

## Year 3 Remote Learning Plan

### **Week Beginning 22/2/21**

Please read the following information for this week's home learning.



Your recommended reads this week are 'Egyptian Mythology' by Erin Palmer and 'What we get from Egyptian Mythology' by Lisa Owings. To read these books, go to **getepic.com** enter the class code: **arn9236** and search for the book. Please continue to find other books that you would like to read alongside these.

Remember to read for at least **15 minutes each day** and **record this in your Green Reading Record book**. Record any new and interesting vocabulary and please send a photo of your green reading record book entries via Seesaw each **Friday**.

Log in Details:

[www.getepic.com/students](http://www.getepic.com/students)

**Class code: arn9236**

<https://www.oxfordowl.co.uk/>

**Username: year3 2020** *(space after the y)*

**Password: Year32020** *(capital Y and no spaces)*

Your logins for **spag.com** and **My Maths** (as needed) are in the front of your Green Reading Record book. Your **Purple Mash** login details were sent by email from the school office.

**Spellings** – This week, please practise and test yourself on the **Group 6** spellings. A copy of these are attached and are on the class page of the school website.

**Remember to write your date and LC at the top of all your work.**

WB 22/2	Lesson 1 AM	Lesson 2 AM	Lesson 3 PM	Lesson 4 PM	Daily Tasks
<p><b>Mon</b></p>	<p><b><u>Literacy</u></b> National Oak Academy</p> <p><u>LC: To understand and order the story in a picture book</u></p> <p>In this lesson, you will revisit the literacy genre of fables. Do you remember when we looked at the classic Aesop's Fables? Today, you will explore a modern fable by Oliver Jeffers called the 'Fate of Fausto'.</p> <p>Use this link to access the lesson: <a href="#">To understand and order the story of a picture book (thenational.academy)</a></p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p>	<p><b><u>Maths</u></b> White Rose Maths</p> <p><u>LC: Can I draw pictograms?</u></p> <p>Use the following link to access the video lesson: <a href="https://vimeo.com/500379996">https://vimeo.com/500379996</a></p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw and look out for the answer sheets later in the day.</p> <p><b><u>Online Meeting - 11 am</u></b></p> <p>Alongside some fun challenges, we will be going over the <b>Group 6 spellings</b>, looking at the spelling rule: 'ey' words – the long /e/ sound at the end of words is sometimes spelt 'ey'. Please have a copy of the spellings to hand.</p> <p>I look forward to seeing you all again!</p>	<p><b><u>History</u></b></p> <p><u>LC: Can I draw and label an Ancient Egyptian home?</u></p> <p>1) Read the information in the PowerPoint and watch the video - <a href="#">History KS2: Daily life in Ancient Egypt - BBC Teach</a></p> <p>Consider how homes were different for rich and poor Egyptians.</p> <p>2) Draw and label an Egyptian Home. Use the template to help you and the information in the PowerPoint.</p> <p>If you would like more information on our Ancient Egyptian topic, have a look at the BBC Bitesize videos and activities at: <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/</a></p> <p>Remember to send pictures of your completed work back to me using Seesaw.</p>	<p><b><u>Handwriting/ Spellings</u></b></p> <p>Practise the Group 6 spellings for your test on Thursday. Have a go at writing them out in your best handwriting and putting them into sentences.</p> <p>Also, please continue work through the handwriting joins booklet that I have uploaded.</p> <p><b><u>Reading</u></b></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	<p><b><u>P.E/ Get Active</u></b></p> <p>Try to keep active each day.</p> <ul style="list-style-type: none"> <li>• Go outside to play and or go for a walk.</li> <li>• Join in with Joe Wicks on YouTube. (Streaming live on a Monday, Wednesday and Friday).</li> <li>• Search BBC Super Movers for a range of fun workouts. <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></li> <li>• See these Oldham Sport Development activities. <a href="https://www.youtube.com/channel/UCLPUe71WcehYwmKndclSJQ">https://www.youtube.com/channel/UCLPUe71WcehYwmKndclSJQ</a></li> <li>• Try a calming activity with yoga. <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></li> </ul> <p>Have a go at some of the challenges in the Home Learning Active Challenges Booklet.</p> <p><b><u>Times Tables</u></b></p> <p>Log into <b>TT Rockstars</b>.</p> <p>In addition, practise writing out your times tables and get an adult to test you on them.</p>

