My Noisy Brother and Younger Brother

1) What **form** are the two poems written in? (What kind of poems are they).

2) How do you think the poets feel about their brothers? – Use the poems to explain your answer.

3) Give examples of the following techniques found in either or the poems: - any rhyme, repetition, alliteration, and onomatopoeia (when words sound like the sound they are describing).

4) What does the last line in **Younger Brother** tell us?

5) In the **Younger Brother** do you think the older sibling is a boy or a girl? Explain your answer.

6) In the **Younger Brother**, what do you think the older sibling thinks of the things their brother collects.

7) Why do you think the younger brother collects those things?

8) What kind of things do ***you*** collect and why?

9) In **Noisy Brother** why do you think the writer uses '**He'** at the beginning of every line and not their brother's name?

10) Do you think the brother or sister of the **Noisy Brother** is older or younger? Explain your answer.

11) Choose a line from either poem which you feel creates the most vivid picture in your mind (which line gives you a really clear picture in your head).

*Try writing your own list poem with the Title **I Collect.***