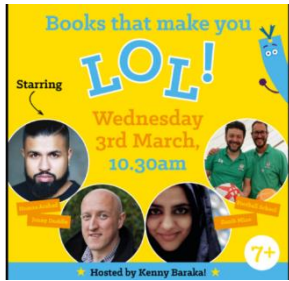
<p>Wed</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I use expanded noun phrases?</u></p> <p>In this lesson, you will explore the purpose and rules of using expanded noun phrases and practise writing them, using a range of ambitious vocabulary. You will look at how this can develop your writing.</p> <p>Use this link to access the lesson: To explore expanded noun phrases (thenational.academy)</p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I find equivalent lengths in metres and centimetres?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/504467081</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p> <p>Don't forget about the fun games and practise activities that I have made available too!</p>	<p style="text-align: center;"><u>Computing</u></p> <p><u>LC: Can I create a simple branching database of my own choice?</u></p> <p>In today's lesson you will learn how to:</p> <ul style="list-style-type: none"> • Choose a suitable topic for a branching database. • Select and save appropriate images. • Create your own branching database. <p>Please see the separate computing lesson instructions.</p> <p>Please ensure that you have completed last week's branching database activities before today's activity. If not already done so, please just use today's lesson to complete those. See the computing lesson instructions in last week's resources.</p> <p>You will need to understand how a branching database works before you can complete today's activity and create your own branching database.</p>	<p style="text-align: center;"><u>Maths Booster</u></p> <p style="text-align: center;">Learning by Questions</p> <p><u>LC: Can I answer questions involving statistics?</u></p> <p>Please complete the activity that has been set for you. This will help you review and consolidate your learning in our statistics topic.</p> <p>Please look out for the code on Seesaw and the class page of the school website.</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	<p>There are also lots of fun maths games on Purple Mash and MyMaths. Use your logindetails in your green reading record to access these.</p> <p><u>Literacy</u></p> <p>Download a book review from the school website at: https://www.stmaryscecrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2_book_review_template.pdf</p> <p>Upload a copy of your book review to Seesaw</p>
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Wed

Online Lesson -10 am

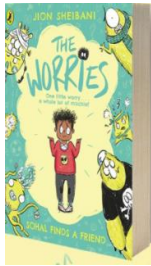
Please have your **24 Hours of Reading Poster** and your Epic book recommendation ready to share.

Alongside some fun challenges, you are also invited to the live event '**Books that Make you LOL!**' starring: Humza Arshad, Alex Bellos & Ben Lyttleton (Football School), Jonny Duddle and Zanib Mian, and hosted by motivational speaker 'Kenny Baraka'.



This will be a live session at **10.30am** after our Teams session. This can be viewed live or via the World Book Day YouTube channel.

Look out for further information on how to access this on Seesaw and the school website.

<p>Thu</p>	<p style="text-align: center;"><u>Literacy</u></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: Can I describe a setting?</u></p> <p>In this lesson, you will use a range of senses to help describe a setting in detail. You will also practise using prepositions of place.</p> <p>Use this link to access the lesson: To describe a setting (thenational.academy)</p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;"><u>Spelling Test</u></p> <p>Ask an adult to test you on the Group 7 spellings.</p> <p>Remember NOT join your handwriting for the test.</p> <p>Please send me a picture of your spelling test and score on Seesaw.</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I find equivalent lengths in millimetres and centimetres?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/504918866</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>LC: What qualities and attributes are needed to be able to change people's lives?</u></p> <p><u>LC: What kind of world do you want to live in and what steps can you take to make it that way?</u></p> <p>Please see the lesson information and uploaded worksheets.</p> <p>send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Reading Comprehension</u></p> <p style="text-align: center;"><u>World Book Day</u></p> <p>There are three levels to choose from. You only need to compete <u>one!</u> Choose the one that best challenges you.</p> <p>Please upload a copy of your work to Seesaw.</p> <p style="text-align: center;"><u>Reading</u></p> <p>Record any new or interesting vocabulary in your green reading record.</p> <p>Today is World Book Day – Enjoy some of the activities I have uploaded for you. There are some fun activities linked to the author Jion Sheibani's book The Worries. You will have met the author and looked at the book in the live session on Tuesday.</p> <div style="text-align: center;">  </div>	
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<p>Fri</p>	<p style="text-align: center;"><u>Literacy / PSHE</u> National Oak Academy</p> <p><u>LC: To write the climax of a story</u></p> <p>In this lesson, you will be looking at the exciting part in a story, the climax. You will be using the lessons on, speech rules to help you write your own version.</p> <p>Use this link to access the lesson: To write the climax of a story (thenational.academy)</p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><u>Maths</u> White Rose Maths</p> <p><u>LC: Can I compare lengths?</u></p> <p>Use the following link to access the video lesson: https://vimeo.com/505647236</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p style="text-align: center;"><u>Music</u> Pulse and Meter</p> <p><u>LC: Explore 4 beats in a bar</u></p> <p>Use this link to access the lesson: Exploring 4 beats in a bar (thenational.academy)</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Keep going with the 24 hours of reading challenge.</p> <p>Record any new or interesting vocabulary in your green reading record. Please send a picture of your green reading record entries for this week's reading.</p> <p>Remember to let me know when you have completed the reading challenge and upload a copy of your recording sheet to Seesaw.</p> <p style="text-align: center;"><u>World Book Day Pick and Mix Activities</u></p> <p>Choose an activity from the pick and mix list to complete. I have also uploaded some activities linked to the Worries book by Jion Sheibani. Use these to reflect on your own worries and think about your mental wellbeing.</p> <p style="text-align: center;"><u>Outstanding tasks to complete</u></p> <p>If you have yet to complete your Pointillism picture from last week's art lesson, please take this time to complete this.</p> <p>Also, have a see if you have any outstanding Purple Mash tasks to complete. Have you completed all your 2 DOs and the Branching Database lesson from last week?</p>	
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