<p><b>Tue</b></p>	<p style="text-align: center;"><b><u>Literacy</u></b> National Oak Academy</p> <p><u>LC: To investigate suffixes and apply the 'ly' suffix</u></p> <p>In this lesson, you will explore the rules associated with adding the suffix -ly. There will be some words explained and set to learn. These can be revised and practised within this lesson.</p> <p>Use this link to access the lesson: <a href="#">To investigate suffixes: -ly suffix (thenational.academy)</a></p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><b><u>Maths</u></b> White Rose Maths</p> <p><u>LC: Can I interpret pictograms?</u></p> <p>Use the following link to access the video lesson: <a href="https://vimeo.com/500378019">https://vimeo.com/500378019</a></p> <p>Please complete the two worksheets to accompany today's lesson and watch the video back again if you are struggling with the worksheets.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Don't forget about the fun games and practise activities that I have made available too!</p> <p>Access the activities using the given pin codes at <a href="#">Twinkl Go</a></p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>1) Please complete the 'Forces' quiz on <b>Learning By Questions</b>. Look out for the code on Seesaw and the school website.</p> <p><u>LC: Can I identify that animals, including humans need the right amount of nutrition?</u></p> <p>Today, we will also start our new topic - <b><i>If you didn't have a skeleton, what would it stop you doing?</i></b></p> <p>Think back to your prior learning that animals that common animals are carnivores, herbivores and omnivores.</p> <p>2) Read through the information in the PowerPoint then fill in the Food Circle Worksheet, drawing and labelling, the items in each food group. Use the Food Groups poster to help you.</p> <p>3) Answer the following questions.</p> <ul style="list-style-type: none"> <li>• Why do humans need to eat a balanced diet?</li> <li>• Why do plants not need to eat a balanced diet?</li> <li>• How are plants and humans different?</li> <li>• Why is a balanced diet important?</li> <li>• Would you be healthy if you just ate foods from the fruit and vegetables sections? Why not?</li> </ul>	<p style="text-align: center;"><b><u>Spanish</u></b></p> <p><u>LC: Can I make simple greetings and ask simple questions?</u> <u>LC: Can I ask how old someone is and say my age in Spanish?</u></p> <p>This lesson we will explore phonics sounds to help you hear and understand the correct pronunciation. You will recap numbers and then learn how to say your age in Spanish.</p> <p>1) Use the following link to access the video lesson: <a href="#">Saying your age in Spanish (thenational.academy)</a></p> <p>2) Have a look at the information in the PowerPoint slides and then complete the 'How Old Are You?' worksheet.</p> <p>Ask an adult or someone in your house to help you practise asking and saying how old you are. Use the prompt cards to help you.</p> <p>Why not also have a go at leaning the Happy Birthday song. I have uploaded the song lyrics for you to have a look at.</p> <p>Use the Spanish Word Mat to help you with today's lesson and revise our prior learning too.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p>Have a go at writing out the fact families like in the example below. This will help you recall multiplication facts when solving division.</p> <p><math>7 \times 3 = 21</math> <math>3 \times 7 = 21</math> <math>21 \div 3 = 7</math> <math>21 \div 7 = 3</math></p> <p style="text-align: center;"><b><u>Number Bonds</u></b></p> <p>Practise writing out your number bonds for numbers to 100.</p> <p style="text-align: center;"><b><u>Spellings/Handwriting</u></b></p> <p>Practise the <b>Group 6</b> spellings for your test on Thursday.</p> <p>Have a go at writing them out in your best handwriting and putting them into sentences. Also, please continue to work through the handwriting booklet that I have uploaded.</p> <p>Please continue to practise reading and writing the Year 3 Common Exception Words, including the ones that you have already learnt. Use the spelling mat that I have uploaded for you.</p>
-------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Remember to send pictures of your completed work back to me using Seesaw.

Optional Activity - food sorting activity using the following pin code at [Twinkl Go](#) : **KA2345**

### Reading

Record any new or interesting vocabulary in your green reading record.

### Optional Extended Learning Opportunities

#### Maths

Try out some of the games and activities I have set for you.

Access the activities using the following pin codes at [Twinkl Go](#)

Place Value –

**OM3280**

Addition and Subtraction –

**SI0647**

Multiplication and Division –

**XF8365**

Money-

**MQ2960**


Or why not try out the **Topmarks maths** 'Daily 10 challenges'? Choose your level, topic and time limit.

Follow these link to access the games and activities:


<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

There are also lots of fun maths games on **Purple Mash** and **MyMaths**. Use your login details in your green reading record to access these.

<p><b>Wed</b></p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: To use the four types of simple sentences in my writing</u></p> <p>This lesson will offer you the opportunity to practise the four types of simple sentence: statements, questions, exclamations and commands. You will practise writing each sentence correctly with appropriate punctuation.</p> <p>Use this link to access the lesson:  <a href="https://www.thenational.academy">To practise the four types of simple sentence (thenational.academy)</a></p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;"><b><u>Online Lesson -10 am</u></b></p> <p>Before today's lesson, I would like you to have found a book, on Epic Kids or Oxford Owl that you would recommend the class to read.</p> <p>Look at the front cover, the blurb and have a pre-read. Please think about the genre you are choosing. Would you recommend: fiction, non-fiction, science fiction or a poetry book and why?</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I draw and interpret bar charts?</u></p> <p>Use the following link to access the video lesson:  <a href="https://vimeo.com/502337848">https://vimeo.com/502337848</a></p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p style="text-align: center;"><b><u>Computing</u></b></p> <p style="text-align: center;">Purple Mash</p> <p><u>LC: Understand and create a branching database</u>  <u>LC: Can I sort objects using yes/no questions?</u></p> <p>Please see the separate lesson information.</p> <p>Do you have any outstanding Purple Mash tasks to complete? Have you completed the following <b>2Dos</b>?</p> <ul style="list-style-type: none"> <li>• Iron Age leaflet </li> <li>• Passwords Poster</li> <li>• You've Won Email Activity</li> <li>• Cyber Security Guards Activity Sheet</li> <li>• 2 Paint A Picture – Pointillism Style</li> <li>• A Famous Artist Fact file</li> </ul> <p>Please check in your 2Dos and complete these as you can. Make sure that you click on 'Hand In'.</p> <p>These will then be printed and put into your computing folders.</p>	<p style="text-align: center;"><b><u>Reading</u></b></p> <p>Record any new or interesting vocabulary in your green reading record.</p> <p style="text-align: center;"><b>SPaG SPAG.COM</b></p> <p><u>LC: Can I identify word families and understand how root words are related?</u></p> <p>Your login for <b>spag.com</b> is in the front of your Green Reading Record book</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Have a go at the worksheets, correcting the spelling mistakes in the Year 3 Common Exception Words or try the Year 3 Common Exception Words Word Search.</p> <p>Download a book review from the school website at:  <a href="https://www.stmarysccrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2_book_review_template.pdf">https://www.stmarysccrompton.oldham.sch.uk/wp-content/uploads/2018/09/ks2_book_review_template.pdf</a></p> <p>Upload a copy of your book review to Seesaw</p> <p style="text-align: center;"><b><u>Mindfulness and Mental Wellbeing Activities</u></b></p> <p>Have a go at some of the Ancient Egypt Mindfulness colouring sheets.</p>
-------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p><b>Thu</b></p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p style="text-align: center;">National Oak Academy</p> <p><u>LC: To write the opening</u></p> <p>In today's lesson, you will consider the purpose of an opening section of a story and what makes an effective opening.</p> <p>Use this link to access the lesson:  <a href="#">To write the opening of a picture book (thenational.academy)</a></p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;"><b><u>Spelling Test</u></b></p> <p>Ask an adult to test you on the Group 6 spellings.</p> <p>Remember NOT join your handwriting for the test.</p> <p>Please send me a picture of your spelling test and score on Seesaw.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p style="text-align: center;">White Rose Maths</p> <p><u>LC: Can I interpret data in tables?</u></p> <p>Use the following link to access the video lesson:</p> <p>Please complete the worksheet to accompany today's lesson and watch the video back again if you are struggling with the worksheet.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p>Look out for the answer sheets in <u>Seesaw</u> later in the day, to double check how you did.</p>	<p style="text-align: center;"><b><u>RE/ PSHE</u></b></p> <p><u>LC: What is a prophet?</u>  <u>LC: Why was Moses chosen to be a prophet?</u></p> <p>Today's lesson will explore how a prophet is a special teacher who speaks the word of God. You will be learning about the prophet Moses and considering why God chose him.</p> <p>1) Watch the video at the following link:  <a href="https://www.youtube.com/watch?v=2DRGlnW4x9o">https://www.youtube.com/watch?v=2DRGlnW4x9o</a></p> <p>Moses was chosen because God saw love and goodness in him.</p> <p>2) Use the information about Moses Early Life to fill in the worksheet.</p> <p>3) Now consider how Moses felt when he saw the burning bush? Colour the picture of Moses and the burning bush. Write adjectives around the picture to describe how Moses would have felt.</p> <p>Please send pictures of your completed work back to me using Seesaw.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p style="text-align: center;"><u>Money Matters</u></p> <p><u>LC: Where does money come from?</u></p> <p>Please complete the following activities.</p> <ol style="list-style-type: none"> <li>1) Test your knowledge by complete the quiz.</li> <li>2) Complete the 'Where does money come from' activity sheet</li> <li>3) Complete the 'Ways we get money' activity sheet 2.</li> <li>4) Look at the sheet 'Saving for the future'. Consider the things that you may want to save up for and buy in the future. Make a mind map or poster and consider how you might pay for these things.</li> </ol> <p>Please send pictures of your completed work back to me using Seesaw.</p> <p style="text-align: center;"><b><u>Reading</u></b></p> <p>Record any new or interesting vocabulary in your green reading record.</p>	
-------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

<p><b>Fri</b></p>	<p><b><u>Literacy / PSHE</u></b> National Oak Academy</p> <p><u>LC: To understand and practise speech punctuation</u></p> <p>This lesson will revisit the rules in punctuating direct speech. You will consider the effect that speech punctuation has, and then practise writing your own speech sentences using the correct punctuation.</p> <p>Use this link to access the lesson: <a href="#">To practise speech punctuation rules (thenational.academy)</a></p> <p>Please complete the worksheet to accompany this lesson and send pictures of your completed work back to me using Seesaw.</p>	<p><b><u>Maths</u></b></p> <p><b>Learning by Questions</b></p> <p><u>LC: Can I solve problems involving adding and subtracting amounts of money?</u></p> <p>Please complete the activity that has been set for you. This will help you review and consolidate your learning in adding and subtracting amounts of money.</p> <p>Look out for the codes for the activity on Seesaw and the class page of the school website.</p>	<p><b><u>Reading Comprehension</u></b></p> <p><u>LC: Can I retrieve, make inferences and summarise a text?</u></p> <p><u>Ancient Egypt - Important Animals</u></p> <p>Please read the information text and then answer the retrieval and vipers questions at the bottom.</p> <p>Please number the questions 1-10 and send pictures of your completed work back to me using Seesaw.</p> <p>Record any new or interesting vocabulary in your green reading record</p> <p><b>Please send a picture of your green reading record entries for this week's reading.</b></p>	<p><b><u>Art</u></b></p> <p><u>LC: Recreate a river scene using the pointillism technique.</u></p> <p>Have a go at recreating Seurat's river scene using the pointillism technique. Follow the instruction on the sheet.</p> <p>If you have paints at home, try creating different tones by colour mixing and dotting. Have a look at the overlapping and blended colours in the example. If you do not have paints, just use crayons or get creative.</p> <p>If not already done so, please also complete the two activities linked to our art topic on Purple Mash. </p> <p>There are two activities set as <b>2Dos</b>.</p> <ul style="list-style-type: none"> <li>• 2 Paint A Picture – Pointillism Style</li> <li>• A Famous Artist Fact file</li> </ul> <p>Do you also have any outstanding Purple Mash tasks to complete? Have you completed the following?</p> <ul style="list-style-type: none"> <li>• Iron Age leaflet</li> <li>• Passwords Poster</li> <li>• You've Won Email Activity</li> <li>• Cyber Security Guards Activity Sheet</li> </ul> <p>Please complete the tasks <u>as you can</u> and click on '<b>Hand In</b>'. These will then be printed and put into your computing folders.</p>	
-------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

